
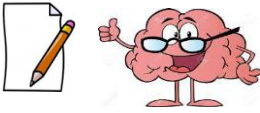

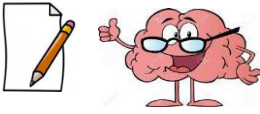


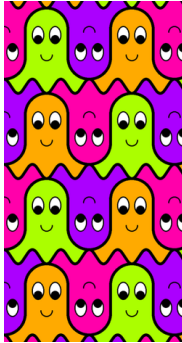

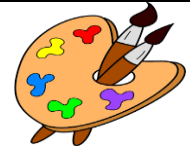


Year 1 Home Learning Day 10

English	Phonics	Maths	Art
 <p>Learning focus: To learn what a verb is.</p> <p>To start, watch this interactive verb song on Youtube and see if your child can sing along! https://www.youtube.com/watch?v=j3EYciNco58&ab_channel=JackHartmannKidsMusicChannel</p> <p>There are 3 different types of verbs. Firstly, a verb that describes an action. Secondly, a state of being and thirdly, to describe an occurrence.</p> <p>Click on the link below to find examples for different types of verbs and see if you can apply your knowledge with an activity!</p> <p>Once you have completed this, take the verb quiz and see what you know!</p> <p>Equipment needed: You will need a piece of paper, a pencil and a super smart brain.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> • A short explanation on verbs. • A highlighting activity on verbs. • A quiz. <p>To access your learning click here: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</p>	 <p>Learning focus: To know the ng digraph.</p> <p>Watch this video about the ng digraph. Your child can write some of the words in the video or read them.</p> <p>https://www.youtube.com/watch?v=8v7Y14phJcg&ab_channel=MrT%27sPhonics</p> <p>Equipment needed: You will need a piece of paper, a pencil and a super smart brain.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> • One video showing the ng digraph • A colouring worksheet to blend real or nonsense words. <p>For an additional challenge your child can complete the 'th' or 'ng' activity below!</p> <p>The worksheet is at the bottom of today's learning.</p>	 <p>Learning focus: Learning about number bonds to 10.</p> <p>Watch the video here https://www.youtube.com/watch?v=ID9tjBUiXsO&ab_channel=JackHartmannKidsMusicChannel firstly listening along. When watching a second time write down as many number bonds to 10 as you can! Pause the video to help.</p> <p>To help children more, an adult can find 10 objects and put them into two groups. For example, 4 socks in one pile, and 6 in another pile. The child can then count each pile first and write that number down and then add the two piles together so they can physically see two numbers adding to 10! If your child wants an extra challenge, they can see if they can write this into a number sentence!</p> <p>Equipment needed: You will need a piece of paper and a pencil. If possible objects to split into two groups.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> • A video • A worksheet. <p>To access your learning click the above link and you can find the worksheet below.</p>	<p><u>Repeat pattern making</u></p>  <p>When thinking about shape in your designs, don't just think about the shape of the end product.</p> <p>Shapes can be used decoratively for a lot of products too.</p> <p>Tessellation is when shapes fit together in a pattern with no gaps or overlaps.</p> <p>The following short film gives an explanation of tessellation and shows it working, or not working, with different shapes.</p> <p><u>Equipment needed:</u> Colouring pencils, pens or</p>  <p>paint.</p>



This lesson includes:

Two video clips demonstrating tessellation and screen printing

Two activities to try at home

A free Twinkl print out about tessellation below.

Please click on the link to access your learning

<https://www.bbc.co.uk/bitesize/articles/z47dqp>

3

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Phase 3 Real and Nonsense Words - ng

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words and then colour in the correct boxes below

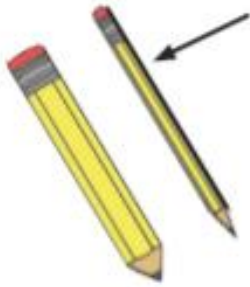
Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
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ring	queng	deng	wing
quing	hang	theng	zung
rang	jong	song	king
long	sing	bang	vung
zong	thung	heng	rung

th and ng words

Can you match the words to the pictures?

Write the answers in the boxes below.



wing

moth

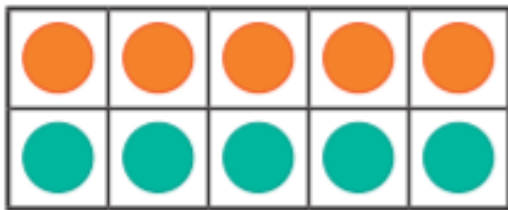
king

thin

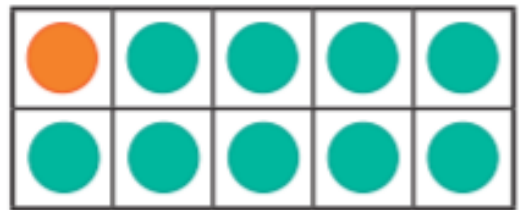
bath

ring

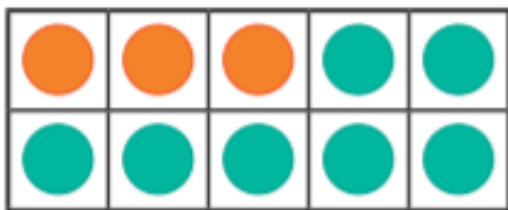
Number Bonds to 10 Ten-Frames



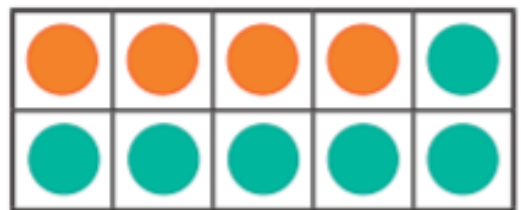
$$\boxed{5} + \boxed{} = \boxed{10}$$



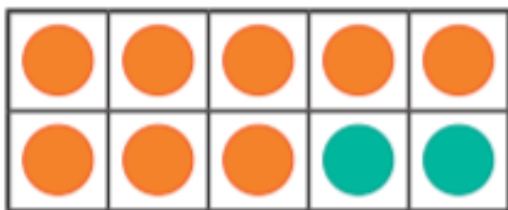
$$\boxed{1} + \boxed{} = \boxed{10}$$



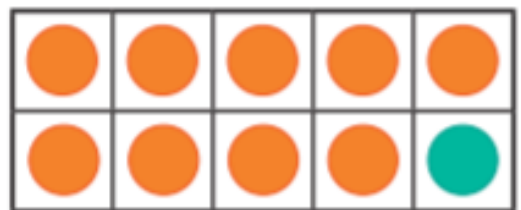
$$\boxed{3} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{10}$$

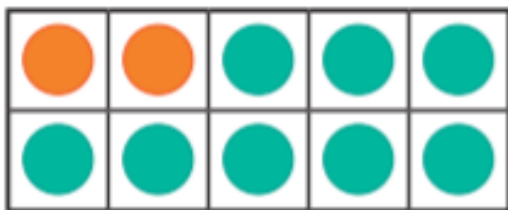


$$\boxed{} + \boxed{2} = \boxed{}$$

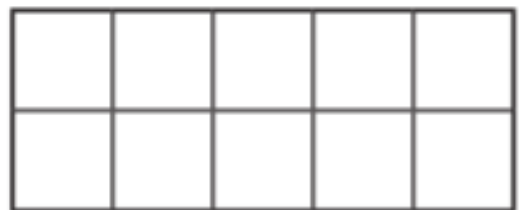


$$\boxed{} + \boxed{} = \boxed{10}$$

Can you create your own?



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

Tiling Investigation

Which of these shapes do you think will tile? Write down your predictions and don't forget an explanation! Once you have entered your prediction, test your answers.

Shape	Yes/No	Why?	Correct?
