

English**The Gingerbread Man**

LI To sequence the story of 'The Gingerbread Man'.

Please start this lesson by watching 'The Gingerbread Man' here:

https://www.youtube.com/watch?v=YoQyyB5xvLk&ab_channel=Gigglebox

Once you have watched the video, talk about what happened and see if you can remember all the animals in the story.

Below is a cut and stick activity where you will sequence the story of 'The Gingerbread Man' and then colour it in!

To finish you can design your own Gingerbread man on the template below.

Equipment needed:

You will need a scissors, glue, colouring pencils.

Math's

LI To learn how to count up and back with the numbers 1 to 10.

Equipment needed:

You will need a piece of paper and a pencil.



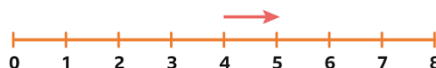
This lesson includes:

- one catch-up quiz
- two videos
- a learning summary

To get started, let's see how well you know this topic already. Take the catch-up quiz below to find out.

Watch a Teacher Talk about counting one more and one less within ten.

We can use a **number line** to help us count one more or on less.



There is a worksheet at the end of this planning.

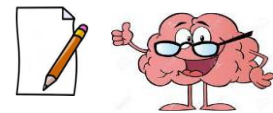
To access this learning click on the link below:

Phonics

LI To know the ai digraph

Equipment needed:

You will need a pencil and paper.



Watch Geraldine the giraffe learning the ai digraph

<https://www.youtube.com/watch?v=LnXaN-CvR9s>

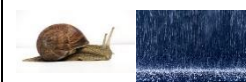
Which words can you think of the contain the ai digraph?

How many letter shapes are there?

Now watch this video and practise the ai digraph.

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4xsxyc>

Can you write any of the words? See if you can draw pictures to go with them.



<https://www.bbc.co.uk/bitesize/articles/zht28hv>

English



LI To know the 'ear' trigraph

Equipment needed:

You will need a pencil and paper.



Watch Geraldine the giraffe learning the 'ear' trigraph

Day 2

Math's



LI To know numbers up to 20

Learn the counting sequence from 0 – 20 and use patterns to understand how a number is made and digits are written. To get started, let's see how well you know this topic already. Take the catch-up quiz below to find out.

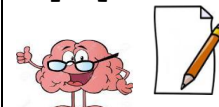
Science

Comparing and Grouping Everyday Materials



LI To explore everyday materials at home

Equipment needed:



Pencils, paper, glue.

This term our Science learning is all about the

and write down the words that she finds.

<https://www.youtube.com/watch?v=EneZ1UubxSA>

Now play 'Buried Treasure' (click on Phase 3 and then the 'ear' trigraph). Write down the different words and decide if they are real or fake

<https://legacy.phonicsplay.co.uk/BuriedTreasure2.html>

Can you put any of the words into a sentence?

Practise counting forward and backwards to and from twenty and learn why some numbers end in 'teen'.

Use the grid below to help you as you count.

1	2	3	4	5	6	7	8	9
11	12	13	14	15	16	17	18	19

This lesson includes:

- one catch-up quiz
- one video
- one learning summary

Equipment needed:

You will need a piece of paper and a pencil.



There is a worksheet at the end of this planning.

To access this learning click on the link below:

<https://www.bbc.co.uk/bitesize/articles/z84qkty>

familiar materials around us in the world.

First of all, watch this video and talk about it

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm>

Which materials do you recognize? What objects do you have at home that you have seen in this video?

Now draw or stick small pieces of various materials that you can find at home on the resource sheet below.

Day 3

English

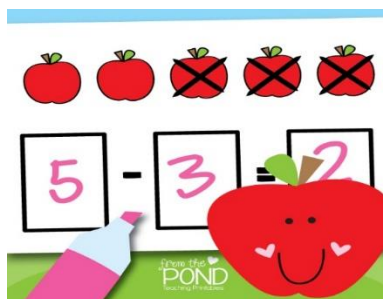


The Gingerbread Man

LI To use adjectives.

Please start this lesson by watching 'The Gingerbread Man' here:

Math's



LI Learn how to take away from a number and how to solve subtraction problems using first, then, now stories.

Topic



LI To know that some countries are hot and some are cold.

https://www.youtube.com/watch?v=YoQyyB5xvLk&ab_channel=Gigglebox

Next, please watch this video on adjectives:
https://www.youtube.com/watch?v=-NjXbgvrVIM&ab_channel=HaleySims

After watching the story, please find attached below characters from the story and a range of adjectives. You can either cut and stick the adjective to the right character or write them. Can you think of your own adjectives for the characters?

Equipment needed:

You will need a pencil and some paper.



Start this lesson with a quiz and then try practising counting on and back to 10.

Can you count from 1 to 10, then back from 10 to 1?

Then try to answer the problems.

This learning includes:

- one catch-up quiz
- one learning summary
- one interactive activity

Equipment needed:

You will need a piece of paper and a pencil.



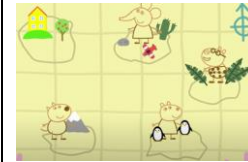
There is a worksheet at the end of this planning.

To access this learning click on the link below:

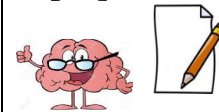
<https://www.bbc.co.uk/bitesize/articles/zxkbsk7>

Peppa pig has visited a lot of countries. Watch this and look at the map.

<https://www.youtube.com/watch?v=C1jim-OgmeE>



Equipment needed:



Pencils, paper.

Can you draw your own map of where Peppa and her friends have visited? Which animals did they see? You could add them to the map.

Day 4

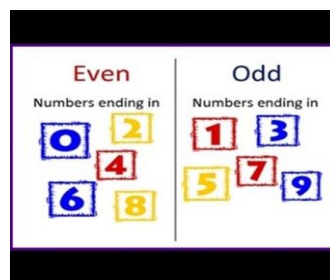
English



LI To know the 'air' trigraph

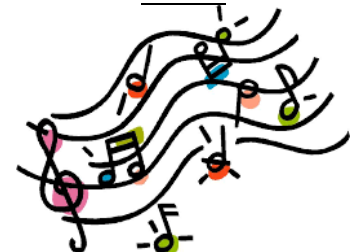
Equipment needed:

Math's



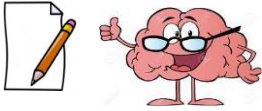
LI To recognize odd and even numbers

Music



LI To understand what rhythm is

You will need a pencil and paper.



Watch Geraldine the giraffe learning the 'air' trigraph and write down the words that she finds.

<https://www.youtube.com/watch?v=NcHIX2xK--A>

Now play 'Picnic On Pluto' (click on Phase 3 and then choose the 'air' trigraph). Write down the different words and decide if they are real or fake

<https://legacy.phonicsplay.co.uk/PicnicOnPluto.html>

Can you put any of the words into a sentence?

Learn how to work out if a number is odd or even by splitting the number into two groups.

Learn about identifying odd and even numbers, dividing numbers into pairs and spotting patterns.

Solve the problems about odd and even numbers

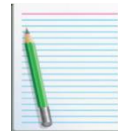
Use groups of objects, such as toys, pencils or pasta shapes to help you make the groups of odd and even numbers.

This lesson includes:

- a catch-up quiz
- two videos
- two activities

Equipment needed:

You will need a piece of paper and a pencil.



There is a worksheet at the end of this planning.

To access this learning click on the link below:

<https://www.bbc.co.uk/bitesize/articles/zyf78hv>

Rhythm is a pattern of sounds of different lengths across time.

These sounds can be **long** or **short** and can be created by **clapping, clicking, tapping, speaking** or **singing**.

Can you help the Martian bake off sort out their rhythm? Watch this video, listen to the sounds and see and complete the different activities.

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/article/s/zqtm8hv>

Day 5

English

Math's

Geography



The Gingerbread Man

L1 To be able to write a sentence.

Please start this lesson by watching 'The Gingerbread Man' here:

https://www.youtube.com/watch?v=YoQyyB5xvLk&ab_channel=Gigglebox

For this lesson you will be writing a thought bubble for characters from the story. What is the character feeling? What do you think they are saying? For example:



There are 3 characters below. See if you can think of what they are thinking or feeling.



L1 To recognize the value of coins

Learn how to identify the value of different coins.

This lesson will help to recognise coins up to the value of £1.

This lesson includes:

- a learning summary
- three activities

Equipment needed:

You will need a piece of paper and a pencil.



There is a worksheet at the end of this planning.

To access this learning click on the link below:

<https://www.bbc.co.uk/bitesize/articles/zhwy6g8>



L1 To understand different types of weather

Last term we learned about the weather and seasons changing. Watch the links below to find out more about the different types of weather we have in the UK and then complete the different activities.

<https://www.bbc.co.uk/bitesize/articles/zv3xwnb>

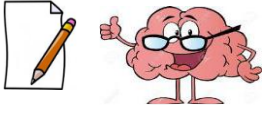
Equipment needed:

You will need a pencil and some paper.



Equipment needed:

You will need a pencil and some paper.

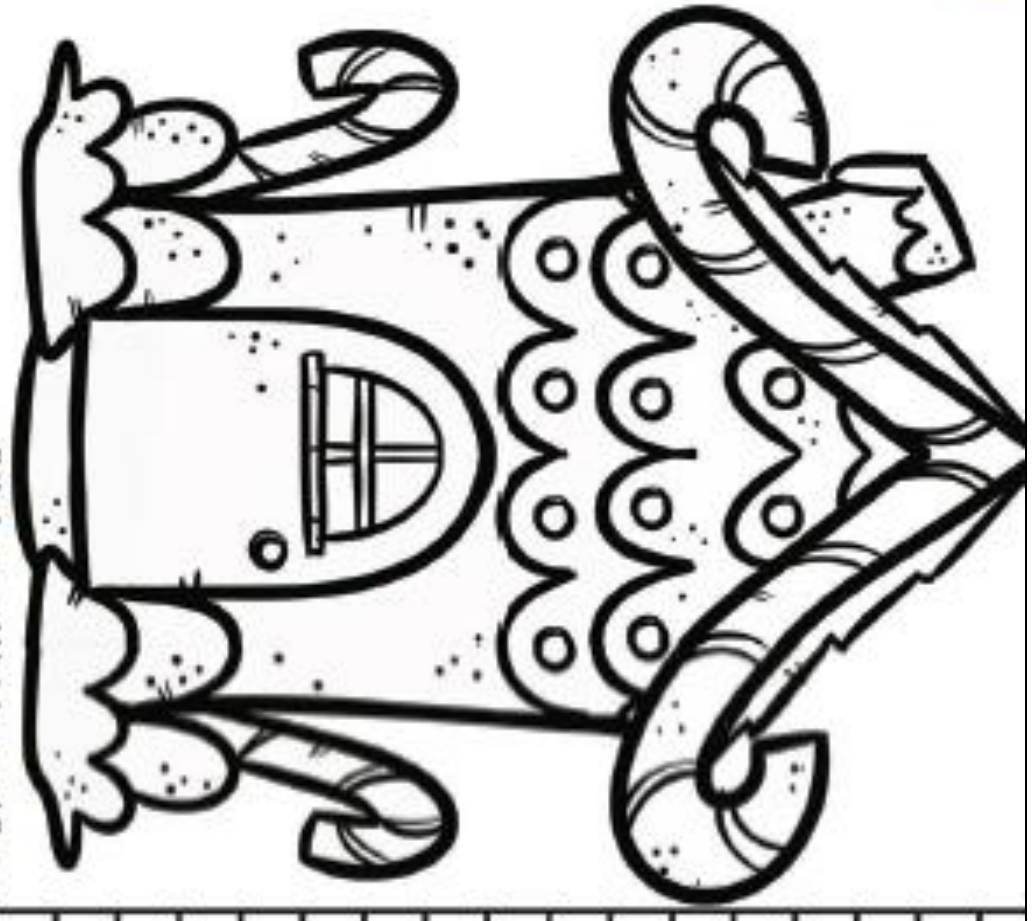


Resources for the week:

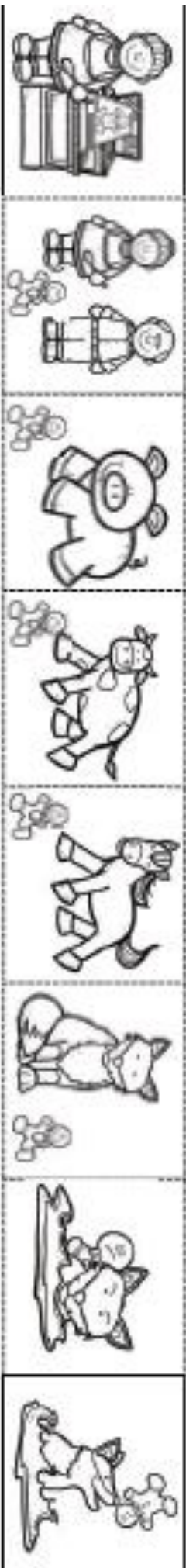
Day 1 English:

The Gingerbread Man Sequencing

1	2	3
4	5	6
7	8	

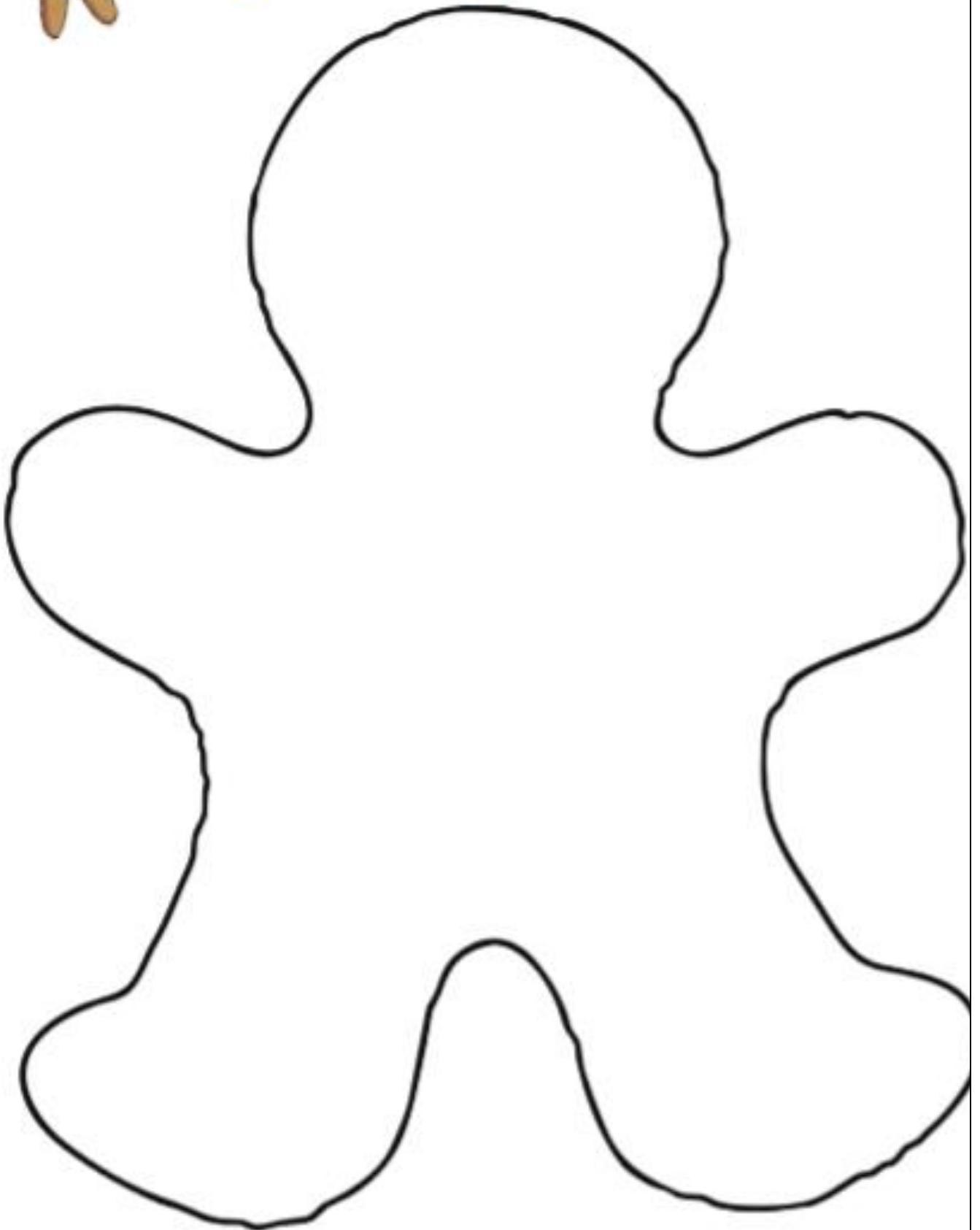


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Design a Gingerbread Man



Day 1 Math's

Name: _____ Date: _____

One More and One Less 😊 😊 😊

Write the numbers one less than and one more than the number shown.

<i>One Less</i>		<i>One More</i>
<input type="text"/>	← <input type="text" value="6"/> →	<input type="text"/>
<input type="text"/>	← <input type="text" value="8"/> →	<input type="text"/>
<input type="text"/>	← <input type="text" value="4"/> →	<input type="text"/>
<input type="text"/>	← <input type="text" value="9"/> →	<input type="text"/>
<input type="text"/>	← <input type="text" value="5"/> →	<input type="text"/>
<input type="text"/>	← <input type="text" value="7"/> →	<input type="text"/>

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My 0 to 20 number line



Day 2 Math's:

Numbers 1-20

Write each missing number.

1				5
6				10
11				15
16				20

Day 2 Science:

Science:

LI: *To observe everyday materials.
Can you draw or stick bits of materials you find onto
the sheet?*

Day 3 English:

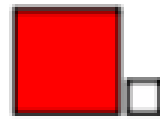




old



orange



big



white



fast



brown



slow



unkind



white stripes



pink dress



long



small



blue



black



happy



tall



black buttons



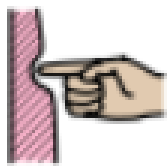
rough



red glasses



upset



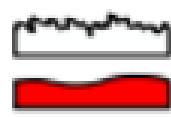
soft



pink



fluffy



smooth

Day 3 Math's

Taking Away

Name _____

Solve the subtractions below. Which strategies will you use?

$4 - 2 = \square$

$6 - 0 = \square$

$8 - 4 = \square$

$7 - 4 = \square$

$6 - 3 = \square$

$11 - 2 = \square$

$15 - 5 = \square$

$19 - 1 = \square$

$10 - 7 = \square$

$18 - 3 = \square$

$17 - 5 = \square$

$12 - 8 = \square$

$14 - 7 = \square$

$13 - 9 = \square$

$16 - 10 = \square$

$18 - 0 = \square$

$15 - 8 = \square$

$20 - 4 = \square$

Day 4 Math's:



NAME: _____

Odd or Even Coloring

Directions: Color the odd numbers red and the even numbers pink.

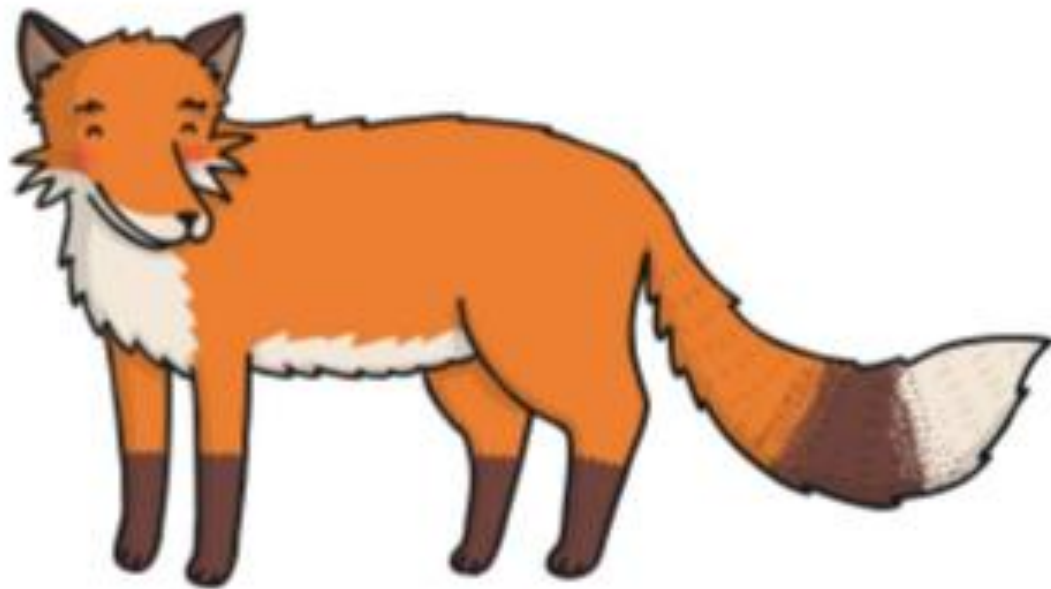
A collection of 18 heart-shaped boxes, each containing a number. The numbers are arranged in four rows:

- Row 1: 18, 16, 3, 14
- Row 2: 5, 15, 7
- Row 3: 12, 1, 11
- Row 4: 17, 4, 10
- Row 5: 8, 19, 13



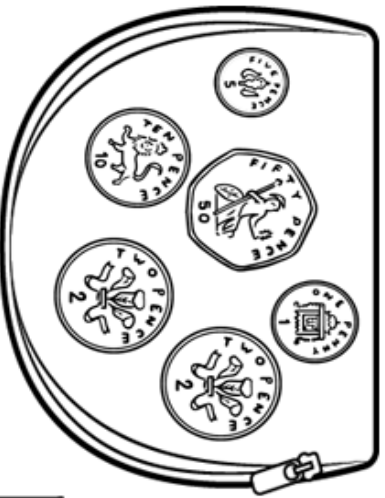
Day 4 English:



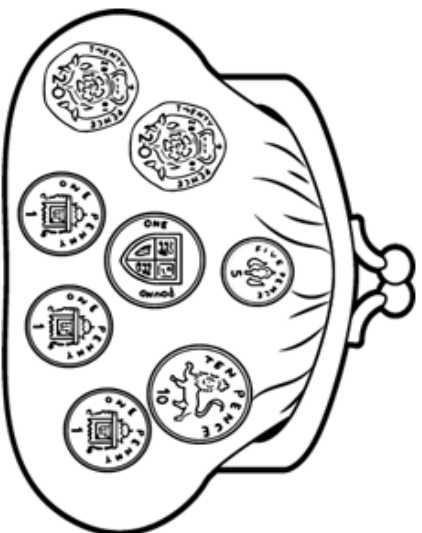


Reasoning – Addition Using Money

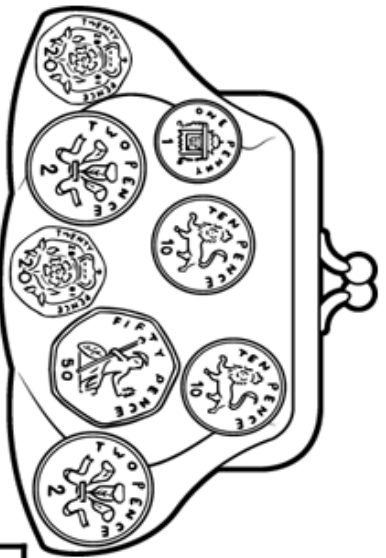
Jamie, Emma, Nathan and Sarah have these coins in their purses. How much money do they have?



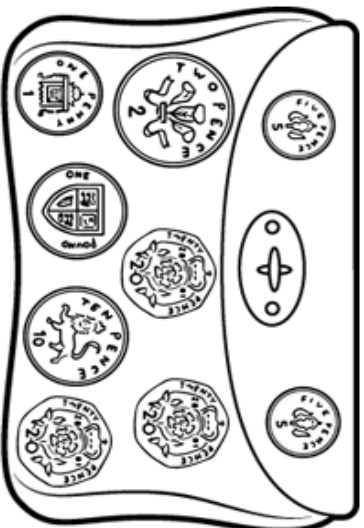
p



p



p



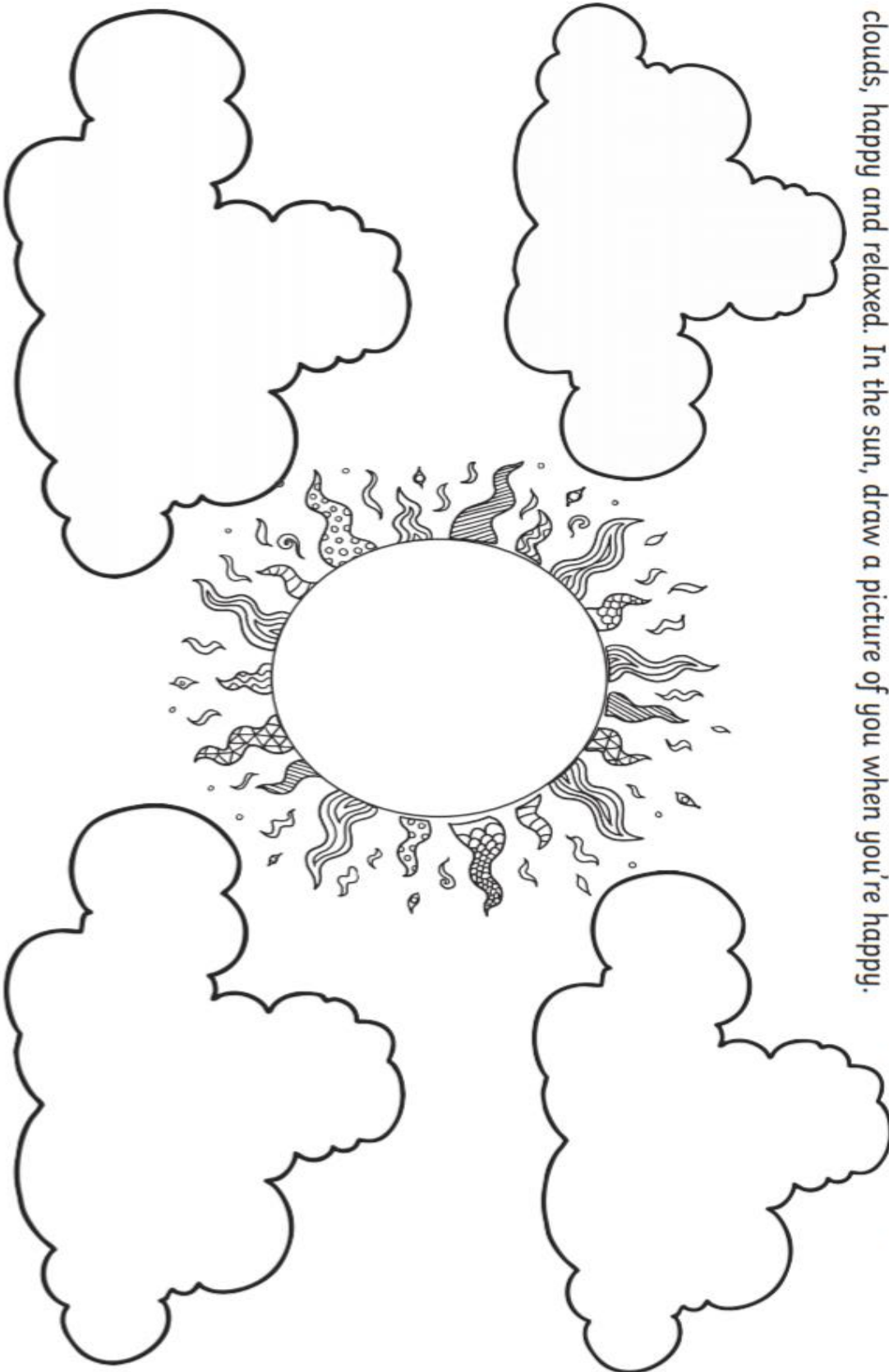
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Being Happy:

Think of all the different things that make you feel happy and draw them onto the sheet below.

I Am Happy When...

Draw a picture of something that makes you happy in each cloud. As you draw, feel yourself floating with the clouds, happy and relaxed. In the sun, draw a picture of you when you're happy.



Mindfulness:

Colour this snowman picture as many different colours as you can. Remember to really focus on staying the lines and making each section a different colour.



Handwriting:

Practice writing some tricky words using the handwriting sheet below.

Tricky Word Handwriting

Practise writing your tricky words using your best handwriting.

to

the

no

go

I

Email your teacher ...



Let us know how you have been getting on at home. It will brighten up our day and put a smile on our face. If you can, attach a photo to show us what you have been doing too! We'd love to see what you've been learning about.

Our emails are:

1A@garlinge.kent.sch.uk

1B@garlinge.kent.sch.uk

1C@garlinge.kent.sch.uk

1D@garlinge.kent.sch.uk