SCHOOL GAMES MARK 2019-20

School Games Mark is for years 3 – 13 so please do not include any KS1 provision.

School	GARLINGE PRIMARY SCHOOL	PE coordinator	L SPARKES / J HEARN
Date	2019-2020	SGO	Stephanie Selsby

The School Games Mark rewards schools for their commitment to and the development of, competition, school sport and physical education. Schools will need to provide evidence for all levels achieved.

The School Games Mark is now in its 9th year and continues to reward schools for their commitment to and development of competition, school and physical education. Schools will be able to apply for the award between 6th May – 5th August 2020. A suite of resources has been developed to support the application process and explain the criteria, with bespoke supporting documents also produced for Special schools. Schools must be registered to be able to apply, if you would like more information:

https://www.yourschoolgames.com/app/resources/

There are 5 sections of School Games Mark, these are:

Section 1 - Prerequisites – all schools must meet these & the remaining sections differ based on the level that the school is assessing themselves against.

Section 2 – Increasing engagement in school games

Section 3 – Developing competitive opportunities

Section 4 - Workforce

Section 5 – Increasing and sustaining participation

Under each section, there is an explanation of the criteria, to allow the school to assess themselves across bronze, silver, gold and platinum levels of the Mark and within each section an action plan to help schools effectively plan towards achieving the appropriate level.

For further help, support and advice on planning towards the School Games Mark don't hesitate to contact

Stephanie Selsby 🖂 sgo@ursuline.kent.sch.uk

SECTION 1: Prerequisites: During the 2018/19 academic year, schools must have:

GENERAL REQUIREMENTS:	What does this mean?	TYPES OF EVIDENCE
Participation		
A system in place to track young people's participation in the School Games?	A paper based or electronic system that allows your school to track student's participation in the School Games.	 Registers Databases SIMS systems Student record of achievement
Opportunities at school that attract less active young people to participate in physical activity?	Is your school providing opportunities for those children not engaging in PE and sport (children that are classed as inactive)?	 Opportunities available e.g. Change 4 Life Sports Clubs Knowledge or a copy of the School Physical Activity policy to support this area. Change 4 Life Sports Clubs evaluation Registers of after school clubs for the less active Details of how the less active are targeted at school Evidence from student voice and how activity is being adapted based on student needs and wants.
Completed the Inclusive Health Check tool (access via dashboard on www.yourschoolgames.com)	The Inclusive Health Check tool has been designed in partnership with the English Federation of Disability Sport. It allows you to self-review your provision of inclusive School Games opportunities.	 Complete online. This tool can be found on your dashboard on <u>www.yourschoolgames.com</u>
A member of staff who has actively engaged with their SGO as part of their PA and 60 active minutes CPD.	An SGO will communicate CPD opportunities to all schools including PE coordinator meetings, workshops and in some cases a buy-in package.	 Receive communications from your SGO about CPD opportunities Attend PE coordinator meetings Have access to a buy-in package
Register your school on www.activeschoolplanner.org	YST have create the active school planner to help staff in primary school determine when children are most and least active during their school day.	 Go to <u>www.activeschoolplanner.org</u> and sign up. For Silver/Gold/Platinum awards create at least one heat map
Integrate 'Personal Best' as a key component of your School Games provision.	A sporting personal best challenge is set or checked by a staff member. This can be monitored continually or at stages throughout the school year. There are no restrictions on the timing/length or difficulty of a personal challenge, providing a child has an opportunity to develop and show progress.	 Letters to parents/guardians for personal challenges set at home Pupil record card Database with challenge results Resources supplied for children to perform/complete a personal challenge

Competition			
Hold or access a School Games day as a culmination of a year round competition programme that has a clear cultural component.	A School Games Day is NOT a school annual sports day, unless the sports day has been adapted to encompass the three key themes of culture, celebration and inclusion. The aim of the sports day is to build on the schools existing work of offering a year round programme		Programme of activity Notice boards School website blog Photos & / Or videos
Registered a School Games day on your school dashboard on www.yourschoolgames.com	of intra-school sports competition. If you are not sure if your school is registered or how to do this, contact your SGO for more information.	_	Date is registered on the Your School Games website.
A calendar of competition that demonstrates opportunities for young people with SEND to take part in competitions.	 A termly or annual calendar that shows the sports competitions that your school is involved in. Young People with SEN are those who: Have a specific impairment Are recognised as having SEN Cannot access mainstream competitions Will not benefit from playing inclusive formats & have not represented their school at Inter School Sports (level 2) 		School Games competition calendars Level 1 (intra competition) Inclusive festivals Website information Results Newsletters Photos and / or videos Notice boards Blogs
A specific notice board and/or in- house school digital system promoting School Games activity and uses social media for the same purpose.	This is a formal branded School Games notice board and NOT a notice board for the promotion of PE or sport at the school.	_	Photos Twitter

Action Plan – prerequisites

GENERAL REQUIREMENTS:	DO YOU HAVE THIS? YES/ NO	ACTIONS:	DATE FOR COMPLETION:
Participation			
A system in place to track young people's participation in the School Games?	YES	-REGISTERS – CLUBS AND COMPETITIONS -DATABASE GROUPS ON SIMS FOR CLUB AND COMPETITIONS -RECORDS OF PARTICIPATION AND NUMBERS SIGNED UP TO CLUBS IN CLUB STATISTICS	Ongoing Termly Termly
Opportunities at school that attract less active young people to participate in physical activity?	YES	-SIMS groups and vulnerable groups as identified in terms 2 & 6 and clubs set up accordingly -Change 4 Life clubs –before school and lunchtime -Clubs designed for less active – Just Play - SSOC crew weekly competitions in lunchtimes - Inclusive Health check - Walk a Mile parental support club - Active Play - Inclusive Football, Bugsys ASC, Boccia	Term 2 & 6 Term 3&4 Terms 3& 4 Term 1-6 Term 1 Termly Termly Ongoing
Completed the Inclusive Health Check tool (access via dashboard on www.yourschoolgames.com)?	Yes	-Completed online health check	Term 3-4
A member of staff who has actively engaged with their SGO as part of their PA and 60 active minutes CPD.	Yes	-Passport CPD event attended	Term 2,4,6
Register your school on www.activeschoolplanner.org	Yes	-Updated active school planner	Term 4
Integrate 'Personal Best' as a key component of your School Games provision.	Yes	-PC part of Active Play on Wednesday -Each term a new challenge is set and children awarded in Sports Assembly if they make improvements to their personal best. -PE lessons focus on being their best and better	Weekly/Termly
Competition			
Held a School Games day as a culmination of a year round competition programme.	Yes	-Banner competitions -School Values at the heart of SG Days -Photos	Date TBC

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		-Year 6 Leadership in preparation to the SG day	
Registered a School Games day on your school	YES	- Register on website	Term 4
dashboard on www.yourschoolgames.com		- June Yr 4 TBC	
		- June Yr 3 TBC	
A calendar of competition that demonstrates	Yes	-Passport fixtures and website	Term 1
opportunities for young people with SEND to take		-Sports Magazine – results, photos, noticeboards	Termly
part in competitions.		-Inclusive sports club	Termly
		-Change 4 Life Festival	Term 3
		-GS representatives in PE,club,competitions	Termly
		- <mark>Boccia competition</mark>	<mark>Term 6</mark>
A notice board promoting School Games activity.	Yes	-Outside Sportshall:	Updated termly
		PE and Sports Mag	
		Personal Challenge	
		SSOC	
		-Inside Sportshall	
		School Values	
		Change 4Life	
Created a social media account and used for	Yes	Twitter account	Ongoing
School Games promotion?			

To achieve bronze, silver or gold, your school must meet all the prerequisites as well as the following.

SECTION 2: Participation:

Level	Physical Education	Extra Curricular	Targeted Provision
BRONZE	Plans in place to provide all students with two	Engage at least 20% of students (5% for special	
	hours of Physical Education and school sport per	schools) in extra curricular sporting activity each	N/A
	week inclusive of extra curriculum provision.	week.	
SILVER	Provide all students with 2 hours of PE and	Engage at least 35% of students (10% for special	Engage at least 10% of children identified
	school sport per week (made up of curricular and	schools) in extra curricular sporting activity each	at the beginning of the academic year as
	extra curricular activity).	week. Of the 35% engaged, 10% are made up	less active (sustained participation over a
		from the identified less active children.	term).
GOLD	Provide all students with 2 hours of PE per week	Engage at least 50% of students (20% for special	Engage at least 15% of children identified
	(within the curriculum only), and have extra	schools) in extra curricular sporting activity each	at the beginning of the academic year as
	curriculum provision in addition to this.	week. Of the 50% engaged, 15% are made up	less active (sustained participation over a
		from the identified less active children.	term).

Action Plan- participation

AREA	SCHOOL CURRENT PROVISION	SCHOOL ASPIRATION Bronze, Silver or Gold	ACTION	DATE FOR COMPLETION
PE	2 hours inc top-up	Gold	KS2 hours timetable – including Top up Extra curricular opportunites available through clubs, etc	Term 1
Extra-curricular	School clubs -before school -lunchtimes -after school	Gold	Registers of children in clubs on SIMS Spaces taken up per club, each term are added together Each terms figures are added together in term 6 and divided by 6 for average participation figure. Term 3 = 209 /term based on KS2 442 (Target is 221) Term 5 = 393/term based on KS2 449 target is 225 Clubs that are offered as one-off are not included and daily participation with Active Play is also not included in this figure.	Term 6

Talented Support		Gold	Sports Academy clubs for identified pupils to participate within TG teams and training. Ability sets and enrichment for some G&T Eg. Rugby enrichment Y3 Club links and signposts beyond TG County events entered eg. Biathlon, Kent Cross Country	
Less Active	Change 4 Life	Gold	Registers of less active children in KS2 for Change 4Life KS2 C4L club = 15 leaders,20 participants Leaders in KS1 club from KS2 = 18 Average attendance over a term = x participants (must have completed 3/5 sessions within a term)	Term 3 and 4

SECTION 3: Competition:

Use the School Games formats at <u>http://www.yourschoolgames.com/sports</u> to provide the opportunity for both boys and girls to take part in the appropriate level of competition.

Mark Level	Level of competition			Number of Spor	rts Offered		
		Primary KS2 up to 50 students	Primary KS2 51 – 129 students	Primary KS2 130 – 499 students	Primary KS2 500 or more students	Special School KS2 – 5 population of 50 or less students	Special School KS2 – 5 population of 51 or more
BRONZE	Intra school sports (level 1)	3	4	5	6	1	2
	Inter school sports (level 2)	2	3 (can include mixed gender teams)	3	4	1	2
SILVER	Intra school sports (level 1)	4	5	6	7	2	3
	Inter school sports (level 2)	3	4 (can include mixed gender teams)	4	5	1	2
	Personal Best	1	1	1	1	1	1
GOLD	Intra school sports (level 1)	5	7	8	9	3	4
	Inter school sports (level 2)	4	6 (can include mixed gender teams)	6	7	2	3
	Personal Best	2	2	2	2	2	2

Use the School Games formats to provide the opportunity through inter-school sports competition (level 2) for both boys and girls to take part in B team (and for Gold) B & C standard competition.

Mark Level	B & C		Number of Sports Offered							
	teams	Primary KS2 up to 50 students	Primary KS2 51 – 120 students	Primary KS2 121 – 499 students	Primary KS2 500 or more students	Special School KS2 – 5 population of 50 or less	Special School KS2 – 5 population of 51 or more			
						students				
BRONZE	B Teams	n/a	n/a	n/a	n/a	n/a	n/a			
SILVER	B Teams	n/a	1	2	2	n/a	n/a			
GOLD	B Teams	n/a	1	3	3	n/a	1			
	C Team	n/a	n/a	1	2	n/a	n/a			

Mark Level	Promotion
BRONZE	n/a
SILVER	Promote the School Games to parents and the local community at least once every half term , this can include through newsletters, school website, social media and/or local press
GOLD	Promote the School Games to parents and the local community at least once a fortnight , this can include through newsletters, school website, social media and/or local press

Action Plan – Competition

AREA	SCHOOL CURRENT PROVISION	SCHOOL ASPIRATION Bronze, Silver or Gold	ACTION	DATE FOR COMPLETION
Intra (level 1)		GOLD	Handball – AP,Club, PE, TELT GAMES, C4L Basketball – Club Athletics – PE, Club Dodgeball – PE,AP, Club, SSOC Football – CLUB, AP Hockey – Club, AP, Netball-Club Boccia-TELT GAME, C4L Cricket – SSOC,PE Squash – PE, Club, C4L festival Badminton-AP	
Inter (level 2)	21	GOLD	SQUASH – TELT Games, BOCCIA –TELT Games, C4L TRI GOLF-TELT Games, C4L FOOTBALL-PASSPORT,LESS RIGGS,JON CURRAN,	

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			NETBALL – PASSPORT
			BASKETBALL – PASSPORT, C4L
			ATHLETICS – PASSPORT (3&4, 5&6 BOYS/ GIRLS)
			DODGEBALL – PASSPORT
			DANCE – PASSPORT
			CROSS COUNTRY - PASSPORT
			SQUASH-C4L
			HOCKEY - PASSPORT
B Teams	8	GOLD	BOCCIA-TELT Games, C4L
			TRI GOLF -TELT Games, C4L
			FOOTBALL-PASSPORT
			ATHLETICS – PASSPORT (3&4, 5&6 BOYS/ GIRLS)
			BASKETBALL – C4L
			HANDBALL – Passport
			SQUASH-C4L
C Teams (Gold mark only)	1	GOLD	FOOTBALL – ST ANTHONYS
			ATHLETICS – PASSPORT (3&4, 5&6 BOYS/ GIRLS)
			BOCCIA – 2 teams TELT, 1 team C4L
			Tri Golf – C4L
			BASKETBALL – C4L
			HANDBALL – C4L, 2 PASSPORT
			SQUASH-C4L
Promotion	2	GOLD	Termly
			- Illinois agility (running)
			- Basketball (throwing)
			- Skipping (jumping)
			- Skipping (jumping)
			 Skipping (jumping) Speedbounce (jumping)

SECTION 4: Workforce

Level	Learning to Lead through curriculum PE	Leading, managing and officiating	Planning & Development of School Games activity	School Sports coaches	Wider school staff to support school sport	Whole School Approach to PE
BRONZE	n/a	Engage at least 5% of	n/a	n/a	n/a	n/a
BRONZE	17.0	students in leading,	in a	ny u	ny u	ny u
		managing and officiating in				
		School Games activity.				
SILVER	n/a	Engage at least 10% of	Engage students in the	Utilise sports	n/a	Complete an activity
		students in leading,	planning and	coach's to		heatmap on www.
		managing and officiating in	development of the	support school		activeschoolplanner.
		School Games activity.	School Games activity.	sport		org
GOLD	Every young person is	Engage at least 15% of	Have a School Sport	Utilise sports	Train wider	Complete an activity
	provided with the	students in leading,	Organising Crew in	coach's to	school staff to	heatmap on www.
	opportunity to 'learn to lead'	managing and officiating in	place.	support school	support school	activeschoolplanner.
	through curriculum PE.	School Games activity.		sport	sport	org

Action Plan – Workforce

AREA	SCHOOL CURRENT PROVISION	SCHOOL ASPIRATION Bronze, Silver or Gold	ACTION	DATE FOR COMPLETION
Learning to Lead through the Curriculum (Gold mark only).		GOLD	PE Leadership opportunities to be increased within PE lessons Leaderships skill within all PE lessons are promoted School Values promoted through all PE lessons to encourage leadership skills.	Term 6
Leading, managing and officiating		GOLD 15% TARGET OF 77 CHILDREN	SSOC X 8 C4L LEADERS X 33 YR 6 SPORTS DAY LEADERS X YR 5 SPORTS DAY LEADERS X YR 4 SPORTS DAY LEADERS X	Ongoing
Planning & Development of School Games activity		GOLD	Yr 5 leadership unit Sports Days SSOC crew	

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School Sports coaches	GOLD	CHATHAM HOUSE RUGBY JADE BAILEY	
		TSC coaching	
Wider school staff to support	GOLD	INCLUSION WORKSHOP FOR TA'S LEAD BY LS	
school sport		STAFF MEETINGS	
		SUPPORT STAFF – CK SUPPORT CLUBS & EVENTS	
Whole School approach to PE	GOLD	HEATMAP COMPLETED	
		WALK ON WEDNESDAYS	
		ACTIVE TRAVEL COMPS	
		ARTS WEEK	

SECTION 5: Clubs

Level	Links with clubs
BRONZE	n/a
SILVER	Have active links with at least three local sports clubs (one for special schools). One of which must
	deliver sessions at the school as a host site
GOLD	Have active links with at least five local sports clubs (two for special schools). Two of which must
	deliver sessions at the school as a host site.

Action Plan – Clubs

AREA	SCHOOL CURRENT PROVISION	SCHOOL ASPIRATION Bronze, Silver or Gold	ACTION	DATE FOR COMPLETION
Active Links with local sports clubs	GOLD	GOLD	INVITE enrichment opportunities and record	TERM 6

	Local Sports club/leisure provider	Do you signpost children to this club? (e.g. posters, assemblies)	Have they delivered taster sessions? (e.g. one off session, 6 week	Do they provide on-going coaching to your school	DATE FOR COMPLETION
	provider		programme)	pupils?	
1	MARGATE FC	LETTERS/POSTERS/TWITTER	EVENTS AT MFC AND CLUB LINKS – WILDCATS?	OUSTIDE	
2	THANET ATHLETICS CLUB	LETTERS	CLUBS AT SCHOOL	OUTSIDE	
3	TSC	LETTERS/FLYERS	CLUBS AT SCHOOL PE TASTERS	OUTSIDE	
4	J&L NETBALL	LETTERS/FLYERS/EVENTS	EVENTS FOR PASSPORT ONLY CLUBS OUTSIDE OF SCHOOL	OUTSIDE	
5	MARGATE TENNIS CLUB	CLUB	YES CLUB	OUTSIDE	
6	GYMNASTICS	FLYERS	HELD AT THE CLUB	OUTSIDE	