

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Offer opportunities for diversity and enrichment across all year groups Teachers to embrace PE/SPORT as a vehicle to support whole school learning and improvement Apply for the School Games gold quality mark Develop and embed sports leadership across all areas of PESSPA Increase intra and inter school opportunities Grow the 'walk a mile' scheme</p>	<p>Continue to seek ways to celebrate our school values through PESSPA Create a resources bank and termly overview for PE taught by non PE specialists Continue enrichment opportunities for all Modify the current assessment documents ALL Lessons developed so that they are fully inclusive.</p>

Due to Covid-19 not all swimming lessons were delivered including the year 6 'Top Up' sessions

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%44 (Term 2 2019)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%40 (Term 2 2019)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%47 (Term 2 2019)
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – through 'start up-top up' for year 4 and 'top up' sessions for year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,600		Date Updated: 15.5.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19.2%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated/ spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
			Funding ring-fenced for Sept due to Covid19:		
Active Play Resources Pupils to have a varied resource during play and lunchtimes to engage them in regular activity.	Active Play to have zoned areas for participation in different activities, pupil voice used to structure the games used and towards purchasing equipment.	£734	Investing the funding in Active Play and swimming will have a lasting impact on healthy, active lifestyles beyond the school day.	Investment into enough equipment to use on a rotation to increase longevity and use beyond premium.	
		Remaining: £250			
Y4 'top up' swimming Swimming 'start up top up' lessons provided to new swimmers in year 4. Y6 'top up' swimming Provide extra swimming lessons to those in year 6 to help more children achieve 25m.	Swimming sessions provided to year 4 to enable a top up swim before main lessons begin in year 5. Swimming in year 6 to selected children to help give them the extra opportunity to achieve 25m.	£1,590	To increase progression of new swimmers within the main swimming lessons. To help more children achieve the primary target of 25m.	The introduction of top up swimming in Y4 will help to reduce costs in Y6 and guarantee sustainability.	
'walk a mile' Provide family centred club opportunity to become active on a	Provide a walking club twice a week for pupils and families to attend for free with incentives for rewarding	£300	Families that are taking part in walk a mile report that it has helped them to spend quality	Enough funding will be invested in resources to sustain the walk a mile programme beyond	

regular basis and provide incentives for participation.	regular participation and rewards that support active lifestyles.	Remaining: £300	time with their children in a healthy environment and many are now walking regularly out of school.	2020.
Sports specific equipment to support inclusive PE and School Sport. Using sports specific equipment to reduce barriers to participation.	Ear defenders/headphones, Swimming resources etc will be purchased to reduced the barriers for children to access opportunities.	£1,533	Extra sports equipment has enabled classes to learn PE simultaneously and pupils no longer have to share equipment. Pupils can access all areas of learning in PESS.	Replacing and adding to equipment will ensure enough is available in the future
Active Health Conference Change 4Life / Healthy School ambassadors training to provide knowledge on leading active healthy lifestyles within school. To gain new ideas on how others can become more active.	Leaders attended the conference, using the knowledge gained to bring back to school and develop others knowledge and encourage others to become more active through clubs & promotional events, clubs, talks etc.	£190	Group of leaders to have further knowledge and ideas on how to get more children active. The group to act as healthy lifestyle ambassadors and opportunities to promote active lifestyles to other children throughout the school.	Group of Leaders are currently year 5 so that they can implement their ideas and embed them further over the coming year. The group will work closely with the adults who also attended to build on their ideas in sharing to others.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£4,752
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		Funding spent:		
PE bibs for pupils Introduction to house colours in reception before they enter KS1. To enable children to become familiar with the house system in PE.	Term 5 children in Reception to be introduced to House colours for PE. Children to be grouped into house colours on mixed ability across the house colours before KS1.	£160	Bibs will be provided as a 'one-off' for Reception to keep and re-use each year, enabling children to be assessed and then grouped fairly before YR1.	Buying bibs in house colours for YR pupils will raise the profile of the school values and further embed their impact on learning.

<p>Kit for staff</p> <p>Increase profile of PE being delivered throughout the school and for teachers to lead by example.</p>	<p>Staff to wear PE kit for delivery of PE including support staff.</p>	£557	<p>A surplus of polo shirts has been factored into the order to account for new members of staff.</p>	<p>A greater sense of unity amongst staff will also help to raise the profile of PE across the school.</p>
<p>Resources for hall and PE</p> <p>Hall displays to be available and working resources to be included.</p>	<p>Each learning environment to have a PE working board so that resources are readily available for teaching and learning to enhance PE delivery.</p>	£2,490	<p>New boards and resources to share information to children to support learning and resources to increase teaching resources and reinforcing messages of school values and leadership within PE.</p>	<p>PE learning environment improved and resources for teaching are updated and kept in halls. Enhanced sharing of PE information and learning resources.</p>
<p>FOAMEX Value boards</p> <p>School value boards, inclusive STEPS and parent code of conduct posters to be purchased to increase the value messages within all areas of the school.</p>	<p>Staff, children and visitors will have an embedded visual of our consistent message around being a PART of Team Garlinge and our inclusive practice.</p>	£1,000	<p>Displaying the School Values within all learning areas of PE, School halls, playgrounds and playing field helps to embed our core learning further.</p>	<p>Using the funding to improve the learning environment now will create a lasting legacy for pupils in the future.</p>
<p>Maths of the Day</p> <p>Continue with Maths of the day subscription for cross curricular opportunity with maths and PE for children to access extra 'top up' PE related activities.</p>	<p>Teachers to deliver at least one active maths lesson per week.</p> <p>Encourage physical activity with learning within another subject.</p> <p>Engage children in another aspect of learning through PE and maths.</p>	£545	<p>Addressing gaps in maths knowledge and finding alternative ways to deliver maths will help raise attainment in a core subject, particularly amongst those pupils who need an alternative approach to learning.</p>	<p>Upskilling staff with a planned active package for maths will enable them to embed it into their planning and downloadable resources can be re-used.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.5%
Intent	Implementation		Impact	£6,441
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaching courses identified and completed for identified staff to increase skills and knowledge.	Staff to complete relevant courses and to use knowledge within practice of PE and Sports practices within GPSN.	£1,713 Remaining: £1,600	Skilled staff and high quality resources will allow Pupils' skills to flourish and a greater number of pupils will make progress.	To upskill PE team to enable increased knowledge and skills that can be shared with network of staff.
Coaching Lab cards Resources purchased to embed further development of how children learn within sports.	Use coaching lab cards within sport clubs to enhance children cognitive development within sporting situations.	£42	Children develop their skills to react and develop their practical approaches through various scenarios presented to them through the coaching lab cards.	To increase knowledge and expand delivery when teaching sports.
AFPE/YST membership Subscribe to AFPE membership to enable subject lead to be kept up to date with relevant resources to support the development within PESS.	Use the AFPE/YST resources to ensure subject plans, delivery and related documents are provided to ensure HQ delivery of PE.	£1,375 Remaining: £1,260	PE is regularly updated and resources to support HQ practice are provided.	Providing downloadable resources to support non-specialists will mean a permanent bank of teaching material remains in situ. As well as supporting documents for Subject Lead.

PE Sports Conference Provide subject leaders with new ideas to maximise impact and sustainability. The conference will feature the popular marketplace to explore products and services designed specifically for the PE and sport premium funding.	Use knowledge and network to provide new and exciting opportunities for children in future delivery.	£470	Sustainable use of the Sports Premium funding and increased understanding of the revised Ofsted framework	Use network opportunity and information to devise relevant actions for future developments.
Cover for subject release time Release subject leaders to enable developments such as curriculum plans, staff cpd and upskilling opportunities to others.	Release staff to provide further team teach opportunities for other teaching staff to help increase confidence and HQ PE.	£2,841	Teachers will be able to identify pupils who have gaps in their learning and interventions such as fizzy can be put in place.	Other teaching staff have upskill and knowledge around HQPE and can then share the knowledge with others.
		Remaining: £2,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.5%
Intent	Implementation		Impact	£3,952
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diversity & enrichment The school provides enrichment experiences and school funded clubs that have a pathway to participation beyond school.	Provide further opportunities within areas such as Street Football, streetdance, rugby and Boxing to provide and engage various interests to participate for free within PE and School clubs.	£520	Pupils are being signposted to clubs and external coaches have identified talented pupils. The school now has several links with NGB clubs in the community and there has been an increase in the number of pupils attending them.	Enriching the curriculum and extra curriculum offer is sustainable until 2020 via the Sports Premium and its legacy will be that more pupils will engage in a greater variety of activities into adulthood Investing in HQ inclusive equipment will ensure durability beyond 2020

<p>Sports wheelchairs The chairs will also be used by able bodied children and will allow for greater diversity in the PE curriculum.</p>	<p>Use sports chairs within PE and SS opportunities to introduce new sports and skills for all pupils. Providing a new experience for many and a development of new challenges.</p>	<p>£3,000 Remaining: £3,000</p>	<p>Sports wheelchairs will have a lasting impact on those pupils with inclusive needs as well as able bodied pupils.</p>	<p>Chairs are purchased and used throughout PE and SS for all round inclusive practice.</p>
<p>Bugsys Club link for inclusion To provide coaching and a new sport opportunity within an inclusive sport.</p>	<p>Provide a 10 week school club for free to selected pupils to participate within a new inclusive sport. Leading to participation within a inter opportunity with other schools.</p>	<p>£152</p>	<p>Inspire more children to uptake a new sport, provide children with all abilities to compete and more children within the community to participate in a competition.</p>	<p>Funding the club will kick start the interest and engagement of pupils with the view to the club becoming parent funded in the future.</p>
<p>Margate FC mascot day Provide the opportunity for selected children to represent the school at a local Football Club match day experience.</p>	<p>Successful children are invited to become a school football mascot at our local football club match day experience.</p>	<p>£100</p>	<p>Children experience a 'special' day out which inspires them within the local community and to continue participation and aspiration within PE and SS.</p>	<p>Future opportunities offered and funded by supporting adults.</p>
<p>TSC tasters Using local sports coaches to provide children further opportunities within multi sports.</p>	<p>Use the opportunity to upskill teaching staff with new ideas for future delivery, engage children in new activities with opportunity for further opportunities within TSC clubs.</p>	<p>£180</p>	<p>Staff given new ideas for future delivery and children given new experiences.</p>	<p>Use TSC and ideas to upskill staff.</p>
<p>Additional achievements:</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.8%
Intent	Implementation		Impact	£3,108
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into Thanet PasSport Provide sporting opportunities for pupils and staff to work with the local community and inter competitions.	Provide as many pupils as possible to experience inter competitions. Staff to attend Passport meetings and networking opportunities.	£600	The school will provide access to over 50 inter school sports events this year, enabling the school to maintain the School Games Gold mark.	Membership will continue to be subsidised by the school beyond 2020.
Staff cover – events/clubs Provide school clubs for free, both before and after school, attend as many sporting events as possible within the school year.	Target areas for delivery to support the passport calendar, as well as extra opportunities to engage the least engaged pupils and new experiences where possible.	£1,343	Pupil who represent the school have been proud to do so and their success at district level has been noted. Intra school competition has been embedded into curriculum PE & encouraged more pupils to attend clubs.	The success of the extra-curricular clubs programme will ensure that it is supported into the future, as will the events programme. Increased opportunity for G&T children to compete at county level, to be funded in the future by parents.
Kent development opportunities Fund selected G&T pupils to enter Kent events.	School to fund entry into Kent events such as Biathlon to enable selected pupils to experience a Kent level event within sports which they can excel.	£165	New experiences at county level for those children who have shown a keen interest or high level of skill in. encouraging children with aspiration to compete at a higher level.	Increased opportunity to compete at a higher level which can also be self sustained in the future.
Sports/School Games days provide all the children an intra competitive experience which shows progression across the age groups. Celebration of Inter competition to encourage participation	Introduce all children to competition at an age appropriate level and fully inclusive approach. Using school values as a focus of all competition.	£1,000 Remaining: £1,000	The 'values' based approach to School Games and sports days has enabled all pupils to be rewarded for achieving well, impacting on their engagement in PESSPA.	Resources purchased for sports and School Games days will be sufficient to last beyond 2020 and the budget for this should reduce accordingly over the following 2 years.

Due to Covid 19 and school closure, money that could not be used for areas planned in terms 4-6, such as cancelled events, was re-calculated into key areas of support. The second instalment of the premium has been allocated and will be actioned from September 2020.	£22,600 allocated 2019-2020	£13,190 allocated & spent for 2019-20 (58.4%)	Due to Covid-19 impacts £9,417 rolled over into key areas, to be spent upon school return into 2020-21 (41.6%)	Additional spending recorded above £22,600 was covered by school budgets.
---	-----------------------------	---	--	---

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	