



Garlinge Primary School and Nursery – Reception Long Term Map 2022-23

All learning covers articles 14, 23, 28 and 31

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/Lead Texts	<p>All About Me</p> <p><i>Owl Babies</i> <i>Once there were Giants</i> <i>Stick Man</i> <i>The Smartest Giant</i> <i>The Colour Monster</i> <i>The Rainbow Fish</i> <i>Funny Bones</i> <i>The Big Book of Families</i> <i>Pete the Cat</i> <i>Elmer</i></p>	<p>Celebrations</p> <p>The Nativity Rama and Sita The Jolly Christmas Postman The Snowman</p>	<p>Traditional Tales</p> <p><i>Little Red Riding Hood</i></p> <p><i>Jack and the Beanstalk</i></p> <p><i>The Gingerbread Man</i></p> <p><i>The Princess and the Pea</i></p>	<p>People Who Help Us</p> <p><i>The jolly Postman</i> <i>Emergency!</i> <i>Mog and the Vee Ee Tee</i> <i>Going to the Dentist</i> <i>Going to the Doctor</i> The Elephants and the Leaking Tap</p>	<p>Life Cycles</p> <p><i>The Very Hungry Caterpillar</i> <i>The Tiny Seed</i> <i>Big Cat, Little Cat</i> <i>Tadpole's Promise</i></p>	<p>Into the Forest</p> <p><i>The Bear and the Piano</i> <i>We're Going on a Bear Hunt</i> <i>Goodnight Forest</i> <i>Busy Fox</i></p>
Personal, Social and Emotional Development	<p>Sharing and turn taking</p> <p>Learning and following rules</p> <p>Making friends with children and adults.</p>	<p>Sharing and turn taking.</p> <p>Learning and following rules.</p> <p>Making friends with children and adults.</p>	<p>Express appropriate feelings towards others.</p> <p>Express own ideas and identify the resources needed.</p>	<p>Reiterate class/school rules</p> <p>Behavioural expectations</p> <p>Cooperative play</p>	<p>Reiterate class/school rules</p> <p>Behavioural expectations</p> <p>Cooperative play</p>	<p>Cooperation by sharing ideas – discuss, adapt and carryout</p> <p>Select own resources – listing and retrieving.</p> <p>Group work</p>

	<p>Seeing themselves as a valuable individual.</p> <p>Naming parts of the body.</p> <p>Recognising and talking about feelings.</p>	<p>Talk about the feelings of others.</p> <p>Family celebrations.</p> <p>Recognising and talking about feelings.</p>	<p>Explain unacceptable behaviour – own and characters.</p> <p>Begin to regulate their emotions (Zones of Regulation)</p>	<p>Sharing and taking turns</p> <p>Problem solving/negotiating</p> <p>Regulate their emotions (Zones of Regulation)</p>	<p>Sharing and taking turns</p> <p>Problem solving/negotiating</p> <p>Regulate their emotions (Zones of Regulation)</p>	<p>Regulate their emotions (Zones of Regulation)</p>
Communication and Language	<p>Following simple instructions</p> <p>Talking about self.</p> <p>Listening to others</p> <p>Asking for help/expressing needs</p> <p>Making Friends</p> <p>Circle Time games</p> <p>Modelled Talk through daily routines</p> <p>Sharing stories</p> <p>Turn taking games</p> <p>Learn rhymes, poems and songs.</p>	<p>Following simple instructions.</p> <p>Listening to others.</p> <p>Asking for help/expressing needs.</p> <p>Listening and responding to stories.</p> <p>Exploring new vocabulary</p> <p>Circle Time games and activities</p> <p>Learn rhymes, poems and songs.</p> <p>Modelled Talk through daily routines</p>	<p>Following simple instructions</p> <p>Listening to stories and anticipate key events.</p> <p>Respond to stories.</p> <p>Retell stories.</p> <p>Answer 'how' and 'why' questions – about texts</p> <p>Talk effectively using correct tense.</p> <p>Circle Time games and activities</p> <p>Learn rhymes, poems and songs.</p>	<p>Maintaining attention on task</p> <p>Respond to questions – answer how and why questions</p> <p>Expressing self effectively</p> <p>Circle Time games and activities</p> <p>Learn rhymes, poems and songs.</p> <p>Connecting ideas using a range of connectives.</p> <p>Describing events in detail.</p>	<p>Maintaining attention on task.</p> <p>Respond to questions – answer how and why questions.</p> <p>Expressing self effectively</p> <p>Circle Time games and activities</p> <p>Learn rhymes, poems and songs.</p> <p>Engage in non-fiction texts.</p>	<p>Listening to each other and sharing ideas.</p> <p>Follow each other's instructions.</p> <p>How and why?</p> <p>Develop explanations</p>

Physical Development	<p>Pencil grip</p> <p>Handwriting patterns, Clever hands/Fine Motor Skills</p> <p>Managing own needs appropriately i.e. toileting and washing own hands</p> <p>Dressing</p> <p>Cooperation games</p> <p>Fundamental Skills – Rolling, crawling, walking, jumping</p>	<p>Pencil grip</p> <p>Handwriting patterns, Clever Hands/Fine Motor Skills.</p> <p>Managing own needs appropriately i.e. toileting and washing own hands.</p> <p>Dressing.</p> <p>Cooperation games</p> <p>Fundamental Skills – Rolling, crawling, walking, jumping</p>	<p>Pencil grip</p> <p>Show good control in large and small movements – handwriting and large apparatus</p> <p>Recognise a healthy diet.</p> <p>Clever Hands</p> <p>Ball skills – Throwing, catching kicking, batting and aiming.</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe</p> <p>Oral Health</p> <p>Dancing</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe.</p> <p>Control movements – fine and gross motor skills.</p> <p>Dancing</p>	<p>Form letters correctly</p> <p>Negotiating space</p> <p>Correct pencil grip</p> <p>Team games – Sports day</p> <p>Confidently using large and small apparatus.</p> <p>Being healthy and staying safe</p>
Literacy	<p>Phase 2 Little Wandle Letters and sounds</p> <p>Handwriting patterns and letter shapes</p> <p>Name writing</p>	<p>Phase 2 Little Wandle Letters and sounds</p> <p>Handwriting patterns and letter shapes</p> <p>Name writing.</p>	<p>Phase 3 Little Wandle Letters and sounds</p> <p>Tricky words (writing/spelling)</p> <p>Handwriting patterns and</p>	<p>Phase 3 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p> <p>Letter Formation</p>	<p>Phase 4 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p> <p>Letter Formation</p>	<p>Phase 4 Little Wandle Letters and sounds</p> <p>Segmenting and blending</p> <p>Letter Formation</p>

	<p>Recognising name</p> <p>Segmenting and blending CVC words</p>	<p>Segmenting and blending CVC words.</p>	<p>Letter shapes -</p> <p>Name writing</p> <p>Segmenting and blending CVC words in reading and writing, reading captions, tricky words</p> <p>Characters, Settings, Plot</p> <p>Dance</p>	<p>Tricky words (writing/spelling)</p> <p>Research / Questions</p> <p>Sentence structures (reading and writing)</p> <p>Using a capital letter and full stop.</p> <p>Dance</p>	<p>Tricky words (writing/spelling)</p> <p>Research</p> <p>Questions</p> <p>Sentence structures (reading and writing)</p> <p>Non-fiction</p> <p>Using a capital letter and full stop.</p>	<p>Tricky words (writing/spelling)</p> <p>Sentence structures (reading and writing)</p> <p>Report/instructional writing</p> <p>Sharing texts</p> <p>Using a capital letter and full stop.</p>
<p>Mathematics</p> <p>(White Rose Maths)</p>	<p>Rote counting</p> <p>Match and Sort</p> <p>Compare Amounts</p> <p>Compare Size, Mass and Capacity</p> <p>Exploring Pattern</p>	<p>Rote counting</p> <p>Representing 1,2,3</p> <p>Comparing 1, 2, 3</p> <p>Composition of 1, 2, 3</p> <p>Representing numbers to 5</p> <p>Number bonds to 5</p> <p>Positional Language</p> <p>2D Shapes</p> <p>Time</p>	<p>Rote counting – forwards and back</p> <p>Comparing numbers to 5, 6, 7 and 8</p> <p>Composition of 4, 5, 6, 7 and 8</p> <p>Counting objects up to 8.</p> <p>Comparing Mass and Capacity</p> <p>Length and Height</p> <p>Time</p>	<p>Ordering and writing numerals</p> <p>Building 9 and 10</p> <p>Number bonds to 10</p> <p>Making pairs</p> <p>Combining 2 groups</p> <p>2D and 3D shapes</p> <p>Patterns</p>	<p>Building numbers beyond 10.</p> <p>Counting patterns beyond 10</p> <p>Addition and Subtraction</p> <p>Spatial Reasoning</p> <p>Problem Solving</p> <p>Problem Solving</p>	<p>Doubling</p> <p>Halving</p> <p>Sharing and Grouping</p> <p>Odd and Even</p> <p>Spatial Reasoning</p> <p>Problem Solving</p> <p>Patterns</p> <p>Addition and Subtraction</p>

<p>Understanding the World</p>	<p>Making friends Talk about home, events and special times.</p> <p>Talk about and describe familiar people.</p> <p>Pets – looking after animals.</p> <p>Birthdays</p> <p>Harvest</p> <p>Favourite Songs</p> <p>Autumn Treasure Hunt</p> <p>Understanding seasons.</p>	<p>Making friends Talk about home, events and special times – focus on Christmas</p> <p>Diwali</p> <p>Hannukah</p> <p>Armistice</p> <p>Bonfire Night</p> <p>Anti-Bullying Week</p> <p>Special Places</p> <p>Understanding seasons.</p> <p>Recognising different beliefs.</p>	<p>Likes and dislikes of themselves and others.</p> <p>Cooking – explain process and changes to materials.</p> <p>Materials for building/waterproof – classify, name, test suitability</p> <p>Use technology for a range of purposes - Bee-bots, tablets</p> <p>Pancake Day</p> <p>Understanding seasons.</p> <p>Comparing characters from stories.</p>	<p>Different occupations – People Who Help Us. (Fire engine, Nurse, Police and Ambulance)</p> <p>Understanding seasons.</p>	<p>Similarities/differences - places and living things</p> <p>Research on internet</p> <p>Observe animals comment on changes, habitats, survival, needs</p> <p>Show care and concern for living things</p> <p>Observe changes to butterflies/ chickens</p> <p>Chicken Licken</p> <p>Understanding seasons.</p>	<p>Similarities/differences - places and living things</p> <p>Research on internet</p> <p>Sports Day</p> <p>Forest School</p> <p>Using maps</p> <p>Past and present</p> <p>Describing the natural world.</p>
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<p>Expressive arts and design</p>	<p>Role play – home corner (parts of the house)</p> <p>Self portraits</p> <p>Nursery Rhymes</p> <p>Singing in a group</p> <p>Exploring musical instruments, sounds that they make and how they can be changed.</p> <p>Working together and sharing ideas to create.</p>	<p>Role play –mind map with children.</p> <p>Self-portraits.</p> <p>Exploring musical instruments.</p> <p>Christmas decorations and ideas.</p> <p>Firework pictures</p> <p>Making Poppies</p>	<p>Role-play</p> <p>Exploring musical instruments</p> <p>Cutting skills – correct grip, control and safely</p> <p>Use of different materials to express own ideas.</p> <p>Using different materials to build little pig houses and bridges for Billy Goat’s Gruff.</p>	<p>Dance/music</p> <p>Role-Play</p> <p>RPA</p> <p>Construction of a dinosaur using a range of materials.</p> <p>Dinosaur junk modelling</p>	<p>Carnival of animals</p> <p>Dance/music</p> <p>RPA</p> <p>Construction of houses/habitats</p> <p>Decorate bird boxes</p> <p>Collage</p> <p>Owls/symmetrical butterflies</p> <p>Children will be encouraged to select the tools and techniques they need to assemble materials that they are using eg creating animal masks.</p>	<p>Use different materials to build and construct, such as clay, ModRoc, Paper Mache, playdoh and natural materials etc.</p> <p>Evaluate and improve materials being used.</p> <p>Making representations of sports equipment, models.</p> <p>Exploring Kandinsky using inks to PE</p>
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