

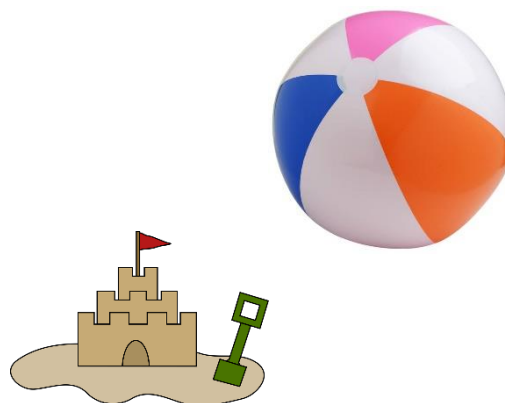
Developing turn-taking skills

Adult Y to narrate with child X and peers A, B etc using consistent language: 'X's turn', 'Y's turn', 'A's turn', 'B's turn'...

1. Begin turn-taking 1:1 with adult
2. When child is secure in turn-taking with an adult, move on to including another child in the turn-taking activity but still with adult support
3. And finally, turn-taking in a small group

Quick turn-around activities at first:

- ball-rolling to each other
- posting cards/shapes/coins
- click-clack cars
- ball chute
- popping bubbles
- building a tower together
- filling a bucket of sand together etc ...



Progress to waiting longer for 'turns' with activities such as:

- fishing game
- pop-up pirate
- buckaroo
- kerplunk
- jenga
- pairs card games
- lotto
- board games
- circle-time games

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Remember to support children's turn-taking during free play. This will help them to generalise the skills they learn in the structured turn-taking activities above