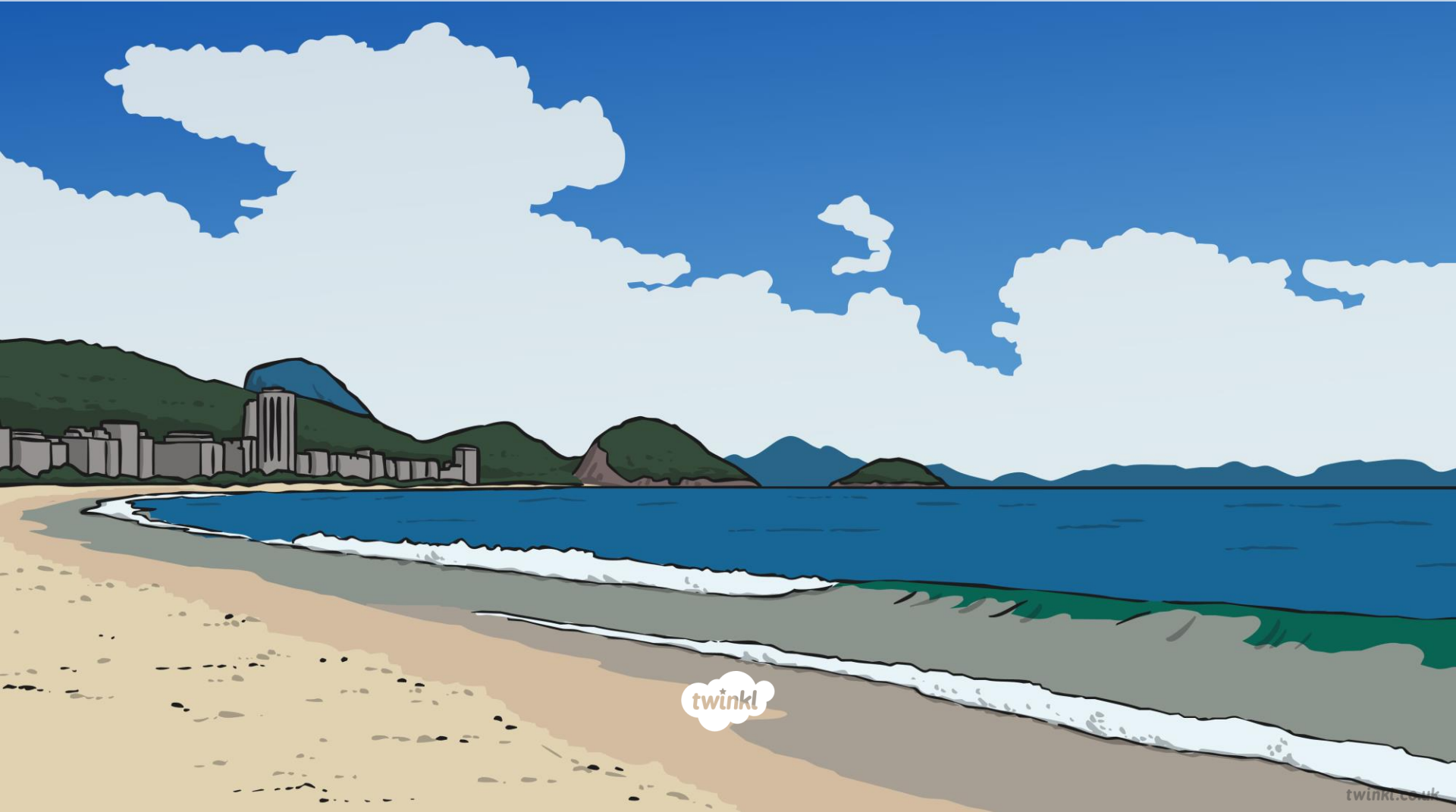




Language Conventions

Time Conjunctions

Time Conjunctions



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Time Conjunctions

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment

Aim

- I can use time conjunctions.

Success Criteria

- I can identify time conjunctions.
- I can explain how conjunctions work.
- I can join two parts of a sentence using a time conjunction.
- I can choose appropriate time conjunctions in a sentence.
- I can independently write sentences joined by time conjunctions.

Introductory Activity



Wiggle It!



Conjunctions can join parts of a sentence together.



Decide on an action you could all do every time you hear a conjunction.

For example, wiggle your finger in the air every time you hear a conjunction.

Listen to the Time Conjunctions text and use your action every time you think you hear a conjunction.

Wiggle It!



What are conjunctions?

Conjunctions are used to join ideas in a sentence. They are used to give more information, give reasons or other ideas – they join the ideas together.



They can be used at the **beginning** of a sentence.

When the dog had settled in his basket, he began to snore gently.

Or they can be used in the **middle** of a sentence.

The dog began to snore gently **when** he had settled in his basket.

Wiggle It!



More examples can be seen below:

Before

she left for school, she brushed her teeth.

She brushed her teeth

before

she left for school.

After

the rain had stopped, the children went out to play.

The children went out to play

after

the rain has stopped.

Wiggle It!



With your partner, decide which time conjunction would go best in each of these sentences.

after

since

before

whenever

until

1. I enjoy playing at the park _____ school.
2. _____ I have a treat I eat my meal .
3. I don't go to bed _____ I have brushed my teeth.
4. _____ I started Year 3 I have been feeling really grown up.
5. I wear a waterproof coat _____ it rains heavily.

Discuss whether the conjunction appears at the **beginning** or **middle** of each of these sentences.

Wiggle It!



Answers

after

since

before

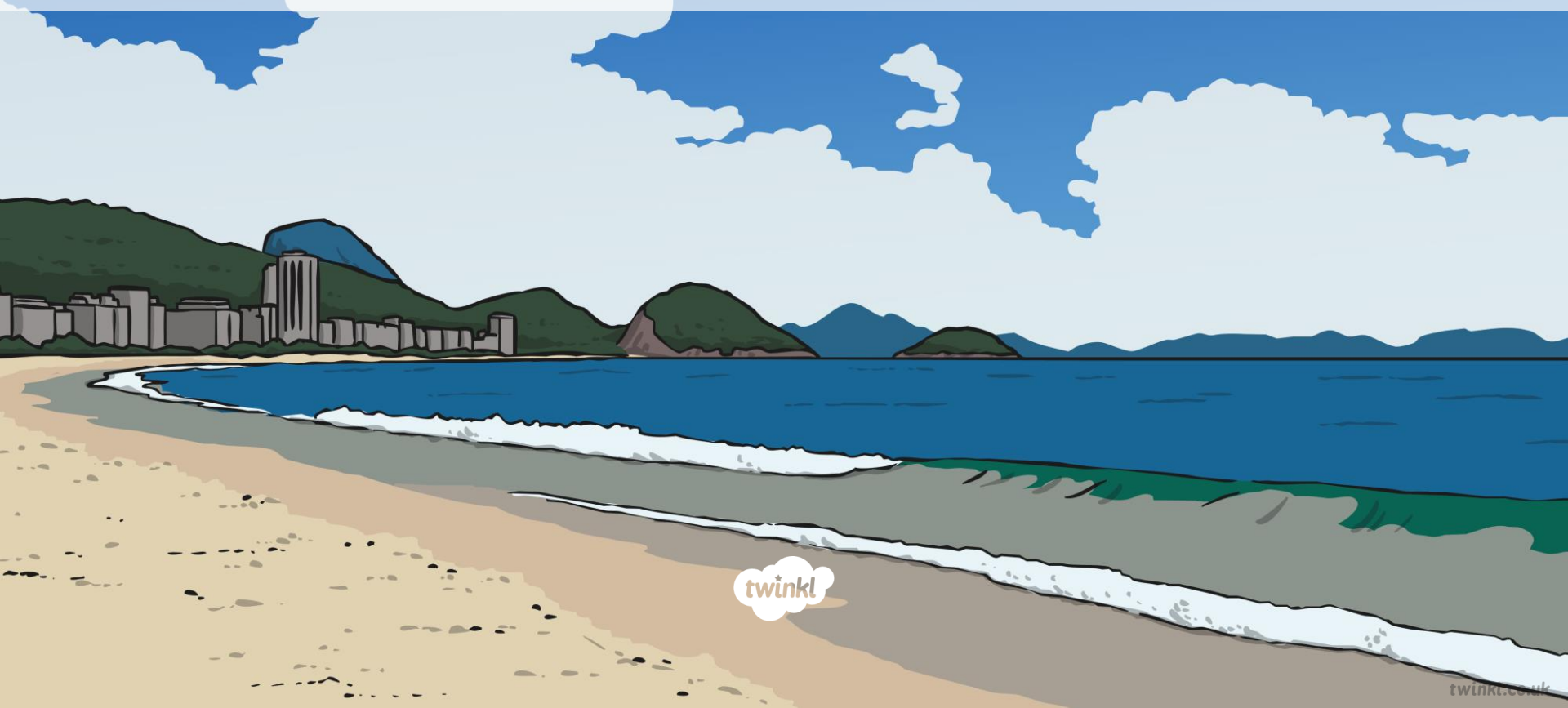
whenever

until

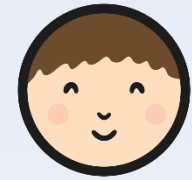
1. I enjoy playing at the park after school.
2. Before I have a treat I eat my meal .
3. I don't go to bed until I have brushed my teeth.
4. Since I started Year 3 I have been feeling really grown up.
5. I wear a waterproof coat whenever it rains heavily.

Look at where the conjunctions appear in each of these sentences.

Independent Focused Activity



Mum and Tom



Remember that conjunctions usually link ideas in a sentence.

★ Missing Conjunctions

I can use time conjunctions.

1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.

Tom was good at apologising...	...after Tom had left for school.
Tom knew that his mum would be cross...	...whenever he made a mistake.
Mum took a deep breath...	...when she discovered he had left a mess.
Mum found the note...	...before Tom walked through the door.

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★★ Missing Conjunctions

I can use time conjunctions.

1. Time conjunctions link ideas in a sentence. Match the two parts of the sentences.

Tom was good at apologising...	...as soon as he bit into his peanut butter sandwich.
That evening, Mum would not let Tom watch any television...	...until he tidied up.
Tom knew that his mum would be cross...	...after Tom had left for school.
Mum took a deep breath...	...whenever he made a mistake.
Tom remembered how much he loved his mum...	...when she discovered he had left a mess.
Mum found the note...	...before Tom walked through the door.

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Mum took a deep breath...	...whenever he made a mistake.
Tom remembered how much he loved his mum...	...when she discovered he had left a mess.
Mum found the note...	...before Tom walked through the door.

Challenge:

2. Create two sentences of your own using time conjunctions.

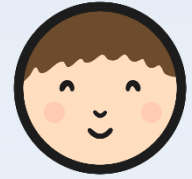
a) _____

b) _____

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Work on your own to complete the Mum and Tom Activity Sheet.

Mum and Tom



Answers

Mum found the note...

...after Tom had left for school.

That evening, Mum would not let Tom watch any television...

...until he tidied up.

Tom knew his mum would be cross...

...when she discovered he had left a mess.

Tom was good at apologising...

...whenever he made a mistake.

Tom remembered how much he loved his mum...

...as soon as he bit into his peanut sandwich.

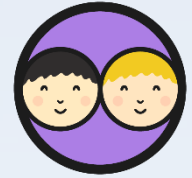
Mum took a deep breath...

...before Tom walked through the door.

Review Activity



The Class Sentence



Remember that conjunctions usually link ideas in a sentence.

Time Conjunctions

as long as

as soon as

before

by the time

now that

once

after

since

till

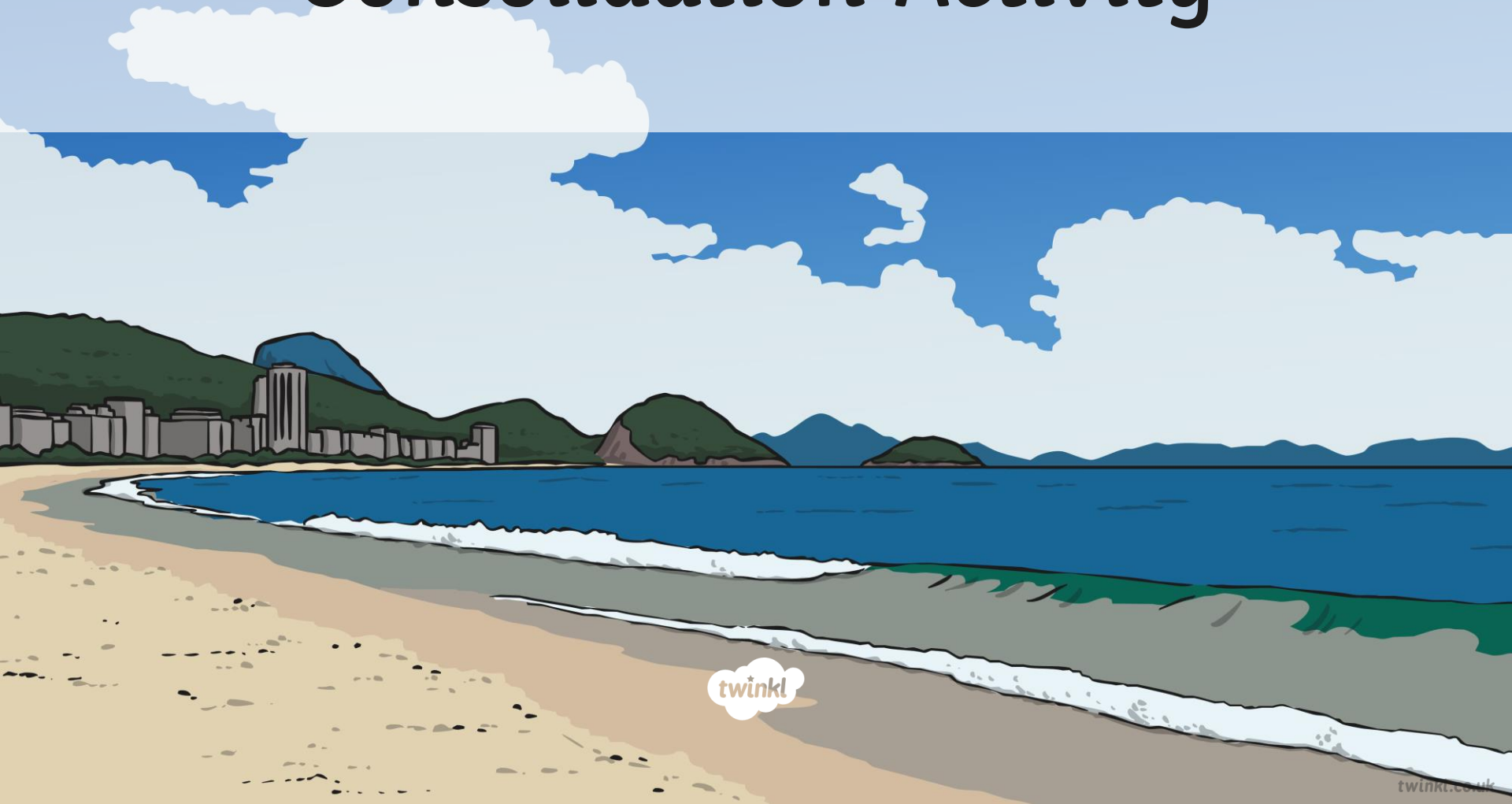
until

when

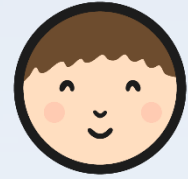
whenever

while

Consolidation Activity



Missing Conjunctions



Remember that conjunctions usually link ideas in a sentence.

Missing Conjunctions

I can use time conjunctions.

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after	when	before
-------	------	--------

a) _____ she had finished her sandwich, she opened her bag of crisps.

b) The new baby was born _____ the nursery was decorated.

c) _____ she arrived home with her new football, she had run out of energy.

d) He had just sat down _____ the doorbell chimed.

2. Finish these three sentences with your own words.

a) I ate my toast before _____

b) After I got on my bike _____

c) I arrived at the party when _____

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English Year 1: Language Conjunctions

Missing Conjunctions

I can use time conjunctions.

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after	as long as	as soon as	before
by the time	now that	once	since
while	until	when	whenever

a) _____ she had finished her sandwich, she opened her bag of crisps.

b) The new baby was born _____ the nursery was decorated.

c) She couldn't leave _____ the film had finished.

d) _____ she arrived home with her new football, she had run out of energy.

e) He had just sat down _____ the doorbell chimed.

2. Write three sentences of your own, using **before**, **after** or **when** as time conjunctions.

a) _____

b) _____

c) _____

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English Year 1: Language Conjunctions

Missing Conjunctions

I can use time conjunctions.

1. Choose the best time conjunction to go in each of the spaces. Use the word bank to help you.

after	as long as	as soon as	before
by the time	now that	once	since
while	until	when	whenever

a) _____ she had finished her sandwich, she opened her bag of crisps.

b) The new baby was born _____ the nursery was decorated.

c) She couldn't leave _____ the film had finished.

d) _____ she arrived home with her new football, she had run out of energy.

e) He had just sat down _____ the doorbell chimed.

2. Put the words in the correct order to make a sentence.

a) the rain stopped came surt out after the had

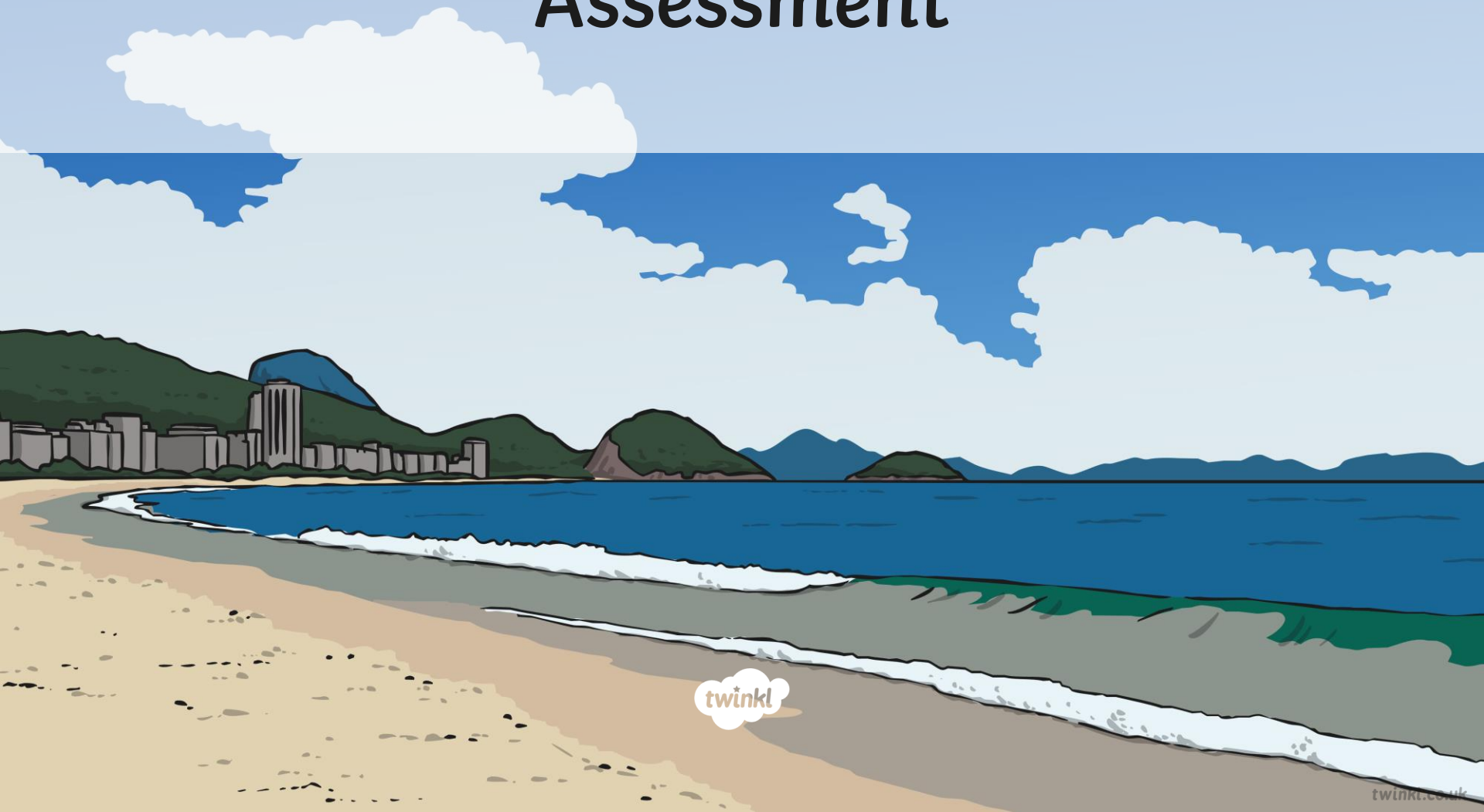
b) his smelled tummy rumbled food he the when

c) she before the bread she used buttered the cheese

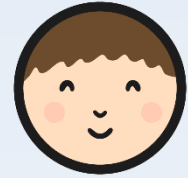
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English Year 1: Language Conjunctions

Work on your own to complete the Missing Conjunctions Activity Sheet.

Assessment



Time Conjunctions



Use all of the information you have learnt and practised about time conjunctions.

Name: [] Date: []

Time Conjunctions Mini Test

1. Circle all of the conjunctions in the sentence below.

The dog fell asleep before he had eaten his lunch.

.....

2. Write three sentences using **after** as a conjunction.

a) _____

b) _____

c) _____

.....

3. Tick one box in each row to show if the underlined conjunction is a conjunction for time or a conjunction for cause.

Sentence	conjunction for time	conjunction for cause
I like warming up <u>before</u> I go training.	<input type="checkbox"/>	<input type="checkbox"/>
I want to play football <u>because</u> I like being fit.	<input type="checkbox"/>	<input type="checkbox"/>
My stomach hurts when I eat too many sweets.	<input type="checkbox"/>	<input type="checkbox"/>

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Time Conjunctions Mini Test

2

4. Look at the sentence below and **reorder the words** to make a new sentence that begins with the conjunction.

We finished our drawings after we had tidied up.

.....

5. Write a time conjunction in the space provided to complete the sentence.

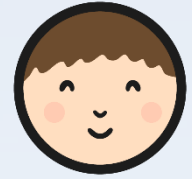
the alarm woke me, I was in the middle of a dream.

.....

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Work on your own to complete the Time Conjunctions Mini Test.

Time Conjunctions

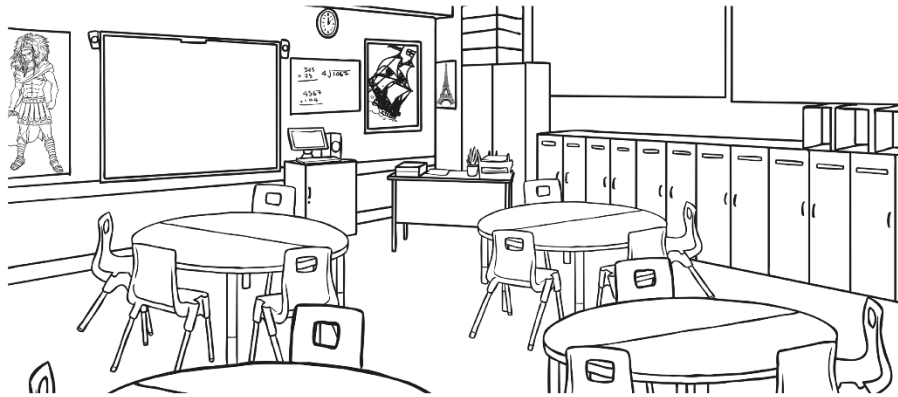


Application Activity

I can use conjunctions for time.

Describe your morning on a school day.

Explain what you do and in which order. Use at least three different time conjunctions in your writing.



Use all of the information you have learnt and practised about time conjunctions.

Work on your own to complete the Application Activity.

Aim



- I can use time conjunctions.

Success Criteria

- I can identify time conjunctions.
- I can explain how conjunctions work.
- I can join two parts of a sentence using a time conjunction.
- I can choose appropriate time conjunctions in a sentence.
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