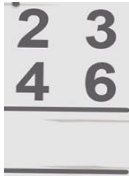


# Year 2 Term 4 Isolation Planning Week 1

Monday

## Maths

LI – To be able to add two digit numbers.



Home Learning focus:

Today we will begin a recap of the four number operations starting with addition. We will practise using column addition to add our two-digit numbers together.

This lesson includes:

- Warm up game
- Practise examples
- Independent work

Equipment needed: You will need a piece of paper and a pencil.



Warm Up:

<https://www.topmarks.co.uk/addition/robot-addition>

**What is addition? What happens to the number?**

Go through examples using this link:

<https://www.ictgames.com/mobilePage/vertical/>

If you 'untick' where it says 'Some tricky columns' Then click on the addition it will put it into column display like this:



Remind yourself of the numbers being split into tens and ones. **What column do we start with?** Remember that we need to always make sure we start with the ones columns. Go through several examples using this ICT games site.

Activity:

For your activity complete the questions on the sheet, reminding yourself about this method.

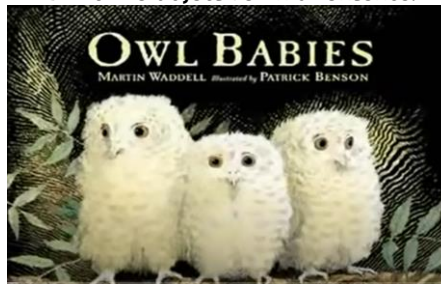
Here are some links that can help you with your learning:

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.ictgames.com/mobilePage/vertical/>

## English

LI- To use adjectives in a sentence.



Home Learning Focus:

Today we will listen to the story 'Owl Babies' We will then think about how we could describe how the babies felt when the mother left.

This lesson includes:

- A story video
- Independent work

Equipment needed: You will need a piece of paper and a pencil.



Listen to the story

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

Remind yourself from previous learning

– **What is an adjective? How would these babies feel when their mum left?**

Activity:

For your activity, you will need to write three descriptive sentences describing how the baby owls felt when their mum left.

Here are some links that can help you with your learning:

<https://www.youtube.com/watch?v=TPQRiSTYFHo>

<https://www.bbc.co.uk/bitesize/topics/zy2r6yc/qqtfr/articles/zy2r6yc>

## PHSCE

LI – To develop skills to manage emotions.



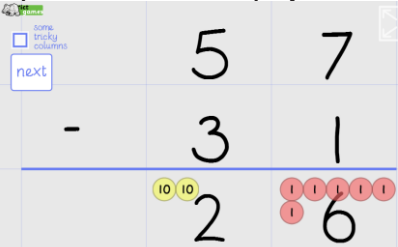
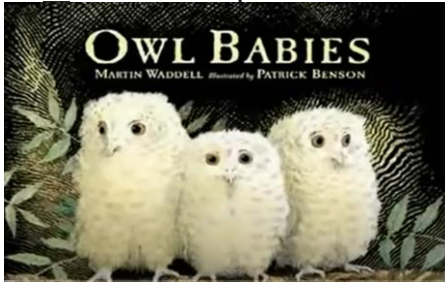

Home learning focus: Today we are going to be joining Mrs Lotter and undertaking some mindfulness activities. Mindfulness in its simplest terms is a type of meditation where we pay attention to the present moment and focus entirely on our mind, body and feelings to create a feeling of calm. Janet Lotter offers some excellent videos on our Team Garlinge Channel, on YouTube, which you could watch during these moments.

<https://www.youtube.com/channel/UCpC1PleUTth2XOcdK16Ug/videos>

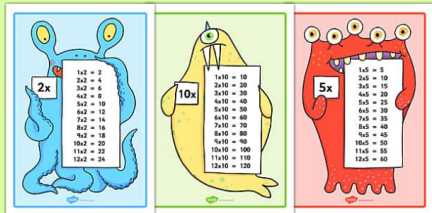
Activity:

Can you look at the mindfulness challenge cards in the resources area. Can you complete some? **How did you feel after completing them?**

# Year 2 Term 4 Isolation Planning Week 1

<p style="text-align: center;"><b>Maths</b></p> <p><b>LI</b> – To subtract 2-digit numbers.</p> $\begin{array}{r} 58 \\ - 37 \\ \hline \end{array}$ <p>Home Learning focus: Today we will continue a recap of the four number operations starting with subtraction. We will practise using column subtraction to take away our two-digit numbers.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>- Warm up game</li> <li>- Practise examples.</li> <li>- Independent work</li> </ul> <p>Equipment needed: You will need a piece of paper and a pencil.</p> <p>Warm up: <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a> Subtraction examples.</p> <p><b>What is taking away? What happens?</b> Go through examples using this link: <a href="https://www.ictgames.com/mobilePage/verticalSub/">https://www.ictgames.com/mobilePage/verticalSub/</a> If you 'untick' where it says 'Some tricky columns' Then click on the subtraction it will put it into column display like this:</p>  <p>Remind yourself of the numbers being split into tens and ones. <b>What column do we start with?</b> Remember that we need to always make sure we start with the ones columns. Go through several examples using this ICT games site.</p> <p>Activity: For your activity complete the questions on the sheet, reminding yourself about this method.</p> <p>Here are the links for your learning: <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a> <a href="https://www.ictgames.com/mobilePage/verticalSub/">https://www.ictgames.com/mobilePage/verticalSub/</a></p>	<p style="text-align: center;"><b>English</b></p> <p><b>LI</b> -To write descriptive sentences.</p>  <p>Home Learning Focus: Today we will write descriptive sentences to describe what the owl babies might hear.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>- A story video</li> <li>- Independent work</li> </ul> <p>Equipment needed: You will need a piece of paper and a pencil</p> <p>Today we will recap what adjectives are. We will also think about the sounds around us in the environment. <b>Where do the baby owls live? What is it like in a woodland?</b> Think about the sounds around them.</p> <p><a href="https://www.youtube.com/watch?v=n_sEDCaS9zU&amp;list=RDn_sEDCaS9zU&amp;start_radio=1&amp;t=9">https://www.youtube.com/watch?v=n_sEDCaS9zU&amp;list=RDn_sEDCaS9zU&amp;start_radio=1&amp;t=9</a></p> <p>Activity: For your activity, listen to the story again. <b>What sounds would be heard in the environment where the baby owls are?</b></p> <p>Here are some links that can help you with your learning: <a href="https://www.youtube.com/watch?v=n_sEDCaS9zU&amp;list=RDn_sEDCaS9zU&amp;start_radio=1&amp;t=9">https://www.youtube.com/watch?v=n_sEDCaS9zU&amp;list=RDn_sEDCaS9zU&amp;start_radio=1&amp;t=9</a> (woodland sounds) <a href="https://www.youtube.com/watch?v=TPQRiSTYFHo">https://www.youtube.com/watch?v=TPQRiSTYFHo</a> (Story) <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc</a> (adjectives)</p>	<p style="text-align: center;"><b>Music</b></p> <p><b>LI</b> – To able to make vocal sounds.</p>  <p>Home learning focus: Today we are going to be making vocal sounds and singing. Please click on the link to access your learning. <a href="https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j">https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zscbp4j</a></p>
<p style="text-align: center;"><b>Maths</b></p> <p><b>LI</b> – To know x2, x5 and x10 tables.</p>	<p style="text-align: center;"><b>English</b></p> <p><b>LI</b> - To write sentences using correct punctuation.</p>	<p style="text-align: center;"><b>PE with team Garlinge</b></p> <p>Dance Challenge Home Learning</p>

# Year 2 Term 4 Isolation Planning Week 1



## Home learning focus:

In this lesson we will recap and consolidate our learning and practise our times tables. You may wish to challenge yourself further with x3 and x4 tables too.

## This lesson includes:

- Online activities
- Times table examples
- Activity

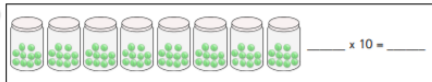
Equipment you will need: A pencil and a piece of paper.



## Warm Up:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>  
Any of the times tables videos.

Here's a recap of previous learning: Shall we see if you can answer these examples?



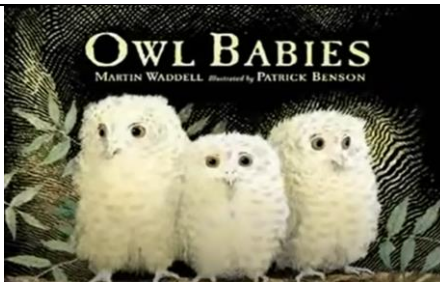
## Activity:

For your activity today we would you like to practise your times tables using times tables rockstars and/or these games.

Please click here for links to support your learning:

<https://www.youtube.com/watch?v=dPhsJHBZs4Q>

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>



## Home Learning Focus:

In this lesson we will remind ourselves of sentence writing. We will think about the habitat that the baby birds are living in. We will then write some detailed sentences describing the woodlands.

## This lesson includes:

- Videos
- Independent work



Equipment needed: You will need a pencil and a piece of paper.

Begin by watching this video about the important things we need to include in a sentence.

<https://www.youtube.com/watch?v=hjvfC53K7zM>

Watch the next video which shows a little about what it might be like in a woodland area. **How could we describe it? What can you see? Hear?**

<https://www.youtube.com/watch?v=D2FhYkGJlvq>

## Activity:

For our activity today, you are going to generate some sentences about the woodland environment and what it is like. **What can you see? What can you hear? What would be different in the day to the night?**

Challenge yourself to think of the most interesting and exciting words!

Here are some links that can help you with your learning:

<https://www.youtube.com/watch?v=TPQRiSTYFHo> (story)

<https://www.youtube.com/watch?v=hjvfC53K7zM> (sentence punctuation)

<https://www.youtube.com/watch?v=D2FhYkGJlvq> (Woodland scenery)

or a cosmic yoga



## Home learning focus:

Watch the PE teams dance video challenge. We have been learning Miss Bailey's dance in our PE sessions – in fact the whole school is!

<https://www.youtube.com/watch?v=ovu-YzLVIRE&feature=youtu.be>

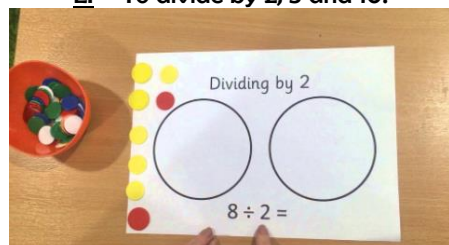
**Can you follow the moves?**

If you are able to the PE team would love for your videos to be sent in.

[pe@garlinge.kent.sch.uk](mailto:pe@garlinge.kent.sch.uk)

## Maths

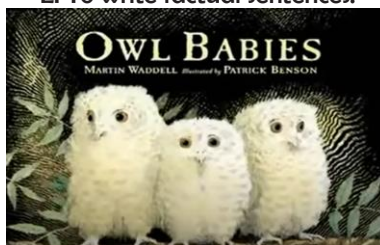
LI – To divide by 2, 5 and 10.



## Thursday

## English

LI To write factual sentences.



## Science

Living things in their habitats.

LI -To know about habitats



Home learning focus



# Year 2 Term 4 Isolation Planning Week 1

## Home learning focus:

In this lesson we will spend some time reminding ourselves of previous learning on division using the circle method to share.

## This lesson includes:

- Online activities
- Independent activity

Equipment you will need: A pencil and a piece of paper

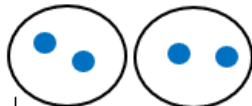


## Warm up:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-division-with-mighty-red/zrh9scw>

Question:  $10 \div 5 =$

To solve this question I can draw a picture. We call this the 'circle method'.



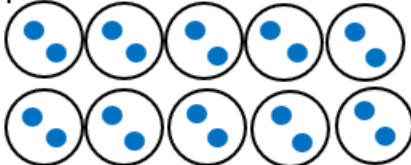
Question:  $6 \div 2 =$

To solve this question I can draw a picture. We call this the 'circle method'.



Question:  $20 \div 10 =$

To solve this question I can draw a picture. We call this the 'circle method'.



## Activity:

For your activity today we would like you to use this website to practise using the circle method. If you want to write down some of the questions to show us we would enjoy seeing that.

<https://www.topmarks.co.uk/Flash.aspx?f=grouping>

N.B Use the section that says 'without remainders'

## Home Learning Focus:

In today's lesson we will be looking more closely at owls. We will think about the features of owls, what they look like, what the features help them do and where they live.

## This lesson includes:

- Video
- Independent work.



Equipment needed: You will need a piece of paper and a pencil.



Activity: For your activity you will need to think about the facts about owls from the video watched. Can you write some factual sentences about owls?

**What do they look like? What features do they have? What do their features help them to do? Have you found out about a specific owl?**

Please click on the links to access your learning:

<https://www.youtube.com/watch?v=mOXgSrdYQRY&t=67s> (facts about owls)  
<https://www.youtube.com/watch?app=desktop&v=TPQRiSTYFH0> (story video)

In this lesson we will recap about different animals and their habitats.

## What are habitats?

Habitats are places where animals and plants live.

## This lesson includes:

- Video
- Activity

Equipment needed: You will need a pencil, ruler.



Click on the link to access your learning:

<https://www.bbc.co.uk/bitesize/cips/zjynvcw>

## Activity:

Can you create your own new animal?

**What would your animal look like? What can your animal do?**

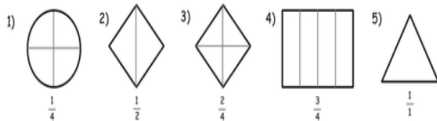
Can you keep your animal safe for next week's Science lesson.

Friday

# Year 2 Term 4 Isolation Planning Week 1

## Maths

LI – To find fractions.



Home learning focus:

In today's lesson you will remind yourself about our previous learning on fractions. You will look at what a fraction is and how to find it.

This lesson includes:

- Online activities
- Independent activity

Equipment you will need: A pencil and a piece of paper



Warm up:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-fractions-with-joe-tracini/zmijy2sg>

Begin with a quick recap from previous learning:

<http://www.snappymaths.com/counting/fractions/interactive/halfquartersimm/halfquartersimm.htm>

**What is a fraction?** A fraction is a part of a whole. It is when an object (e.g. a pizza or a cake) or a number is shared into equal groups.

Use this link to support your learning:

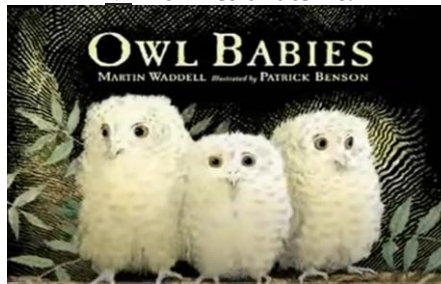
<https://www.ictgames.com/mobilePage/fractions/index.html>

Activity:

Please use the sheet in the resources to remind yourself about finding fractions of shapes and amounts.

## English

LI – To write a fact file.



Home Learning Focus:

In this lesson we will use our facts from yesterday. We will re-watch the videos and we will think about creating our own owl factfile.

This lesson includes:

- Videos
- Interactive activity
- Independent work

Equipment needed: You will need a pencil and a piece of paper.



Re-watch the videos covered this week. Either the story or the owl facts video or both! Have a think about what they both tell you about owls. **What facts did you write yesterday?**

Use this link to provide you with a lovely interactive activity.

<https://www.ictgames.com/mobilePage/nocturnal/index.html>

Activity:

**Have you found out about a specific owl?**

Within the resources, you will find a fact file example – please use this or create your own.

Here's some links to support your learning:

<https://www.ictgames.com/mobilePage/nocturnal/index.html> (interactive game)

<https://www.youtube.com/watch?v=mOXgSrdYQRY&t=67s> (facts about owls)

<https://www.youtube.com/watch?app=desktop&v=TPQRiSTYFHo> (story video)

## Art

LI- To learn how to draw.



Home Learning Focus:

In today's lesson we are going to create a picture and learn how to draw with step by step instructions. Please click on the link and choose an animal to draw.

Draw with Rob

<http://www.robbiddulph.com/draw-with-rob>

Equipment needed: You will need a piece of paper, coloured pencils or crayons, black paper.