

Year 2 Resources Pack Week Beginning 8.2.21

Maths Resources

Monday

Use the tally charts to complete the pictograms.


1 Use the data in the tables to complete the pictograms.

a Number of flower sold each week day.

KEY:  = 2 flowers


Monday	###	Monday	
Tuesday	### ###	Tuesday	
Wednesday	### ###	Wednesday	
Thursday	### ###	Thursday	
Friday	###	Friday	

b Number of concert tickets sold each hour.

KEY:  = 2 tickets

Ticket A	###	Ticket A	
Ticket B	###	Ticket B	
Ticket C	### ### ###	Ticket C	
Ticket D	###	Ticket D	
Ticket B	###	Ticket B	

c Number of animals seen at the zoo.

KEY:  = 2 animals

Tiger	### ### ### ###	Tiger	
Elephant	### ###	Elephant	
Lion	###	Lion	
Rhino	### ###	Rhino	
Giraffe		Giraffe	


d Number of books read in each class.

KEY:  = 2 books

Class 1	### ### ###	Class 1	
Class 2	### ###	Class 2	
Class 3	### ###	Class 3	
Class 4	### ###	Class 4	
Class 5	###	Class 5	

Monday Challenge

Spot, explain and correct the mistake.



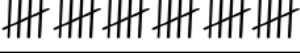
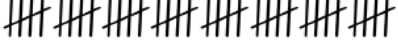
Key:  = 2 people.


Frog		Frog	
Toad		Toad	
Newt		Newt	
Salamander		Salamander	



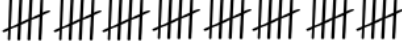
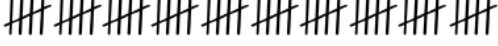
Tuesday

Use the tally charts to complete the pictograms.


b Key:  = 5 birds

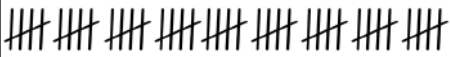

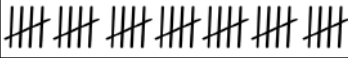
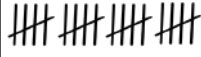

Birds	Tally	Birds	
Robin		Robin	
Starling		Starling	
Finch		Finch	
Wren		Wren	

c Key:  = 5 trees


Trees	Tally	Trees	
Oak		Oak	
Elm		Elm	
Ash		Ash	
Birch		Birch	


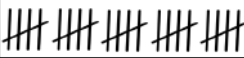
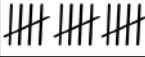
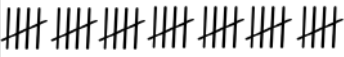

b Number of movie tickets sold each hour.

KEY:  = 5 tickets





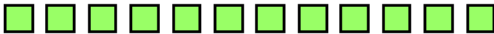
Ticket 1		Ticket 1	
Ticket 2		Ticket 2	
Ticket 3		Ticket 3	
Ticket 4		Ticket 4	
Ticket 5		Ticket 5	

c Number of animals seen at the farm.

KEY:  = 5 animals

Cow		Cow	
Sheep		Sheep	
Chicken		Chicken	
Horse		Horse	
Goat		Goat	

Tuesday Challenge

TV show	Key:  = 5 people.
Jump World	
Block Build	
Kidz Time	
Crazy cars	


The pictogram shows that 10 people like Kidz Time.

True or false?


Explain your answer.

Wednesday

Use the data to complete the tally charts and pictograms.


c **Key:**  = 10 colour






Colour	Tally	Colour	
Blue		Blue	
Red		Red	
Pink		Pink	
Green		Green	

d **Key:**  = 10 chocolate bar


Chocolate	Tally	Chocolate	
Galaxy		Galaxy	
Twix		Twix	
Mars		Mars	
Snickers		Snickers	







c Number of insects surveyed.

KEY:  = 10 insects

Fly		Fly	
Cricket		Cricket	
Ant		Ant	  
Bee		Bee	 
Beetle		Beetle	

d Number of different eye colours surveyed.

KEY:  = 10 eyes

Blue		Blue	
Brown		Brown	
Grey		Grey	  
Hazel		Hazel	
Green		Green	  

Use the clues to complete the pictogram.

Key: ▲ = 10 people.

- 60 more people like cheddar than feta.
- 10 more people like brie than cheddar.
- 30 fewer people prefer edam to brie.

Cheese		Total
Cheddar		
Feta	▲▲▲▲	40
Brie		
Edam		

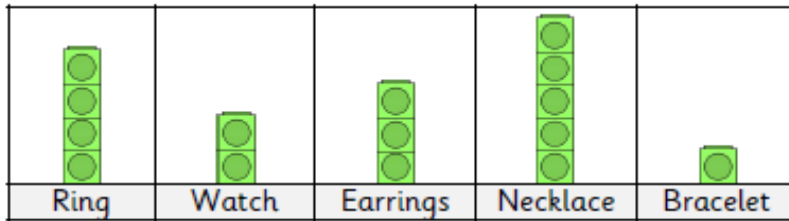
Thursday


Answer the questions about the pictograms.

Remember to look at the keys.

1 Answer the questions about the pictograms below.

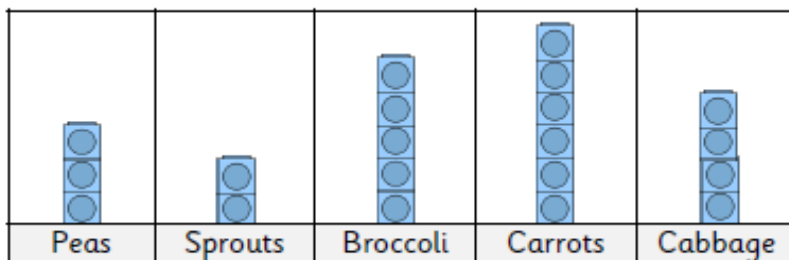
a Jewellery items sold in one day.




KEY:  = 2 items.

- a) Find the difference between watches and the necklaces. _____
- b) How many **more** rings than bracelets? _____
- c) What is the total number of jewellery items sold? _____

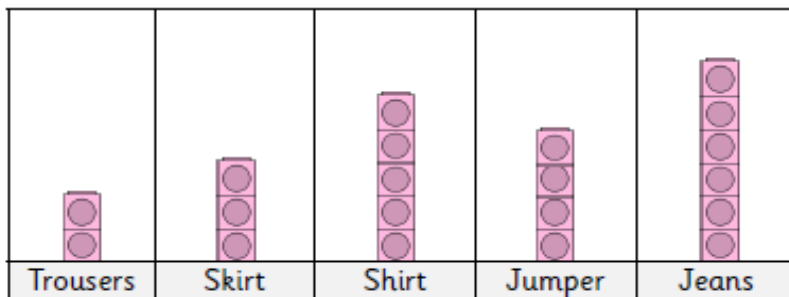
b Vegetables sold at the market.




KEY:  = 5 vegetables.

- a) How many **more** carrots than cabbage? _____
- b) Find the difference between peas and carrots. _____
- c) How many peas and broccoli in total? _____

c Clothes sales in one week.







KEY:  = 10 items.

- a) How many **more** jeans than skirts? _____
- b) Find the difference between trousers and jumpers. _____
- c) How many skirts, jumpers and jeans in total? _____

1 Answer the questions about the pictograms below.

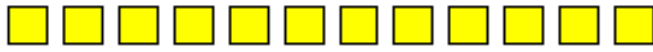



a

Sport	
Cycling	
Football	
Netball	
Hockey	

KEY:  = 2

- a) Find the difference between netball and hockey. _____
- b) How many **more** play football than do cycling? _____
- c) How many **fewer** play netball than football? _____





b

Flowers	
Roses	
Tulips	
Daisies	
Snowdrops	

KEY:  = 5

- a) Find the difference between the roses and the daisies. _____
- b) How many **more** roses than tulips? _____
- c) How many **fewer** daisies than snowdrops? _____

c

Animal	
Dog	
Cat	
Hamster	
Fish	

KEY:  = 10

- a) Find the difference between cats and fish. _____
- b) How many **more** cats than hamsters? _____
- c) How many **fewer** fish than dogs? _____

Dogger

At tea-time Dave was rather quiet. In the bath he was even quieter. At bed-time he said: "I want Dogger." But Dogger was nowhere to be found. Mum looked under the bed. She looked behind the cupboard. She searched in the kitchen and underneath the stairs. Dave watched anxiously through the banisters. Joe watched through the bars of his cot. Bella joined in to look for Dogger. She turned out her own toy box in case he was in there, but he wasn't. When Dad came home he looked for Dogger too. He searched the shed and down the garden path with a torch. But Dogger was quite lost. Dave was very sad when he went to bed. Bella kindly lent him one of her teddies to go to sleep with but it was not the same as Dogger. Dave kept waking up in the night and missing him.



Prediction

Visualise

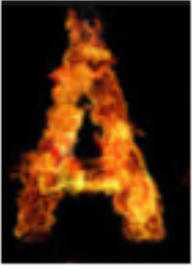
Monday

Tuesday

Choose a template or make your own.













Noun

A noun is _____

Verb

A verb is _____

Adjective

An adjective is _____

fast	ran	foot	socks
shop	tree	coat	took
bright	shoes	pull	bus
sharp	shout	candle	clean
hungry	large	dark	China
table	dug	chair	tea
bike	goat	dirty	nice
walk	soft	old	hard
write	Ireland	car	book
dog	Tom	pen	jumped

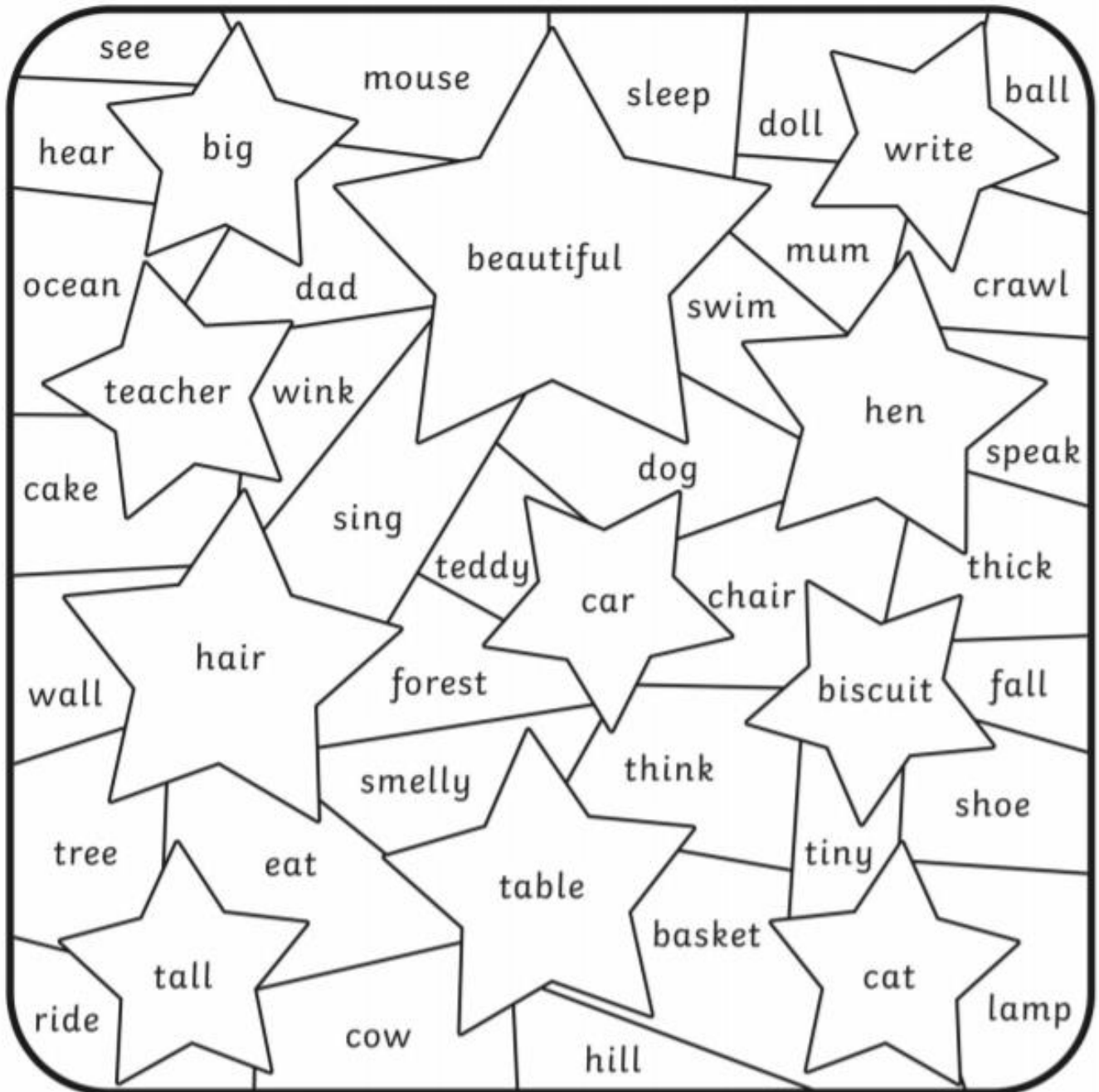
Parts of Speech

Colour picture using the key below...

Adjectives: red

Nouns: yellow

Verbs: green



The Lion and the Mouse



One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you!" The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.



Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."

A kindness is never wasted.

The Lion and the Mouse Questions

1. The first line of the story is:

'One day, a proud lion was asleep in the wood, his great head resting on his paws.'

Which words in this sentence are adjectives?

2. Why did the lion want to kill the mouse? Tick one.

- She had woken him from his nap.
- He didn't like mice.
- He wasn't a very nice lion.

3. Why did the mouse go to help the lion?

4. At the beginning of the story, the mouse is described as timid. In your opinion, is the mouse still timid at the end of the story? Why do you think this?

5. The moral of the story is 'A kindness is never wasted.' What else can we learn from the story?

The Lion and the Mouse **Answers**

1. The first line of the story is:

'One day, a proud lion was asleep in the wood, his great head resting on his paws.'

Which words in this sentence are adjectives?

Proud and great are both adjectives in this sentence.

2. Why did the lion want to kill the mouse? Tick one.

- She had woken him from his nap.
- He didn't like mice.
- He wasn't a very nice lion.

3. Why did the mouse go to help the lion?

Because she remembered his voice, and had promised to repay him.

4. At the beginning of the story, the mouse is described as timid.

In your opinion, is the mouse still timid at the end of the story?

Why do you think this?

Expect various answers, such as: the mouse is braver by the end of the story because she goes to help the lion; the mouse is more confident at the end of story.

5. The moral of the story is 'A kindness is never wasted.'

What else can we learn from the story?

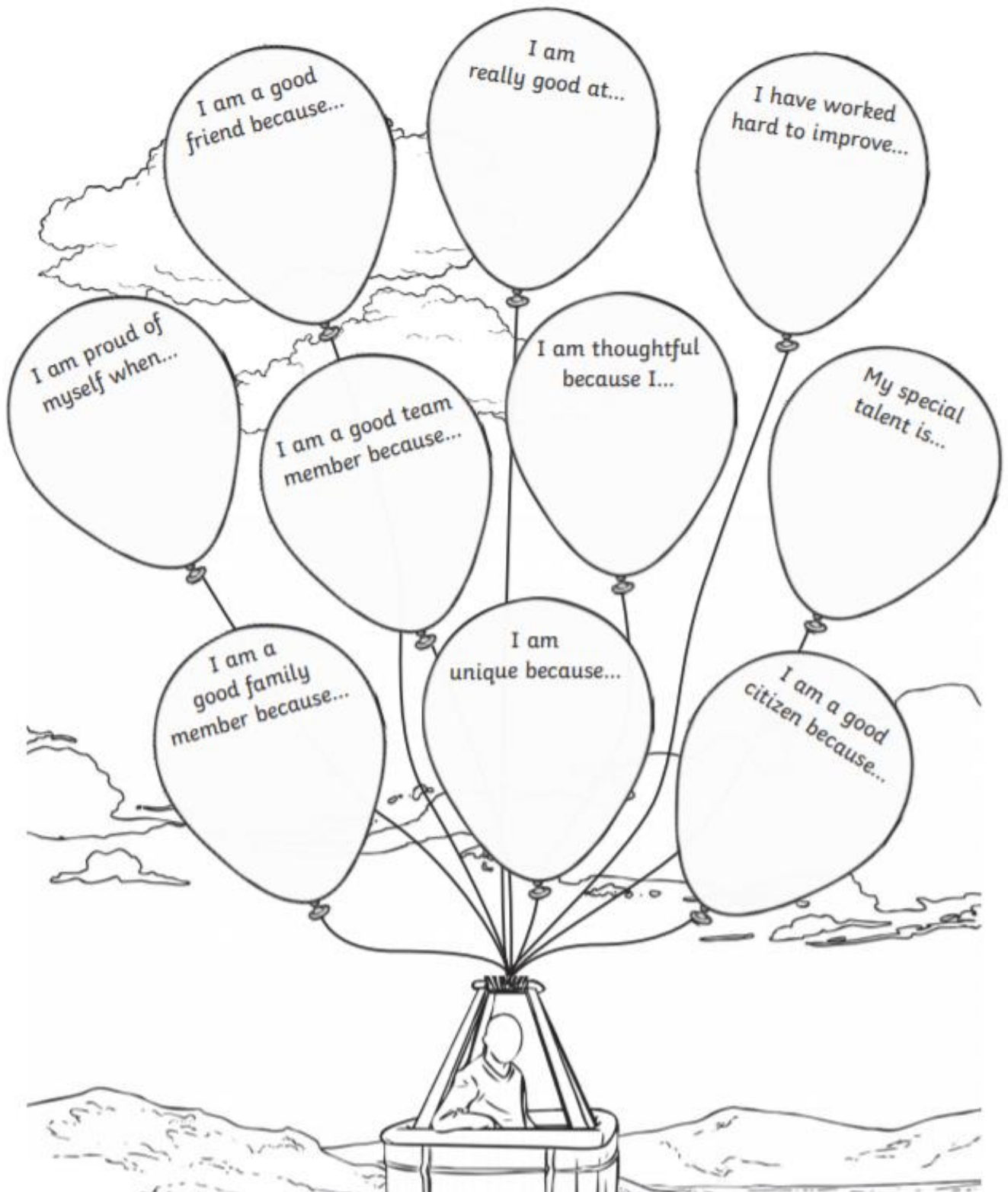
Expect various answers, such as: don't judge people by their appearance; even if you are little you can do a lot; good things come in small packages; you can be friends with anyone even if they are different to you.

Afternoon Resources

Monday – PSHCE

I Am an Amazing Person!

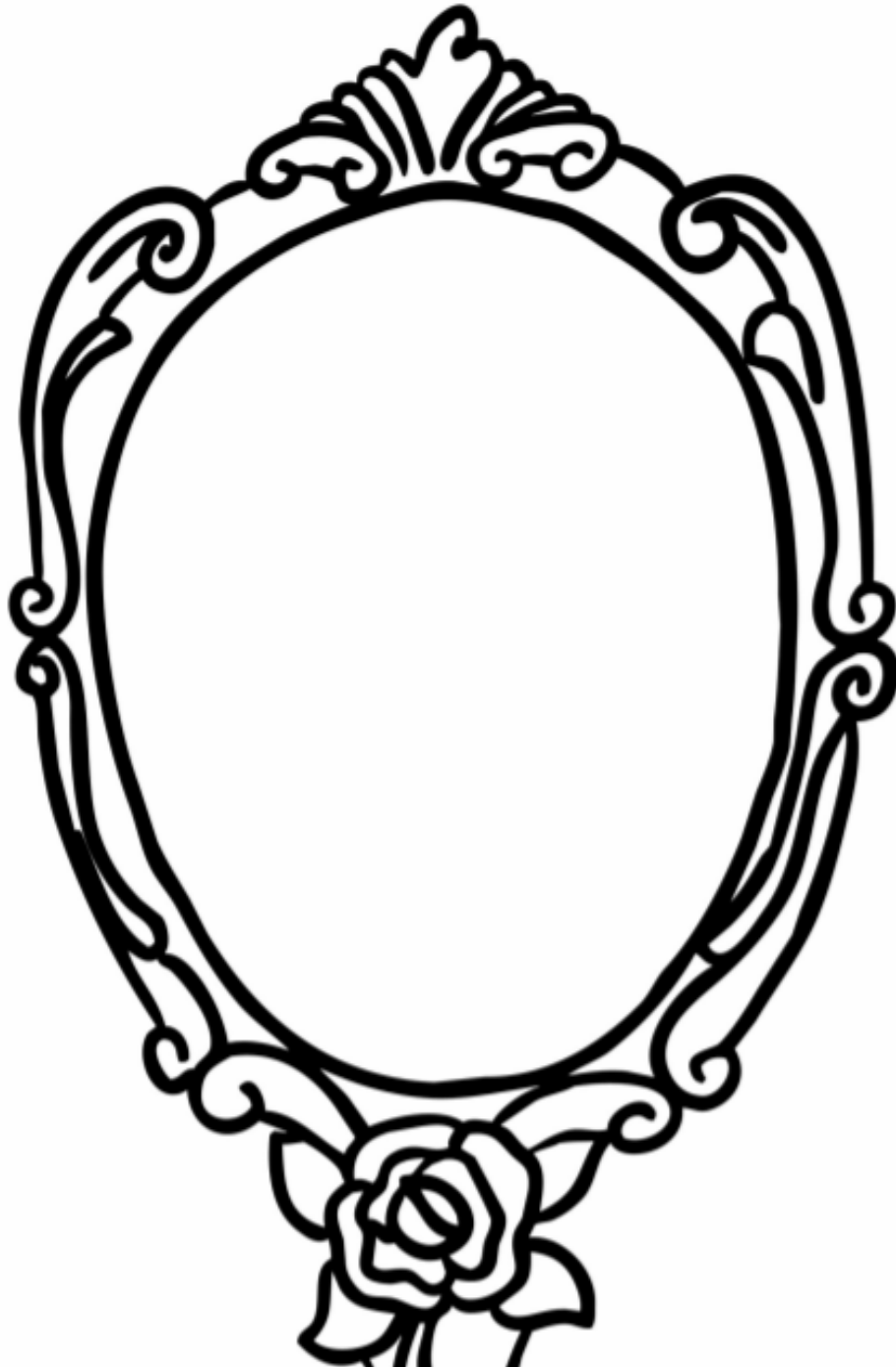
Read and finish the sentences in the balloons below.



Things I Like About Me

Mirror, mirror on the wall, who's the nicest child of all?

Can you write or draw as many things as you can that you like about yourself. For example, you might write: I like my hair; or I like my brown eyes; or I am funny.





The TEAM GARLINGE

Personal Challenge Activity Card



What is it?

We would like you to complete the following challenges whilst you are at home. The challenges have been chosen to help you in your future PE lessons.

The aim is to complete the challenges that you can and use the school values to help you improve! As long as you complete the challenges safely, you can adapt the activities to suit you and your environment!

Because this is about YOUR personal best and YOU improving YOUR skills!

THE CHALLENGE:

Have a go at the different activities and record your scores on the score card or a piece of paper.

Practice the activities to see if you can improve your best scores!

For every challenge you complete you will also earn points for your House!

Write how the School Values helped you.

IMPORTANT

Please remember that these challenges have been designed to hopefully enable all abilities to participate in a personal best challenge.

Each activity has an **easier** and **harder** option for your child to try.

The challenges can be adapted to sitting and adapted to individual's abilities.

Please email PE@garlinge.kent.sch.uk for further guidance if needed.

You will need:

- A ball of socks!
- Stopwatch/timer or clock
- Paper and a pen
- A bucket or target

Share your success!

If you would like your child's picture of them doing the challenges, uploaded onto the school website or Twitter page, then please email pictures and permissions to PE@garlinge.kent.sch.uk
Go Team Garlinge!

Personal Challenge

Score Card

Name: _____

Class: _____

HOUSE COLOUR: _____

1. LEG BALANCE

Balance on 1 leg and time how long you can balance for. Stop the time when your other foot touches the floor.

Time how long you can balance on your left leg and on your right leg.

Try from a seated position

Can you hold your balance with your eyes closed?

One leg Balance

LEFT RIGHT

--	--

How long can you balance?

2. Arm Holds

Raise one arm and time how long you can hold it for.

Stop the time when you put your arm down.

Time how long you can raise your left arm and on your right arm.

Is it easier to hold your arm to the side or out in front?

Can you hold something like your water bottle whilst holding your arm out?

Arm Holds

LEFT RIGHT

--	--

How long you can hold your arm in the air?

3. Sock Throw

Find a target, for example a piece of paper or bucket, choose how many steps you would like to throw from and see how many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute.

Try placing your target closer to you

Try aiming for a smaller target

Sock Throw

How many can you do in 1 minute?

4. Clap and Catch

Throw your ball of socks into the air and see how many times you can clap before you catch them. You will get 1 point for every clap you do - remember you have to catch the socks to score!

Throw your socks and see how many times you can clap or tap your leg before the socks land on the floor.

Can you clap and then catch with one hand?

Clap and Catch

What is your highest number of claps?

5. Speed jumping

Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!

Give yourself 1 point for every jump!

Try stepping over the socks

Can you keep going without stopping for 1 minute?

6. Star Jumps

How many star jumps can you do in 2 minutes? Remember to pace yourself. If 2 minutes is too long then try 1 minute to start with.

Try lifting your arms up and down from a seated position

Can you keep going without stopping?

7. Agility

Jog on the spot and get 1 point for each minute you can do without stopping.

Remember to pace yourself! Swing your arms in your chair and 1 point for each minute you do without stopping.

Lay out your socks apart from each other, eg. 10 steps apart

How many times can you run and touch each sock in 2 minutes? Get 1 point every time you touch a sock, how many points can you get?

CREATE YOUR OWN CHALLENGE

Can you create your own challenge that helps with...



- Balance
- Co-ordination
- Jumping
- Running
- Throwing or Catching?

ALWAYS MAKE SURE YOU CARRY OUT ALL CHALLENGES IN A SAFE WAY!

PERSEVERANCE – How many or how long you can do a challenge without giving up?

ASPIRATION – Can you aspire to achieve these targets? Can you Aspire to do more?

RESPECT – Remember to respect your body, only do what you can!

TEAMWORK – Can you work with someone you live with and help each other?

Speed Jump



How many can you do in 2 minutes?

Star Jumps



How many in 1 minute?

AGILITY



How many laps or minutes did you complete?

How have the School Values helped you?

Write here how each value helped you with your personal best



Transparent, Opaque or Translucent Sorting Activity

Transparent

Opaque

Translucent



pencil



paper



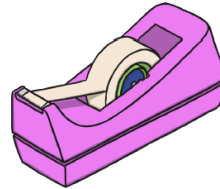
water bottle



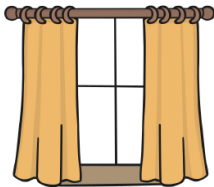
green glass bottle



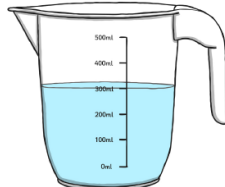
top



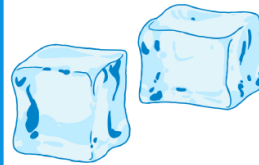
sticky tape



window



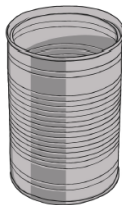
jug



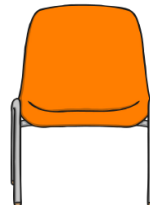
ice cubes



sandwich bag



tin can



chair

Other Activities and Resources

From Monday 11 January, CBBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering up lots of content for students including daily lessons which will be made available online too.

<https://www.bbc.co.uk/bitesize>

<https://www.phonicsplay.co.uk/>

<https://play.numbots.com>

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/>

<https://www.twinkl.co.uk/resources/parents> (very easy for parents to sign up to a whole host of activities)

Health and Wellbeing Activities

<https://www.youtube.com/user/CosmicKidsYoga>

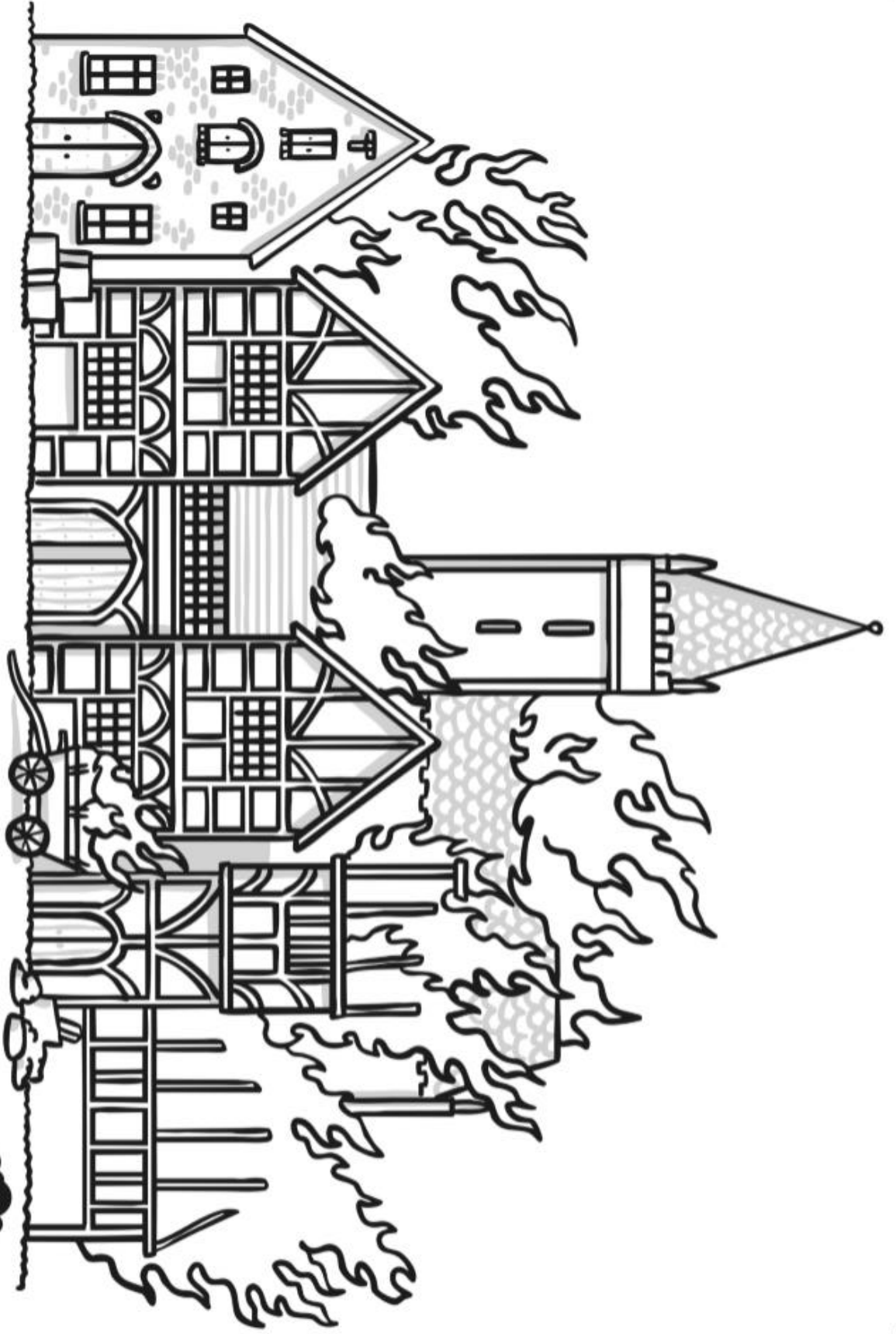
Get active with Joe Wicks

Click on the link to access the session:

<https://www.youtube.com/user/thebodycoach1>

(live work out at 9am Monday, Wednesday and Friday)





The Great Fire of London

o o z j l o n d o n x q
c v o b u n s j c o v e
z m b e i o b r e a d s
e v w d i a r y s m b c
s a m u e l p e p y s a
k w k s m o k e z z y p
l x w p g b u c i k l i
z c c b u r n i n g s n
f q b h t q i i j s u g
i e b v c l k t u q f d
r i z w h s o d y h h x
e b a k e r y v p c x v

fire
escaping
burning
bakery
London

Samuel Pepys
smoke
diary
buns
bread



I Am Thankful For...

Think about everything that you have and what you have to be thankful for. Draw a picture in the circle of something you are thankful for and write a sentence about it.



I am thankful for

because

Mindfulness

Colour My Feelings

We can have lots of different feelings all in one day. This is perfectly OK. Sometimes, how we are feeling makes us happy but at other times it doesn't. It is important for us to notice how we are feeling and talk to someone we trust about it – especially if it doesn't feel good. Being aware of how we are feeling and sharing this with the special people in our lives can help to keep our mind healthy and our body well.

How are you feeling today?

Create a colour pattern to show your feelings. Afterwards, talk to someone you trust about your pattern and your feelings.



Well done for taking a moment in your busy day to be mindful of your feelings!

My Self-Praise Jar

In this jar you can keep all your own special qualities and talents in one place. The purpose of the jar is to celebrate all your qualities and talents so you can look at them regularly and remind yourself of how special you are!

There are some statements below which have been started but need finishing by you. Try and think positively about yourself when you complete the statements. If you find this difficult then the adult you are with can help you.

The jar you use to keep your self-praise slips in needs to be something special to you. You can use a jam jar, coffee jar or a large glass storage jar. However, the jar needs to be made special and attractive to you.

Take your time decorating your jar and then put your self-praise slips into it. Once you have completed your jar, try to look at your jar every day for a few minutes and read the self-praise slips again.

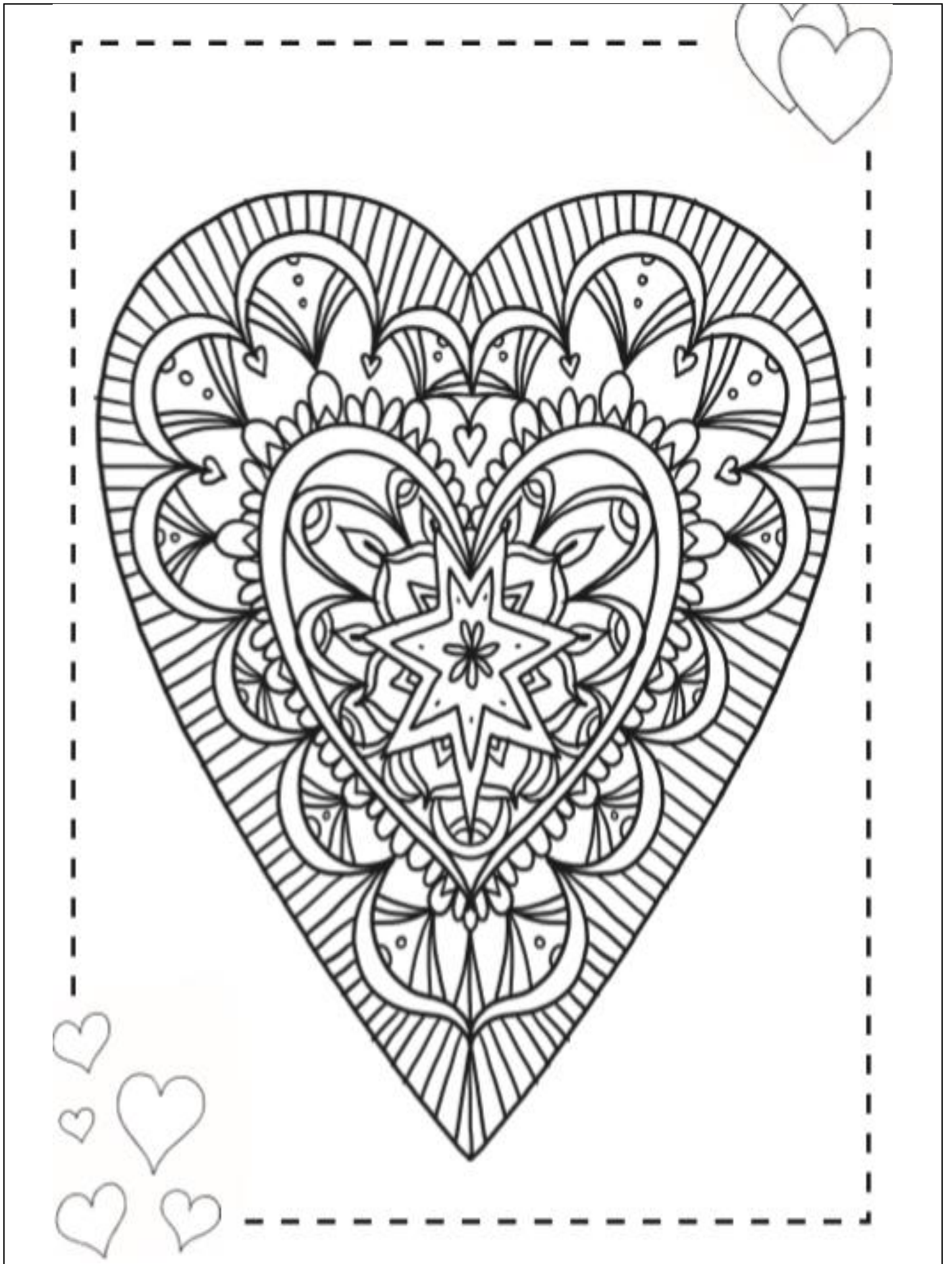


Mindful Breathing with Teddy

This is a special activity that you can do at home with your favourite teddy or other soft toy. You will need to find a comfortable space to lie down. It could be your bed, the sofa or the floor.

1. Lie down on your back and relax. Make sure you are comfortable and have enough room.
2. Concentrate on your breathing – in and out – noticing the flow and rhythm.
3. Place your teddy or soft toy on your tummy.
4. Now, continue to focus on your breathing whilst watching your teddy move on your tummy.
5. Notice how you can breathe right down into your tummy, to make your soft toy rise as you breathe in and fall as you breathe out.
6. Imagine you are helping your teddy to relax, so make the breathing gentle and smooth – not jagged and bumpy.
7. Once you have watched teddy rise and fall, try closing your eyes and really focusing on breathing into your tummy – slowly and gently in, then slowly and gently out.
8. When you are ready, gently open your eyes and slowly sit up. You and your teddy should be feeling a lot more relaxed.

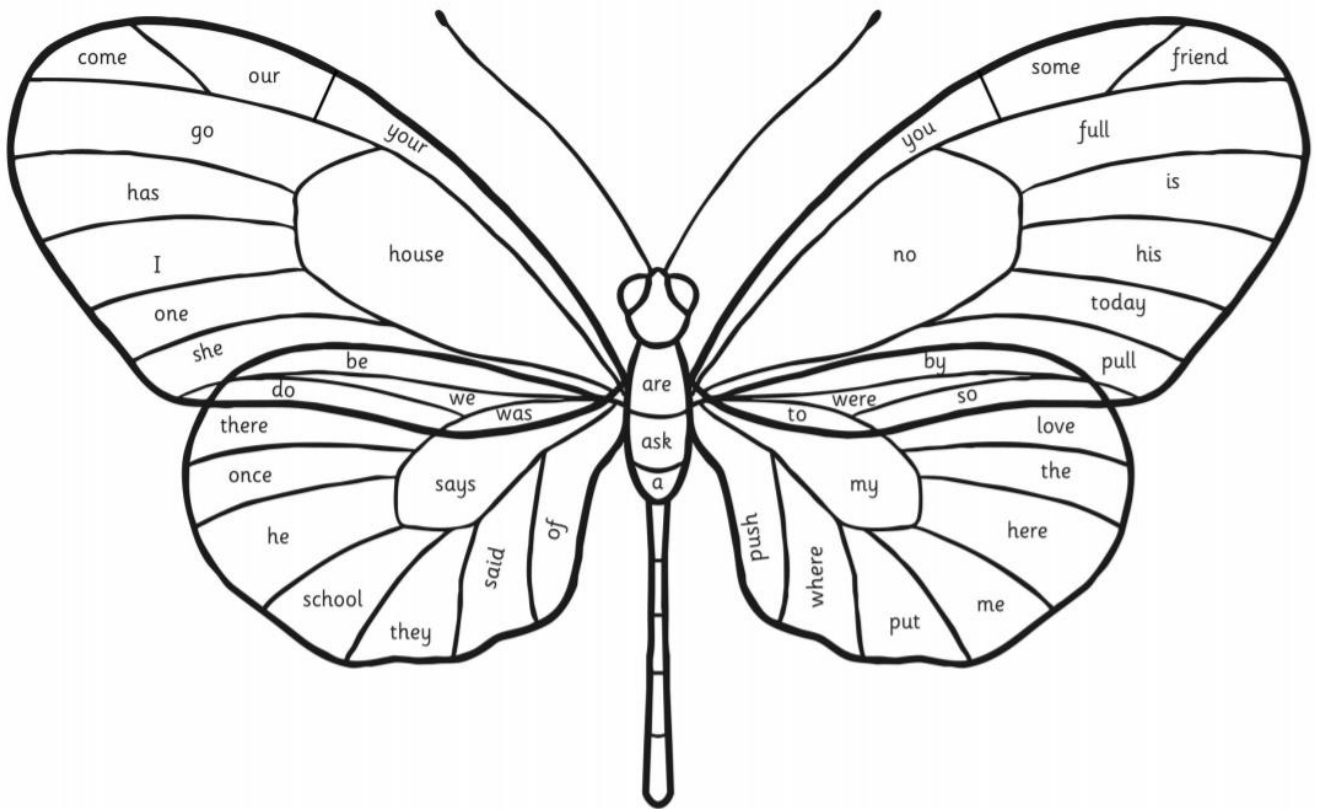






Common Exception Words – Year 1

Common Exception Words Colouring Butterfly



Common Exception Words – Year 2

Common Exception Words Colouring Butterfly

