

Home Learning Timetable

Year 3 Isolation Plan Week 1

Monday

Maths

Focus - To be able to multiply equal groups

Practise times tables playing game

<https://www.topmarks.co.uk/math-games/hit-the-button>



Children watch video

<https://vimeo.com/469786596>

Remind children that the numbers can be switched around and they will still have the same answer e.g. $2 \times 3 = 6$ and $3 \times 2 = 6$. Encourage children to look for other links between numbers. Children to complete the worksheet in the resources

Complete the sentences to describe the groups.



There are plates.

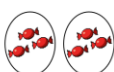
Each plate has cakes.

There are equal groups of

section.

Challenge

Match the equal groups together.



Three 5s



Two 10s



Two 3s

English

Focus - To be able to identify and use determiners (a and an).

Today we are going to revisit our learning on determiners.

Can you remember what a determiner is? Can you think of any determiners?

Watch these links:

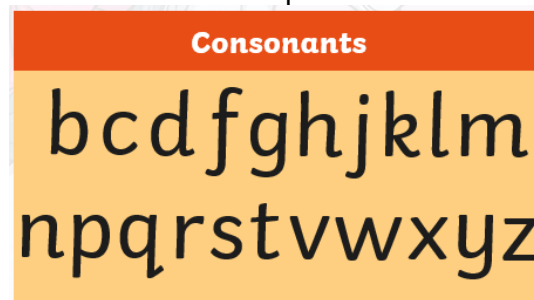
[https://www.theschoolrun.com/what-is-a-determiner#:~:text=Definite%20and%20indefinite%20articles%20\(a,not%20to%20determiners%20in%20general.&text=In%20the%20first%20sentence%20the,as%20it%20replaces%20a%20noun.](https://www.theschoolrun.com/what-is-a-determiner#:~:text=Definite%20and%20indefinite%20articles%20(a,not%20to%20determiners%20in%20general.&text=In%20the%20first%20sentence%20the,as%20it%20replaces%20a%20noun.)

https://www.youtube.com/watch?v=4prb1Vuu_m4&feature=emb_logo

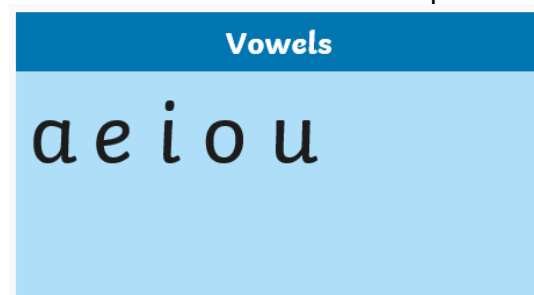
<https://www.youtube.com/watch?v=B8MnOXqX0Kk>

<https://www.youtube.com/watch?v=B8MbH5Wwf5I>

We use 'A' when a word starts with a consonant. For example:



We use 'An' when a word starts with a vowel or vowel sound. For example:



Now, look at these words, put 'A' or 'An' in front of them:

Topic

Focus- To create an information leaflet about Greece.

Today we will be creating an information leaflet about Greece.

In this leaflet you will need to include these sections:

- Climate
- Food
- Culture
- Landmarks and attractions.

Here are some websites to get your research on Greece started:

<https://www.kids-world-travel-guide.com/greece-facts.html>

<http://www.primaryhomeworkhelp.co.uk/greece/today.html>

<https://www.greeka.com/about-greece/>

<https://www.sciencekids.co.nz/sciencefacts/countries/greece.html>

<https://www.youtube.com/watch?v=8slQv3-lKog>

Once you have found enough facts for each section use the template in the resource section to create your leaflet.



'a' or 'an'?



___ orange



___ house



___ pencil



___ envelope



___ rabbit



___ apple

Usually, we put 'a' before words that start with a consonant and 'an' before words that start with a vowel.

Now, try it with these sentences:

'a' or 'an'?

Try these sentences – should it be 'a' or 'an'?

Tomorrow, I am going to ___ party.

Humpty Dumpty was ___ egg.

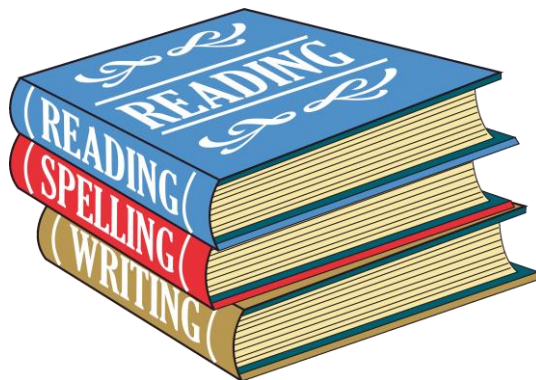
I always have ___ umbrella in my bag in case it rains.

The dog was on ___ lead.

You can make ___ house out of snow, which is called ___ igloo.



Lastly, complete the 2 activity sheets in the resources section below.



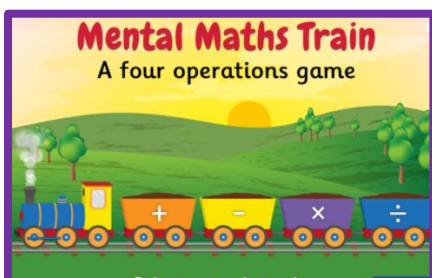
Tuesday

Maths

Focus- To know my 2, 5 and 10 times table

Practise times tables playing game

<https://www.topmarks.co.uk/math-s-games/mental-maths-train>



English

Focus – To be able to order a story.

Today we are going to watch the story of The Cautious Caterpillar. Then you are going to order the story.

Watch the story using this link:

<https://www.youtube.com/watch?v=9m5AV8QFKKo>

Quickly summarise what happened in the story of The Cautious Caterpillar.

Think about these questions:

1. What characters were involved?

Science

Focus- To understand the 3 main functions of a skeleton.

Today we are going to be looking at the three main functions of a skeleton.

Watch these videos:

<https://www.youtube.com/watch?v=YbEfPtYR9tY>

<https://www.youtube.com/watch?app=desktop&v=3HV55QRPRPE>

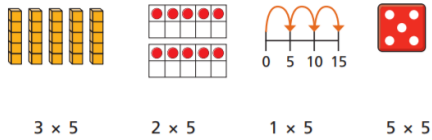
Our skeleton has 3 main purposes:

Children watch video

<https://vimeo.com/469788983>

If you know your 5 times table, what other tables will you know? Can you spot any patterns in the 5 times table? Have a look at the

a) Match the picture to the times-table fact.



ones column.

Encourage children to write as many number facts as they can that link to the 5 times table.

Children to complete the worksheet in the resources section.

Challenge

2. How did our caterpillar feel throughout the story?
3. Why did our caterpillar feel the she did?
4. What other creatures did the caterpillar talk to during the story?
5. What did each of the other characters say to the caterpillar?
6. What was the last creature the caterpillar spoke to and what did they say?
7. What did the caterpillar turn into?
8. How did the caterpillar feel when it transformed?
9. How did the caterpillar help another caterpillar at the end of the story?

Now, using the pictures in resources section below, cut them out and order them correctly.

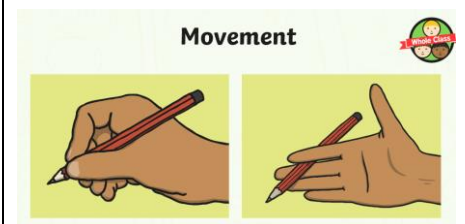
Once you have completed that, annotate the pictures with exciting vocabulary.



- Protection- it helps protect our organs inside our body.
- Support- without a skeleton we would be a pile of jelly. Our skeleton keeps us upright and gives our body structure.
- Movement- it helps us to move different body parts.

Without joints our body would be very rigid and difficult to move.

Try this activity: try to pick a pencil up using both ways. Which was easier? Why do you think this is.



Complete the worksheet in the resource section using the information sheet.



Wednesday

Maths

Focus- To be able to multiply by 3

Practise times tables playing game

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

English

Focus – To be able to empathise with a character.

Today we are going to watch the story of The Cautious Caterpillar again. Then you are going to think about some descriptive vocabulary to explain how the caterpillar feels during different parts of the story.

Watch the story using this link:

<https://www.youtube.com/watch?v=9m5AV8QFKKo>

Think about what happens in our story. Look back at your story ordering activity from yesterday.

RE

Focus- To understand the importance of Easter.

Today we will be looking at the importance of Easter to Christians.

Easter is a very important celebration for Christians. When you think of Easter what do you think of? Talk to an adult about what comes in to your mind.

Explore these websites and videos:



Children watch video <https://vimeo.com/475444169> where they will be shown how to multiply by 3. Remind children that they can make groups of 3 items or they can share items between 3 groups. Remember to

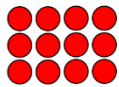
How many cookies?



How many pencils?



Here is an array.



How many groups of 3 are there?

use concrete items to help like coins or buttons.

Children to complete the worksheet in the resources section.

Challenge

If $5 \times 3 = 15$, which number sentences would find the answer to 6×3 ?

- $5 \times 3 + 6$
- $5 \times 3 + 3$
- $15 + 3$
- $15 + 6$
- 3×6

Explain how you know.

Think about answers to these questions:

1. How did the caterpillar feel at the beginning of the story?
2. Why did the caterpillar feel that way?
3. How did the caterpillar feel when it met the ladybird? Why?
4. How did the caterpillar feel when it met the bee? Why?
5. How did the caterpillar feel when it met the grasshopper? Why?
6. How did the caterpillar feel when it transformed into a butterfly?
7. How did the caterpillar feel when it went to speak to all the other creatures?
8. How did the butterfly feel when it saw a sad caterpillar?
9. How did the butterfly help the sad caterpillar at the end of the story?

Now, annotate the 4 pictures in the resources section below with exciting and descriptive vocabulary to describe how the caterpillar/butterfly felt during each different situation.



<https://www.bbc.co.uk/bitesize/topics/ztkxp4/articles/z4t6rj6>

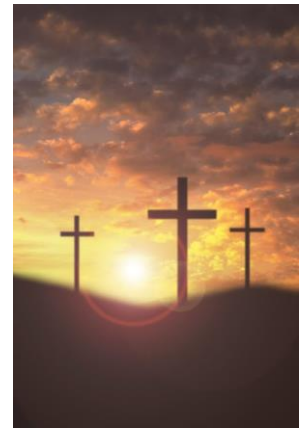
<https://www.youtube.com/watch?v=Wnbo2AmS3OI>

<https://www.youtube.com/watch?v=MK2o-mhBfuc>

Complete the activities in the resource section.

Task 1- Create a comic strip about the Easter story.

Task 2- Match the picture to the correct definition.



Thursday

Maths

Focus- To be able to multiply by 4

Practice times tables playing game

<https://www.topmarks.co.uk/maths-games/hit-the-button>

English

Focus – To be able to retell a story.

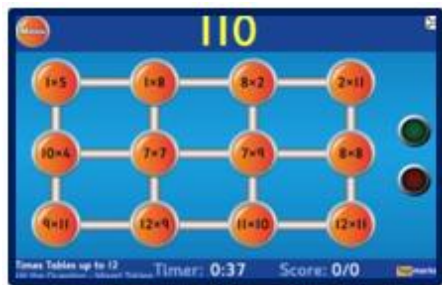
Today we are going to watch the story of The Cautious Caterpillar. Then you are going to retell the story.

Watch the story using this link:

PSHCE

Focus- To understand the importance of keeping a healthy lifestyle.

Today we will be looking at why it is important to keep a healthy lifestyle. Our bodies are special



Children watch video <https://vimeo.com/476320465> where children will be shown how to multiply by 4. Remind children how the numbers can be changed around when multiplying and they will still produce the same answer e.g. $3 \times 4 = 12$ and $4 \times 3 = 12$

How many pencils?

How many spots?

Here is an array.

How many groups of 4 are there?

Children to complete the worksheet in the resources section.

Challenge

Here is a blue strip of paper.

An orange strip is four times as long.

The strips are joined end to end.

How long is the blue strip?
How long is the orange strip?
Explain how you know.

<https://www.youtube.com/watch?v=9m5AV8QFKKo>

Now, think about what happens in the story.

Think of some answers to these questions:

1. What characters were involved?
2. How did our caterpillar feel throughout the story?
3. Why did our caterpillar feel the she did?
4. What other creatures did the caterpillar talk to during the story?
5. What did each of the other characters say to the caterpillar?
6. What was the last creature the caterpillar spoke to and what did they say?
7. What did the caterpillar turn into?
8. How did the caterpillar feel when it transformed?
9. How did the caterpillar help another caterpillar at the end of the story?
10. What exciting vocabulary could you include in your story?
11. How could you describe the park the creatures are in?
12. How could you describe how the different creatures look?

Now, using the writing template below in the resources section, write out the story of The Cautious Caterpillar in your own words. Try to include as much detail as possible and ensure it is exciting and engaging for the reader.



and it is important to keep them healthy.

Watch these videos:
<https://www.youtube.com/watch?v=mMHVEFWNLmC>

<https://www.youtube.com/watch?v=sQN8HWI6Svk>

Think about these questions:

- How can I keep my body healthy?
- How can I keep my mind healthy?

Your task today is to create a healthy lifestyle plan. You are going to create a plan with healthy meals and exercise for a week. You could try this as a family. Complete the template in the resource section and then see how you feel after a week. Do you feel more energized? Is it easier to concentrate?



Friday

Maths

Focus- To know my 4 times table

English

Focus- To be able to find key information in a text to answer questions.


Art


Focus- To design and create an Easter card.

Practice your mental maths by playing game
<https://www.topmarks.co.uk/learning-to-count/blast-off>



Children watch video
<https://vimeo.com/480759672>
 where they will be reminded of their 4 times table. Are there any other tables that share the same multiples? You could always use the splat square to help you
<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

1) How many apples?


2) Write a multiplication equation to represent the fish.


3) Complete the number track.

4	8	12		24	32	40	48
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Children to complete the worksheet in the resources section.

Challenge

I have forgotten what 4×4 is.

Jack says,
 "The answer is more than 3×4 "
 $4 \times 4 = 3 \times 4 + \underline{\quad}$

Mo says,
 "The answer is 4 less than 5×4 "
 $4 \times 4 = \underline{\quad} \times 4 - \underline{\quad}$

Teddy says,
 "The answer is double 2×4 "
 $4 \times 4 = \underline{\quad} \times 4 \times \underline{\quad}$

Whose idea do you prefer? Why?

Watch the links...
<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>
<https://www.youtube.com/watch?v=q4Y67GMkP4>

Think about what the strategies we have been using in class this term. Try to list them with your adult.
 If you can't remember, have a little look at this list:

1. Read the text 3 times.
2. Read the first question.
3. Underline the key words in the question.
4. Find the key words from the question in the text.
5. Read the sentence the key words are in.
6. Find and write your answer to the question.
7. Repeat step to 2 – 6 with the other questions.

Now, using the steps above, complete the reading comprehension in the resources section below.



Easter is coming up on 4th April. Your task today is to design and make an Easter card for someone special.

There are many symbols associated with Easter:

- Easter eggs
- Bunnies
- Chicks
- Lambs

You could use some of these ideas on your card.

Watch these videos for ideas:

<https://www.youtube.com/watch?v=lvD6zvQCKOs>

<https://www.youtube.com/watch?v=YKQUjagetT8>

Here are some more examples:



There are some templates in the resource section or you can design your own it is up to you Have fun creating your cards!

Other activities for the week

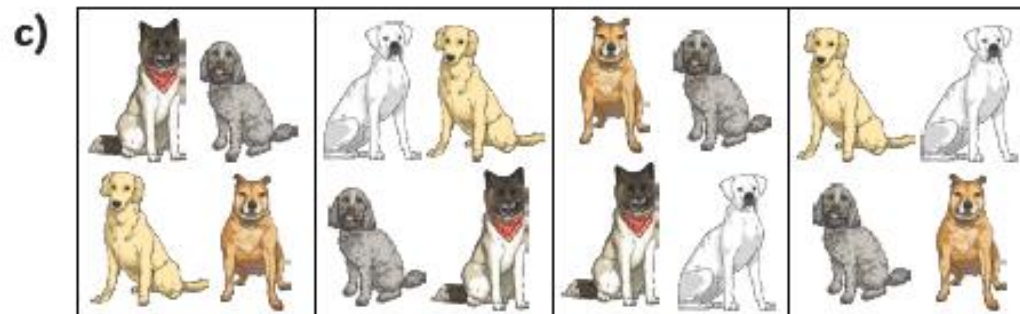
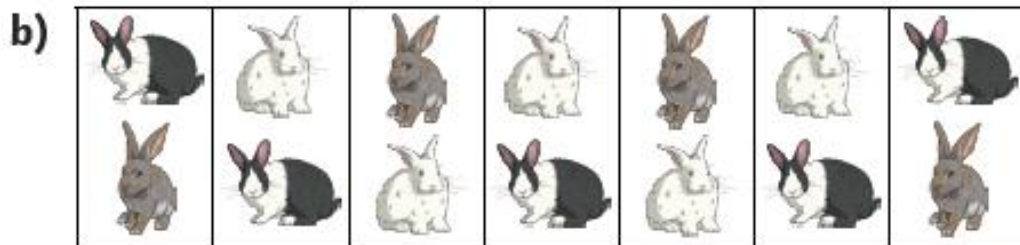
Reading- Reading is very important. You could read on your own, to your adults, your siblings or your pet. You could read in lots of different places: your garden, your bedroom, the park, the beach. This week why don't you read a fantasy book.

French- Recap your learning on colours. What can you remember? Look at this website <https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z634kmn>

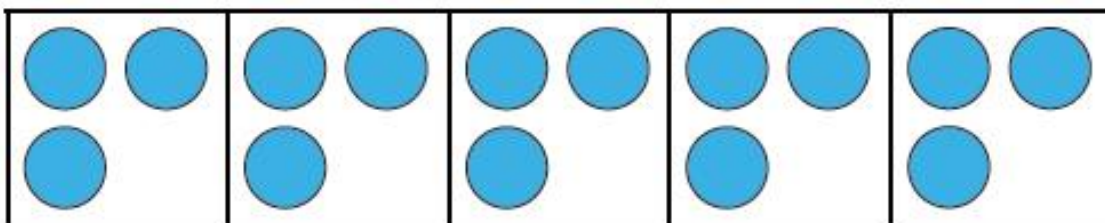
PE- Why don't you keep active by going on Youtube and completing a PE with Joe, Just dance or cosmic kids yoga.

Music- Go onto the team Garlinge youtube channel and access one o the music videos. Here is a link: <https://www.youtube.com/channel/UCTpC1PieUTth2XOcddK16Ug/videos>

1) Use the correct numbers to describe how many groups there are and how many animals are in each group.



2) Look at these groups of counters:



a) Can you show this as an addition?

b) Can you show this as a multiplication?

1)



- a) Mr McHale asks Abdul to sort 12 counters into 4 equal groups.

Use counters to find out how many he will have in each group.

- b) Miss Cory asks Roisin to sort 18 counters into 6 equal groups.

Use counters to find out how many she will have in each group.

- 2) Lilah says, "I have 24 fish in a tank. I can separate them into 8 equal groups."

Is she correct?

Prove it!




1)

- a) 3 groups of 4 (12 cats)
- b) 7 groups of 2 (14 rabbits)
- c) 4 groups of 4 (16 dogs)

2)


- a) $3 + 3 + 3 + 3 + 3 (= 15)$.
- b) *Accept either $3 \times 5 (= 15)$ or $5 \times 3 (= 15)$.*





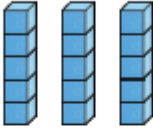


1)

- a) 3
- b) 3


2) Yes.
Accept diagrams or calculations which show that she can make 8 equal groups of 3 fish.



1)

		
	<p>4 sevens</p>	

2) The children could be split up as follows:
2 groups of 18, 3 groups of 12, 4 groups of 9, 6 groups of 6, 9 groups of 4, 12 groups of 3 or 18 groups of 2.



Tuesday Maths

Multiples of 2 5 and 10 Word Problems

There are 10 sweets in a packet.
I have bought 17 packets.
How many sweets do I have?



Multiples of 10

Multiples of 2 5 and 10 Word Problems

There are 12 sausages in one packet.
How many sausages are in two packets?



Multiples of 2

Multiples of 2 5 and 10 Word Problems

Football stickers are sold in packets of five. I want to buy one sticker for each child in the class.

If there are 30 children, how many packets do I need to buy?



Multiples of 5

Multiples of 2 5 and 10 Word Problems

Miss Casha has 34 pairs of shoes. How many shoes are there altogether?



Multiples of 2

Multiples of 2 5 and 10 Word Problems

Owen had a birthday party and invited 10 friends.

He wants to put two blowers in each party bag. How many whistles does he need?



Multiples of 10

Multiples of 2 5 and 10 Word Problems

There are 30 children in 3C. Mrs Roberts has to mark each child's numeracy and science books tonight!

How many books does she have to mark?



Multiples of 2

Multiples of 2 5 and 10 Word Problems

Chris spends 70p on 10 party bags.
How much does each bag cost?



Multiples of 10

Multiples of 2 5 and 10 Word Problems

In year 2, there are 70 boys in two classes.

How many would be in each year 2 class?



Multiples of 2

Multiples of 2 5 and 10 Word Problems

Multiples of 5

Mr Blavoet wants to separate his class into groups of 5. There are 30 children in his class. How many groups would he need?



Multiples of 2 5 and 10 Word Problems

Multiples of 2

Miss Fraser has 34 children in her class. She wants enough laptops for children to work in pairs. How many laptops does she need?



Multiples of 2 5 and 10 Word Problems

Multiples of 5

A glove has space for five fingers. How many finger spaces are in 14 gloves?



Multiples of 2 5 and 10 Word Problems

Multiples of 5

A car seats 5 passengers. How many cars would you need to take 25 people to the shops?



Answers

1. 170
2. 24
3. 6
4. 68
5. 20
6. 60
7. 7p
8. 35
9. 6
10. 17
11. 70
12. 5

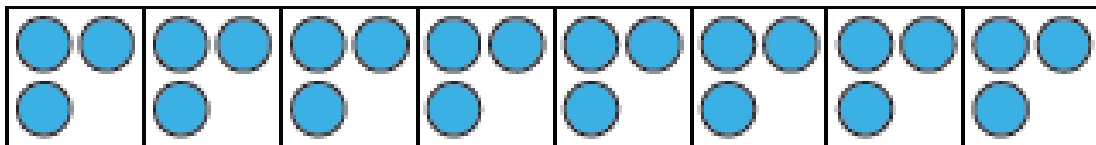
- 1) Each picnic basket contains three sandwiches. How many sandwiches have been made?



Write your calculation in two different ways as shown.

	$3 + 3 = 6$	$2 \times 3 = 6$

- 2) How many counters are there altogether? Write a calculation to show how you worked out the total.



- 3) Mr Charming's class are split into groups of 3 for their PE lesson. There are 9 groups in total. How many children are there in Mr Charming's class? Draw a bar model to show your answer.

- 1) Brad and Jen are working out the number of wheels on seven tricycles. Whose method will give the correct answer? Explain any errors.



Brad							Jen						
?							?						
3	3	3	3	3	3	3	7	7	7	7	7	7	7

- 2) There are two plates of cakes in the kitchen. Which calculations could show the total number of cherries on the cakes? Explain your reasons.

$$4 \times 3$$

+

$$2 \times 3$$

$$3 + 3 + 3 + 3$$

+

$$2 + 2$$




$$6 \times 3$$

$$15 + 6$$





1)

	$3 + 3 = 6$	$2 \times 3 = 6$
	$3 + 3 + 3 + 3 + 3 + 3 = 18$	$6 \times 3 = 18$
	$3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 33$	$11 \times 3 = 33$

2) $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 24$ or $8 \times 3 = 24$

3)

27									
3	3	3	3	3	3	3	3	3	3

1) Brad's method is correct as he has recorded 7 lots of 3. Jen has recorded 7 lots of 7. She could amend her bar model to show only 3 columns. The answer should be 21.



2)











4×3 + 2×3	<i>Yes - there are 4 cakes on one plate and 2 on the other.</i>
$3 + 3 + 3 + 3$ + $2 + 2$	<i>No - the cakes on the second plate have 3 cherries, not 2.</i>
6×3	<i>Yes - there are 6 cakes altogether.</i>
$15 + 6$	<i>No - there are only 12 cherries on the first plate.</i>

Pond Dipping

I can count in multiples of four.



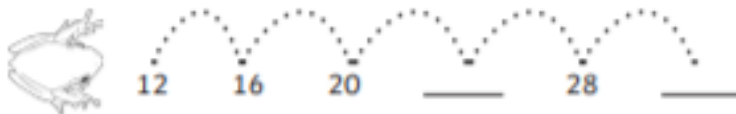
Oh no! The multiples of 4 have been covered up by lily pads. Can you fill in the missing numbers?

1	2	3		5	6	7		9	10
11		13	14	15		17	18	19	
21	22	23		25	26	27		29	30
31		33	34	35		37	38	39	

How many legs are there?



Help Tiddalick jump in multiples of 4.



Answers

Oh no! The multiples of 4 have been covered up by lily pads. Can you fill in the missing numbers?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

How many legs are there?



Help Tiddalick jump in multiples of 4.



4 Times Table Activities


Count in 4s and colour in the grid:


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

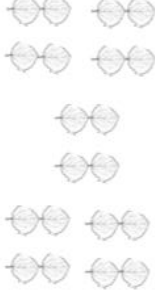
Work out these answers:

- a) $4 \times 4 =$ _____
- b) $3 \times 4 =$ _____
- c) $5 \times 4 =$ _____
- d) $2 \times 4 =$ _____
- e) $9 \times 4 =$ _____
- f) $6 \times 4 =$ _____
- g) $7 \times 4 =$ _____
- h) $1 \times 4 =$ _____
- i) $11 \times 4 =$ _____
- j) $8 \times 4 =$ _____
- k) $10 \times 4 =$ _____
- l) $12 \times 4 =$ _____

How many different leaves are there? Count in groups of 4 and write out the calculation.

a)  _____ \times _____ = _____

b)  _____ \times _____ = _____

c)  _____ \times _____ = _____

Ant Antics

Grammar: 'a' or 'an'

Alfie Ant has a challenge for you. Look at the pictures below. You must insert either 'a' or 'an' in each space so that the sentences make sense! Be careful as some are very tricky.

Example:



It's _____ apple.

It's _____ juicy apple.



It's _____ owl.

It's _____ wise owl.



It's _____ bed.

It's _____ old bed.



It's _____ octopus.

It's _____ big octopus.



It's _____ pencil.

It's _____ purple pencil.



It's _____ onion.

It's _____ huge onion.



It's _____ door.

It's _____ open door.



It's _____ monster.

It's _____ blue monster.



It's _____ elephant.

It's _____ angry elephant.



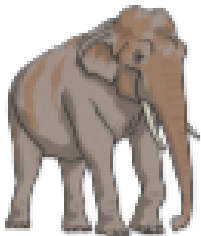
Alfie's Sentences

Grammar: 'a' or 'an'

Alfie Ant has written some sentences but he isn't sure whether he has to use 'a' or 'an'. Can you help him by circling the right one in each sentence?

1. On a branch, sat **a / an** wise, old owl.
2. Luke kicked **a / an** orange ball into the air.
3. Through her telescope, Tia saw **a / an** old man on the moon.
4. **A / An** ambulance rushed along the street.
5. The building had **a / an** emergency exit in case of a fire.
6. Martin ate **a / an** delicious apple.
7. Patrick had **a / an** multicoloured pencil.
8. The singer gave **a / an** interview on live TV.

Challenge: Now try and write a sentence about each picture below and include 'a' or 'an'.



elephant



dragon









English Thursday



Fantastic Mr Fox by Roald Dahl

Boggis was a chicken farmer. He kept thousands of chickens. He was enormously fat. This was because he ate three boiled chickens smothered with dumplings every day for breakfast, lunch and supper.

Bunce was a duck-and-geese farmer. He kept thousands of ducks and geese. He was a kind of pot-bellied dwarf. He was so short his chin would have been underwater in the shallow end of any swimming-pool in the world. His food was doughnuts and goose-livers. He mashed the livers into a disgusting paste and then stuffed the paste into the doughnuts. This diet gave him a tummy-ache and a beastly temper.

Bean was a turkey-and-apple farmer. He kept thousands of turkeys in an orchard full of apple trees. He never ate any food at all. Instead, he drank gallons of strong cider which he made from the apples in his orchard. He was as thin as a pencil and the cleverest of them all.



1. Why was Boggis so fat?

1 mark

2. Why do you think Bunce always had a "beastly temper" (paragraph 2)?

1 mark

3. Which word tells you that mashed liver paté is unpleasant?

1 mark

4. What does "thin as a pencil" (paragraph 3) tell you about Bean? Choose **two**.

he's thin

he's tall

he's mean

he stands up straight

1 mark

5. Tick the best summary of the information about Bunce.

Bunce was short and fat. He had a bad temper because he ate too many jam doughnuts.

Bunce was a duck and goose farmer who ate doughnuts filled with goose liver. This diet meant he was both fat and bad-tempered.

Bunce kept his ducks and geese in a swimming pool. He fed them with doughnuts. He always had a tummy ache because he was bad-tempered.

Bunce had a bad temper, so he killed his geese and ate them stuffed into doughnuts. He was very short and fat.

1 mark

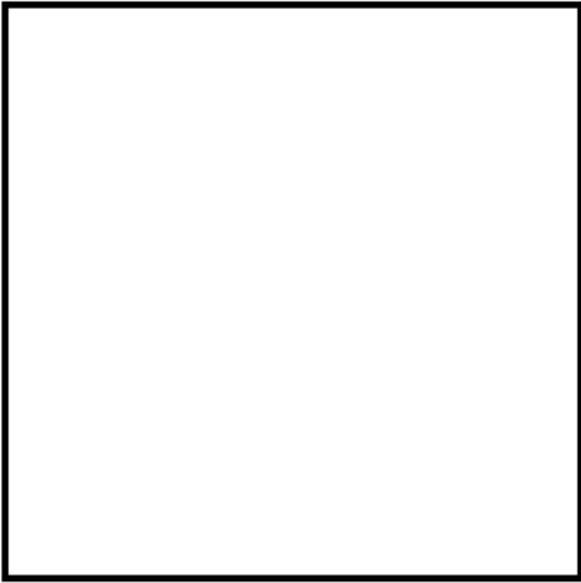
6. Why do you think the author organised this text into three paragraphs rather than one long paragraph?

1 mark

Monday Topic

1

科目別圖



7

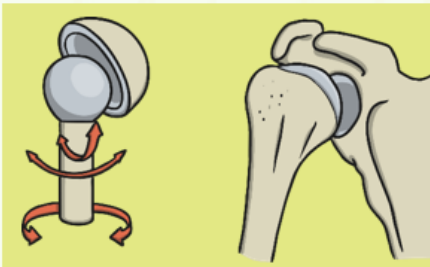




Joints

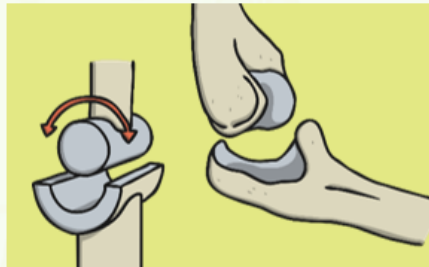
Without joints connecting our bones we would not be able to move the way we do. We would not be able to bend, jump, skip to name a few movements. There are 3 different types of joints in the body.

ball and socket



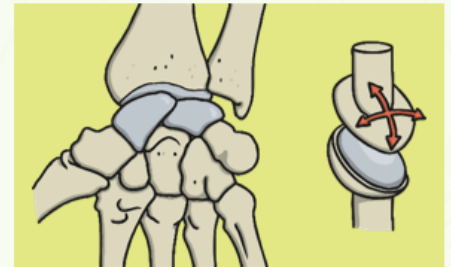
Ball and socket joints allow the most freedom of movement. One example in the human skeleton is the between the pelvis (hip) and femur (upper leg bone).

hinge



Hinge joints allow flex and extend movements. One example in the human skeleton is between the humerus (upper arm bone) and radius/ulna (lower arm bones).

gliding

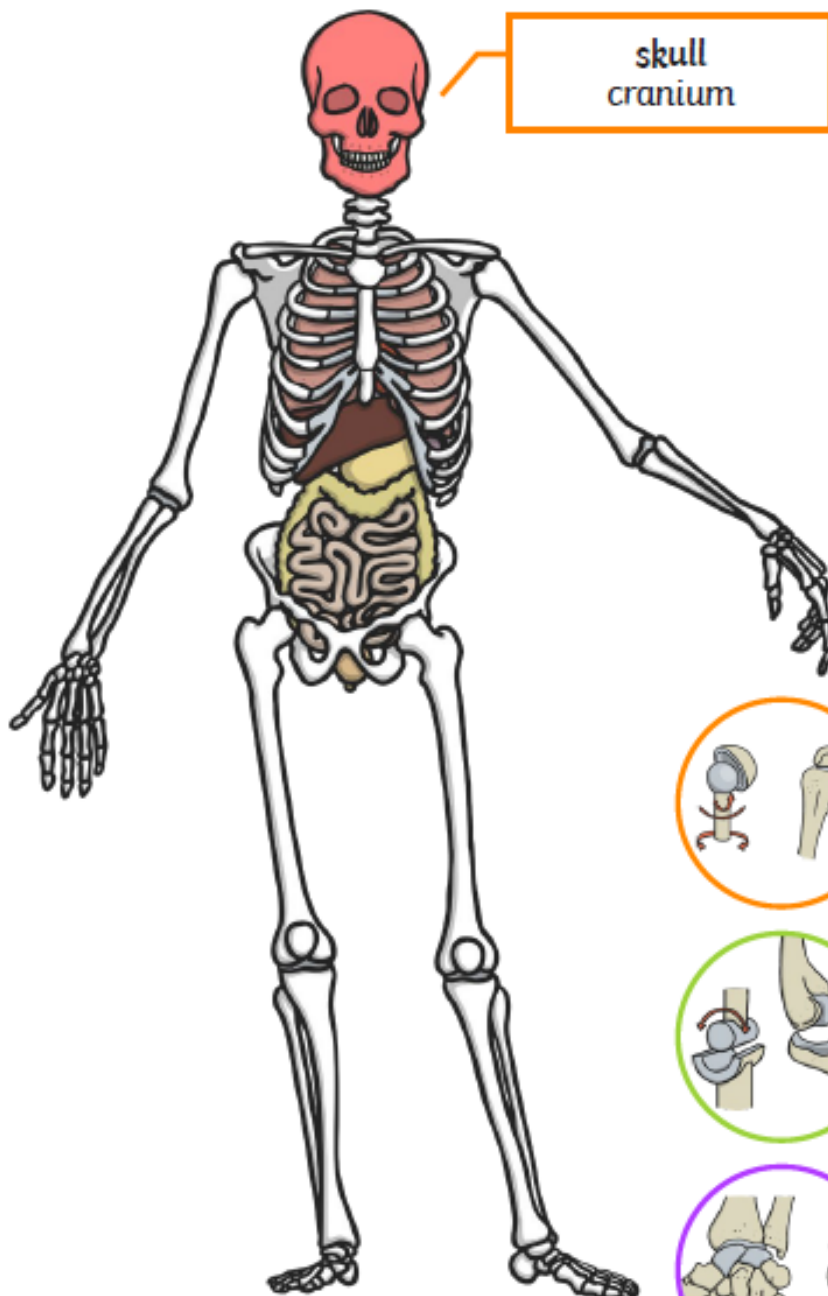


Gliding joints are also known as 'plane' joints. The bones are shaped to glide over one another and allow for small limited movements in different directions. One example in the human skeleton is the wrist bones.



Skeleton Functions

I can explain the functions of a skeleton.



skull
cranium

Task 1 - Protection

Label and colour in **red** the bones that protect organs in your body. (One has been done for you).

Task 2 - Support

Label and colour in **blue** the bones that keep your body upright.

Task 3 - Joints

Circle (o) the following joints in the body.



Circle the ball and socket joints in the skeleton in **orange**. (Example: Hip joint).











Circle the hinge joints in the skeleton in **green**. (Example: Elbow joint).



Circle the gliding joints in the skeleton in **purple**. (Example: Wrist joint).

Easter Labelling

Number match each of the signs and symbols of Easter to its definition.

<p>1. Holy Week</p> 	<p>The week leading up to Easter. Christians remember Jesus' life during this week.</p>
<p>2. Palm Sunday</p> 	<p>The happiest day of the Christian year as Christians believe that Jesus was resurrected. Christians celebrate with special church services. Easter eggs are given and churches are filled with flowers to symbolise new life.</p>
<p>3. Maundy Thursday</p> 	<p>The followers that Jesus had during his lifetime.</p>
<p>4. Good Friday</p> 	<p>The Bible reports that this was the day that Jesus' body was put into a tomb, with a heavy stone rolled in front of the entrance.</p>
<p>5. Holy Saturday</p> 	<p>The day that Jesus and his disciples travelled to Jerusalem for a Passover meal. Jesus rode a donkey and crowds of people laid down palm fronds on the ground for him to ride over.</p>
<p>6. Easter Sunday</p> 	<p>The day that Jesus and his disciples had the Last Supper. Jesus washed their feet and gave them bread and wine to share. One disciple, Judas Iscariot, betrayed Jesus that evening.</p>
<p>7. Disciples</p> 	<p>In the Bible, this is when Jesus rose from the dead.</p>
<p>8. Resurrection</p> 	<p>The day when Christians believe that Jesus died. Jesus was forced to carry a large wooden cross on his back to where he was crucified. Roman guards nailed Jesus to the cross, put a crown of thorns on him and left him to die.</p>

Weekly Meal Planner

	Breakfast	Lunch	Dinner	Snacks
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Pop-Up Easter Cards Instructions

1. Do not cut the solid lines on the left and right of the egg.
2. Cut along both dotted lines on the template.
3. Fold the card, making sure the egg is in the centre.
4. Fold the egg the opposite way to the way the card is folded.

