

Garlinge Primary School and Nursery

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The 'Home Learning' area on the school website will be updated regularly with relevant websites, learning ideas and activities. Pupils will be able to access these on the day they are sent home. On the first full day of remote learning pupils will access the classes daily plan on the school website, which will include a Maths, English/ Phonics and Topic/Story Time lesson. Live inputs via Zoom run alongside these lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make adaptations in some subjects. For example, some practical subjects will be adapted so that they are accessible to children in their homes. We will try to provide resources where possible.

Remote teaching and study time each day

How long can I expect learning set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	There will be 3 hours a day of learning provided. This includes 3 live teaching inputs in English/ Phonics, Maths and Story Time. Planning and resources for these are uploaded onto the 'Home Learning' area of the school website.
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	Additional activities and recorded lessons are also available for families to select.
Key Stage 1	There will be 3 hours a day of learning provided. This includes 3 live teaching inputs in English, Maths and Story Time. Planning and resources for these are uploaded onto the 'Home Learning' area of the school website. Additional activities and recorded lessons are also available or families to select.
Key Stage 2	There will be 4 hours a day of learning provided. This includes 3 live teaching inputs in English, Maths and Topic. Planning and resources for these are uploaded onto the 'Home Learning' area of the school website. Additional tasks and activities are set for pupils related to their topic. Additional activities and recorded lessons are also available for families to select.

Accessing remote education

How will my child access any online remote education you are providing?

All planning and resources are available on the school website:
www.garlingeprimary.co.uk/home-school-learning. Planning also includes links to any Zoom lessons.

Paper versions are available from the school office (01843 221877).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Staff will be in regular contact with families and are able to offer support where digital or online learning cannot be accessed. The school has been allocated a set number of laptops that are distributed to pupils on a needs-led basis. The school also has access to BT Wi-Fi codes to support parents to get internet access. To find out more information or enquire about the loan of a laptop parents and carers need to contact the school office on 01843 221877.

Pupils can arrange collection of printed materials by contacting the school office.

Pupils can submit and share their completed work via the class email address or by dropping it off at the school office to be passed onto the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The allocated hours of Home Learning consist of the following remote teaching approaches:

- Live teaching via zoom (links on the weekly planning provided on the website)
- Recorded teaching (e.g. Oak National Academy lessons)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- We encourage children to continue reading books that pupils have at home
- Recorded PE and mindfulness videos on the 'Team Garlinge Channel' on YouTube
- Various links are available on the school website of a range of website which support children's learning and can be accessed at any time

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Garlinge Primary School and Nursery expects all children to engage with their remote learning and ask that parents and carers support this by encouraging their children to maintain a routine and attend live zoom lessons where possible. We ask that parents request support when needed so that their children can fully engage with remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will record how many live zoom lessons children attend each week. Teachers will regularly contact parents and carers to discuss pupil progress and if any support is needed. This will be more regular for those children who do not engage fully with any live Zoom teaching. Staff will also contact families through the class email and offer an opportunity to receive feedback to any learning sent and to address any concerns.

Engagement of all pupils will be monitored weekly by the SLT and additional contact from the Pastoral team will be made if required. If there is a concern the school will contact parents to share these, including undertaking socially distanced home visits.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give a range of feedback to pupils:

- Verbal feedback before the lesson or as part of live zoom teaching
- Personal written feedback via the class email when work is sent in to them
- Feedback during phone calls when they 'catch up' with children

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The school will support individual families and pupils as needed to ensure their needs are met. Children will receive differentiated learning tailored to their individual needs. Supporting TAs will offer 1:1 zoom sessions and prepare individualised learning packs to support children in specific areas. Teachers are aware of children's individual targets and next steps and these will be used to move learning forward.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each year group has pre-prepared learning packs that provide 10 days of Home Learning for children to access. This is available from the school website and paper copies can be requested if needed. The class teacher will make regular contact with families to ensure their needs are being met.