

Year 1 Home Learning Plan

Day 1

Maths



L1: To add within 20.

Equipment needed: You will need paper and a pencil as well as some objects to count with such as counters or buttons.



In this lesson your child will be learning to add by counting on using objects. They can start off counting numbers using this video:

<https://www.youtube.com/watch?v=OTgLf3PMOc>

We can use a ten frame to add 2 numbers together using different coloured counters. A game to do this is on ICT Games here:

<https://www.ictgames.com/mobilePage/tenFrame/index.html>

Please help your child to solve the maths problems on the worksheet at the end of this planning.

English



L1: To describe the events of a story.

Equipment needed:

You will need your memory and a teddy



For this week we will be learning the story 'We're Going on a Bear Hunt'

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



For this lesson we will be acting the story out to help us remember it!

You can watch the video here:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

It is important to put the story in the right order so

Science



L1: To observe weather associated with the seasons.

Equipment needed:

You will need some scissors and some glue.



In Winter the weather can be very different from day to day. For this lesson we will be looking at what the weather is like and thinking about the different type of clothes we wear in different weathers.

Please click on the link to find a video.

<https://scratchgarden.com/videos/seasons/>

What is the weather like today?

Is it **hot** or **cold**? What happens to the weather as we move from winter

watch it a few times if you need to!

After watching it ask yourself these questions:

- Which was your favourite part of the story?
- Can you remember the different settings the family had to go through?
- Can you remember any of the adjectives describing the settings?

Now it is your turn to act out the story! Hide your bear somewhere in the house and go hunting for it! Describe the settings as you go!

to spring? Do you start to wear different clothes?

Now see if you can complete the sheet on the resources page. Can you choose the clothes you think you might need for each type of weather?

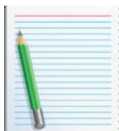
Day 2

Maths



L1: To add by counting on using a number line.

Equipment needed: You will need a piece of paper and a pencil.



English



L1: To know the 'a-e' split digraph.

Equipment needed:

You will need a pencil, paper and some colouring pencils.



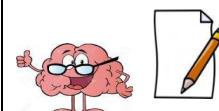
PSHE



L1: To identify and respect the differences between people.

Equipment needed:

Paper and some pencils.



Today your child will be learning to add within 20, counting on using a number line. To start off we can do some counting using this video:

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

Now we can use a number line to count on from the larger number to do some adding. Remember to count the jumps you make and not the numbers!



You can play Funky Mummy to add 2 numbers together. Remember to set the level for adding to 20.

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

Please use the worksheet for Day 2 maths which you can find at the end of this planning.

For this lesson we will be revising the 'a-e' split digraph. Remember, a split digraph needs a letter in between them, Eg; **ate**

Firstly, write the 'a-e' split digraph as many times as you can. Remember to say the sound out loud every time you write it!

To start this lesson please watch the video below.

<https://www.youtube.com/watch?v=ROKNNvuGpEo>

There are some different digraphs that make the same sound. Only pause the video and write the words that have the 'a-e' split digraph.

- Can you write the words without it on the screen?
- Can you add in your sound buttons?
- What can you find around your house with the 'a-e' sound?

Great job! On the resource page there is an activity for the 'a-e' sound for you to complete.

For this PSHE lesson we are going to be talking about the differences between people. Please watch the following video to introduce your child to the topic:

<https://www.youtube.com/watch?v=yaNGfWrRHuE>

Now, draw a picture of yourself.

- What colour are your eyes?
- What colour is your hair?
- Are you tall or small?
- Is your hair long, short or curly?
- Do you wear glasses.

Now draw a picture of your friend thinking about the same questions.

Which of your features are different?
Which of your features are the same?

Day 3

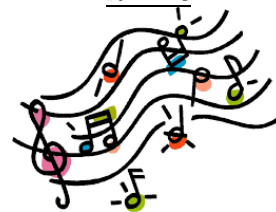
Maths



English



Music



L1- To find and make number bonds of 10.

Equipment needed: You will need a piece of paper, a pencil and something to help you count.



We have been practicing adding so far this week. Today we will be finding number bonds of 10.

We can start by doing some counting to get ready with The Numberblocks.

<https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>

Now we can look at the different ways that we can add to make 10 using this Maths Train game. Select the Bonds of 10 level.

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

We can use lots of different ways to find these numberbonds. We can use our fingers, numberlines, objects or even hold the first number in our head. See if you can complete the worksheet at the end of this planning.

L1: To sequence the story 'We're Going on a Bear Hunt'

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Equipment needed:

You will need some scissors and glue.



For this lesson we will be looking at the story of 'We're Going on a Bear Hunt' and putting the story in order.

Please watch the video here:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

After watching the video ask yourself these questions:

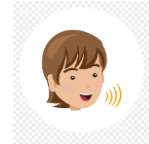
- What happened first in the story?
- What happened in the end?
- What was your favourite part?

Now you are an expert at the story you can have a go at sequencing the story! Under this planning there are

L1: To understand musical structure by listening and responding.

Equipment needed:

You will need to be listening very carefully and find a space to move around.



For this lesson we will be listening and watching this video:

<https://www.youtube.com/watch?v=CwRvM2TfYbs>

Close your eyes and create a picture in your mind. What do you see? How does the Music make you feel? Can you create a dance to express how you feel? Can you create a dance for the picture you created in your mind? Can you move like a fish or a turtle?

As an extension you could mute the video and use objects at home to create some music to accompany the video.

If you wish you could take a video of your dance and email it to your class teacher.

pictures of the story for you to cut and stick into the right order. If you are looking for an extra challenge you could write a sentence for each picture!

Day 4

Maths

Number Bonds to 20



L1- To find and make number bonds of 20.

Equipment needed: You will need pencil and paper. You could use counters or a numberline to help you.



Yesterday we were finding numberbonds of 10. A numberbond is two numbers added together. Today we are going to look at numberbonds of 20. Let's start by watching a video about all the different ways we can make the number 20.

<https://www.youtube.com/watch?v=h6udqW6VhWg>

English



L1: To know the 'e-e' split digraph.

Equipment needed:

You will need a pencil, paper and colouring pencils.



For this lesson we will be revising the 'e-e' split digraph. Remember, a split digraph needs a letter in between them, Eg; these

Firstly, write the 'e-e' split digraph as many times as you can. Remember to say the

Art



L1: To be able to create a card for someone special.

Equipment needed:

You will need paper, pencils, scissors and glue.



Sunday 27th March is Mother's Day, a day when you can show your mum (or someone special, who helps to look after you) how much you care about them.

*What do you love best about them?
What do you like to do together?
How do they help you?
What are their favourite things?*

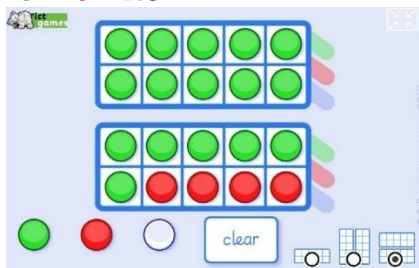
Design and create a card to show your special

We can use the Ten Frame from earlier in the week to fill up 2 frames with 2 colours to make 20:

<https://www.ictgames.com/mobilePage/tenFrame/index.html>

In this example we have 16 green counters and 4 red counters. We can write this as a number sentence;

$$16 + 4 = 20$$



Remember to use 2 Ten Frames by clicking on the 2 frames on the left.

Now see if you can complete the worksheet on the resources file.

sound out loud every time you write it!

To start this lesson please watch the video below.

<https://www.youtube.com/watch?v=2EunmvlexOc>

There are some different digraphs that make the same sound. Only pause the video and write the words that have the 'e-e' split digraph.

- Can you write the words without it on the screen?
- Can you add in your sound buttons?
- What can you find around your house with the 'e-e' sound?

Great job! On the resource page there is an activity for the 'e-e' sound for you to complete.

person how much you love them. On the front, you could draw, paint or stick pictures of their favourite things or a picture of them. Inside you could write a kind message.

Think about something kind you could do on Mother's Day to make them smile.

Day 5

Maths



English



PE



L1 – To order numbers within 50.

Equipment needed:

You will need some scissors and glue.



In school the children have been learning about numbers that are within 50. We can start by doing some counting using Whack-a-Mole:

<https://www.ictgames.com/mobilePage/whackAMole/index.html>

Please help your child to order numbers within 100 using the Caterpillar Ordering game. They could use a 100 square to help, this is included on the resources file.

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Now can you help your child complete the activity on the resources file. They will need to cut out and stick the numbers in the right order.

L1: To write adjectives.

Equipment needed:

You will need a pencil and some paper.



This week we have been looking at the story 'We're Going on a Bear Hunt'

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



So far, we have performed the story and sequenced it. For today's lesson we will be using adjectives to describe the different settings.

Here is the story for you to watch again:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

Here is also a fun song on different adjectives! Have a listen and see if you can write any of these adjectives down. Maybe you can use them to describe the settings?

<https://www.youtube.com/watch?v=->

For this PE lesson please click on the link to the Youtube video. It is a fun cosmic yoga session based on the story we have been learning this term, 'We're Going on a Bear Hunt'.

See if you can join in and follow the moves.

Remember our school values and to keep persevering if you are finding it a little difficult!

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

[NjXbgvrVIM&ab_channel=HaleySims](https://www.youtube.com/channel/UCNjXbgvrVIM&ab_channel=HaleySims)

Remember an adjective can describe:

- Colour
- Size
- Feelings

Now it is time to draw some settings and write adjectives for them! Choose some of the different settings the family visited, draw a picture of them and write some adjectives to describe them. Eg: long wavy grass. Can you use 'and' in your sentence to connect two sentences?

Day 6

Maths



L1: To measure length

Equipment needed:

You will need a piece of paper and a pencil.



Recently, we have been looking at measuring how

English



L1: To write a story using adjectives.

Equipment needed:

You will need a pencil, paper and your memory.



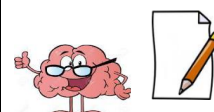
PSHE



L1: To identify ways to look after myself.

Equipment needed:

Paper and some pencils.

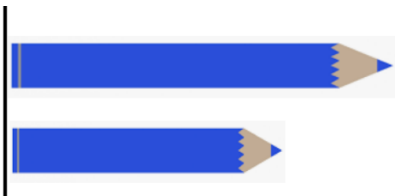


Introduce by watching the video about healthy habits:

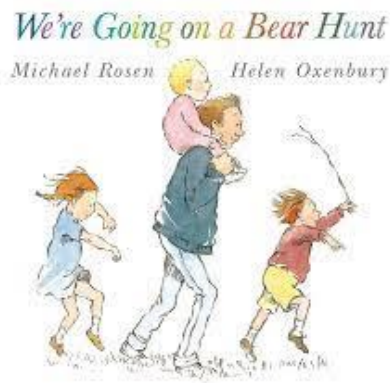
long or short things are in our classroom.

Can you look around your home and compare two objects and work out which is the **shorter** object and which is the **longer** object. You may wish to draw them.

Remember, both objects need to start from the same place to measure accurately.



Last week we learnt about the story 'We're Going on a Bear Hunt'



Today we are going to be writing the beginning of the story.

You can watch the video here to remind you about the characters and events within the story:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

After watching it ask yourself these questions:

- What characters are going on the bear hunt?
- What are the first two settings the family go through?

Now you are going to write 2 or 3 sentences about the beginning of the story. Can you use adjectives within your sentences to make them more interesting? (*Remember adjectives are describing words*). Can you use a connective, for

<https://www.youtube.com/watch?v=dhpCdqOtujo>

Can you think of two things you do in order to keep your bodies healthy? Eg. Swimming.

Now draw pictures of these two activities and label them.

Now can you draw something that makes you smile or makes you happy.

Why do you think it is important to look after yourself?

Why is it important to feel happy?

example 'and', to extend your sentence?

Day 7

Maths



L1: To measure height.

Equipment needed:

You will need a piece of paper and a pencil.



Yesterday your child was learning all about length. They were using the terms **shorter** and **longer**. Today we are going to be looking at measuring height.

First of all, play this game and sort the dinosaurs by their height

<https://pbskids.org/dinosaur/rain/games/allstarsorting.html>

Which dinosaur is the **shortest**? Which dinosaur is the **tallest**?

Remember when we measure objects they always need to start from the same place.

Now see if you can cut and stick the Gingerbread Men

English



L1: To know the 'o-e' split digraph.

Equipment needed:

You will need a pencil, paper, scissors and colouring pencils.



For this lesson we will be revising the 'o-e' split digraph. Remember, a split digraph needs a letter in between them, Eg; **bone**

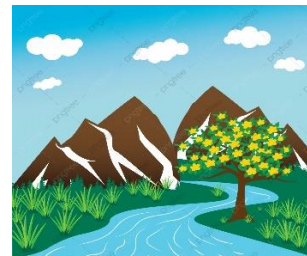
Firstly, write the 'o-e' split digraph as many times as you can. Remember to say the sound out loud every time you write it!

To start this lesson please watch the video below.

<https://www.youtube.com/watch?v=UQFiIBxEseg>

There are some different digraphs that make the same sound. Only pause the video and write the words that have the 'o-e' split digraph.

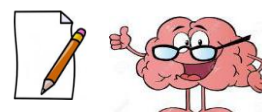
Geography



L1: To know the features of the physical and human landscape.

Equipment needed:

Pencil and paper



This term the children have been learning about the landscape in 'We're Going on a Bear Hunt'. There are names for different features and this week the children can learn the names of physical features. Watch the story again and look for the following: Field, hill, river, mud, forest, cave.

<https://www.youtube.com/watch?v=Ogyl6ykDwds>

Please help your child to write the names of

in the correct order, from shortest to tallest.

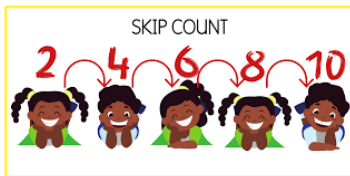
- Can you write the words without it on the screen?
- Can you add in your sound buttons?
- What can you find around your house with the 'o-e' sound?

Great job! On the resource page there is an activity for the 'o-e' sound for you to complete.

physical and human features on the handout for Day 7.

Day 8

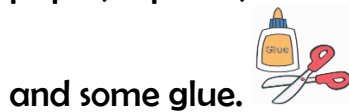
Maths



L1: To be able to count in 2's.

Equipment needed:

You will need a piece of paper, a pencil, some scissors



and some glue.



Today we are going to be practicing counting in 2's. To start watch this video and see if you can count along

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

English



L1: To write a story using adjectives.

Equipment needed:

You will need a pencil, paper and your memory.



Last week we learnt about the story 'We're Going on a

PSHE



L1: To understand sharing your feelings with others.

Equipment needed:

You will need a pencil and paper.



It is important to think about how we feel and explain our feelings to others. If we feel upset no one can help us if we don't tell anyone how we are feeling. If we are happy it is good to share that happy feeling with other people. First watch

When we count in 2's we miss one number and say the next number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Can you complete the worksheet at the end of the planning by cutting and sticking the numbers in the right order. You can use a 100 square to help if you wish.

Bear Hunt'

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Today we are going to be writing the middle of the story.

You can watch the video here to remind you about the characters and events within the story:

<https://www.youtube.com/watch?v=0gyI6ykDwds>

After watching it ask yourself these questions:

- What characters are going on the bear hunt?
- What are the next two settings the family go through?

Now you are going to write 2 or 3 sentences about the middle of the story. Can you use adjectives within your sentences to make them more interesting? (*Remember adjectives are describing words*). Can you use a connective, for example 'and', to extend your sentence?

the video below and listen to the story to think about feelings:

<https://www.youtube.com/watch?v=xlfLgHBwYx4>

How do you think the people would feel? Try to draw their faces and talk to your adults about how they feel.

Day 9

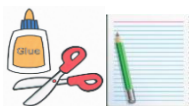
Maths



L1: To be able to count in 5's.

Equipment needed:

You will need a piece of paper, a pencil, some scissors and some glue.



Yesterday we were counting in 2's. This is where we said one number, skipped the next and then say the one after. Today we are going to be doing the same again but by counting in 5's.

Firstly, watch this video and see if you can count along

<https://www.youtube.com/watch?v=EemjeA2Djjw>

When we count in 5's, every number we say will end in either a '5' or a '0'.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

See if you can complete the worksheet at the end of the planning by cutting and

English



L1: To know the 'u-e' split digraph.

Equipment needed:

You will need a pencil, paper and some colouring pencils.



For this lesson we will be revising the 'u-e' split digraph. Remember, a split digraph needs a letter in between them, Eg; **cube**

Firstly, write the 'u-e' split digraph as many times as you can. Remember to say the sound out loud every time you write it!

To start this lesson please watch the video below.

<https://www.youtube.com/watch?v=spiH4piN3yc>

There are some different digraphs that make the same sound. Only pause the video and write the words that have the 'u-e' split digraph.

- Can you write the words without it on the screen?

Art



L1: To be able to create a piece of Easter artwork.

Equipment needed:

You will need paper, pencils or paint, scissors and glue.



In this term's singing assemblies, we have been learning the song 'I'm a Spring Chicken'. Watch and sing along using this video.

[I'm a spring chicken - YouTube](#)

Below is a template for a spring chick and an egg. You can decorate it beautifully, using pens, pencils or paint. You could even stick on different materials if you have them (there are some ideas below). The egg can be cut in half and the chick glued inside. If you have a split pin, you can make the egg open and close.

sticking the numbers in the right order, in 5's. use a 100 square to help if you get stuck!

- Can you add in your sound buttons?
- What can you find around your house with the 'u-e' sound?

Great job! On the resource page there is an activity for the 'u-e' sound for you to complete.

Can you draw or paint toys on a shelf in a toy shop? You can choose toys from now or the past, your own toys and toys you saw in the video. Which toy is your favourite?

Day 10

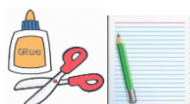
Maths



L1: To be able to count in 10's.

Equipment needed:

You will need a piece of paper, a pencil, some scissors and some glue.



Yesterday we were counting in 5's. Every number yesterday ended in either a '5' or a '0'. Today we are going to be doing the same again but by counting in 10's.

Firstly, watch this video and see if you can count along

<https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAXvCTNTfLTW6UvfgB>

English



L1: To write a story using adjectives.

Equipment needed:

You will need a pencil, paper and your memory.



Last week we learnt about the story 'We're Going on a Bear Hunt'

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Today we are going to be writing the end of the story.

PE



For this PE lesson please click on the link to a Cosmic Kids Yoga. See if you can join in and follow the moves as you listen and take part in the story. This story is all about an Easter Bunny! There is also a dance and a mindfulness exercise to do if you wish. Remember our school values and to keep persevering if you are finding it a little difficult!

<https://www.youtube.com/watch?v=ASPnHl7kio4>

Did you notice that every number we said today ended in a '0'.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

See if you can complete the worksheet at the end of the planning by cutting and sticking the numbers in the right order, in 10's. use a 100 square to help if you get stuck!

You can watch the video here to remind you about the characters and events within the story:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

After watching it ask yourself these questions:

- What characters are going on the bear hunt?
- What are the last two settings the family go through?

Now you are going to write 2 or 3 sentences about the end of the story. Can you use adjectives within your sentences to make them more interesting? (*Remember adjectives are describing words*). Can you use a connective, for example 'and', to extend your sentence?

Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.phonicsplay.co.uk/>

<https://play.numbots.com>

<https://www.ictgames.com/>

<https://www.topmarks.co.uk/>

Health and Wellbeing Activities

<https://www.youtube.com/user/CosmicKidsYoga>

Email your teacher ...

Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk 1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk 1D@garlinge.kent.sch.uk

Resources

Day 1 Maths:

Adding to 20

Answer the equations below. Try to add by counting on in your head.

$17 + 1 = \square$

$11 + 5 = \square$

$3 + 5 = \square$

$10 + 8 = \square$

$11 + 4 = \square$

$6 + 7 = \square$

$7 + 2 = \square$

$18 + 2 = \square$

$5 + 12 = \square$

$5 + 4 = \square$

$10 + 8 = \square$

$2 + 11 = \square$

$15 + 4 = \square$

$10 + 10 = \square$

$18 + 2 = \square$

$5 + 2 = \square$

$7 + 5 = \square$

$6 + 13 = \square$

$2 + 11 = \square$

$13 + 6 = \square$

$12 + 4 = \square$

$13 + 3 = \square$

$5 + 2 = \square$

$6 + 9 = \square$

$5 + 1 = \square$

$8 + 9 = \square$

$13 + 6 = \square$

$11 + 7 = \square$

$6 + 11 = \square$

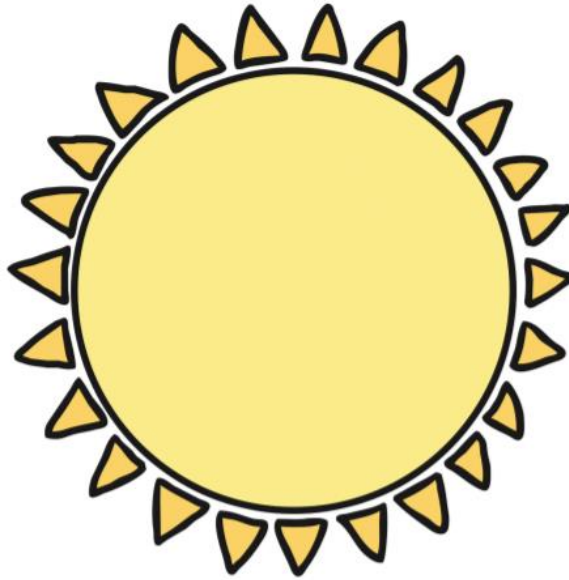
$15 + 5 = \square$

$6 + 9 = \square$

$7 + 8 = \square$

Day 1 Science:

Sunny



Cloudy



Rainy



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Snowy



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Sort the picture cards to match the weather.



Day 2 English:

Phase 5 Real and Nonsense Words For a-e

There are many different words spelt with 'a-e'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

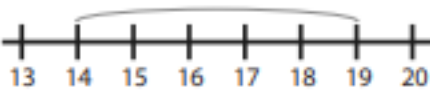
Nonsense Words



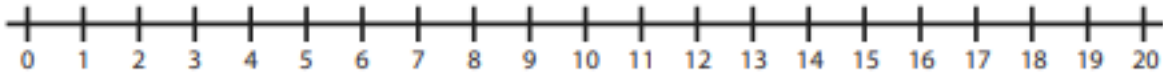
amaze	prate	gabe	lake
made	take	guade	snake
lafe	krabe	gaze	games
same	splame	race	flane
srake	sade	slabe	escape

Day 2 Maths:

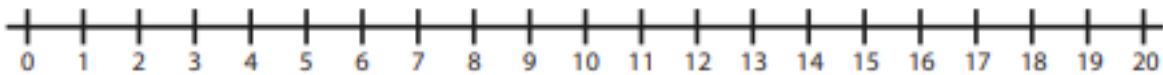
**Addition to 20 with
a number line**

Example:	
$\underline{14} + 5 = 19$	

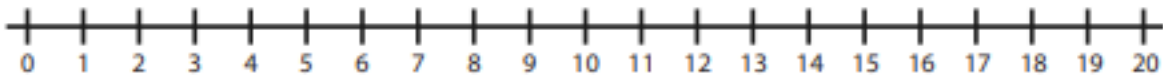
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



$9 + 9 =$



$8 + 10 =$



$5 + 12 =$



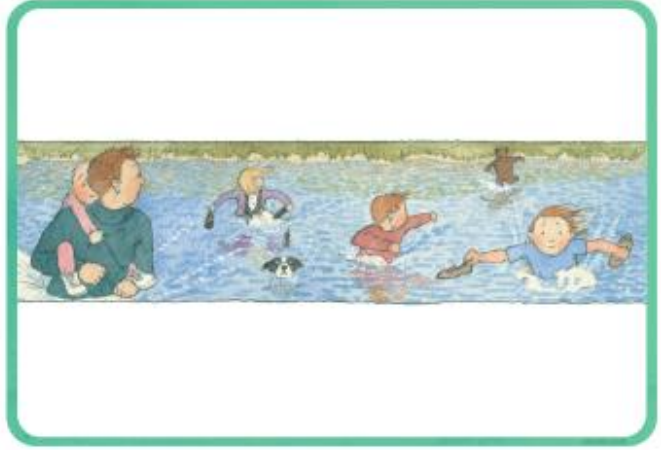
$17 + 3 =$



Day 3 English:



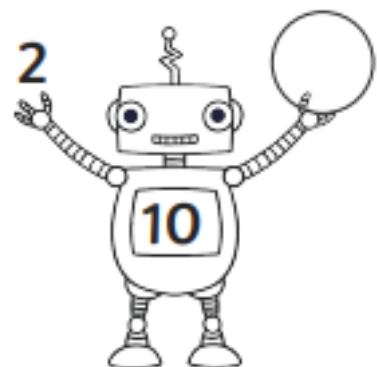
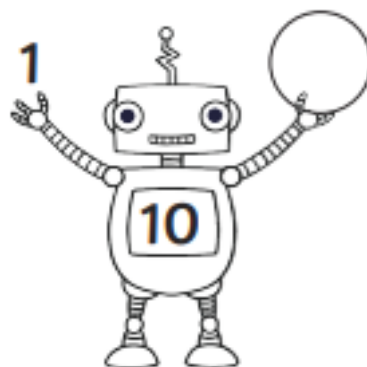
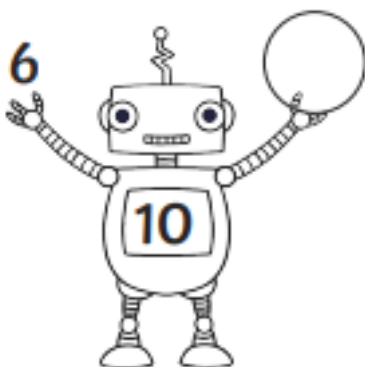
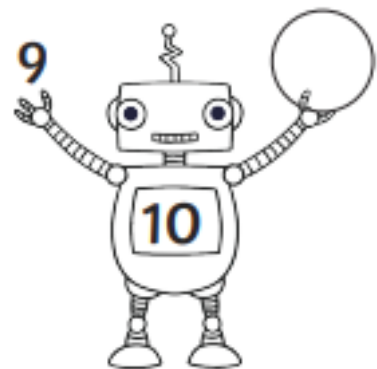
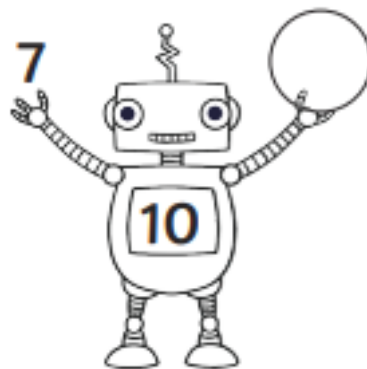
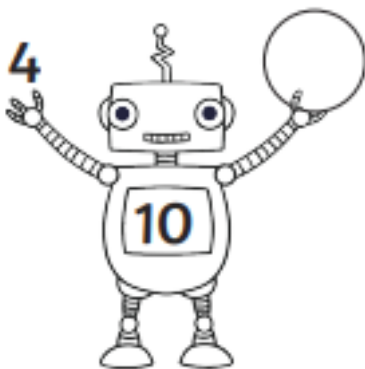
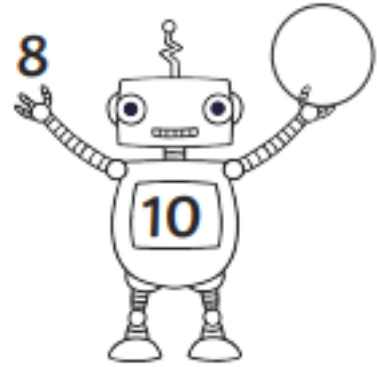
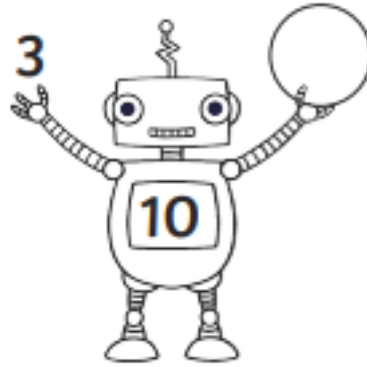
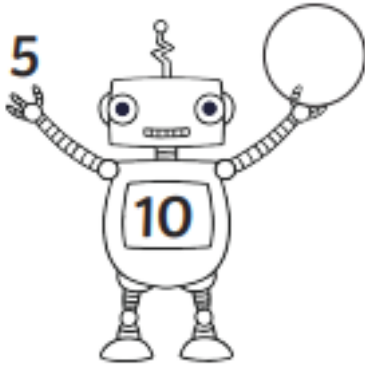
YEAR 1 HOME LEARNING



Day 3 Maths:

Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



Day 4 English:

Phase 5 Real and Nonsense Words for e-e

There are many different words spelt with 'e-e'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words

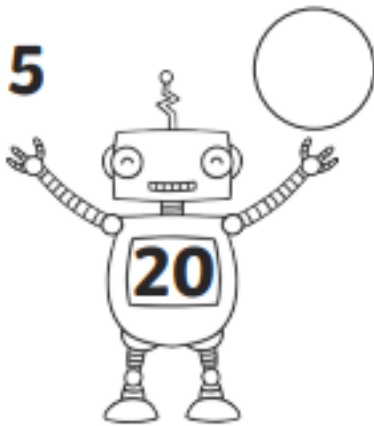
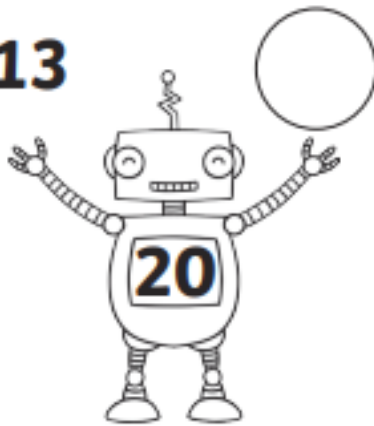
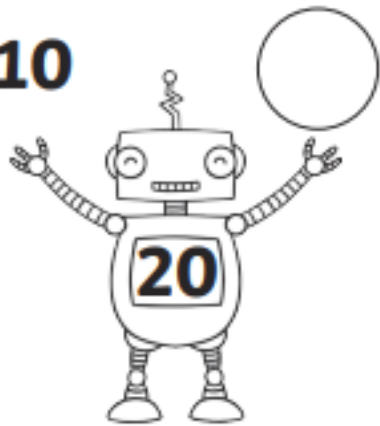


delete	these	pede	geme
flene	sleme	complete	swede
theme	vlede	evening	splete
flebe	kete	Pete	concrete
	extreme	drepe	

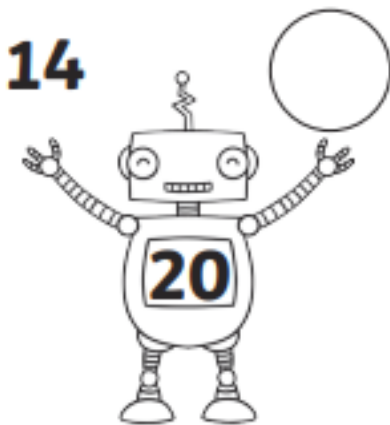
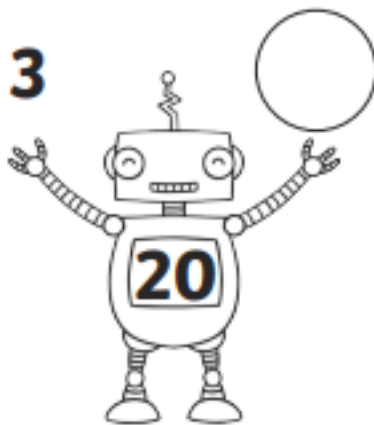
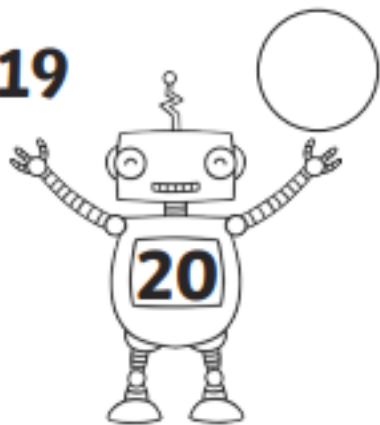
Day 4 Maths:

Number Bonds to 20

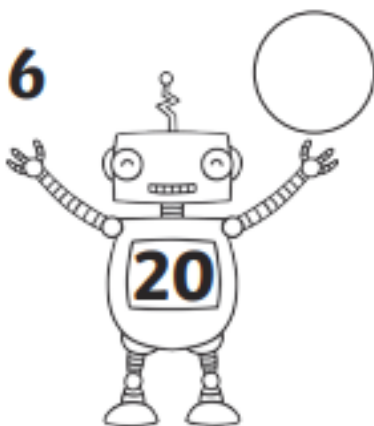
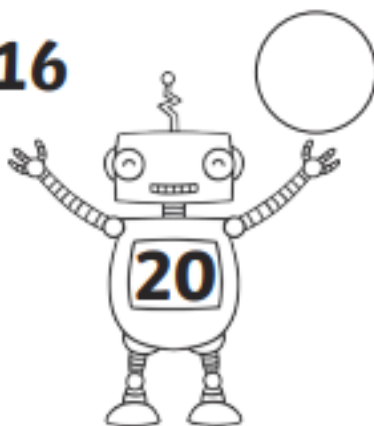
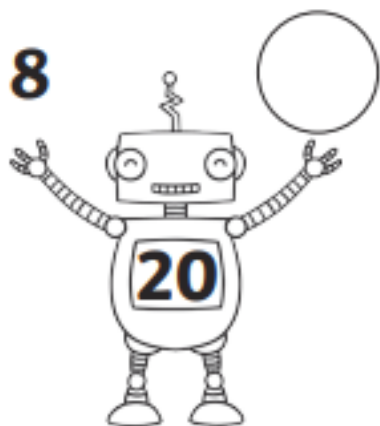
Can you find the missing number bond to make 20?

5  **13**  **10** 

Three robots are shown, each holding a circle. The first robot has the number 5 to its left and the number 20 on its chest. The second robot has the number 13 to its left and the number 20 on its chest. The third robot has the number 10 to its left and the number 20 on its chest.

14  **3**  **19** 

Three robots are shown, each holding a circle. The first robot has the number 14 to its left and the number 20 on its chest. The second robot has the number 3 to its left and the number 20 on its chest. The third robot has the number 19 to its left and the number 20 on its chest.

6  **16**  **8** 

Three robots are shown, each holding a circle. The first robot has the number 6 to its left and the number 20 on its chest. The second robot has the number 16 to its left and the number 20 on its chest. The third robot has the number 8 to its left and the number 20 on its chest.

Day 5 Maths:**Ordering Numbers 1 to 50**

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Cut out the cards and order the numbers starting from the smallest to the biggest.

27	16	32	47	34
21	9	2	13	41

Day 7 English:

Phase 5 Real and Nonsense Words for o-e

There are many different words spelt with 'o-e'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words



bone	stone	gome	pode
quobe	srone	alone	dome
cone	phone	slove	proke
trofe	splome	gnome	home
wrote	drome	zone	kroge

Day 7 Maths:



Day 7 Geography:

Label the pictures with the words from the word bank:

























WORD BANK

mountain

village

beach

town

field

wood

bridge

hill

castle

river

path

lake

Day 8 Maths:

Counting in 2s

Cut out the numbers in the dashed boxes and stick them in the correct order.

2				
----------	--	--	--	--

		16		
--	--	-----------	--	--

				30
--	--	--	--	-----------



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4	14	18	6	12	22
26	8	10	28	24	20

Day 9 English:

Phase 5 Real and Nonsense Words for u-e

There are many different words spelt with 'u-e'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words



strume	drume	tube	splude
trute	cute	flume	blute
mule	flute	huge	chude
thrute	fuse	june	fute
aglume	cube	jume	plume

Day 9 Maths:

Ordering Numbers in 5s to 50

Cut out the cards and order the numbers from the smallest to the biggest.

--	--	--	--	--

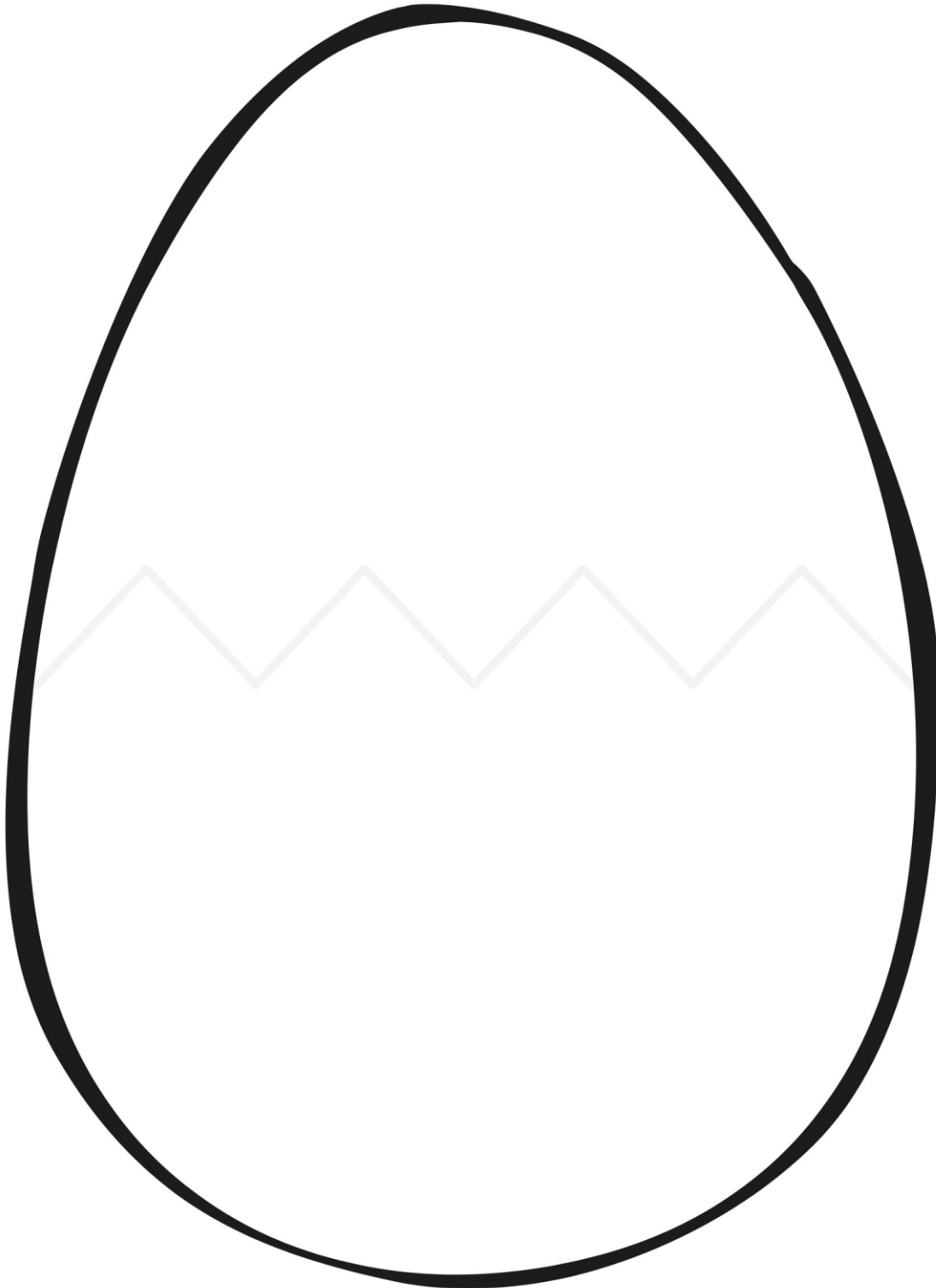
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25	15	30	45	35
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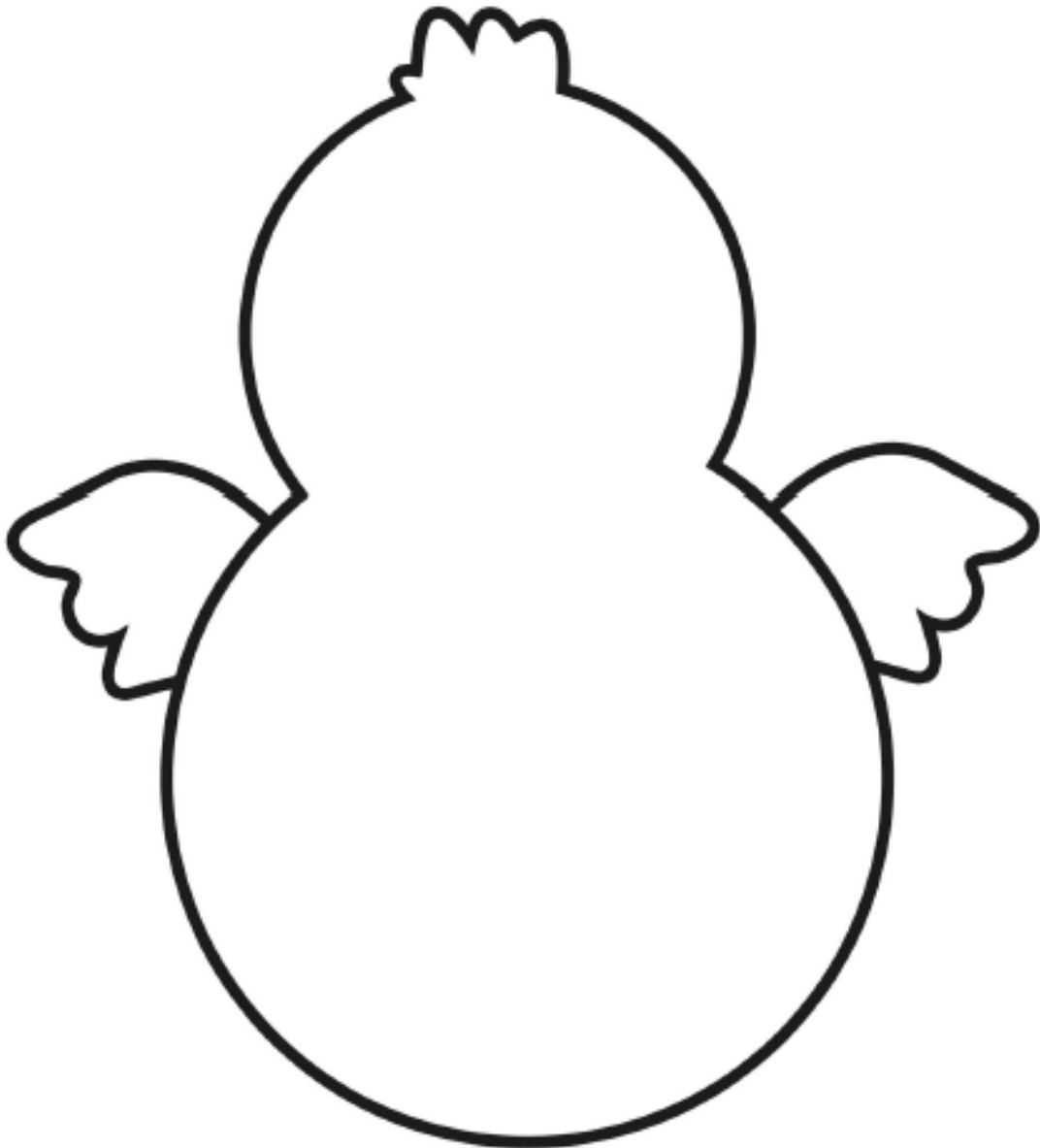
5	10	50	20	40
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Day 9 Art:

Split Pin Chick and Egg Template



Split Pin Chick and Egg Template



Craft Instructions

Split Pin Chick in Egg

Supplies

- Split pins
- Yellow and orange card
- Googly eyes
- PVA Glue
- Porridge oats
- Chick Template
- Feathers



- Scissors



1 Print out the Chick Template onto yellow card, then carefully cut it out using scissors.



2 Using orange card, draw and cut out a simple egg shape; this needs to be cut into two halves. You could cut a zigzag shape as you cut the egg in half. Also draw and cut out a small beak for the chick.



3 Now decorate the egg halves. To do this, spread PVA glue over each surface, then sprinkle porridge oats over the glue, ensuring that the whole surface is covered. Then leave to dry.



4 Now give the chick some wings, by sticking a feather onto each side of it using glue. Also stick on googly eyes and the beak, then leave to dry.



5 Use a split pin to secure the two halves of the egg together at one side.



6 Finally, glue the bottom half of the egg onto the chick so that the chick is 'inside' the egg.

Day 10 Maths:

Counting in 10s

Cut out the numbers in the dashed boxes and stick them in the correct order.

	20							90	
--	-----------	--	--	--	--	--	--	-----------	--

10

80

30

60

70























40

100

50

Additional Resources

Digraphs Sounds Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

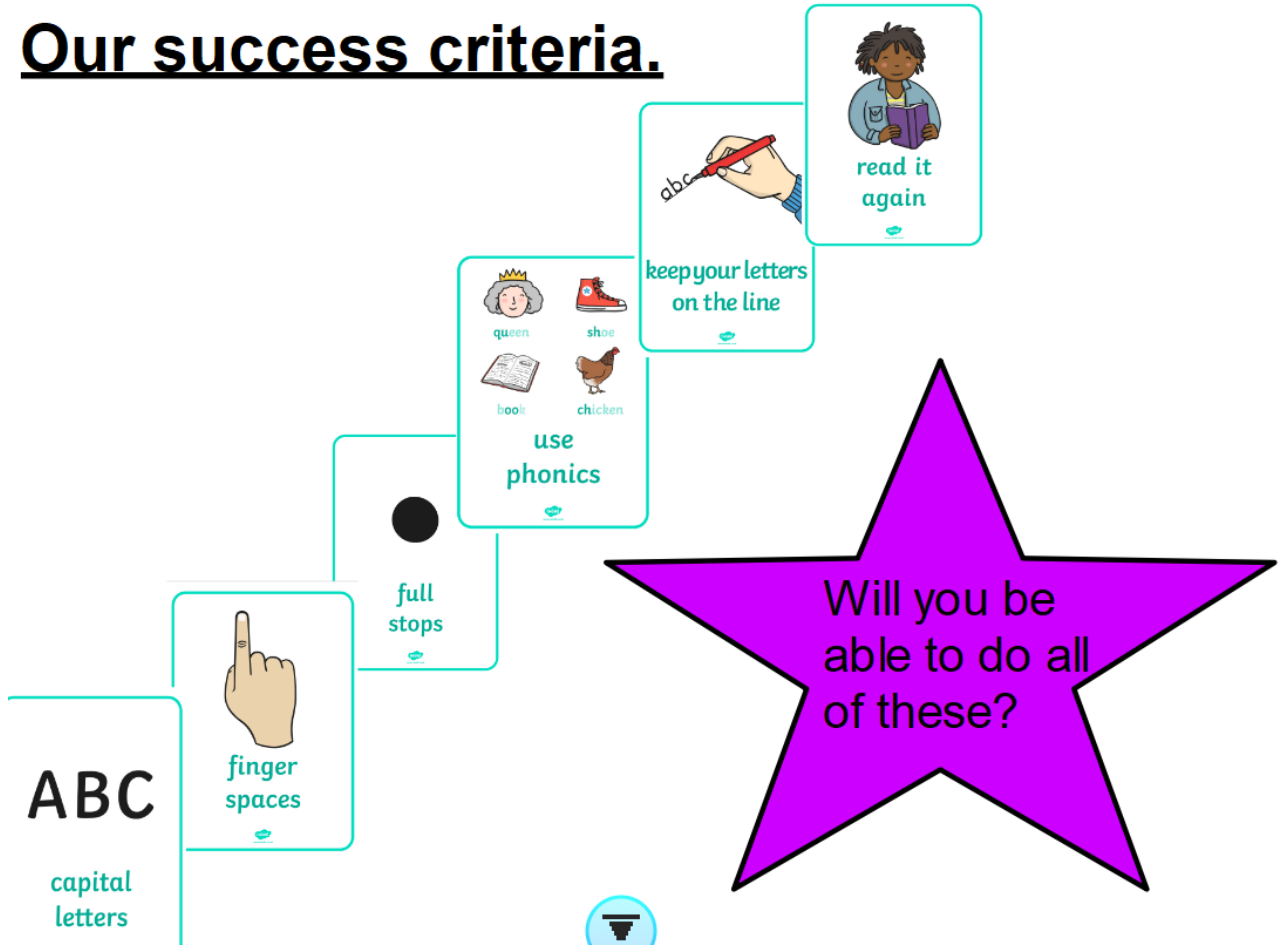
*even



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Our success criteria.



Mountain Pose

Tadasana

Benefits

Improves posture, strengthens core muscles and legs.



- 1 Stand tall with your weight balanced evenly on your feet.
- 2 Firm your thigh muscles and pull in your tummy.
- 3 Press your shoulders back and hang your arms beside your torso.
- 4 Breathe deeply and hold as long as needed (at least two breaths).

Tree Pose

Vrikshasana



Benefits

Improves balance, strengthens thighs, calves and ankles, stretches legs and chest, develops concentration.

- 1 Begin in mountain pose. (Feet shoulder-width apart, hands at your sides.)
- 2 Lift your right foot, turning your knee out; place your foot on your leg wherever feels comfortable.
- 3 Press your hands together.
- 4 Raise your arms over your head and look up to your hands if possible.
- 5 Return hands to your chest and lower your right leg.
- 6 Repeat with left leg.

Rainbow Pose



Benefits

Stretches arms, abdominals, spine and chest; calms the mind.

- 1 Start on your knees. Raise both hands over your head.
- 2 Drop one hand by your side, exhale and arch your arm over your body.
- 3 Hold this position.
- 4 As you bring your dropped arm back over your head, straighten your body.
- 5 Repeat on the other side.