			Zoom meeting links for 1C/1D		
Session	<u>Time</u>		Hyperlink	Meeting ID	Password
Maths Mrs Moore	9.00 am	https://zoom.us/j/99522328242?pwd=Q3Nx		995 2232 8242	r13Ve7
English Miss Barlow	10.30 am		561 378 9268	5B3mAV	
Storytime Miss Barlow	e 2.45 pm <u>https://us050</u> w = <u>dmtENCt</u>		Monday, Wednesday & Friday us05web.zoom.us/j/5613789268?pwd ENCtUUFI0SEZvdjVzZjc1bVNCZz09	561 378 9268	5B3mAV
Storytime Mrs Moore	2.45 pm	Tuesday & Thursday <u>https://zoom.us/j/97605431074?pwd=WlpJ</u> <u>NGNtMTZrVTBISjU4OUJtOXprdz09</u>		976 0543 1074	U4TxDg
	_	•	Monday		•
	ths – 9am	1	English 10:30am	SCIEN	
Ll: To count object; in 2;. Today we are going to be learning to count in 2;. This		o be	Ll: To write sentences. Equipment needed:	LI: To compar to design your	
video from Scratch Garden will get us off to a good			You will need a pencil and paper.	Equipment n	eeded:
start. <u>https://scratchgarden.com/vi</u> <u>deos/counting-by-twos/</u> There are lots of 2s around us. We call them pairs. Let's		s/ ound	We have been looking at the story 'Old Bear'.	You will need a and paper.	
see if we can name the pairs. A pair means that there are 2 of something. Like shoes or gloves.		e at	Please re-watch the story here: <u>https://www.youtube.com/w</u> <u>atch?v=ePCof76DLO0&ab_c</u> <u>hannel=JaneHissey</u> Few weeks ago you put your favourite character in the story 'Old Bear' You	You have all w super hard to le range of different materials and s your toys, and are made of. Now you get to your very own	ook at a ent see what old toys o design

the story 'Old Bear'. You

your very own toy!



- Shoes
- Socks
- Gloves
- Children
- Trousers- have 2 legs or a pair of legs.

Can you find pairs in your house? How many pairs of shoes are there?

If we had lots of pairs and we wanted to count them quickly we could count in 2s.

Here is a game that will help us count in 2s.

https://www.ictgames.com/ mobilePage/whackAMole/in dex.html

(Use the slider on the left to set the steps to 2.)

Then we can count them like this:

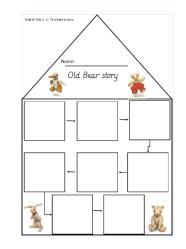
2, 4, 6, 8, 10

Please can you help your child to count in 2s using the worksheet on the planning resources.

Equipment needed

planned the story and last week started to write the story.

Now we need to write the next part of the story. Find your story map, which looks like this:

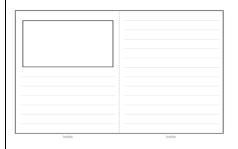


and look at box five! Your box should have the characters climbing the leaf to save Old Bear.

What is your toys name? What adjectives can you use?

Did climbing the leaf work? How do you think they feel?

To write sentences use your book template that looks like this:



Once you have written your sentence check the ladders

Before you start designing your toy ask yourself these questions:

- Will my toy be soft or hard?
- Will my toy be waterproof?
- Will it be light or heavy?
- Will it be rough or smooth?

As you answer these questions it will help you design your toy's material.

On the resource page there is a materials word mat to help you remember all the materials we have looked at.

Use the 'design a toy' page to draw your amazing toy and colour it in!

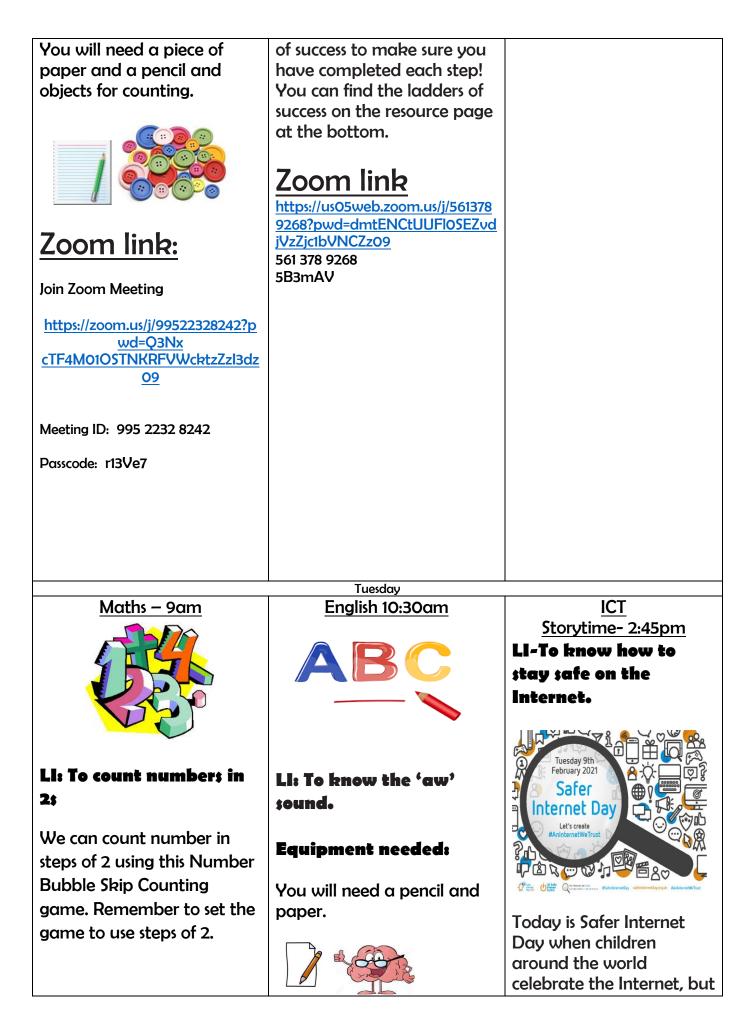
Once you have done this, use the lines to tell us all about your toy. Don't forget to tell us what material you used!

Zoom link for

story:

https://us05web.zoom.us/j/5613 789268?pwd=dmtENCtUUFIOS EZvdjVzZjc1bVNCZz09 561 378 9268

5B3mAV



https://www.abcya.com/ga mes/number bubble skip c		understand that they need to stay safe whe
ounting	For today's lesson we will be looking at the 'aw' sound.	using it.
From there we can show our	Corolding the Ciraffe is	This year the focus is a
steps of with numbers using	Geraldine the Giraffe is going to help you. Please	being aware that not everything you see or
a 100 square.	watch the video here:	read on the Internet i
https://www.ictgames.com/	https://www.youtube.com/w	true.
mobilePage/hundredSq/ind	atch?v=7xvdbR6g060&ab_c hannel=MrT%27sPhonics	Here is a link to the
<u>ex.html</u>		parent's part of the S
Can you colour in every	Once Geraldine has said the	Internet site:
second square? This will help	'aw' sound. Pause the video	https://www.saferinte
you count in 2s. Your square	to write the 'aw' sound as	org.uk/safer-internet-
•	many times as you can in 2	day/safer-internet-da
will now look like this:	minutes. You can make	2021/i-am-parent-or-
1 2 3 4 5 6 7 8 9 10	them big and small! Make	carer
II I2 I3 I4 I5 I6 I7 I8 I9 20	sure you say the sound as	
21 22 23 24 25 26 27 28 29 30	you write it!	Here you can find
31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50		activities and informa

Once you have done that, continue watching the video and pause each time a new word comes up. Say the word and then write it on a piece of paper. For an extra challenge see if you can write the word without looking at the screen!

'Aw' words:

- Yawn
- Draw
- Strawberry
- Paw
- Saw
- Claw

Once you have done this you can put your words into a sentence or go straight to the activity on the resource page.

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afer rnet. <u>17-</u>

ation.

Here is a link to a childfriendly story which is about Digi-Duck who finds out that not everything he reads is true. Please can you watch this with your child and talk about the story.

https://www.saferinternet. org.uk/detectivedigiduck-virtualassembly-3-7s

Your child can then design their own safer internet poster and share it with their teacher.

Equipment needed:

You will need to think about the story and talk about it.

Zoom link: https://zoom.us/j/99522328242?p wd=Q3Nx

55

65

75

Please can you help your

child to write their numbers

in steps of 2, Please see the worksheets on the planning

Equipment needed:

You will need a piece of

paper and a pencil and

objects for counting.

64

74

84 85

QL 95 96 97 98 99 100

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resources.

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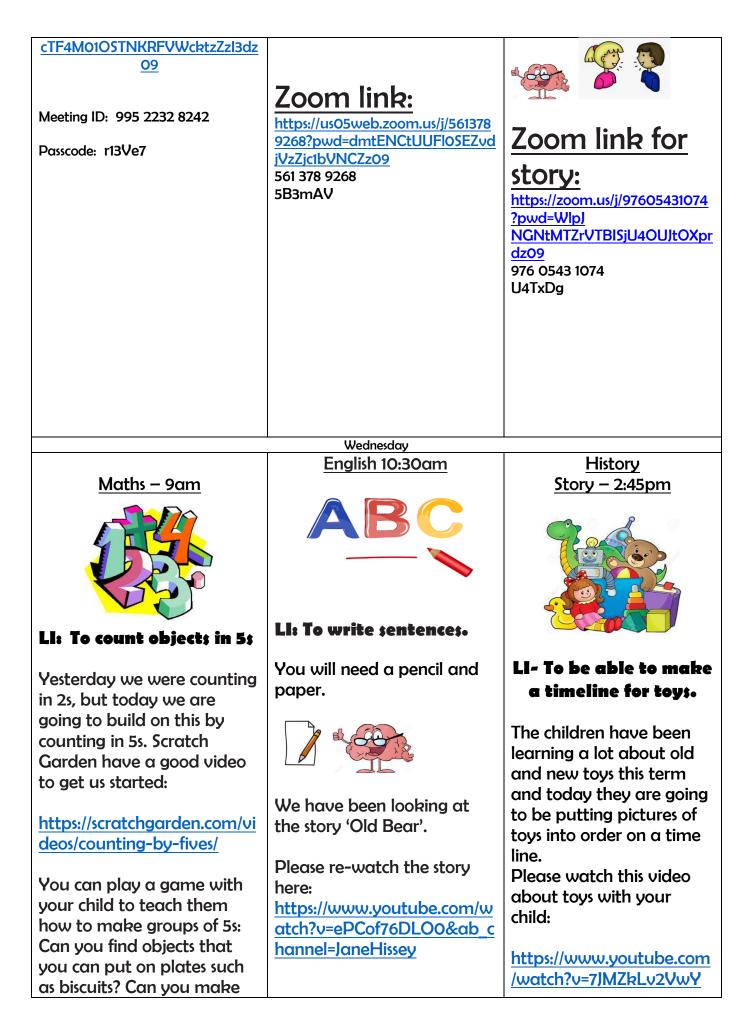
76

86

59 60

69 70

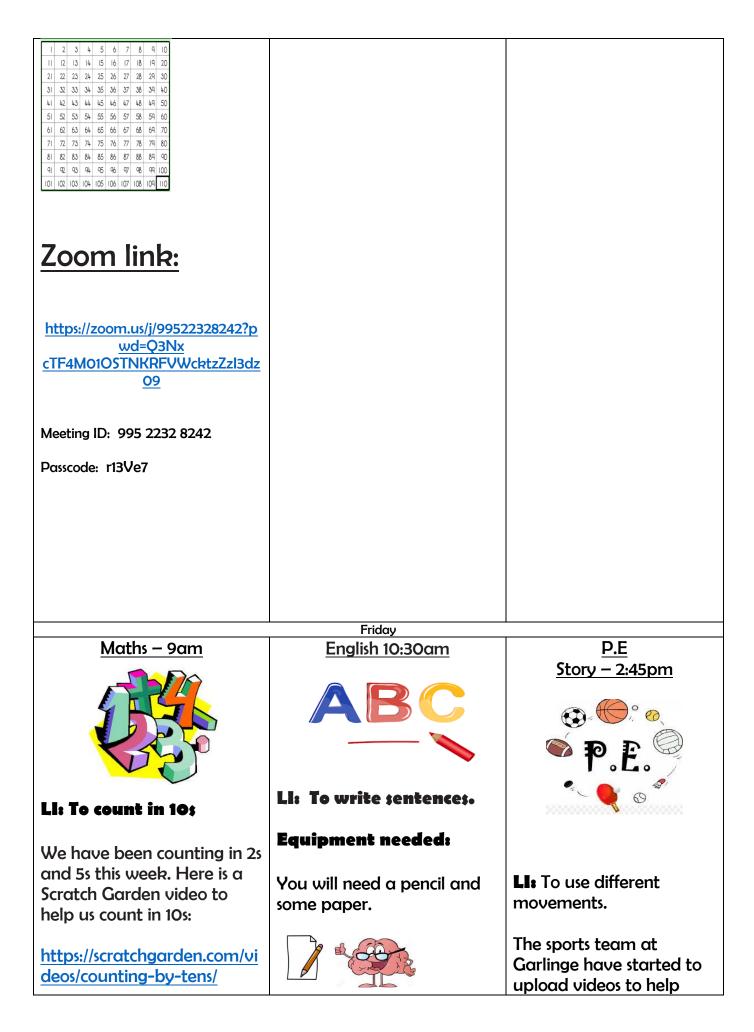
79 80



groups of 5 pencils and put them in pots? We can count in 5s using this	On Monday's lesson you were writing about the characters climbing the leaf to save Old Bear. Now we will be looking at box six	If we were to put pictures of old and new toys in a line starting with the oldest and ending with
bttps://www.ictgames.com/	where they use the plane. Remember to use your story	the most recent we can see how toys and games have changed over time.
mobilePage/saucerSorter/	map to help you:	On the resource pdf you
Please can you help your child to complete the	Depen Stor J. L. To contents attract	can find an empty timeline and some pictures that can be cut
worksheet about making groups of 5 which you can find on the resource pdf in	Name: Old Bear story	out and put in the right order. Please help your child to do this.
Home Learning on the school web-site.		
Equipment needed:		Equipment needed : You will need to think
You will need a piece of paper and a pencil and objects for counting.		about the toys and cut and stick the pictures.
	Can you remember what colour the plane was?	
	Will your toy be flying the plane?	
Zoom link: https://zoom.us/j/99522328242?p wd=Q3Nx cTF4M01OSTNKRFVWcktzZzI3dz 09	Remember to use the ladders of success to write your sentences and to re- read your work once it is written!	Zoom link for story: https://us05web.zoom.us/j/5613 789268?pwd=dmtENCtUUFlo5 EZvdjVzZjc1bVNCZz09
Meeting ID: 995 2232 8242	For an extra challenge today, can you include the word 'and' in your writing?	561 378 9268 5B3mAV
Passcode: r13Ve7		
	Zoom link:	

	https://us05web.zoom.us/j/561378 9268?pwd=dmtENCtUUFIOSEZvd jVzZjc1bVNCZz09 561 378 9268 5B3mAV	
Natha Dam	Thursday:	. مل
<u>Maths – 9am</u>	English 10:30am	<u>Art</u> Storytime 2:45pm
	ABC	
	Ll: To know the 'wh'	
Ll: To count number; in 5;	sound.	On Sunday it will be valentine's day. Valentines day is a great day to make someone a
Today we are going to be	Equipment needed:	special card to show them
counting in 5s. Scratch Garden have a good video to get us started:	You will need a pencil and paper.	you care about them. It is a great opportunity to make your adults a special card to thank
https://scratchgarden.com/vi deos/counting-by-fives/	For today's lesson we will be looking at the 'wh' sound.	them for all their help with your home learning.
We can count number in steps of 5 using this Number Bubble Skip Counting game. Remember to set the game to use steps of 5.	Geraldine the Giraffe is going to help you. Please watch the video here: <u>https://www.youtube.com/w</u> <u>atch?v=vuYZVrh1iPc&ab_ch</u> <u>annel=MrT%27sPhonics</u>	On the resource drive there are lots of different activities for you to pick from. You can choose to do a 3D card, or a valentine's book or even design your own card and cut out some hearts! You

https://www.abcya.com/ga mes/number_bubble_skip_c ounting Today we are going to be looking at seeing the pattern in numbers when we count in 5s. We can use a Hundred Square to do this. When you have finished your Hundred Square should look like this. (Remember to set the square to start at 1 by unchecking the zero start tick-box). 1 2 3 4 5 6 7 8 10 11 12 14 15 16 17 18 19 1 1 2 3 4 5 6 7 8 10 11 12 13 14 15 16 17 18 19 11 12 13 14 15 16 17 18 19 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 34 40 41 42 43 45 46 47 48 49 60 51 <	Once Geraldine has said the 'wh' sound. Pause the video to write the 'wh' sound as many times as you can in 2 minutes. You can make them big and small! Make sure you say the sound as you write it! Once you have done that, continue watching the video and pause each time a new word comes up. Say the word and then write it on a piece of paper. For an extra challenge see if you can write the word without looking at the screen! 'wh' words: Wheel Whim When Whiskers Once you have done this you can put your words into a sentence or go straight to the activity on the resource page.	can have a go at doing all three! Don't forget to show a picture of your amazing art work to your teacher! Zoom link for story: https://zoom.us/j/97605431074 ?pwd=WlpJ NGNtMTZrVTBISjU4OUJtOXpr dzO9 976 0543 1074 U4TxDg
Please can you help your child to write their numbers counting in 5s using the worksheet for Day 4 Maths on the resource file. Equipment needed: You will need a piece of paper and a pencil and a hundred square.	Description Antipier Description Antipier Antipier <tr< td=""><td></td></tr<>	



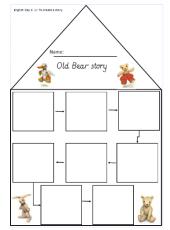
We can use this program to help us count in 10s. First	We have been looking at	with home learning. Watch this dance video and see if you can dance
let's see what tens look like.	the story 'Old Bear'.	along.
https://www.studyzone.tv/ga me152- code7c4d9b219ae1d1eb33933 OfOd7e715c5	Please re-watch the story here: https://www.youtube.com/w atch?v=ePCof76DLOO&ab_c hannel=JaneHissey	https://www.youtube.com /watch?v=ovu- YzLViRE&feature=youtu.b e
Please help your child to find out how many 10s there are and what the number is if they count all the 10s.	For this lesson you be finishing the story of Old Bear!	You could also do a Joe Wicks session to stay fit.
Now we can paint the 10s on a 100 square as we have done with 5 yesterday. Your 100 square should look like this:	You've done amazing so far and you've nearly finished it! For the last part of the story you will be looking at the last 2 boxes from your story map. The story map looks	P.E. WITH JOE IS BACK
I 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50		With Friday
41 42 43 44 45 46 47 48 44 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 108 109 100 101 102 103 104 105 106 107 108 109 110	Old. Bear story	<u>https://www.youtube.com</u> /watch?v=hnOtrnh80hs
Please can you help your child to count in 10s using the Day 5 Maths worksheet		Zoom link for

Equipment needed:

on the resource file.

You will need a piece of paper and a pencil and a 100 square.





The last two parts of the story is Old Bear being found in the Attic and then the characters using parachutes to fly down. The characters then go to bed.

Now you get to decide!

• Will it be your toy that finds Old Bear in the Attic?

story:

https://usO5web.zoom.us/j/5613 789268?pwd=dmtENCtUUFIOS EZvdjVzZjc1bVNCZz09 561 378 9268

5B3mAV

I 2 3 4 5 6 7 8 9 10 II I2 I3 I4 I5 I6 I7 I8 I9 20 21 I2 I3 I4 I5 I6 I7 I8 I9 20 21 I2 I3 34 I5 I6 I7 I8 I9 30 31 32 I3 34 I5 I6 I7 I8 I4 J0 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 8	 What colour is their parachutes? How do you think they feel? How will you end your story? 			
<u>Zoom link:</u> <u>https://zoom.us/j/99522328242?p</u> <u>wd=Q3Nx</u> <u>cTF4M010STNKRFVWcktzZzI3dz</u>	Once you have written your story you can put all your pieces of paper to make a book! If you can, take a picture of yourself holding your Old Bear book and share it with your teacher!			
<u>09</u> Meeting ID: 995 2232 8242 Passcode: r13Ve7	Zoom link: https://us05web.zoom.us/j/561378 9268?pwd=dmtENCtUUFIOSEZvd jVzZjc1bVNCZzO9 561 378 9268			
Resources for the week: CBBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering up lots of content for students including daily lessons which will be made available online too. https://www.bbc.co.uk/bitesize				
https://www.phonicsplay.co.uk/ https://play.numbots.com				
https://www.ictgames.com/				
	https://www.topmarks.co.uk/ Health and Wellbeing Activities			

https://www.youtube.com/user/CosmicKidsYoga

Get active with Joe Wicks



https://www.youtube.com/user/thebodycoachl

The PE team at Garlinge have uploaded their very first video PE lesson, with more to come! To access this simply click the link and go to the PE and Sports tab.

https://www.garlingeprimary.co.uk/homeschool-learning

Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk 1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk 1D@garlinge.kent.sch.uk