

Maths

LI – To tell the time to the nearest 5 minutes to



Home learning focus:

Recap the clock face and the two different hands- what are they called? The minute hand (longest hand and the hour hand (shortest hand). Next look at a clock and discuss how many minutes are in an hour and count round the clock in 5 minutes intervals, looking at the numbers as you go. Look at minutes to, read around the clock after half past using the 5 minutes intervals, stop at each number to discuss how many minutes to the next hour and what the number represents e.g. 5 = 5 minutes past, 2 = 10 minutes past etc. **How many minutes has the minute hand moved? How do you know?**

This lesson includes:

- Success Criteria
- Warm up
- Teaching slides
- Independent work

Equipment you will need: A pencil, a piece of paper.



Today we are going to be looking at telling the time to 5 minutes to. Click on the link for a short introduction video clip.

<https://www.youtube.com/watch?v=tQA0vB7gG08>

When the minute hand is on the 11 it is 5 minutes to.
 When the minute hand is on the 10 it is 10 minutes to.
 When the minute hand is on the 9 it is 15 minutes to or quarter to.
 When the minute hand is on the 8 it is 20 minutes to.
 When the minute hand is on the 7 it is 25 minutes to.

To read the time to 5 minutes to we need to count in 5's anti-clockwise from the number 12.
 What time is shown?



20 to 4



5 to 7

English

LI – To develop vocabulary for writing.



Home Learning Focus:

Recap order of the characters that Plop meets. **Who are they? Why did they like the dark? What did they say?**
 The boy- Dark is exciting- He watches the fireworks.
 The old lady- Dark is kind- remembers all the good times.
 The boy- Dark is fun- campfire.
 The little girl- Dark is necessary- Christmas.
 The man- Dark is wonderful- star gazing.
 The cat- Dark is beautiful- exploring the city.

Recap the character that the children created in class on Tuesday. **What was their animal? What did they think of the dark?**
 Explain that today they are going to be creating a comic strip as a plan for this part of the narrative. **What happens when Plop meets the character? Where is the character when Plop meets them? What does he say? How does the character describe the dark? What are they doing? What do they think of the dark? What mini adventure do they take Plop on?**

This lesson includes:

- Steps to Success
- Warm up
- Main teaching
- Activity
- Independent work

Equipment needed: You will need a piece of paper and a pencil



Activity:

Children to create a comic strip as a plan for this part of the narrative. **What happens when Plop meets the character? What does he say? How does the character describe the dark? What mini adventure do they go on?**

Science

Living things in their habitats.

LI -Which habitats do you know of on our amazing planet Earth.



Home learning focus

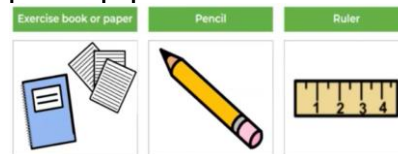
Recap what we have learnt in class about local habitats. Habitats are places where animals and plants live.

<https://www.youtube.com/watch?app=desktop&v=635uup08DLU>

This lesson includes:

- A video
- Activity

Equipment needed: You will need a pencil, ruler, colouring pencils and piece of paper.



Activity:

Can you draw three different habitats and the animals that would live there? Can you then label why the animal lives in that habitat and why they have chosen that habitat to survive?

Please join us for a story at the end of the day (2:45pm). We look forward to seeing you.



Please click the link below:

Zoom link:
 Join Zoom Meeting at
 2:45pm:



Join Zoom Meeting
<https://zoom.us/j/91621349708?pwd=WN4YU1WeDlpeVNBWloxZ2Rld3hHZz09>

Meeting ID: 916 2134 9708
 Passcode: btiE10

Year 2 Term 4 Week 4 18.3.21

Looking at the first clock, we count back from the 12 until we get to the number 8 – 5, 10, 15, **20**. It is 20 minutes to and the hour hand is nearly on the **4**, so the time is 20 minutes to 4, 20 to 4.

Activity:

See Resources for your activity sheet for Thursday.

Please click the link below:
Zoom link:



Join Zoom Meeting with Mrs Cope at 9.30am

Join Zoom Meeting
<https://zoom.us/j/95451865885?pwd=aEtPbjRNSnlKWtZvZHIqL1hUZENpdz09>

Meeting ID: 954 5186 5885
Passcode: OkOqdb

Please click on the link to access your learning:

Zoom link:
Join Zoom Meeting 11am with Mrs Cope
Join Zoom Meeting



<https://zoom.us/j/98408939234?pwd=MRwV3Z5NiBjTHNIZDBpVktONDhBdz09>

Meeting ID: 984 0893 9234

Passcode: dQ1gvb

Friday

Maths

LI – To tell the time



Home learning focus:
Recap everything, we have learnt about time, the different hands: hour, minute and second. **What can the children say about the numbers around the clock?**

<https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx>

Recap telling the time to o'clock, half past, quarter past, quarter to, 5 minutes past and 5 minutes to.

<https://www.bbc.co.uk/bitesize/articles/zs6tjsg>

<https://www.bbc.co.uk/bitesize/articles/zn9k3j6>

<https://www.bbc.co.uk/bitesize/articles/zsvbp4j>

This lesson includes:

- Success Criteria
- Warm up
- Teaching slides
- Independent work

Equipment you will need: A pencil, a piece of paper.



Activity:

See Resources for your activity sheet for Friday. *Children to solve a mixture of*

English

LI -To write in detailed sentences.



Home Learning Focus:
Recap the characters in the story and what they all say about dark. **How do they describe it?**

Look at the comic strip created in yesterday's lesson. **What does their new character think about the dark?**

In today's lesson we are going to turn this comic strip into detailed sentences about their own character when Plop meets them.

Where is the character when Plop meets them? What are they doing? What do they think of the dark? What mini adventure do they take Plop on?

This lesson includes:

- Steps to Success
- Warm up
- Main teaching
- Activity
- Independent work

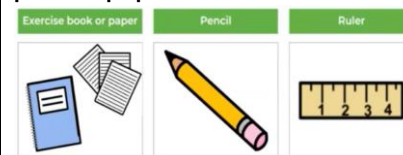
Red Nose Day



Home learning focus

Today it is Red Nose day. Red Nose day is a day of events and activities organized to raise money for charity.

Equipment needed: You will need a pencil, ruler, colouring pencils and piece of paper.



Activity:

Can you choose one of these activities:

- Can you design a Red Nose?
- Can you design a character for your Red Nose?
- Can you complete some quizzes and puzzles?

Year 2 Term 4 Week 4 18.3.21

missing time questions from our learning of time.

Please click the link below:
Zoom link:



Join Zoom Meeting with
Mrs Cope at 9.30am
Join Zoom Meeting

<https://zoom.us/j/95451865885?pwd=aEtPbjRNSnlKWTZvZHJqL1hUZENpdzO9>

Meeting ID: 954 5186 5885

Passcode: OkOqdb

Equipment needed: You will need a piece of paper and a pencil



Activity:

Children to write detailed sentences about their own character when Plop meets them.

Please click on the link to access your learning:

Zoom link:

Join Zoom Meeting 11am
with Mrs Cope



<https://zoom.us/j/98408939234?pwd=MRwV3Z5NiBjTHNiZDBpVktONDhBdzO9>

[Meeting ID: 984 0893 9234](#)

[Passcode: dQ1gvb](#)

Please join us for a story at the end of the day (14:45). We look forward to seeing you.



Please click the link below:



Zoom link:

Join Zoom Meeting at
2:45pm with Mrs Cope

Join Zoom Meeting

<https://zoom.us/j/91621349708?pwd=eWN4YU1WeDIpeVNBWloxZ2Rid3hHZzO9>

Meeting ID: 916 2134 9708

Passcode: btiE10