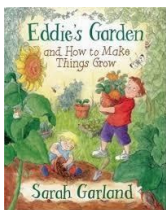


## Monday

### English

L1: To listen to a story



Home learning focus:

In this lesson, we will listen to the story of Eddie's garden and then answer some questions about it.

**Equipment needed:** You will need a



piece of paper and a pencil.

This lesson includes:

- Sounds of the week.
- Spellings of the week.
- Questions on the story to check comprehension.
- The opportunity for self-assessment.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-listen-to-a-story-729700>

### Maths

L1: To share a total equally and find the number of groups – lesson 1



Home learning focus

In this lesson we will investigate which numbers can be shared equally between two, three and four groups.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- An explanation on how to share quantities equally.
- Maths challenges.
- Two independent tasks.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups>

### Science

Seasons



Home learning focus

To learn about the four seasons including the weather in the UK during spring, summer, autumn and winter.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- A video about the seasons
- A list of key words to help describe the seasons.
- Three activities to complete.

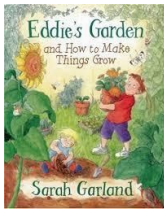
Please click on the link to access your learning:

<https://www.bbc.co.uk/bitesize/articles/z6jxdp3>

## Tuesday

## English

LI: To commit a set of instructions to memory.



Home learning focus:

In this lesson, we will be doing an instruction map so that we can remember the key parts of planting a seed.

**Equipment needed:** You will need a piece of plain paper and a pencil.



This lesson includes:

- Sounds of the week.
- Spellings of the week.
- Instructions on how to make a story map of instructions.
- The opportunity for self-assessment.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-commit-a-set-of-instructions-to-memory>

## Maths

LI: To share a total equally and find the number of groups – lesson 2



Home learning focus:

In this lesson we will investigate which numbers can be shared equally between two, three and four groups.

**Equipment needed:** You will need some paper and a pencil.



This lesson includes:

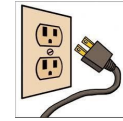
- A reminder of yesterday's lesson.
- The opportunity to use word problems to solve calculations.
- Four independent tasks.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-b38102>

## Design and Technology

Sources of energy



Home learning focus:

To learn the basics of energy generation from different sources.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- A video clip showing how electricity is made.
- A video clip showing how water wheels work.
- Two activities to complete.

Please click on the link to access your learning:

<https://www.bbc.co.uk/bitesize/articles/zfnc86f>

## Wednesday

### English

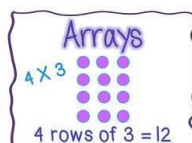
LI: To understand how to make a noun plural



Home learning focus:

### Maths

LI: To explore arrays – lesson 1.



### Art

Shapes and colours in Art



Home learning focus:

This lesson is all about plural nouns. We will be learning about adding the suffix –s to a noun to make it plural.

**Equipment needed:** You will need a piece of lined paper and a pencil.



This lesson includes:

- Sounds of the week.
- Spellings of the week.
- An introduction to changing singular nouns to plural.
- A challenge task.
- The opportunity for self-assessment.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-understand-how-to-make-a-noun-plural>

Home learning focus

In this lesson we will begin to explore arrays.

**Equipment needed:** A piece of paper and a pencil.



This lesson includes:

- Star words.
- An introduction into arrays.
- An independent task.

Please click on the link to access your learning:

<https://classroom.thenational.academy/lessons/to-explore-arrays-part-one>

To learn the basics of how artists use shapes and colours.

**Equipment needed:** You will need a pencil, some paper and some



colouring pencils.



This lesson includes:

- A video about how to make collage.
- Two activities to complete.

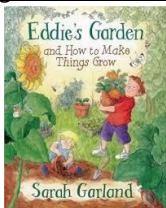
Please click on the link to access your learning:

<https://www.bbc.co.uk/bitesize/articles/zrt8bqt>

## Thursday

### English

LI: To begin to write instructions.



Home learning focus:

It is writing day. We will start to write our instructions today, using our instruction map to help us.

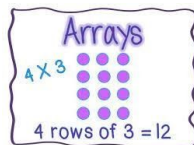
**Equipment needed:** You will need a piece of lined paper and a pencil.



This lesson includes:

### Maths

LI: To explore arrays – lesson 2.



Home learning focus:

In this lesson we will continue to explore arrays.

**Equipment needed:** You will need a piece of paper and a pencil.



This lesson includes:

- Star words.
- A recap of yesterday's learning.
- Exploring arrays.

### Music

Why singing makes us feel good



Home learning focus:

To learn about what happens in our bodies when we sing, and why it makes us feel good.

**Equipment needed:** You will need



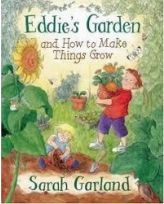

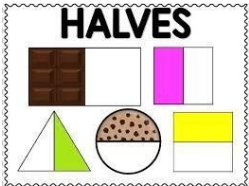
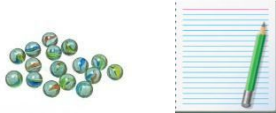

some paper and a pencil.

This lesson includes:

- Two videos about singing.

<ul style="list-style-type: none"> <li>• Sounds of the week.</li> <li>• Spellings of the week.</li> <li>• The opportunity to write your own instructions.</li> <li>• The opportunity for self-assessment.</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-begin-to-write-my-instructions">https://classroom.thenational.academy/lessons/to-begin-to-write-my-instructions</a></p>	<ul style="list-style-type: none"> <li>• Identifying groups in an array.</li> <li>• An independent task.</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-arrays-part-two">https://classroom.thenational.academy/lessons/to-explore-arrays-part-two</a></p>	<ul style="list-style-type: none"> <li>• Three activities to complete.</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z3b6wnb">https://www.bbc.co.uk/bitesize/articles/z3b6wnb</a></p>
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## Friday

<h3 style="text-align: center;">English</h3> <p><u>L1: To continue to write my instructions.</u></p>  <p>Home learning focus:</p> <p>Today we will finish off our writing and then edit our work, making sure that we have punctuated our instructions accurately.</p> <p><b>Equipment needed:</b> You will need a piece of lined paper and a pencil.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Sounds of the week.</li> <li>• Spelling quiz.</li> <li>• The opportunity to write your own instructions.</li> <li>• The opportunity to edit your work.</li> <li>• The opportunity for self-assessment.</li> </ul> <p>Please click on the link to access your learning:</p>	<h3 style="text-align: center;">Maths</h3> <p><u>L1: To develop understanding of halves and quarters.</u></p>  <p>Home learning focus:</p> <p>In this lesson we will identify halves and quarters of quantities.</p> <p><b>Equipment needed:</b> You will need a piece of paper, a pencil and some objects to help you.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Star words.</li> <li>• The opportunity to explore halves and quarters.</li> <li>• An independent task</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities">https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities</a></p>	<h3 style="text-align: center;">History</h3> <p><u>Who was professor Stephen Hawking?</u></p> <p>Home learning focus:</p> <p>To learn about the life and achievements of Professor Stephen Hawking.</p> <p><b>Equipment needed:</b> You will need a piece of paper, a pencil and some colouring pencils.</p>  <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>• Two videos about Stephen Hawking's life.</li> <li>• Two activities to complete.</li> </ul> <p>Please click on the link to access your learning:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zsgjcmn">https://www.bbc.co.uk/bitesize/articles/zsgjcmn</a></p> <p>Don't forget you can also share your beautiful work with your class teacher by emailing them at school!</p>
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<https://classroom.thenational.academy/lessons/to-continue-to-write-my-instructions>

Don't forget you can also share your beautiful work with your class teacher by emailing them at school!

Don't forget you can also share your beautiful work with your class teacher by emailing them at school!

### Other activities for the week

#### Here are some other ideas for the week:

#### Mindfulness:

This week why not try going on a mindfulness adventure around your garden, house or even a park or beach! First, you choose a route you are going to walk slowly around. For example, walking one lap around your garden. Then you walk that route slowly two times. The first time you have to try and notice as many different things that you can see; a flower, a bug, a tree, the sky. The second time you need to focus on noticing all the different things you can hear; a bird, children playing nearby, cars, the wind. Try sitting still afterwards and closing your eyes and see if you can hear any sounds you didn't notice before, I bet you'll be surprised!



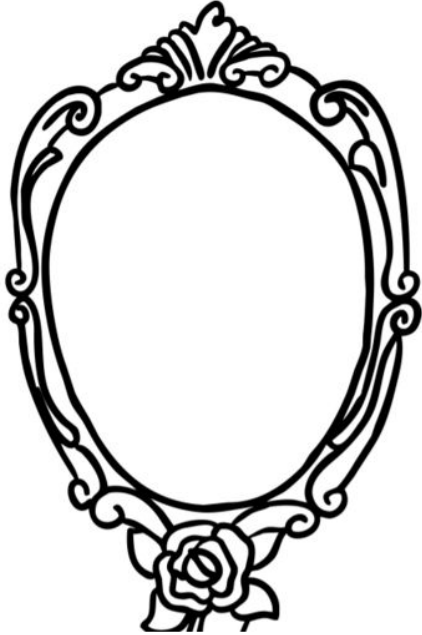
## **Well Being**

We are all different and we all have lots of wonderful things about us that make us special and lovable. How many things can you think of that you love about yourself? What makes you special and unique?

### Things I Like About Me

Mirror, mirror on the wall, who's the nicest child of all?

Can you write or draw as many things as you can that you like about yourself. For example, you might write: I like my hair; or I like my brown eyes; or I am funny.



## P.E:

Get your child's day off to a great start by joining in with Joe Wickes' daily P.E sessions. They start at 9am every morning and are sure to wake your child up!



<https://www.youtube.com/user/thebodycoach1>

## Art

Why not get prepared for summer by making these amazing ice cream collages! Simply draw the cone and however many ice cream balls you want (circles), then stick brightly coloured pieces of paper on each part of the ice cream. Then stick them all together to create your very own summer treat!



### Design and Technology:

How about making your very own dreamcatcher! All you need is two sticks / twigs and some brightly coloured wool. You cross the sticks over into an x and wrap the wool round the middle very tightly at first, keeping the sticks together (you may need an adult to help with this part as it can be tricky!). Then you wrap a circle of wool around one stick, then over the next stick, then the next and so on. Make sure your circle of wool always starts by going over the top of the stick and not under! If you want to change colours simply cut the wool you are using and tie your next colour to it, then carry on as before! You can then hang it up in your bedroom!



### Phonics:

A fun way of segmenting and blending words is to play 'Obb and Bob'. Simply decorate two containers with alien faces and name one Bob, and one Obb. In the example below we have used small bins but you can use tubs, bowls or even just draw the two pictures yourself. An adult then writes lots of different words on separate pieces of paper, some real and some fake (alien words). Then, it's your job to sound these words out and decide which character will eat the word up. Bob loves real words and Obb only eats alien words! You can make the words as easy or difficult as you like!



#### Makaton signing:

As it is almost your summer holidays why not learn how to sign along to the song 'Summer Holidays'. Below is a link to the song with all of the actions you need to learn too. Start off by just remembering a few of the signs and see if you can end up remembering all of them!



<https://www.youtube.com/watch?v=rj5zY7Lovm8>

#### Say goodbye:

It has been so much fun having you all in our classes this year. You have all grown and learnt so much! We have all missed you so much since lockdown began and would love to hear from you so we can say goodbye and wish you the best of luck for year two!



Our emails are:

[1A@garlinge.kent.sch.uk](mailto:1A@garlinge.kent.sch.uk) [1B@garlinge.kent.sch.uk](mailto:1B@garlinge.kent.sch.uk)

[1C@garlinge.kent.sch.uk](mailto:1C@garlinge.kent.sch.uk) [1D@garlinge.kent.sch.uk](mailto:1D@garlinge.kent.sch.uk)

## Weekly Home Learning Timetable