Home Learning Timetable

Year 3 Isolation Plan Week 2

Monday

Maths	English	Topic
Focus - To be able to make equal groups by dividing	**Focus - To be able to use punctuation correctly.**	**Focus - To research facts about the national flag of Greece.**

Maths

Focus - To be able to make equal groups by dividing

Practise times tables playing game
https://www.topmarks.co.uk/maths-games/hit-the-button

Children watch video
https://vimeo.com/471009909
where they will be reminded how to share objects into equal groups.

Annie has 12 apples.

She shares them equally into 2 boxes.
Show how Annie shares the apples equally.

Discuss what would make it fair and unfair e.g. If you had 12 apples in one box and only 3 in the other, would that be fair? Explain your answer.

Challenge

English

Focus - To be able to use punctuation correctly.

Today we are going to recap and practise the punctuation we use to end a sentence. So, think about the different punctuation we have learnt about in year 3 already.

You should have mentioned:
1. Full stops
2. Question marks
3. Exclamation marks.

Watch these links:
https://www.youtube.com/watch?v=hjvfcS3K7zM

https://www.youtube.com/watch?v=BNog8C2FRqU

https://www.youtube.com/watch?v=r4QZG71z96o&t=1s

https://www.youtube.com/watch?v=2zjf1k8QNRo

https://www.youtube.com/watch?v=TcVPNBG2bJw

Now, look at these examples. Circle the punctuation and label it using the correct name.

Where has my coat gone?

Come to the park with me.

I am so excited for the trip!

What shall I have for lunch?

I had cereal for breakfast this morning.

Oh no, I think I feel sick!

Now, look at these unpunctuated sentences. Add the correct punctuation at the end of the sentence.

Topic

Focus - To research facts about the national flag of Greece.

The flag of Greece is rectangular with **nine equal stripes of blue (5) and white (4) from left to right**. In the top left corner is a blue square with a white cross. This flag has been used since 1822, when the young Greek state was fighting for its independence from the Ottoman Empire during the Greek War of Independence.

Task 1: Using the template found in the resources section below, create the flag of Greece.
If you want to challenge yourself and apply the skills you have developed during maths measuring lessons, use a ruler to measure the lines on the flag supplied then create your very own flag of Greece.

Task 2:
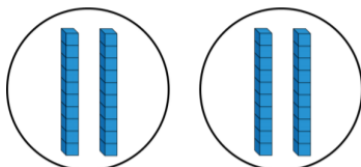Research 3 different facts about the national flag of Greece.
https://www.greekboston.com/culture/modern-history/flag/

What is your name
My name is Max
Where are you
I am at the zoo
Be careful
Can you see the lion
I see the lion
Run away now
I am fine
Stop it right now

Jack says,

I can work out 40 ÷ 2 easily because I know that 40 is the same as 4 tens.

This is what he does:

40 ÷ 2 = 20

Is it possible to work out 60 ÷ 3 in the same way?
Prove it.

Is it possible to work out 60 ÷ 4?
What is different about this calculation?

Tuesday

Maths
Focus- To be able to divide by 3

Practise times tables playing game
https://www.topmarks.co.uk/maths-games/mental-maths-train

Mental Maths Train
A four operations game
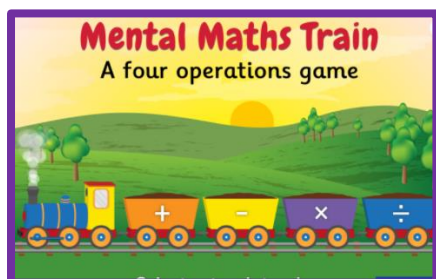
English
Focus - To be able to identify the features of a letter.

Today we are going to look at an example of a letter and understand and identify the features. Think about a letter, what do we use to make a letter look like a letter?

Watch these links:
https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7

https://www.bbc.co.uk/bitesize/articles/zmmvtrd

Now, write a list of features that make up a letter.

Here is a list to help you.
1. Sender's address
2. Date
3. Greeting (person you are writing to)
4. Introduction
5. Chatty language

Science
Focus- To understand about endangered species.
Today we will be focus on our termly Science lesson on our environment. We will be looking at endangered animals.

Endangered animal's means a species or group of animals considered to be facing a very high risk of extinction in the wild.

Follow the link below to discover 5 British animals that are currently endangered.
https://www.bbc.co.uk/bitesize/articles/z7gn92p

Find out about other endangered animals.

https://www.bing.com/videos/search?q=endangered+animals+youtube&docid=607992534573910279&mid=347EBE99916B6F089B9

Children watch video
https://vimeo.com/475444308
where they will be reminded how

They are shared equally between 3 plates.

There will be 7 cakes on each plate.
$21 \div 3 = 7$

to divide by 3.
Encourage children to draw the cakes on each plate. Make sure they put one cake on each plate at a time.
Children to complete the worksheet in the resources section.

Challenge

Jack has 18 seeds.

He plants 3 seeds in each pot.

Which bar model matches the problem?

A | 18 | |
| 6 | 6 | 6 |

B | 18 |
| 3 | 3 | 3 | 3 | 3 | 3 |

Explain your choice.

6. Concluding paragraph
7. Complimentary closing sentence
8. Sender's name/signature

Now, using the check list and the letter example below in the resources section, find and label all the features of a letter.

Why Are Species Endangered?

These species are endangered for different reasons. Can you think why? Click on each animal to reveal more information.

Polar Bear | Red Squirrel | Sea Turtle | Mountain Gorilla

**What Is Being Done to Protect Endangered Animals?**

Discover
Study the species:
• Where does it live?
• What are the dangers?
• How many individuals are there in the wild?

Task: Chose one of the 7 species considered to be endangered, from the resources section below and create a fact file. You will need to do some research for this.
Some of the information can be found in the power-point shown in this link.
https://www.twinkl.co.uk/resource/t2-t-1058-endangered-animals-activity-powerpoint
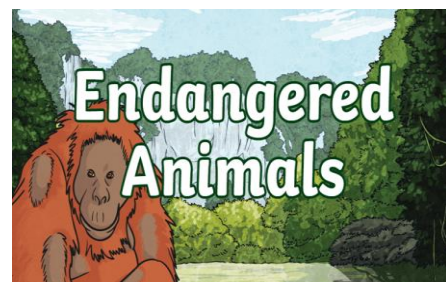
Endangered Animals

Wednesday

Maths	**English**	**RE**
Focus- To be able to divide by 4	**Focus - To be able to plan a letter.**	**Focus- To be able to understand the Easter story**
Practise times tables playing game https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication	Today we are going to be planning an informal letter. You will need to think about you are going to be writing to and why. It could be a friend or a family member or a character from a book/film. Watch these links: https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7	During RE we have looked at different religions, festivals and celebrations. We have also looked at what Easter means to Christians.

Column 1

Children watch video
https://vimeo.com/477072164
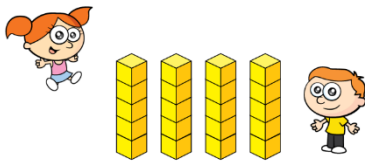where they will be reminded how to divide by 4.

Circle the buttons in groups of 4.

Can you also split the buttons into 4 equal groups?
How is this the same? How is it different?

Alex and Ron have 20 cubes.
They share the cubes into 4 equal towers.

How many cubes will be in each tower?

Children to complete the worksheet in the resources section.

Challenge

Five children are playing a game.

They score 4 points for every bucket they knock down.

| 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 |

Mo	16
Eva	28
Tommy	12
Amir	32
Dora	8

How many buckets did they knock down each?
How many buckets did they knock down altogether?
How many more buckets did Eva knock down than Mo?

Column 2

https://www.bbc.co.uk/bitesize/articles/zmmvtrd

Now, write a list of features that make up a letter.

Here is a list to help you.
1. Sender's address
2. Date
3. Greeting (person you are writing to)
4. Introduction
5. Chatty language
6. Concluding paragraph
7. Complimentary closing sentence
8. Sender's name/signature

Now, think about who you are going to write to and why. Also think about what you might write in your letter to them. Then, complete the letter planning activity in the resources section below.

ENGLISH

Column 3

Today's task is to complete a comprehension task found in resources. Why not refresh your memory of the Easter story by following this online audio and power-point.
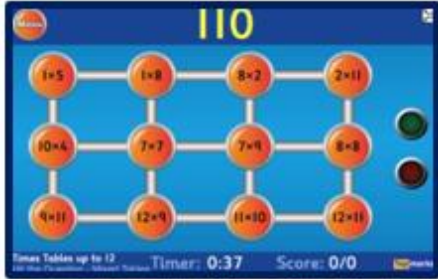**https://www.twinkl.co.uk/go/resource/the-easter-story-audio-book-tg-t-143**

https://www.twinkl.co.uk/resource/ks2-the-easter-story-powerpoint-t2-or-569

Thursday

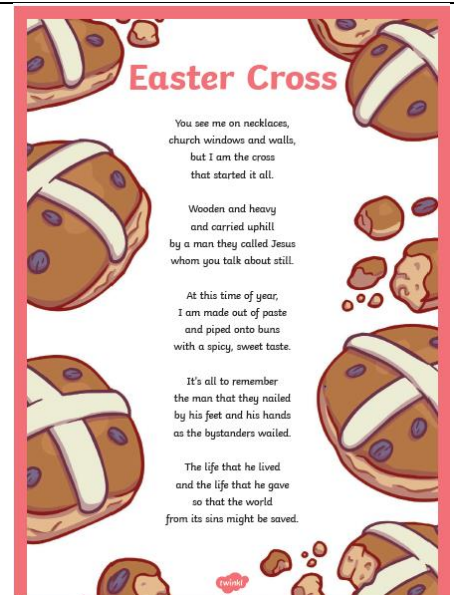| Maths	English	PSHCE
Focus- To be able to divide by 8	**Focus -** To be able to use the features of a letter.	**Focus-** To understand that our mental health is important.
Practice times tables playing game **https://www.topmarks.co.uk/maths-games/hit-the-button**	Today we are going to be writing an informal letter. You will need to look at back at your plan and make sure you have enough detail about what you are going to be telling them.	This year has been a difficult year for all of us. Sometimes a smile or laughter can see us through some of the hardest times, as well as giving us the ability to improve our mood and mental health.
	Watch these links: https://www.bbc.co.uk/teach/skillswise/writing-a-letter/zbc8vk7	Red nose Day- Comic Relief is held on Friday 19th March, 20201. This year explores the power of a good laugh with the theme 'Funny is power.'
Children watch video https://vimeo.com/480761847 where they will be reminded how to divide by 8.	https://www.bbc.co.uk/bitesize/articles/zmmvtrd	Watch the following clip to find out more about this years Red Nose Day- Comic Relief campaign.
	Now, write a list of features that make up a letter. Here is a list to help you. 1. Sender's address 2. Date 3. Greeting (person you are writing to) 4. Introduction 5. Chatty language 6. Concluding paragraph 7. Complimentary closing sentence 8. Sender's name/signature	https://www.youtube.com/watch?v=C9mqyedwvWY Watch this clip about a young boy called Ethan who has overcome some difficulties. https://www.youtube.com/watch?app=desktop&v=hAKvelOllts
Children to complete the worksheet in the resources section.	Now, write your informal letter using the lined paper in the resources section below.	Overcoming challenges - Think about the challenges that Ethan has had to overcome in his life. Talk with an adult about the difficulties he has experienced with walking and communicating. What challenges does he face on a daily basis? What qualities have helped him to overcome these?
Challenge		Task 1: Now think of a challenge you may be facing at the moment; it could be something related to learning, a physical activity, behavior or even something related to lockdown. Think about what you would like to do to overcome this challenge. Complete the mind map found in the resources section below. Discuss with an adult what they could do to help you achieve your goal. What is standing in the way of you achieving your goal? Think about your personal qualities and emotions, as well as practical obstacles. Talk about

strategies for managing setbacks and staying positive.

Task 2:
Your next task for today is to think about the things that make you smile or laugh. What are the things that really cheer you up if you are feeling down? Complete the mind-map below to note all the things that make you smile or laugh.

Task 3::
Your next task is to think of a way to make someone else smile or laugh today.
Why not tell someone a joke? Or better still, create your own joke.

Friday

Maths	English	Art/DT
Focus- To be able to solve problems involving multiplication and division	**Focus-To be able to find key information in a text to answer questions.**	**Focus- To be able to design an Easter cake.**

Maths
Focus- To be able to solve problems involving multiplication and division

Practice your mental maths by playing game
https://www.topmarks.co.uk/learning-to-count/blast-off

Remind children of all the learning they have completed so far this year relating to multiplication and division. Has it made it easier if you know your times tables facts? Use today to continue to investigate multiplication and division facts, looking at problems involving both operations.

Children to complete the worksheet in the resources section.

Challenge

English
Focus-To be able to find key information in a text to answer questions.

Watch the links…
https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f

https://www.youtube.com/watch?v=q4Y_67GMkP4

Think about what the strategies we have been using in class this term. Try to list them with your adult.
If you can't remember, have a little look at this list:
1. Read the text 3 times.
2. Read the first question.
3. Underline the key words in the question.
4. Find the key words from the question in the text.
5. Read the sentence the key words are in.
6. Find and write your answer to the question.
7. Repeat step to 2 – 6 with the other questions.

Now, using the steps above, complete the reading comprehension in the resources section below.

Art/DT
Focus- To be able to design an Easter cake.
Easter is nearly upon us and cakes can be seen everywhere on sale. From a hot cross bun to an Easter nest cake.
Task 1: Design your very own Easter cake using the templates found in the resources section. Use the ideas given to inspire you with your designs.

Task 2: Why not try making some Easter cakes yourself? Choose a recipe from the resource section below or follow these links for further ideas.
https://www.youtube.com/watch?v=YRmI1se_PSY

There are 6 eggs in a box. How many eggs in 8 boxes?

8 x 6 = ☐	☐ x 8 = 72	36 ÷ 4 = ☐
4 x ☐ = 44	36 ÷ 3 = ☐	8 x 9 = ☐
48 ÷ 4 = ☐	8 x 8 = ☐	☐ x 8 = 96

ENGLISH

Easter Cross

You see me on necklaces,
church windows and walls,
but I am the cross
that started it all.

Wooden and heavy
and carried uphill
by a man they called Jesus
whom you talk about still.

At this time of year,
I am made out of paste
and piped onto buns
with a spicy, sweet taste.

It's all to remember
the man that they nailed
by his feet and his hands
as the bystanders wailed.

The life that he lived
and the life that he gave
so that the world
from its sins might be saved.

Other activities for the week

Reading Why not find some more reading tips found on https://www.bbc.co.uk/bitesize/topics/zprrd2p

RED NOSE DAY – Why not try the Red Nose Day quiz and puzzles? Follow the link below
https://www.twinkl.co.uk/resource/comic-relief-2021-red-nose-day-quizzes-games-and-puzzles-pack-t-tp-2662778
 or alternatively use the sheets provided in the resource section below.

RE – Follow the clip to discover the story of the Last Supper. https://www.bbc.co.uk/bitesize/clips/z8vcd2p
We celebrate Easter to remember Jesus courage and sacrifices he made for us. Can you find out what Jesus asked his disciples to eat and drink to remember him? Jesus wanted us to know that he would always be with us even after his death. The Last supper colouring activity can be found in resources.
Why not think about your own experiences of sharing special meals together, e.g. birthdays, weddings and school parties. Draw your own special meal.

PE - Keep active by completing a Joe Wicks workout, cosmic kids yoga or a just dance activity found on Youtube. Why not continue to perfect the Garlinge dance by visiting:
https://www.youtube.com/channel/UCTpC1PIeUTth2XOcddK16Ug/videos?app=desktop

Music: Learn more about pitch, tempo and rhythm by following this link
https://www.bbc.co.uk/bitesize/subjects/zwxhfg8

Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

	How many does each person get?	What does the calculation look like?
e.g. Share between 3	① 2 3 4	$3 \div 3 =$ ①
a. Share between 2	2 3 4 5	$8 \div 2 =$
b. Share between 4	2 3 4 5	$12 \div 4 =$
c. Share between 3	2 3 4 5	$12 \div 3 =$
d. Share between 5	2 3 4 5	$10 \div 5 =$
e. Share between 2	2 3 4 5	$10 \div 2 =$
f. Share between 4	2 3 4 5	$16 \div 4 =$
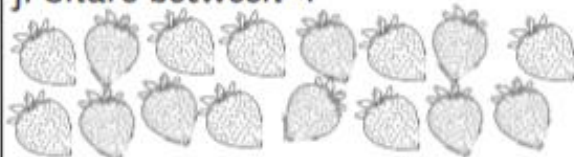
Answers

Question 1.

    a. $8 \div 2 = 4$

    b. $12 \div 4 = 3$

    c. $12 \div 3 = 4$

    d. $10 \div 5 = 2$

    e. $10 \div 2 = 5$

    f. $16 \div 4 = 4$

1) Divide the cubes into groups of three. How many groups do you have?
Write a calculation to match your model.
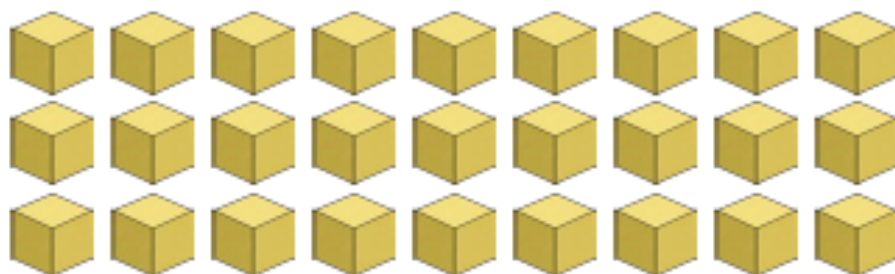
2) Divide the cubes into three equal groups. How many cubes are in each group?
Write a calculation to match your model.
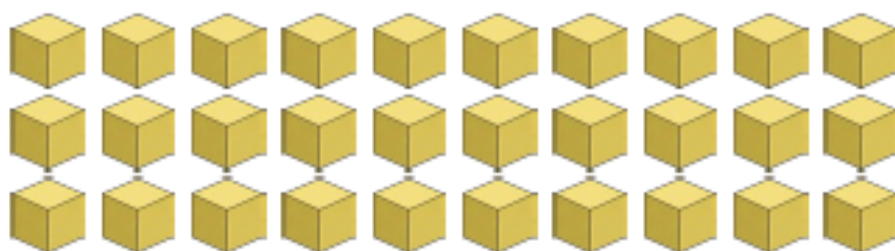
3) Miss Bell's class are split into groups of three for their PE lesson. There are 33 children in total in the class. How many groups would there be? Complete the bar model to show your answer.

33

4) For lunch, the kitchen serves three sausages per person.
If 45 vegetarian sausages are cooked, how many people will this serve?

twinkl.com

1) Match the correct calculation with the problem. Explain your reason for each choice.

Jennie sorted her 15 books into three equal piles.	<table><tr><td colspan="5">15</td></tr><tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr></table>
Johanna grouped 18 children into groups of three.	
Jake used 15 stickers on the wheels of some tricycles.	
Mr Johnson split his class of 18 children into three equal teams.	<table><tr><td colspan="3">18</td></tr><tr><td>6</td><td>6</td><td>6</td></tr></table>
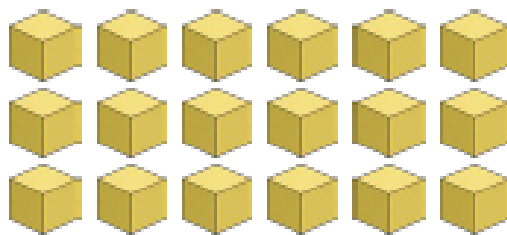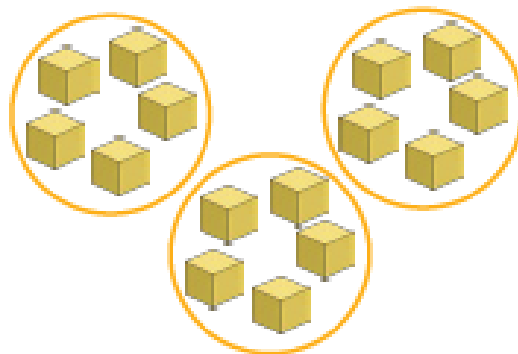
Jennie and Josiah were at the shop.

£3	£5
£8	£11

1) Jennie bought some balloons and one other thing. If she spent £26, how many balloons could she have bought? Show your calculations.

2) Josiah bought some balloons and a present for a birthday party. Josiah received £3 change from £50. How many balloons could he have bought? Show your calculations.

1) $27 \div 3 = 9$

2) $30 \div 3 = 10$

3)

33										
3	3	3	3	3	3	3	3	3	3	3

4) 15

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1)

		Explanation:
Jennie sorted her 15 books into three equal piles.	**15** 3 | 3 | 3 | 3 | 3	**15 has been shared into groups of three for each of the 5 tricycles.**
Johanna grouped 18 children into groups of three.		**18 has been divided into six groups of 3.**
Jake used 15 stickers on the wheels of some tricycles.		**15 has been divided into three groups of 5.**
Mr Johnson split his class of 18 children into three equal teams.	**18** 6 | 6 | 6	**18 children have been split into three groups of 6.**

1)

If Jennie bought one car:	If Jennie bought one set of paints:	If Jennie bought a book:
26 – 5 = 21 21 ÷ 3 = 7 She bought 7 balloons.	26 – 8 = 18 18 ÷ 3 = 6 She bought 6 balloons.	26 – 11 = 15 15 ÷ 3 = 5 She bought 5 balloons.

2) 50 – 3 = 47

Josiah must have spent £47.

If Josiah bought one car:	If Josiah bought one set of paints:	If Josiah bought a book:
47 – 5 = 42 42 ÷ 3 = 14 He bought 14 balloons.	47 – 8 = 39 39 ÷ 3 = 13 He bought 13 balloons.	47 – 11 = 36 36 ÷ 3 = 12 He bought 12 balloons.

1) You have 24 cubes divided into groups of 4. How many groups do you have? Write a calculation to match your model.
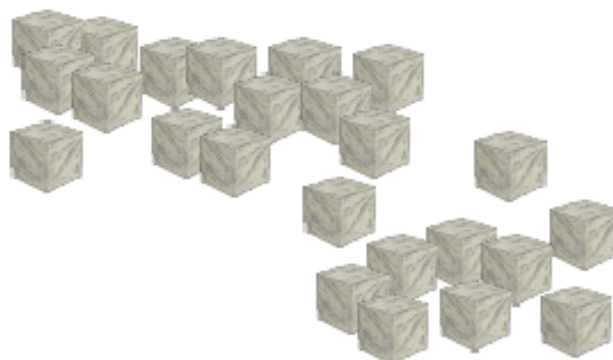
2) You have 32 cubes divided into four equal groups. How many cubes are in each group? Write a calculation to match your model.
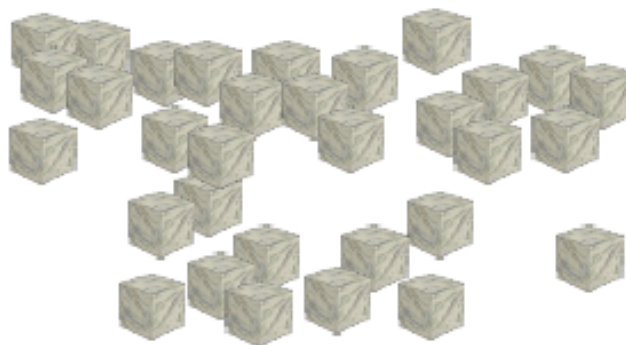
3) Miss Vardy is printing spellings for her class. She has put 4 lists onto each page. There are 28 children in the class. How many copies should Miss Vardy print? Complete the bar model to show your answer.

28

4) Nadiya is ordering sandwiches for a party and has decided to order 4 per person. If Nadiya has ordered 56 sandwiches, how many people will there be at the party?

1) Match the problems to the correct representations. Explain your reason for each choice.
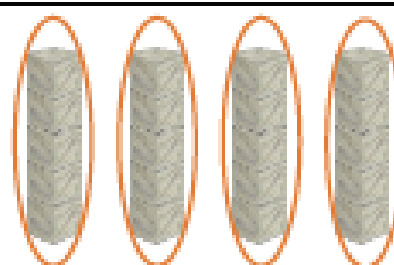
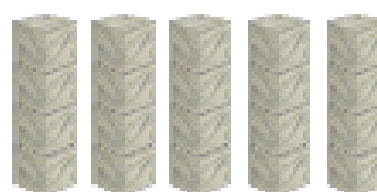|	
Johanna grouped 12 children into groups of four.	12 / 3 3 3 3
Mr Johnson split his class of 20 children into teams of four.	
Jake shared 12 packets of stickers between his four friends.	12 / 4 4 4
Karim sorted his 20 books into four equal piles.	

2) Katya has 24 cakes to arrange on some plates. She says, "Sharing the cakes into groups of four or four groups both mean the same thing." Do you agree with Katya? Explain your thinking.

Michelle is playing a game, throwing some balls into buckets.

4 points	1 point
5 points	11 points

1) Michelle threw some balls and they all landed in the red bucket except one. Michelle scored 29 points. How many balls did she throw into the red bucket? Show your calculations.

2) Michelle threw some balls and they landed in red and yellow buckets. Michelle scored between 34 and 38 points. How many balls might she have thrown? Find all the possibilities.

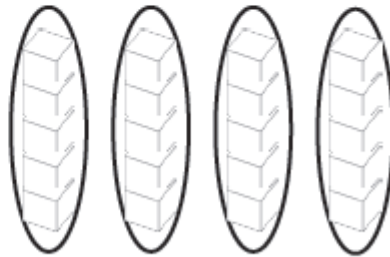**1)** $24 \div 4 = 6$

2) $32 \div 4 = 8$

3)

28						
4	4	4	4	4	4	4

4) 14

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1)

Johanna grouped 12 children into groups of four.	**12**: 3 | 3 | 3 | 3
Mr Johnson split his class of 20 children into teams of four.	(four ovals each containing a stack of cubes)
Jake shared 12 packets of stickers between his four friends.	**12**: 4 | 4 | 4
Karim sorted his 20 books into four equal piles.	(five stacks of cubes)

2) Katya is not correct. Although the answer will be the same, the effect will be different. If she shares the cakes into groups of four, she will have 3 plates each with 4 cakes on. If she shares the cakes into four groups, she will have 4 plates each with 3 cakes on.

Thursday Maths

64 ÷ 8 = ☐   8 ÷ 8 = ☐   32 ÷ 8 = ☐

80 ÷ 8 = ☐   0 ÷ 8 = ☐   16 ÷ 8 = ☐

24 ÷ 8 = ☐   48 ÷ 8 = ☐   40 ÷ 8 = ☐

56 ÷ 8 = ☐   72 ÷ 8 = ☐

Write in the missing numbers.

24, 32, 40, ___, ___, 64, 72

0, 8, 16, ___, ___, 40, 48

80, 72, ___, ___, 48, 40, 32

48, 40, ___, ___, 16, 8, 0

Answers

1. 8
2. 1
3. 4
4. 10
5. 0
6. 2
7. 3
8. 6
9. 5
10. 7
11. 9
12. 48, 56
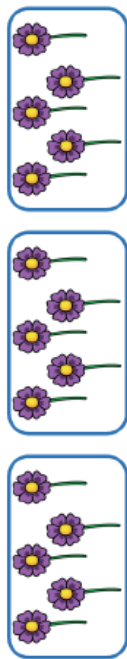13. 24, 32
14. 64, 56
15. 32, 24

Friday Maths

Year 3

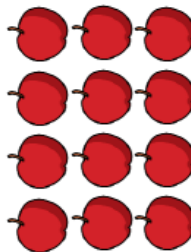# Multiplication and Division

Name _____

1 Complete the sentences.

There are ____ equal groups of ____ flowers.

There are ____ flowers in total.

☐ 2 marks

2 Complete the number sentences for the array.

____ + ____ + ____ = ____

____ × ____ = ____

☐ 2 marks

3 Five people have 8 grapes each.
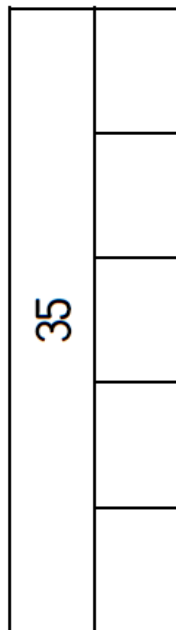How many grapes do they have altogether?

_____ grapes

☐ 1 mark

4 Complete the bar model.

35				

☐ 1 mark

5 Teddy has 32 cars to tidy away.
He puts 8 cars in each box.
How many boxes are needed?

_____ boxes

☐ 1 mark

6 Tick all the statements that are equal to 8 × 2

2 × 8	
7 × 2 + 2	
4 × 4	
7 × 2 + 8	

2 marks

7 A blue hat costs £9

A red hat costs 4 times as much.

How much do the blue hat and red hat cost altogether?

£ _____

2 marks

8 Fill in the boxes.

Use a **different** number in each box.

$$24 \div \Box = \Box$$

$$\Box = 24 \div \Box$$

2 marks

9 Complete the missing number.

$$\Box \times 4 = 32 \div 4$$

1 mark

10 I am dividing a 2-digit number by 3

My answer is a whole number.

What could my missing digit be?

$$\blacksquare \div 3$$

List all the possible answers.

1 mark

Circle how confident you feel with multiplication & division.

1	2	3	4	5
Not confident				Very confident

Answers

1 Complete the sentences.
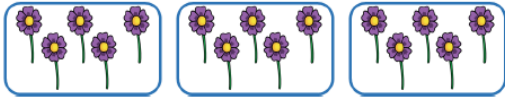
There are __3__ equal groups of __5__ flowers.

There are __15__ flowers in total.

Award I mark for I correct sentence.

2 marks

2 Complete the number sentences for the array.
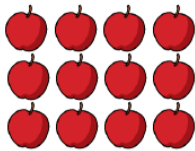
__4__ + __4__ + __4__ = __12__

$4 \times 3 = 12$ or __3__ $\times$ __4__ = __12__

2 marks

3 Five people have 8 grapes each.
How many grapes do they have altogether?

__40__ grapes

I mark

4 Complete the bar model.

35				
7	7	7	7	7

I mark

5 Teddy has 32 cars to tidy away.
He puts 8 cars in each box.
How many boxes are needed?

32			
8	8	8	8

__4__ boxes

I mark

6 Tick all the statements that are equal to 8×2

2×8	✓
$7 \times 2 + 2$	✓
4×4	✓
$7 \times 2 + 8$	

Award I mark for 2 correct answers

2 marks

7 A blue hat costs £9
A red hat costs 4 times as much.

How much do the blue hat and red hat cost **altogether**?

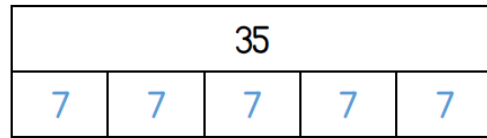*Award I mark for correctly calculating the cost of the red hat.*

£ __45__

2 marks

8 Fill in the boxes.
Use a **different** number in each box.

Award I mark for any correct number sentence using the following factors: 1, 2, 4, 6, 24

$24 \div \boxed{4} = \boxed{6}$

$\boxed{12} = 24 \div \boxed{2}$

2 marks

9 Complete the missing number.

$\boxed{2} \times 4 = 32 \div 4$

I mark

10 I am dividing a 2-digit number by 3
My answer is a whole number.
What could my missing digit be?

$1\,\blacksquare \div 3$

List all the possible answers.

Award I mark for listing all 3 __2, 5 or 8__

I mark

Circle how confident you feel with multiplication & division.

1	2	3	4	5
Not confident				Very confident

Punctuation Activity Sheet

Fill in the correct punctuation in the sentences below.

Remember capital letters, full stops and question marks.

1. would you like to come to my party
2. david and jane saw a puppy for sale
3. why do i have to do my homework
4. how much do those apples cost
5. on wednesday i am going to the museum in london
6. sunita had a baby and named him john
7. have you ever been to america
8. cinderella thought that prince charming was handsome
9. would you prefer chips or a baked potato
10. jessie knew that fred would get himself into trouble
11. where is kirsty
12. my favourite book is harry potter
13. jake was upset because he lost his yoyo
14. gary played a game with his friends
15. what time do i have to go to bed

Informal Letter Writing Checklist

	✔	✔	✔
Did I include...	Child	Friend	Teacher
Structure and Language			
the sender's address?			
the date?			
an appropriate greeting?			
an introduction?			
chatty, informal expressions and style?			
a conclusion?			
a complimentary close?			
the sender's name or signature?			

Winter Palace Hotel
Cairo
Egypt
22nd October, 1922

Dear Aunties,

How's everyone doing back in cold, drizzly England? It's roasting hot here in the Sahara!

Well it's been such a busy week so far here in Cairo while we've been planning our next trip up the River Nile to Luxor. Do you remember that's where I told you we're going to look for King Tutankhamun's grave? Before we can leave, I have to make sure we've got all of our stuff packed ready. Mind you, I'll have to hire dozens of people to carry it all from the boat to the dig site once we get there since it weighs an awful lot!

My favourite donkey's leg is a bit poorly and she's incapable of walking so I'll have to get her some medicine and ask a vet to look at her if I can find one. Hope that's not too expensive or Lord C will moan about the cost!

I reckon we're really onto the right place this time. All the information I've gathered shows Tut's just got to be there. Fingers crossed everyone!

I'll write again when I've got some more news.

Love,
Howard X

English Wednesday

Sender's address:

_____

_____

_____

Date: _____

Dear _____

Introduction (explain why you are writing to them):

_____

_____

_____

_____

_____

_____

Main paragraph (describe the event):

_____

_____

_____

_____

_____

_____

_____

_____

_____

Conclusion (explain what hope for next for you and them):

_____

_____

_____

Complimentary close (one sentence wishing them well or hope to see them soon) :

_____

_____

Sender's name and signature:

_____

English Thursday

Fossils

Fossils are shapes of dead animals and plants that lived millions of years ago made in rock. Usually when something dies it is eaten or decays and disappears. However, when an animal or plant dies it can get covered over and, over millions of years, become a fossil.

Dinosaurs

- Fossils are really important to know what happened a long time ago.

- Without fossils we would not even know that dinosaurs existed!

- People who study fossils are called palaeontologists.

- Palaeontologists started studying fossils 200 years ago, so we've only known about dinosaurs for 200 years!

Did You Know...?

- 'Sue' is the nickname given to the most complete and best preserved Tyrannosaurus rex specimen ever found

- The word 'fossil' comes from an old word 'fossilis', meaning 'dug up'.

- Fossils are only found in sedimentary rock.

- The fossils in the pictures are called ammonites. It is the town symbol for Whitby in North Yorkshire. Whitby is good for fossil hunting and long ago, people thought that the ammonites were snakes turned to stone by St. Hilda!

How a Fossil is Made

When a plant or animal dies, their body can sink into mud or be buried by sand. This usually happens at the bottom of the sea. When this happens it doesn't disappear. When it is underground, water and minerals leak into the bones and where bits of body used to be. This makes a hard shape. Next, the fossil gets squashed under more layers of sand, mud and other bits that make sedimentary rock. Finally, over many,many millions of years a fossil is created for someone to dig up one day.

Fossils Questions

1. How long have we known about dinosaurs? Tick **one**.

   - ○ 200 million years
   - ○ 200 thousand years
   - ○ 200 years
   - ○ 200 days

2. What is the name of a person who studies fossils?

   _____

3. What is the nickname of the best preserved Tyrannosaurus rex skeleton? Tick **one**.

   - ○ Sam
   - ○ Sue
   - ○ Sylvia
   - ○ Sandra

4. Fossils got their name from the old word **fossilis** which is an old word meaning... Tick **one**.

   - ○ fossils
   - ○ dug up
   - ○ buried
   - ○ old

5. Tick the boxes to say whether the sentences are true or false.

	True	False
Some people used to think ammonites were snakes turned into stone.		
Whitby is a town in South Yorkshire.		
Fossils can't be made under the sea.		
Fossils take millions of years to make.		

6. Why weren't fossilised animals or plants eaten by other animals?

   _____

7. The author used an exclamation mark at the end of the **Did You Know...?** section to make it sound surprising. Why is that sentence surprising?
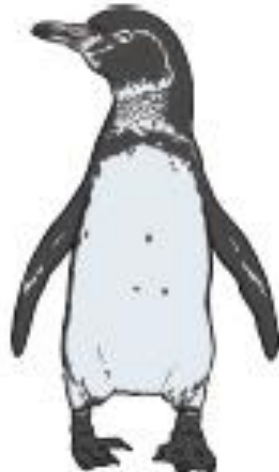
   _____

   _____

Greece

Endangered Animals

Use the Internet and non-fiction books to research the below endangered animals.

Animal:	Status:
Galapagos Penguin	

What it looks like:

Photo courtesy of BMbkccoo/maild - granted under creative commons licence - attribution

Distribution:	Approximate numbers remaining in the wild:
	10000
	9000
	8000
	7000
	6000
	5000
	4000
	3000
	2000
	1000
	0
Shade the map to represent where the endangered animal can be found.	Shade the graph to represent the numbers remaining in the wild.
Diet:	Factors which have led to the animal becoming endangered:

Animal:	Status:
Black Rhino	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:	Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the map to represent where the endangered animal can be found.

Shade the graph to represent the numbers remaining in the wild.

Diet:	Factors which have led to the animal becoming endangered:

Animal:	Status:
Great White Shark	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:	Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the map to represent where the endangered animal can be found.

Shade the graph to represent the numbers remaining in the wild.

Diet:	Factors which have led to the animal becoming endangered:

twinkl.co.uk

Animal:	Status:
Mountain Gorilla	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:	Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the map to represent where the endangered animal can be found.

Shade the graph to represent the numbers remaining in the wild.

Diet:	Factors which have led to the animal becoming endangered:

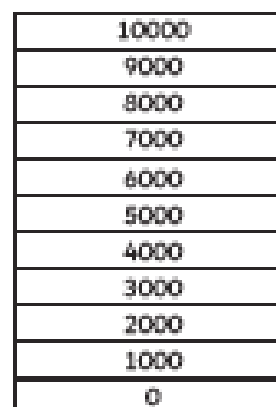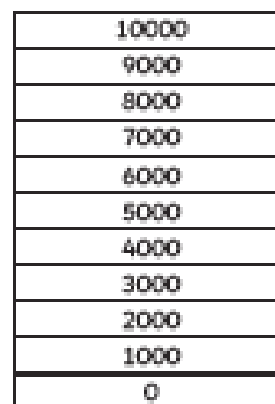| Animal:	Status:
Giant Panda	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:

Shade the map to represent where the
endangered animal can be found.

Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the graph to represent the numbers
remaining in the wild.

Diet:

Factors which have led to the animal becoming endangered:

twinkl.co.uk

Animal:	Status:
Bengal Tiger	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:	Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the map to represent where the endangered animal can be found.

Shade the graph to represent the numbers remaining in the wild.

Diet:	Factors which have led to the animal becoming endangered:

Animal:	Status:
Amur Leopard	

What it looks like:

Stick a photograph or draw the endangered animal here.

Distribution:	Approximate numbers remaining in the wild:

10000
9000
8000
7000
6000
5000
4000
3000
2000
1000
0

Shade the map to represent where the endangered animal can be found.

Shade the graph to represent the numbers remaining in the wild.

Diet:	Factors which have led to the animal becoming endangered:

twinkl.co.uk

The Story of Easter

Jerusalem bustled. The inns and guest houses for miles around were full to bursting, and tents crowded the slopes below the city.

In the shadow of the Golden Gate, we sampled fish and fruit. Merchants sold bleating sheep and cooing doves; pilgrims exchanged their money for Tyrian coin and haggled over the price of prayer shawls and shofars. The market was so busy that it was impossible to walk without being jabbed by elbows or trampled by sandals.

That's when we overheard the gossip.

"The King of the Jews is here! Move aside!"

Gabbling and pushing, the crowd drew back. Some laid palm fronds on the dusty road. Whoever was coming, he had to be really important.

Then, we saw him: a man riding on a donkey. He didn't look rich, powerful or special in any way, but all around, the crowd began to shout, "Blessed is the king! Peace in heaven!"

"Who is he?" said a voice, and answers flew from every side.

"He's a teacher!"

"No, he's a madman!"

"Wherever he goes, he cures the sick, the deaf and the blind."

"Wherever he goes, he angers people."

"He's the Messiah – the Son of God."

"Look, he's going into the temple. Let's hear what he has to say."

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple. Little did anyone know that at that very moment, a few streets away, a plot was brewing – a plot against Jesus.

Read 'The Story of Easter' at twinkl.com/originals

The Story of Easter

While the crowd heard Jesus preach, the High Priest Caiaphas met with all the elders of the Jewish temple. They had gathered at his palace to discuss how they could arrest Jesus – arrest him and kill him.

"That young upstart! Who does he think he is?"

"He says that he's the Son of God!"

"He must be dealt with before he turns the people against us."

Caiaphas called for order. "The people are listening to this man, and soon, they will stop listening to us. I have been High Priest too long to let this commoner steal my power. If we condemn Jesus publicly, the crowd will turn on him. But first, we must find him when he is alone."

That's when a man arrived at their gathering. His name was Judas Iscariot, and he was one of Jesus' disciples.

"What will you give me if I agree to betray Jesus?" asked Judas.

Caiaphas counted out thirty silver pieces into Judas' palm.

Questions

1. Tick the correct response.
   The market was very:

   ○   boring

   ○   busy

   ○   bright

   ○   brilliant

2. Match each noun with the word that describes it.

cooing				sheep

Golden				doves

bleating				Gate

3. Number the events below to show the order in which they happened in the story.

   ☐   People argued over what Jesus was.

   ☐   The crowd were shopping at the market.

   ☐   Jesus arrived on a donkey.

   ☐   Jesus went to the temple and everyone followed.

4. Fill in the missing words.
   Then, we saw him: a man riding on a donkey. He didn't look _____, _____ or special in any way, but all around, the crowd began to shout, "Blessed is the _____! Peace in heaven!"

5. What did people lay on the ground?

   _____

6. Find and copy a word from the extract which means 'talking quickly and excitedly'.

   _____

7. Look at this extract from the text.

   "The King of the Jews is here! Move aside!"

Some doubted him, some were devoted to him, but everyone swept eagerly into the temple.

What does the word 'swept' tell you about the way in which the crowd was moving?

_____

_____

_____

8. Why do you think the crowd wanted to hear what Jesus had to say?

_____

_____

_____

9. What impression do you get of Judas Iscariot? Explain your answer.

_____

_____

_____

Thursday – PSHCE

Task 1.

MY PERSONAL GOAL
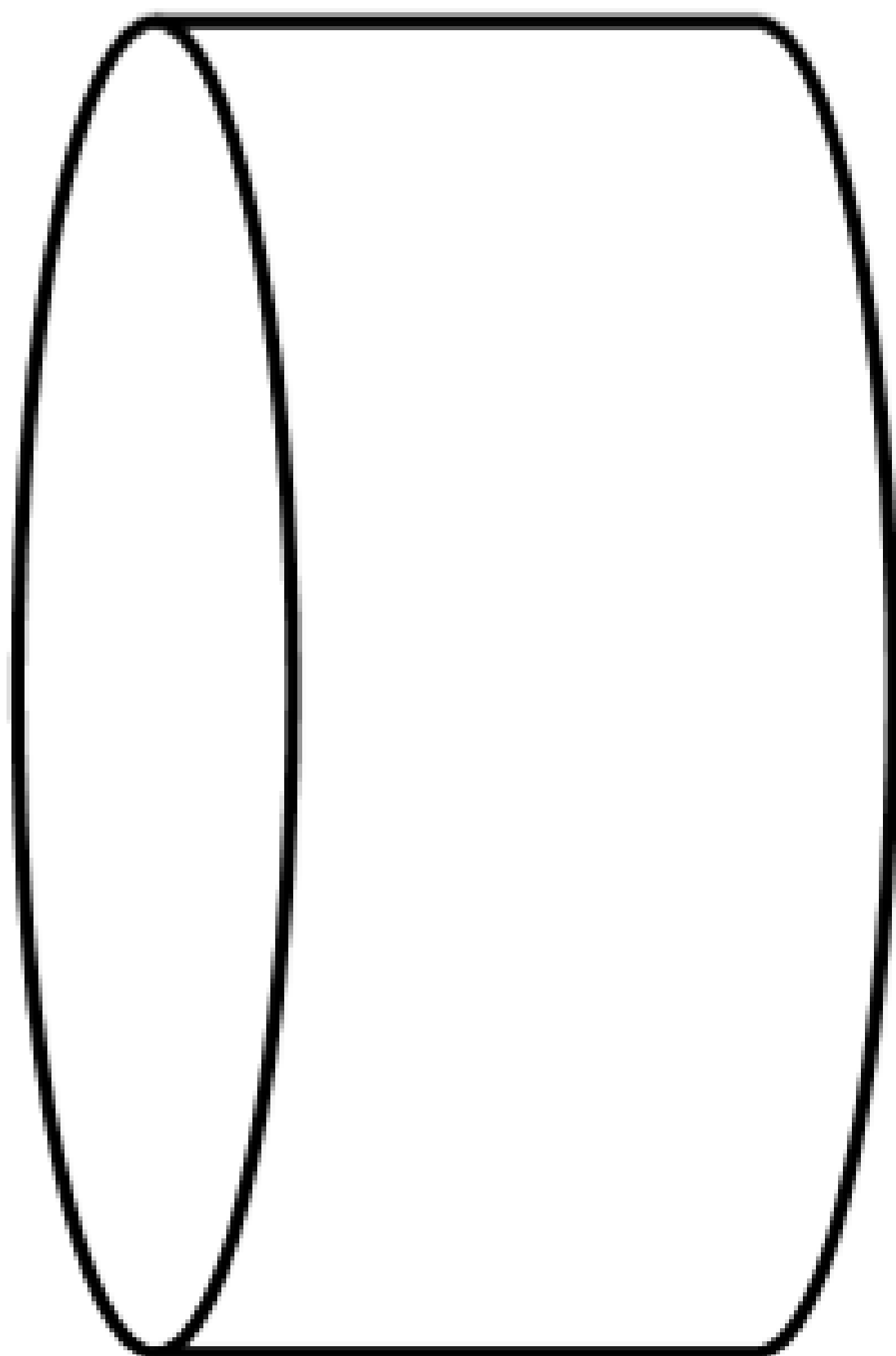
TARGETS

Task 2:

What makes me smile/happy?

Design your own Easter cake

Here are some designs to inspire you.
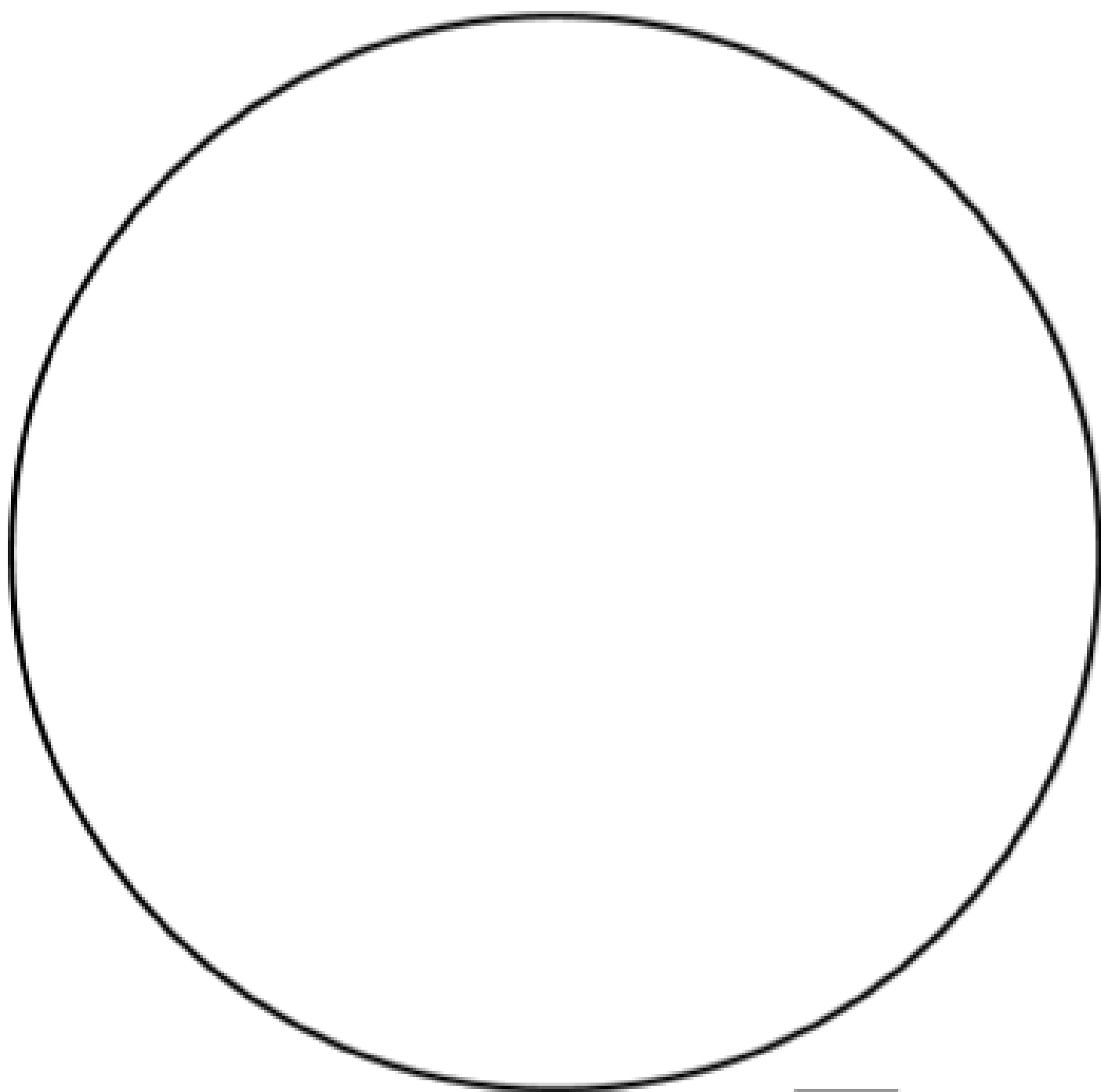
Hot Cross Buns

Riley's favourite Easter breakfast treat!

Ingredients

500g strong, white bread flour

50g caster sugar

50g butter, cubed

200g dried mixed fruit

7g sachet of easy-blend, dried yeast

200ml milk

2 eggs

2 heaped tsp mixed spice

$\frac{1}{2}$ tsp salt

To decorate

3 tbsp plain flour

2 tbsp water

Honey or golden syrup

Equipment

Oven

2 mixing bowls

Measuring jug

Fork or whisk for beating

Blunt knife

Baking sheet

Cling film

Piping bag

Pastry brush

Method

1. Mix the bread flour, salt, mixed spice and sugar.

2. Rub in the butter using your fingertips and stir in the dried fruit.

3. Sprinkle the yeast over the mix and stir.

4. Carefully, warm the milk and beat this with the eggs. Then, add the dry ingredients.

5. Mix the ingredients until they form a moist dough and leave for 5 minutes.

6. Remove the dough from the bowl and cut it into 8 equal pieces.

7. Shape each piece into a bun and place on a floured surface. Then, place them on a baking sheet. Cover them loosely with cling film and leave in a warm place until they have grown about 50% bigger (anywhere between 45 minutes and 1 $\frac{1}{2}$ hours).

8. When they have risen, mix the flour with the water until it forms a paste. This will be make the cross decoration on top.

9. Put the paste into a piping bag. Pipe crosses on top of each bun.

10. Bake for 12–15 minutes until golden. Brush the honey or golden syrup over the top.

11. Enjoy warm or toasted with butter!

Makes approx. 8 hot cross buns.

Easter Egg Biscuits

Ingredients

225g unsalted butter
(room temperature)
225g caster sugar
1 tsp vanilla extract
1 egg
330g plain flour
2 tsps baking powder
A pinch of salt
400g icing sugar
3-4 tbsps warm water
Food colouring
Sprinkles

Equipment

Baking trays
Baking paper
Mixing bowls
Wooden spoon
Rolling pin
Egg-shaped cookie cutters
Cooling rack
Sieve
Small bowls
Small spoons or blunt knives

Method

1. First, wash your hands and put on an apron.

2. Preheat the oven to 180°C and line baking trays with baking paper.

3. In a large mixing bowl, cream together the butter and sugar until light and fluffy.

4. Next, beat in the vanilla extract and the egg.

5. In a separate bowl, mix together the flour, salt and baking powder.

6. Gradually mix the dry ingredients into the wet ingredients – adding a little of the flour mixture at a time, to make a stiff dough.

7. Use your hands to lightly knead the mixture into a dough.

8. Divide the dough into small portions and roll out on a lightly floured surface.

9. Use cookie cutters to cut the dough into egg shapes and place onto the lined baking trays.

Easter Egg Nest Buns

Ingredients

225g/8oz plain chocolate, broken into pieces

2 tbsp golden syrup

50g/2oz butter

75g/3oz cornflakes

36 mini chocolate eggs

Equipment

Spoon

Bowl

Pan

Bun cases

Method

1. Line a 12-hole fairy cake tin with 12 paper bun cases.

2. Put the chocolate, golden syrup and butter in a bowl and heat over a pan of gently simmering water. (Do not let the base of the bowl touch the water). Stir the mixture until smooth.

3. Remove the bowl from the heat and gently stir in the cornflakes. Keep stirring until the cornflakes are completely covered in chocolate.

4. Chill the buns in the fridge for 1 hour, or until they are completely set.

Easter Flapjack
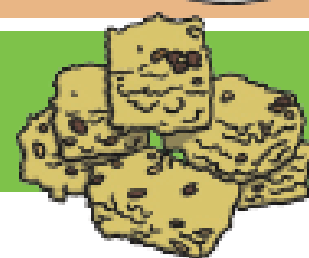
Ingredients

45g brown sugar

145g butter

60g golden syrup

215g rolled oats

200g milk or dark chocolate or a mixture of both

1 tbsp vegetable oil

1 x 89g bag of mini cream-filled chocolate eggs or 1 x 80g bag of sugar-coated chocolate mini eggs

Equipment

Large pan

20cm² baking tin lined with non-stick baking parchment

Wooden spoon

Glass bowl

Small saucepan

Microwave (optional)

Method

1. Wash your hands and put on an apron.

2. Preheat the oven to 180°C, Gas Mark 4.

3. Melt the sugar, syrup and butter in a large pan until melted, bubbly and caramel in colour.

4. Turn off the heat and add the oats, stirring well until everything is combined.

5. Press the mixture firmly into the prepared baking tin and bake for 20-25 minutes until lightly golden on top.

6. Remove from the oven and set aside to cool.

7. Meanwhile, melt the chocolate in a bowl over a small saucepan filled with simmering water. Alternatively, melt the chocolate by placing the bowl in the microwave for short 20-30 second bursts on a medium setting. Be careful, as chocolate burns easily if overheated.

THE RED NOSE DAY QUIZ

Are you a Red Nose-It-All?

See how you get on in these three fun Red Nose Day Quiz rounds.

Round 1: Things that are red

1. **What is on the Japanese flag?**
   a. A red circle
   b. A red square
   c. A red triangle

2. **Which of these road signs is red?**
   a. Go
   b. Cycle lane
   c. Stop

3. **What's the missing word in the rhyme? "Red sky at night, shepherd's _____"**
   a. Flight
   b. Delight
   c. Right

4. **In art, how is the colour red described? Is it:**
   a. A tint
   b. A primary colour
   c. A secondary colour

5. **Which of these is a red vegetable often found in salads?**
   a. Radish
   b. Cucumber
   c. Spring onion

6. **Which of these colours is a type of red?**
   a. Lilac
   b. Turquoise
   c. Scarlet

7. **Red is one of the colours on the Union Jack. What are the other two?**
   a. Black and white
   b. Blue and black
   c. White and blue

8. **Which of these football teams does not have red as its main colour?**
   a. Chelsea
   b. Liverpool
   c. Manchester United

9. **In nature, what is a red admiral?**
   a. A bird
   b. A butterfly
   c. A bear

10. **What colour do you get if you mix red and yellow?**
    a. Orange
    b. Purple
    c. Pink

Round 2: Getting to nose you

1. **Whose nose gets longer when they tell a lie?**
   a. Pinocchio
   b. Shrek
   c. Elsa

2. **The giant in Jack and the Beanstalk shouted what rhyme?**
   a. Fee-fi-fo-fum, I smell the blood of an Englishman
   b. Fee-fi-fo-fum, I smell, catch me if you can!
   c. Fee-fi-fo-fum, I smell stinky feet

3. **What is an elephant's nose called?**
   a. A snout
   b. A sniffer
   c. A trunk

4. **What are the two holes on your nose called?**
   a. Blow holes
   b. Nostrils
   c. Caves

5. **Which two body parts is it important a face mask covers?**
   a. Nose and ears
   b. Nose and eyes
   c. Nose and mouth

6. **Which reindeer is famous for his red nose?**
   a. Rudolph
   b. Dasher
   c. Prancer

7. **Which farm animals like to sleep nose to nose?**
   a. Cows
   b. Sheep
   c. Pigs

8. **What is a horse's nose called?**
   a. A mizzle
   b. A muzzle
   c. A mozzle

9. **Which of these isn't another word for a nose?**
   a. A mush
   b. A hooter
   c. A conk

10. **'Snitch', another word for a nose, is also the name of a ball used in Quidditch in the Harry Potter stories. What colour is the snitch in the books?**
    a. Silver
    b. Bronze
    c. Golden

Round 3: Funny is power!

This Red Nose Day we're going to use the Power of Funny by having a laugh and raising money. To get us started, here are some riddles! How many can you solve?

1. What goes up when the rain comes down?

2. What has a bottom at the top?

3. What word is spelled wrong in every dictionary?

4. What has four fingers and a thumb but isn't alive?

5. What begins with T, ends with T, and has T in it?

6. What is in the middle of Paris?

7. It goes all over the world, but always stays in a corner. What is it?

8. What has hands and a face, but can't hold anything or smile?

9. This belongs to you, but your friends use it more. What is it?

10. What gets wet when drying?
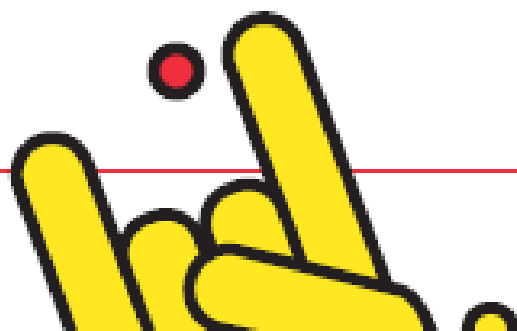
SPOT THE DIFFERENCE

Can you spot the differences between the two photos?
There are **six** in total.

WORD SEARCH

The ten words at the bottom of the page are hiding in the grid below.
Can you find them?

```
N O D L N C Q C B E K X U Y Z
F X R C I W D M Y H S S G N V
S M X M H C U D L E W N G N G
P L O J B I I Y P E I S W U F
V C O P A M L F E S E D P F Z
Z C F O L B A D I P O O Y I W
V F O J H M B A R J L N T Z U
A U T E I C R E S E H A B K Q
S H C L K D S C E Q N T P I I
D T I T N F D X N V W I J P M
J E S U T R O P P U S O K A F
S A F C E G N S E V F N U U W
Y I E R Q B Q Q Y V Y L T F K
C O M M U N I T Y D L T Z B C
R E D X P J X N X H A R A J Q
```
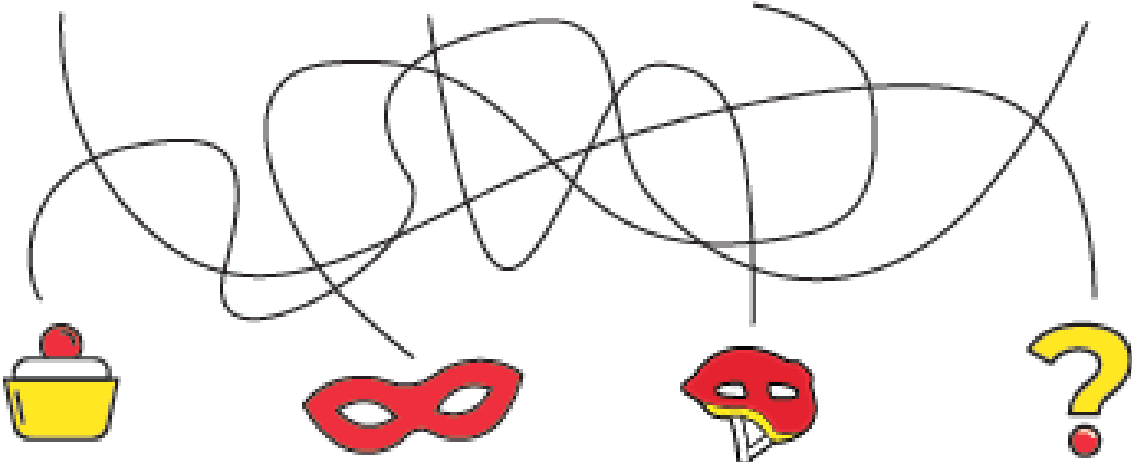
Words:

CHILDREN	COMMUNITY	FAMILIES	FUNNY	SCHOOLS
COMIC	DONATION	FUNDRAISING	RED	SUPPORT

FUNDRAISING MAZE

Noah, Amelia, Muhammad and Poppy are all taking part in fundraising activities for Red Nose Day. But who's doing what?

Follow the lines to find out, then fill in the table at the bottom of the page.

| Noah | Amelia | Muhammad | Poppy |

| Selling cakes | Dressing up | Sponsored bike ride | Quiz |

	Child's name
Who is going to sell cakes?	
Who is going to dress up as a superhero?	
Who is going to do a sponsored bike ride?	
Who is going to take part in a quiz?	

The Last Supper

Maundy Thursday	Passover	Holy Communion	Jerusalem	The Lord's Supper
washing feet	Eucharist	betrayal	Jesus	blood
foretell	wine	bread	Judas	disciples
				gospel

The Last Supper