

Resources Week 3 - 18.1.21

Mathematics

Monday

Questions for the maths activity.

1. How many petals altogether?



Write the number sentence

|

2. How many petals altogether?



Write the number sentence

3. How many petals altogether?



Write the number sentence

4. How many petals altogether?




Write the number sentence

5. How many petals altogether?



Write the number sentence

6.  There are 10 fingers. How many hands?   $\times 5 = 10$

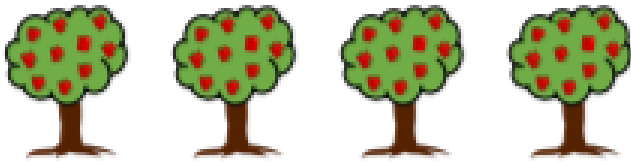
7.  There are 25 fingers. How many hands?   $\times 5 = 25$

# Tuesday

## Questions for the maths activity.

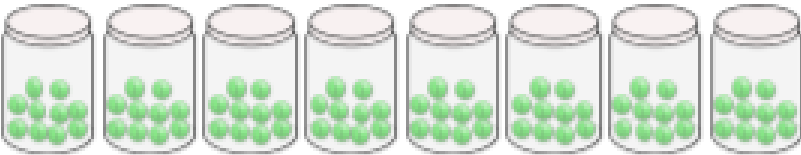
1 Count in 10s to calculate how many in total.

a




\_\_\_\_\_ x 10 = \_\_\_\_\_

b



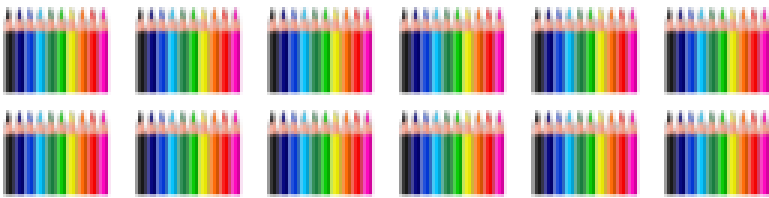
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

c



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

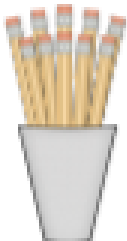
d



\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

2 How many altogether?


a



There are 40 pencils, how many pencil pots are there?

\_\_\_\_\_ x 10 = 40

b



There are 70 cupcakes, how many plates are there?

\_\_\_\_\_ x 10 = 70

3 Write a number sentence to make the ordered number sentences true.

a

$1 \times 10$		$6 \times 10$
---------------	--	---------------

smallest greatest

b

$2 \times 10$		$8 \times 10$
---------------	--	---------------

smallest greatest

### Wednesday

Questions for the maths activity.

1. Double 4 is.....?
2. Double 6 is.....?
3. Double 2 is.....?
4. Double 10 is.....?
5. Double 7 is.....?
6. Double 9 is.....?
7. Double 11 is.....?
8. Double 12 is.....?
9. Double 13 is.....?
10. Double 20 is.....?

## Thursday

Are these numbers odd or even?

a) 23? \_\_\_\_\_

f) 54? \_\_\_\_\_

b) 39? \_\_\_\_\_

g) 11? \_\_\_\_\_

c) 42? \_\_\_\_\_

h) 28? \_\_\_\_\_

d) 14? \_\_\_\_\_

i) 13? \_\_\_\_\_

e) 27? \_\_\_\_\_

j) 36? \_\_\_\_\_

## Friday

Can you practice your times tables using these interactive games?



<https://play.ttrockstars.com/auth/school/student/41925/password>

Email your teacher if you need a reminder of your login and password.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division>

# English

## Thursday

Can you use these pictures to sequence the events of the fire? How will you know that you have them in the right order?

### Early Sunday morning



The fire starts at Thomas Farriner's bakery on Pudding lane.

### Mid Sunday morning



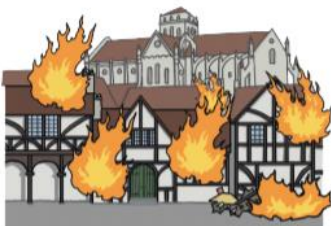
As news of the fire spreads, people run to escape from its path.

### Sunday morning



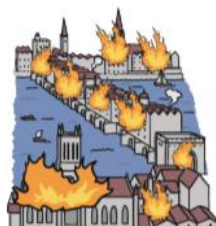
Samuel Pepys starts to record the unfolding events in his diary.

### Sunday evening



Houses are pulled down in an attempt to stop the fire spreading.

### Early Monday morning



People carry their possessions to safety using boats on the River Thames.

### Late Monday morning



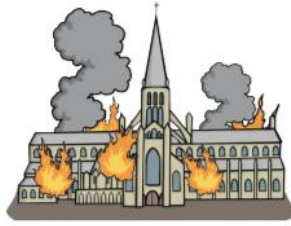
Carts are banned from going near the fire.

**Monday evening**



The fire spreads very close to the Tower of London.

**Tuesday**



St Paul's Cathedral is destroyed by the fire.

**Wednesday**



The fire starts to burn more slowly as the wind dies down.

**Thursday**



The fire is finally under control and put out.

Friday

# Contractions

Match the contractions to the correct word pairs.

do

not

did

not

it

will

she

will

he

will

will

not

can

not

has

not



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didn't

it'll

hasn't

can't

she'll

won't

he'll

don't

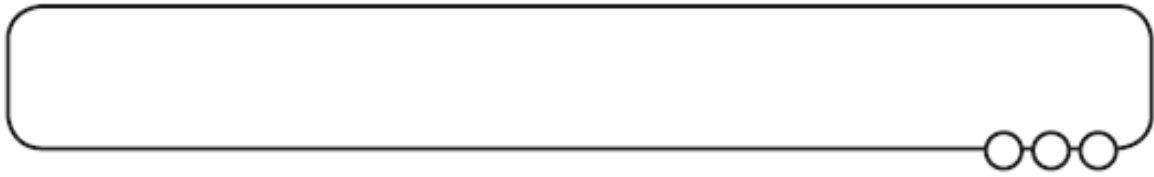


## Afternoon Activities

Monday afternoon

Can you draw a picture to show what each section is like now in the present day and then what it was like in 1666?

### London Past and Present



	Present Day	1666
Houses and buildings		
People		
Transport		
A street at night		

# Wednesday Afternoon PE



## The TEAM GARLINGE Personal Challenge Activity Card



### What is it?

We would like you to complete the following challenges whilst you are at home. The challenges have been chosen to help you in your future PE lessons.

The aim is to complete the challenges that you can and use the school values to help you improve! As long as you complete the challenges safely, you can adapt the activities to suit you and your environment!

Because this is about YOUR personal best and YOU improving YOUR skills!

### THE CHALLENGE:

Have a go at the different activities and record your scores on the score card or a piece of paper.

Practice the activities to see if you can improve your best scores!

For every challenge you complete you will also earn points for your House!

Write how the School Values helped you.

### IMPORTANT

Please remember that these challenges have been designed to hopefully enable all abilities to participate in a personal best challenge.

Each activity has an **easier** and **harder** option for your child to try.

The challenges can be adapted to sitting and adapted to individual's abilities.

Please email [PE@garlinge.kent.sch.uk](mailto:PE@garlinge.kent.sch.uk) for further guidance if needed.

### You will need:

- A ball of socks!
- Stopwatch/timer or clock
- Paper and a pen
- A bucket or target

### Share your success!

If you would like your child's picture of them doing the challenges, uploaded onto the school website or Twitter page, then please email pictures and permissions to [PE@garlinge.kent.sch.uk](mailto:PE@garlinge.kent.sch.uk)  
Go Team Garlinge!

## Personal Challenge

### Score Card

Name: \_\_\_\_\_

Class: \_\_\_\_\_

HOUSE COLOUR: \_\_\_\_\_

### 1. LEG BALANCE

Balance on 1 leg and time how long you can balance for. Stop the time when your other foot touches the floor.

Time how long you can balance on your left leg and on your right leg.

**Try from a seated position**

**Can you hold your balance with your eyes closed?**

#### One leg Balance

LEFT RIGHT

--	--

How long can you balance?

### 2. Arm Holds

Raise one arm and time how long you can hold it for.

Stop the time when you put your arm down.

Time how long you can raise your left arm and on your right arm.

**Is it easier to hold your arm to the side or out in front?**

**Can you hold something like your water bottle whilst holding your arm out?**

#### Arm Holds

LEFT RIGHT

--	--

How long you can hold your arm in the air?

### 3. Sock Throw

Find a target, for example a piece of paper or bucket, choose how many steps you would like to throw from and see how many times you can throw your ball of socks into the bucket, collect, return and throw again in 1 minute.

**Try placing your target closer to you**

**Try aiming for a smaller target**

#### Sock Throw

How many can you do in 1 minute?

### 4. Clap and Catch

Throw your ball of socks into the air and see how many times you can clap before you catch them. You will get 1 point for every clap you do - remember you have to catch the socks to score!

**Throw your socks and see how many times you can clap or tap your leg before the socks land on the floor.**

**Can you clap and then catch with one hand?**

#### Clap and Catch

What is your highest number of claps?

### 5. Speed jumping

Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!

Give yourself 1 point for every jump!

Try stepping over the socks

Can you keep going without stopping for 1 minute?

### 6. Star Jumps

How many star jumps can you do in 2 minutes? Remember to pace yourself. If 2 minutes is too long then try 1 minute to start with.

Try lifting your arms up and down from a seated position

Can you keep going without stopping?

### 7. Agility

Jog on the spot and get 1 point for each minute you can do without stopping.

Remember to pace yourself! Swing your arms in your chair and 1 point for each minute you do without stopping.

Lay out your socks apart from each other, eg. 10 steps apart

How many times can you run and touch each sock in 2 minutes? Get 1 point every time you touch a sock, how many points can you get?

### CREATE YOUR OWN CHALLENGE

8. Can you create your own challenge that helps with...



- Balance
- Co-ordination
- Jumping
- Running

Throwing or Catching?

ALWAYS MAKE SURE YOU CARRY OUT ALL CHALLENGES IN A SAFE WAY!

**PERSEVERANCE** – How many or how long you can do a challenge without giving up?

**ASPIRATION** – Can you aspire to achieve these targets? Can you Aspire to do more?

**RESPECT** – Remember to respect your body, only do what you can!

**TEAMWORK** – Can you work with someone you live with and help each other?

### Speed Jump



How many can you do in 2 minutes?

### Star Jumps



How many in 1 minute?

### AGILITY



How many laps or minutes did you complete?

How have the School Values helped you?

Write here how each value helped you with your personal best





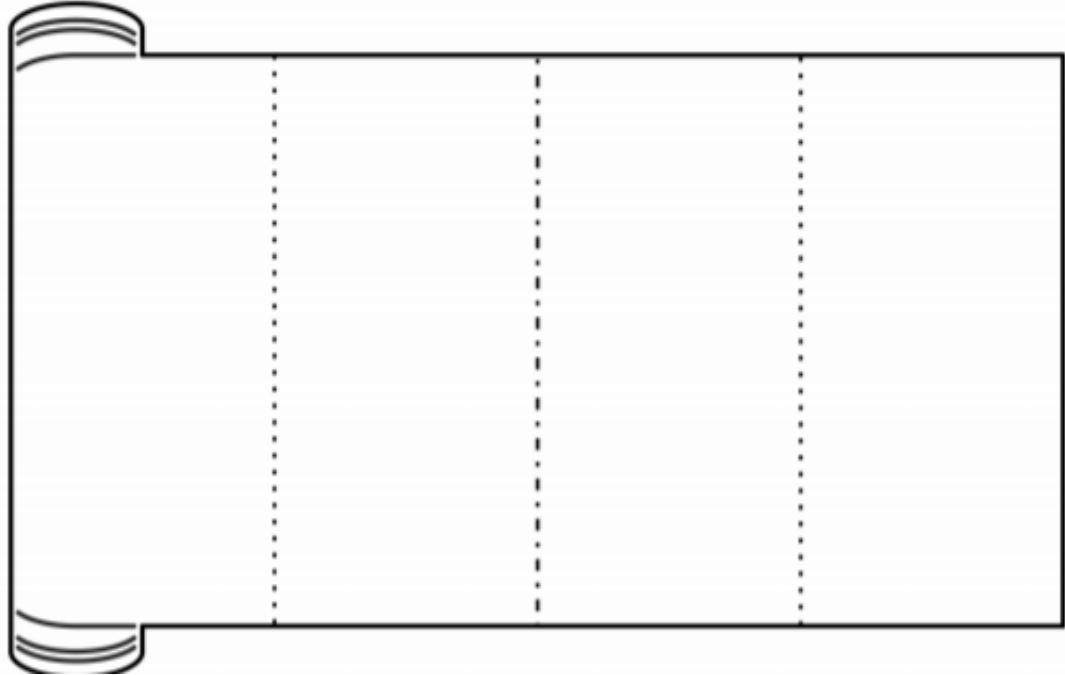
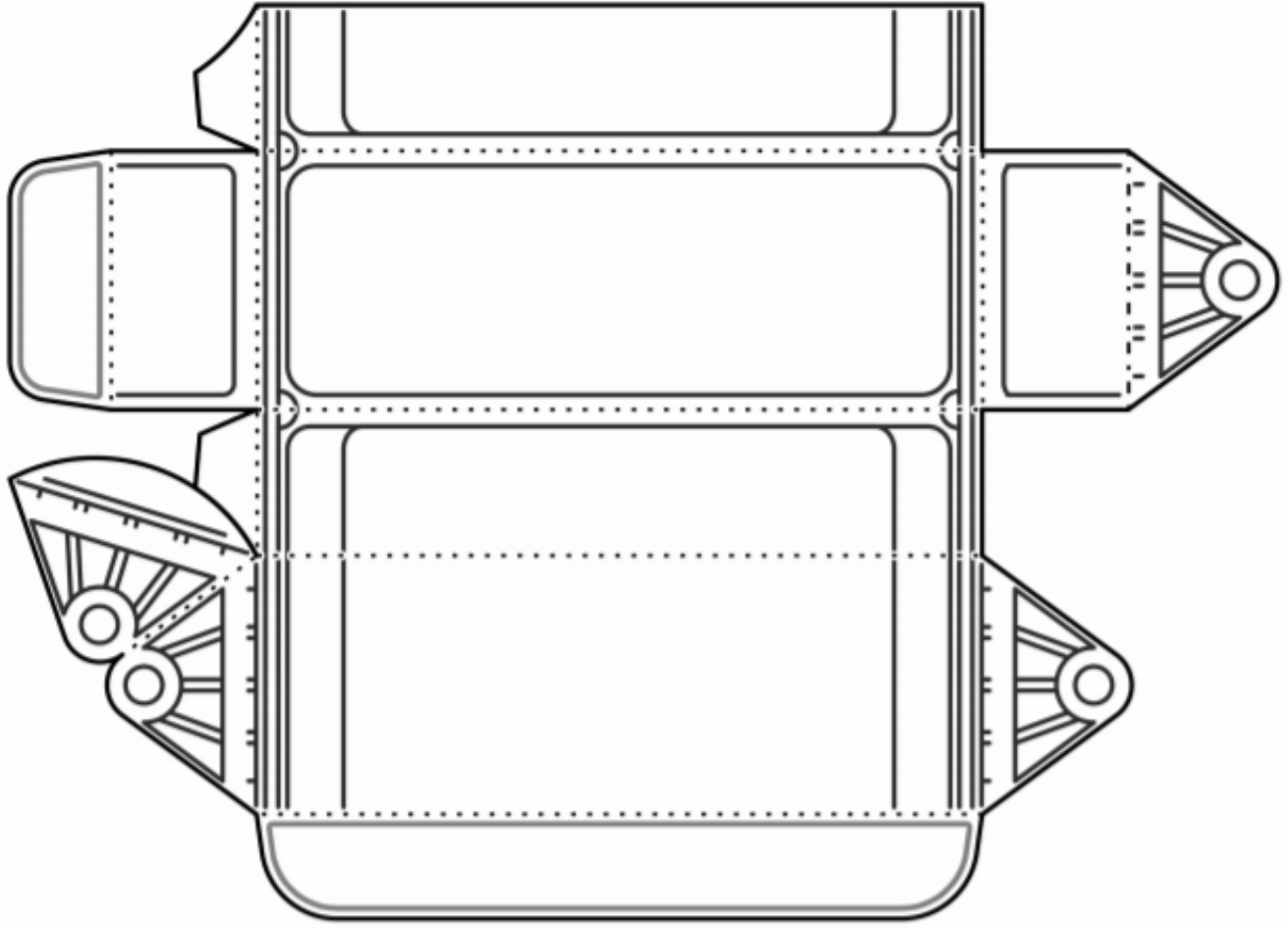




Thursday Afternoon - RE

Make Your Own Mezuzah

..... Fold Down  
- - - - - Fold Up





# My Friends

Harold is a happy, healthy giraffe. He loves spending time with his friends and he thinks they are really special. Sometimes, when they fall out, Harold gets upset. They always try to make friends again.



Write and draw about your friends here.

Me and my friends

---

---

---

---

---

What I like about my friends

---

---

Things I like to do with my friends

---

---

When we fall out I think we should...

---

---

---

---

Things I like to do with my friends

(Draw your ideas here)

---

---

---

---

---



Encourage your child to talk about different qualities in friends, for example - kind, shares, etc. Help them to think of ways to deal with difficult situations that might arise with their friends.



Talk about these things with a grown-up.

## Other Activities

From Monday 11 January, CBBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering up lots of content for students including daily lessons which will be made available online too.

<https://www.bbc.co.uk/bitesize>

<https://www.phonicsplay.co.uk/>

<https://play.ttrockstars.com/auth/school/student/41925/password>

<https://play.numbots.com>



<https://www.ictgames.com/>

<https://www.topmarks.co.uk/>

## Health and Wellbeing Activities

<https://www.youtube.com/user/CosmicKidsYoga>

## Get active with Joe Wicks



Click on the link to access the session:

<https://www.youtube.com/user/thebodycoach>

## History

<http://www.fireoflondon.org.uk/game/>



## Science

The Big Bird Watch.



During January and February, the RSPB (The Royal Society for the Protection of Birds) are asking children to take part in the Big Schools Birdwatch and spot different birds. In today's lesson we will look at what a bird is and then can you go and look in your garden

or go out for a walk and try and spot as many different birds as you can?

You could even record your results at

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/>.

Equipment needed:

You will need:

A pencil and the survey.

This lesson includes:

- A video
- A survey
- A hunt around your garden or outside.

Please click on the link to access the video:

<https://www.bbc.co.uk/bitesize/topics/z6882hr/articles/zyd6hyc>

Please click on the link to access the survey sheet, you will also find this in the resources below:

<https://www.rspb.org.uk/globalassets/downloads/kids--schools/big-schools-birdwatch-downloads/survey-sheets-2021/rspb-big-schools-birdwatch-teaching-resources-counting-sheets-tens-english-version.pdf>

Survey



**House sparrow**

I saw




**Blackbird**

I saw






**Blue tit**

I saw




**Robin**

I saw




**Starling**

I saw




**Chaffinch**

I saw




**Woodpigeon**

I saw




**Magpie**

I saw


# Mindfulness Challenge Cards



Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down everything you heard.



Lie with your back on the floor and place a soft toy on your tummy.

Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with your breathing.



Sit in a room with your eyes closed.

Ask someone else to spray a perfume or deodorant at the other side of the room and, keeping your eyes closed, try to notice the exact moment when the smell reaches you.



Try hot writing – choose a short period of time such as one minute and try to keep your pen or pencil moving for the entire time.



Take a walk and concentrate on the act of walking.

What movements does each leg perform in each stride?

Which part of your foot hits the ground first?

What does the ground feel like underneath your shoe/foot?



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# Mindfulness Colouring

