

Year 1 Home Learning Plan

Day 1

Maths



L1: To add by counting on using objects.

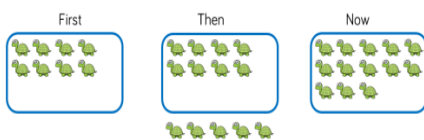
Equipment needed: You will need paper and a pencil as well as counters.



In this lesson your child will be learning to add by counting on using objects. They can start off counting numbers using this video:

<https://www.youtube.com/watch?v=eOdJWfQHf8Y>

Now we can look at problems like this



$8 + 5 = 13$

We can use a ten frame to add 2 numbers together using different coloured counters. A game to do this is on ICT Games here:

English



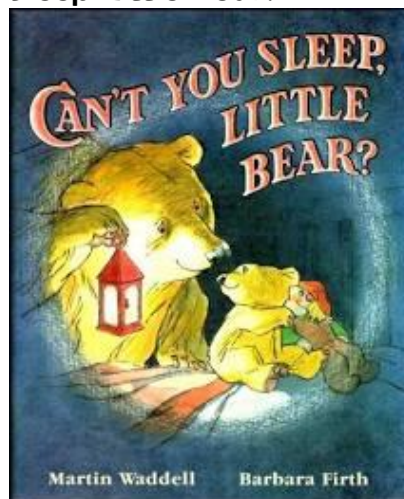
L1: To describe the events of a story.

Equipment needed:

You will need some teddies and your memory



For this week we will be learning the story 'Can't You Sleep Little Bear?'



For this lesson we will be acting the story out to help us remember it!

You can watch the video here:

Science



L1: To observe weather associated with the seasons.

Equipment needed:

You will need some scissors and some glue.



In spring the weather can be very different from day to day. For this lesson we will be looking at what the weather is like and thinking about the different type of clothes we wear in different weathers.

Please click on the link to find a video.

<https://www.bbc.co.uk/bitesize/topics/zwv2wnb/articles/zcx3gk7>

What is the weather like today?

Is it **hot** or **cold**? What starts to change as the weather gets warmer in spring? Do you start to wear different clothes?

<https://www.ictgames.com/mobilePage/tenFrame/index.html>

Please help your child to solve the maths problems on the worksheet which is on the resources file.

<https://www.youtube.com/watch?v=aL356cZVfPg>

It is important to put the story in the right order so watch it a few times if you need to!

After watching it ask yourself these questions:

- Which was your favourite part of the story?
- Are there ever times you can't sleep?
- What do you do if you can't sleep?

Now it is your turn to act out the story! Grab your favourite teddy and act out the story!

Do you always need a coat on when you go outside in spring?

Now see if you can complete the sheet on the resources page. Can you choose the clothes you think you might need for each type of weather?

Day 2

Maths – 9am



LI – To add by counting on using a number line.

Equipment needed: You will need a piece of paper and a pencil.



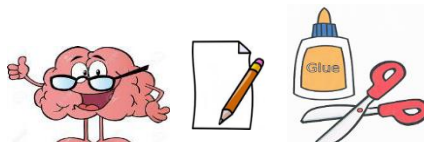
English



LI: To know the 'ai' sound.

Equipment needed:

You will need a pencil, paper, scissors and glue.



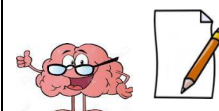
PSHE



LI: To identify who the special people in your life are and what they do to care for you.

Equipment needed:

Paper and some pencils.



Today your child will be learning to add within 20, counting on using a number line. To start off we can do some counting using this video:

<https://www.youtube.com/watch?v=DOAjq682yrA>

Now we can use a number line to count on from the larger number to do some adding. We count the jumps we make from the first number to the second number

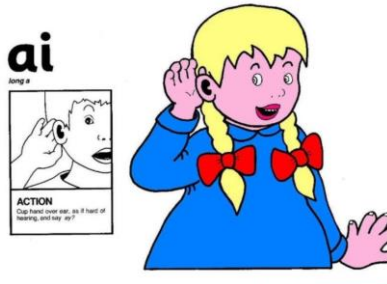


You can play Funky Mummy to add 2 numbers together. Remember to set the level for adding to 20.

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

Please use the worksheet for Day 2 maths on the resource file to support your learning.

For this lesson we will be revising the 'ai' sound. Here is the action to help you remember the 'ai' sound:



To start this lesson please watch the video below.

<https://www.youtube.com/watch?v=LnXaN-CvR9s>

Once Geraldine has said the sound, pause the video and write the 'ai' sound as many times as you can in 2 minutes. Remember to say the sound as you are writing the digraph!

Once you have done this, continue with the video.

Follow along with Geraldine and write the words.

- Can you write the words without it on the screen?
- Can you add in your sound buttons?
- What can you find around your house with the 'ai' sound?

Great job! On the resource page there is an activity for the 'ai' sound for you to complete.

Start the session with a mindfulness video from Mrs Lotter to help you feel relaxed.

<https://www.youtube.com/watch?v=ORHOSYTyutM>

In this video Mrs Lotter reminds us that we are loved. Who shows you love? Who do you love?

Who helps you at home? Who lives with you? Are there other special people that care about you that don't live in your house?

These are all important people in our lives and are relationships with them is very important also. The people who care for us love us and we love them.

Think about someone who is very special to you and draw a picture of them. Can you write some sentences about why they are so important to you?



LI- To find and make number bonds of 10.

Equipment needed: You will need a piece of paper, a pencil and something to help you count.



Today your child is going to practice making number bonds which add up to 10. This will help them to make number bonds of 20 tomorrow.

We can start by doing some counting to get ready with The Numberblocks.

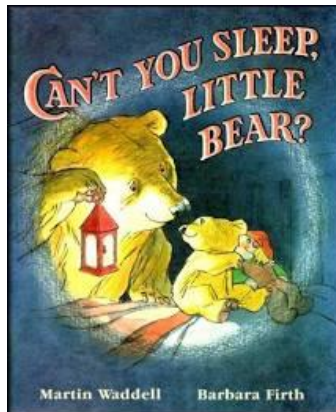
<https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>

Now we can look at the different ways that we can add to make 10 using this Maths Train game. Select the Bonds of 10 level.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>



LI: To sequence the story 'Can't you sleep Little Bear?'



Equipment needed:

You will need some scissors and glue.



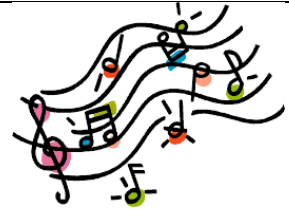
For this lesson we will be looking at the story of 'Can't You Sleep Little Bear' and putting the story in order.

Please watch the video here:

<https://www.youtube.com/watch?v=aL356cZVfPg>

After watching the video ask yourself these questions:

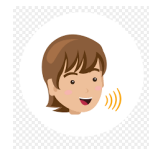
- What happened first in the story?
- What happened in the end?
- What was your favourite part?



LI: To copy a pattern.

Equipment needed:

You will need to be listening very carefully and your voice.



For this lesson we will be watching the music team's video with a fun warm up game and a song.

https://www.youtube.com/watch?v=xikgW8QX_bw

To start with see if you can follow along with Mr Cowan for the warm up game. Can you copy each of the actions? Be sure to think carefully about if you need to be using your right or left hand!

Next you can join in with the song. If you like you could use the instruments you made with Mrs Moore in the first music team

Use counters, fingers or a numberline to work out the answers. When you are ready see if you can help your child to complete the worksheet which can be found on Day 3 maths in the resource file.

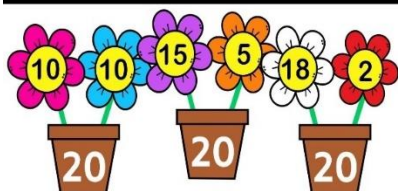
Now you are an expert at the story you can have a go at sequencing the story! On the resource page there are pictures of the story for you to cut and stick into the right order. If you are looking for an extra challenge you could write a sentence for each picture!

video. Can you copy the beat?

Day 4

Maths

Number Bonds to 20



LI- To find and make number bonds of 20.

Equipment needed: You will need pencil and paper. You could use counters to help you.



Today your child will be building on the learning that they did yesterday by finding pairs of numbers that add up to 20. Let's start by watching Jack Hartman tell us about number bonds:

<https://www.youtube.com/watch?v=ID9tjBUiXso>

English



LI: To learn the 'oi' sound.

Equipment needed:

You will need a pencil and some paper.



For this lesson we will be revising the 'oi' sound. Here is a song we sing in class to help you remember this sound:

oi oi oy

(Time: Old MacDonald Track 36)

The sailors met upon the sea,
loil-loil, loil-loil, loil.
They found some oil
way down deep.
loil-loil, "Ship ahoy!"

To start the lesson please watch the video below:

Art



LI: To be able to draw or paint a springtime picture.

Equipment needed:

You will need paper, pencils and paint.



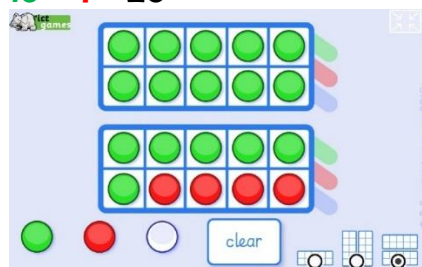
So far this term we have been learning about landscapes. Landscapes are what we can see when we look at the world around us. In the story 'We're going on a Bear Hunt' the family visit lots of landscapes; a dark forest, a spooky cave and

We can use the Ten Frame from earlier in the week to fill up 2 frames with 2 colours to make 20:

<https://www.ictgames.com/mobilePage/tenFrame/index.html>

In this example we have 16 green counters and 4 red counters. We can write this as a number sentence;

$$16 + 4 = 20$$



Remember to use 2 Ten Frames by clicking on the 2 frames on the left.

Now see if you can complete the worksheet on the resources file.

https://www.youtube.com/watch?v=IRTITdRL_cU

Once Geraldine has told us our new sound, pause the video and see how many times you can write the 'oi' sound in 2 minutes. Remember to say the sound as you are writing the digraph!

Once you have done this, continue with the video.

Follow along with Geraldine and write the words.

- Can you write the words without it on the screen?
- Can you add in your sound buttons?
- What can you find around your house with the 'oi' sound?

For an extra challenge, can you put the word into a sentence?

On the resource page there is an activity for you to complete!

a snowy hilltop. We have also been learning about the changes around us now that Spring is coming. Watch this video about spring. Can tell your grown-ups about what you notice. Have you seen any of these things in the world around you?

https://www.youtube.com/watch?v=vLAnt9_5Mg

Now, see if you can use some pencils, felt pens or paint to create a beautiful Springtime landscape. You can look back at the video to get some ideas if you like. We would love to see what you create so be sure to send a picture of your artwork to your teacher!

Day 5

Maths



LI – To order numbers.

Equipment needed:

You will need some scissors and glue.

English – 10:30am



LI: To write adjectives.

Equipment needed:

You will need a pencil and some paper.

PE



For this PE lesson please click on the link to the latest Garlinge PE team video. It is a fun yoga



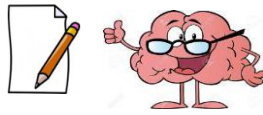
In school the children have been learning about numbers that are within 50. Today you can help your child to order larger numbers. We can start by doing some counting using Whack-a-Mole:

<https://www.ictgames.com/mobilePage/whackAMole/index.html>

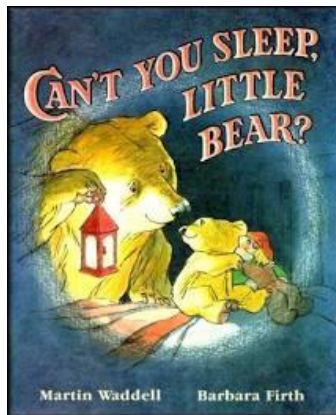
Please help your child to order numbers within 29 using the Caterpillar Ordering game. They could use a 100 square to help, this is included on the resources file.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Now can you help your child complete the activity on the resources file. They will need to cut out and stick the numbers in the right order.



This week we have been looking at the story 'Can't You Sleep Little Bear?'



So far, we have performed the story and sequenced it. For today's lesson we will be using adjectives to describe Big Bear and Little Bear.

Here is the story for you to watch again:

<https://www.youtube.com/watch?v=aL356cZVfPg>

Here is also a fun song on different adjectives! Have a listen and see if you can write any of these adjectives down. Maybe you can use them to describe Big Bear and Little Bear?

https://www.youtube.com/watch?v=-NjXbgvrVIM&ab_channel=HayleySims

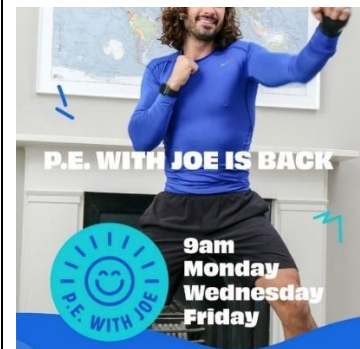
Remember an adjective can describe:

- Colour

session with Mrs Demitriou. See if you can join in and follow the moves Mrs Demitriou says to do. Remember our school values and to keep persevering if you are finding it a little difficult!

<https://www.youtube.com/watch?v=TcDwZAw2KTw>

You could also do a Joe Wicks video to stay fit.



https://www.youtube.com/watch?v=qoh7OnG2K_0

- Size
- Feelings

Great job, now it is time to cut out Big Bear and Little Bear and write adjectives for them! You can cut out the characters and label them with different adjectives. Once you have done this pick your favourite 3 adjectives and write a sentence!

Can you use 'and' in your sentence to connect to adjectives?

Please find the pictures of the characters on the resource page.

Resources for the week:

<https://www.llc.co.uk/bitesize>

<https://www.phonicsplay.co.uk/>

<https://play.numbots.com>

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/>

Health and Wellbeing Activities

<https://www.youtube.com/user/CosmicKidsYoga>



Get active with Joe Wicks

Click on the link to access the session:

<https://www.youtube.com/user/thebodycoach1>

Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk 1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk 1D@garlinge.kent.sch.uk