

Home Learning Timetable

Year 3AB WB. 22.02.21

Session	Time	Hyperlink	Meeting ID	Password
Maths	9.30am	https://zoom.us/j/3375076568?pwd=QW9VenZMUnp_melFBWjVGOSTsemYzdz09	337 507 6568	J00brC
English	11.00am	https://zoom.us/j/3375076568?pwd=QW9VenZMUnp_melFBWjVGOSTsemYzdz09	337 507 6568	J00brC
Topic	1.30pm	https://zoom.us/j/3375076568?pwd=QW9VenZMUnp_melFBWjVGOSTsemYzdz09	337 507 6568	J00brC

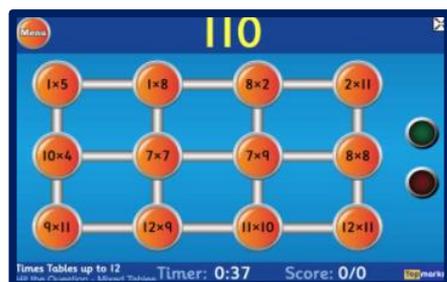
- Maths, English and Afternoon Sessions will be each week day, unless stated otherwise.
- Please arrive on time to the sessions to avoid missing out.
- Record any work in a home-learning book or on paper. This can then be photographed and emailed to your class teacher.

Monday

Maths

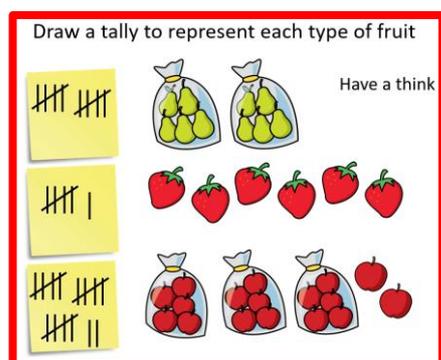
Focus – To be able to make tally charts

Practise times tables playing game
<https://www.topmarks.co.uk/maths-games/hit-the-button>



Watch video

<https://vimeo.com/500377891>



How much does each line represent in the tally charts? What do you need to change when you represent 5? Why do you think we draw tallies this way?

English

Focus- To be able to use prefixes confidently.

Today we are going to look at prefixes and adding them to root words to make new words.

Watch these link

https://www.bbc.co.uk/bitesize/topics/z8m_xrwx/articles/z9hjwxs

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-prefixes/zknd7nb>

Read the information below in the resources section to learn the rules for adding different prefixes.

Now, practise with these words –

What prefix would you place in front of the root word?

Un-, Dis-, or Mis-

happy

behavior

appear

well

count

Now, complete the sorting activity in the resources section below. Put the root word under the correct prefix.

Topic

Focus- To understand how the Olympics began.

Today we are going to be looking at the first Olympics and how they influenced Modern day Olympics.

Discuss with an adult what the Olympics are and why they are important. Then watch this video
<https://www.youtube.com/watch?v=VdHHus8IqYA>

Then explore these websites for more information:

https://www.bbc.co.uk/bitesize/topics/z8m_xrwx/articles/z9hjwxs
[https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty](https://www.bbc.co.uk/bitesize/topics/z8m_xrwx/articles/z87tn39/articles/z36j7ty)
https://www.ducksters.com/history/ancient_greek_olympics.php
<https://www.historyforkids.net/ancient-greek-olympics.html>

The Ancient Greek Olympics influenced the Olympics that take place today and some of the events are still the same.

Complete the sorting activity in the resource section to decide if the events are Ancient, modern or both.

Complete the tally chart.

Favourite Colour	Tally	Total
Blue		
Red		
Yellow		
Green		

What does the data tell you? Tell me the story.



ΔΠΙΦΣΠΤ
ΓΡΣΣΕΣ

Complete the worksheet in the resources section.

Challenge

Dexter makes a tally chart of the animals he saw at the zoo

Animal	Tally

Tick one box below that shows all of the animals Dexter saw and explain why the others are incorrect.

Box 1 Box 2 Box 3 Box 4

Tuesday

Maths

Focus – To be able to draw pictograms

Practise your mental maths by playing game

<https://www.topmarks.co.uk/learning-to-count/blast-off>



Today we are going to be looking at pictograms. What is a pictogram? How can we find out information from them? Watch video

<https://vimeo.com/500379996>

English

Focus- To be able to generate some exciting vocabulary for a newspaper.

This week are going to continue learning about newspaper reports. At the end of the week you will be writing your own newspaper report about Perseus marrying Andromeda and becoming King and Queen of Argos.

Think about our story of Perseus and how he saved Andromeda from the Ketos, married her and then they became King and Queen of Argos.

Think about these questions:

1. How do we make our writing exciting?
2. What types of words do we use to engage the reader?
3. What words could you use to describe the different pictures?
4. How might the characters be feeling during the different events?

Look at picture, what vocabulary can you think of to describe it?

Science

Focus- To know that not all skeletons are on the inside of the body.

Today we are going to be looking at different types of skeletons.

Watch this video

<https://www.youtube.com/watch?v=ythNvIFJ4Aw>

There are 3 types of skeletons-

- Endoskeleton- inside the body
- Exoskeleton- outside the body
- Hydrostatic skeleton- A flexible skeleton supported by fluid pressure.

Type of vehicle	Total
car	12
bus	2
lorry	5
motorcycle	7

Why don't you have a go Tiny?



Key ● = 2 vehicles

Type of vehicle	
car	●●●●●●●●
bus	●
lorry	●●●●
motorcycle	●●●●●

If a symbol represents 2, how do we show 1 on a pictogram? When would you use a picture to represent 5? Why? Explain your answer. Complete the worksheet in the resources section.



Now, using the picture in the resources section, come up with some exciting vocabulary to help explain the picture.



Remember, this vocabulary will help make your newspaper report exciting for the reader.

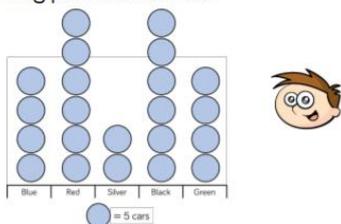


Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●
●●●●●	●●●●●	●●●●●	●●●●●	●●●●●	●●●●●

Key = 5 books

Challenge

Teddy and Eva both draw a pictogram to show how many cars they counted driving past their school.



Colour	Number on cars
Blue	●●●●
Red	●●●
Silver	●●
Black	●●●
Green	●●

● = 10 cars

What is the same? What is different? Whose pictogram do you prefer? Why?

Wednesday

Maths

Focus – To be able to interpret pictograms

Practise times tables by playing game

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>



Focus- To be able to plan a newspaper report.

Today we are going to be planning our newspaper report for Perseus marrying Andromeda and becoming King and Queen of Argos

Before we start planning, we need to refresh our memory of Perseus. So watch the video below of Miss Bobbett reading the story again:

https://www.youtube.com/watch?v=EWpUAOu_HxU

RE

Focus- To understand why Jewish people celebrate Pesach every year.

Today we will be looking at the importance of Pesach or Passover to Jewish people. Watch these video clips about Passover

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-passover/z4kvrj6> and explore these website <https://www.bbc.co.uk/bitesize/topics/znhwfg8/articles/zn22382>

Look back at yesterday's lesson. What did you learn? Today we are going to be interpreting the information that you can find out from pictograms. Watch video <https://vimeo.com/500378019>

Day	Dogs seen
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Key = 10 dogs

How many more dogs were seen on Wednesday than Tuesday?

I will subtract to find the difference.

I know an easier way to compare.

How can we represent zero on a pictogram? What data of your own can you collect? You could maybe go for a walk and see how many animals you can see.

How many more sparrows are there than robins?
 What is the total number of birds?
 How did you calculate this?
 Can you think of your own questions to ask a friend?

Blackbird	Robin	Sparrow	Thrush	Magpie

= 5 birds

Challenge

Jack and Whitney have carried out a traffic survey.

Van	
Bus	
Bike	
Lorry	
Car	

= 10 vehicles

Jack says;
 If I add the number of lorries and bikes together then it will be equal to the number of cars

Is he right? Convince me.

Whitney says;
 To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Is she correct? Explain your answer.

Now, recap what the features of a newspaper are by watching these links: <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt>

<https://www.bbc.co.uk/bitesize/articles/zym8bqt>

<https://www.youtube.com/watch?v=JvVaqgNrxbk>

<https://www.youtube.com/watch?v=8NmVtnEEA8>

Now, thinking about the story. We are going to focus on the part where Perseus marries Andromeda and becomes King and Queen of Argos> Think about the 5Ws and H for our newspaper.

1. Who is the newspaper about?
2. What happened?
3. When did it happen?
4. Where did it happen?
5. Why did it happen?
6. How did it happen?

Using your answers to these questions and your knowledge of Perseus marrying Andromeda and becoming King and Queen of Argos, complete the newspaper planning sheet in the resources section below.



<https://www.dkfindout.com/uk/more-find-out/festivals-and-holidays/passover/>

While looking at the websites and watching the video think about:

- When is Passover celebrated?
- Why is Passover celebrated?
- How do Jewish people celebrate Passover?

Your task is to create a poster using the page in the resource section explaining how Jewish people celebrate Passover.



Thursday

Maths

Focus – To be able to draw bar charts

Practise your mental maths by playing game

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

English

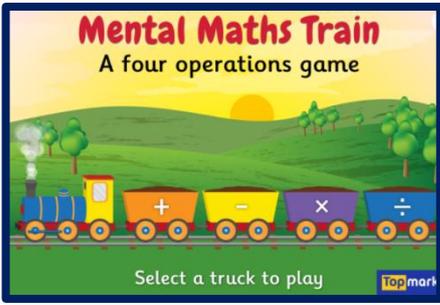
Focus- To be able to use the features of a newspaper report.

Today we are going to be writing out newspaper report about Perseus

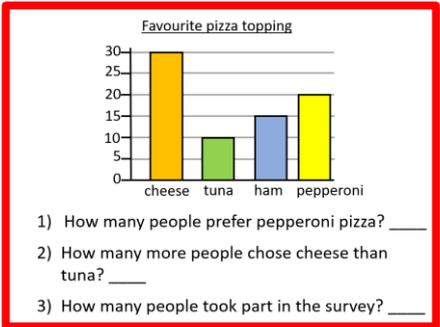
PSHCE

Focus- To understand what makes a balanced lifestyle.

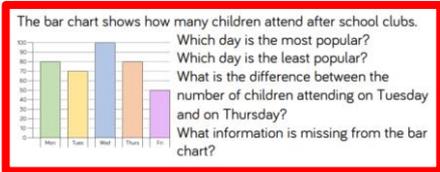
Today we will be looking at what makes a balanced lifestyle and how to make healthy choices.



Today we are going to be looking at bar charts. What is a bar chart? How can it show us information? Watch video <https://vimeo.com/502337848>



Which scale should we use? How do we decide whether to count in 1's, 2's, 5's or 10's? What's the same and what's different about bar charts and pictograms?



Challenge

Rosie and Jack have drawn bar charts to show how many people have pets

Rosie says, "I asked more people because my scale goes up in larger jumps."

Jack says, "I asked more people because my bars are taller."

Who is correct? Explain why.

marrying Andromeda and becoming King and Queen of Argos

Think about what happened in our story and the key information we must include about Perseus marrying Andromeda and becoming King and Queen of Argos – Who? What? Where? When? Why? How?

Then, think about how a newspaper is set out and what features we must include when writing a newspaper report. Write a list to help you today.

Your list should include these:

1. Headline (Title)
2. Byline and Placeline (Reporter's name and place)
3. Introduction paragraph to sum up the report.
4. Written in third person (he, she, they)
5. Written in past tense (it has already happened)
6. A range of short sharp paragraphs.
7. Write only FACTS.
8. Use quotes (speech) from people involved.
9. Always include the 5Ws and H – Who? What? Where? When? Why? How?
10. Picture.

Now, using your plan from yesterday and the newspaper template below, write a report detailing the events leading up to Perseus marrying Andromeda and becoming King and Queen of Argos.



Look at these websites- <https://www.theschoolrun.com/home-work-help/keeping-healthy>

Think about these questions:

- What do people do to help keep themselves healthy?
- What sorts of choices might people make each day?
- What sorts of choices are more / less healthy?
- How do people decide what to do? Who tells them? Who helps them?
- What do people need to know to help them to make a healthy choice?

Complete the activity in the resource section.

Challenge- Can you think of anymore ways you keep yourself healthy?



Friday

Maths

Focus – To be able to draw tables

Practise your mental maths by playing Numbots. Remember to use the same login details as you do for Times Table Rock Stars.
<https://play.numbots.com/#/account/school-login-type>



Today we are going to be looking at tables. You will be able to interpret information from tables and use it to answer questions. Watch video
<https://vimeo.com/502338566>

Table to show the number of visitors to the library

Day of the week	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Number of visitors	52	45	60		38		70

Use the clues below to complete the table

Twice as many people visited the library on Thursday than on Tuesday.

There were 120 visitors in total at the weekend.

What information can we gather? When might you use tables in real life? What other questions can you ask using the information on the table?

The table shows which sports children play.

	Whitney	Jack	Eva	Mo	Teddy	Annie
Football	✓		✓	✓		✓
Rugby			✓		✓	
Tennis	✓	✓		✓		✓
Cricket			✓		✓	
Basketball		✓	✓	✓		✓

How many children play tennis?

Which sports does Mo play?

Which children play football and tennis?

Which child plays the most sport?

English

Focus-To be able to find key information in a text to answer questions.

Watch the links...

<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>

<https://www.youtube.com/watch?v=q4Y67GMkP4>

Think about what the strategies we have been using in class this term. Try to list them with your adult.

If you can't remember, have a little look at this list:

1. Read the text 3 times.
2. Read the first question.
3. Underline the key words in the question.
4. Find the key words from the question in the text.
5. Read the sentence the key words are in.
6. Find and write your answer to the question.
7. Repeat step to 2 – 6 with the other questions.

Now, using the steps above, complete the reading comprehension in the resources section below.



Art/Design Technology

Focus- To design and make Ancient Greek Olympic torch and leaf crown.

Today we will be designing our own Olympic torch, medal and leaf crown.

Think back to our learning of the Ancient Greek Olympics. Why was the torch important? What were the winners awarded?

The winners were awarded crowns made out of Olive branches. The torch was important because The Olympic torch relay was a symbol of peace, friendship, tolerance and hope.

Use the instructions in the resource section to make the crown and torch. If you don't have coloured card use white paper and colour it in. Send a picture to your teacher to show your Ancient Greek creations!



Challenge

Eva has created a table to show how many boys and girls took part in after school clubs last week.

Day	Boys	Girls
Monday	11	9
Tuesday	18	12
Wednesday	13	11
Thursday	8	8
Friday	9	7

Eva says,



106 boys took part in after school clubs last week.

Is Eva correct?

Explain why.



Other activities for the week

Reading- Busters book club- Make sure you are reading at home either to yourself, to an adult or even a sibling. This week your reading challenge is to read a book involving magic. Send your class teacher a picture of you reading your book involving magic!

French- Use the word mat in the resource section to learn your numbers to 30 in French. Then see if you can create a song to help you remember them.

PE- Check out the Garlinge PE teams videos on the school website in the home learning section. Alternatively, why not continue to improve your personal challenges (found in resource section below if you haven't already attempted this task).

Why not catch up on the latest news – Use the Following News round link to learn more:

<https://www.bbc.co.uk/newsround>

Make tally charts

1 Draw tally marks to represent each number.

- a) 5 b) 10 c) 4 d) 16

2 There are some socks on a washing line.



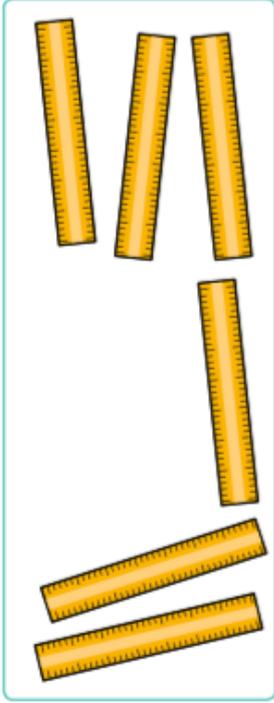
Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

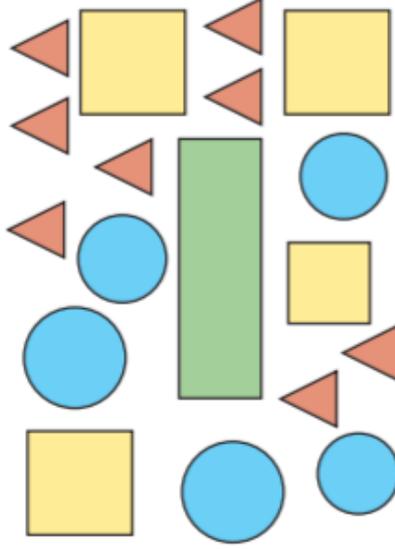
3 Class 2 tally the number of pencils, rubbers and rulers they have.

Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

Draw the items. The rulers have been drawn for you.



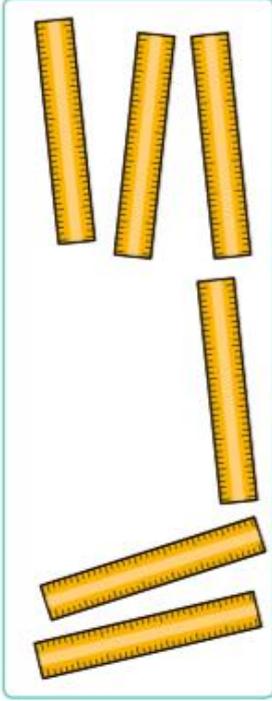
4 Here are some shapes.



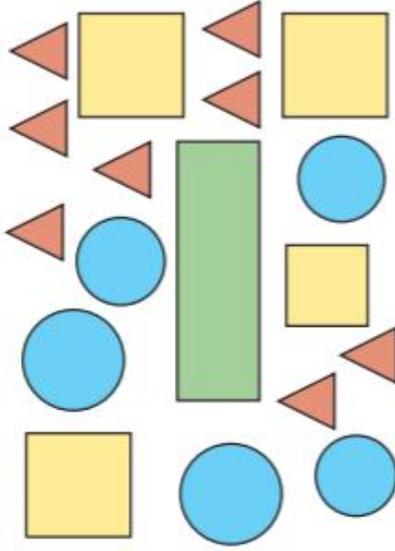
- a) Complete a tally chart to show how many of each shape there are.
 b) How did you do the tallying?
 Compare with a partner.

Make tally charts

Draw the items. The rulers have been drawn for you.



4 Here are some shapes.



- Complete a tally chart to show how many of each shape there are.
- How did you do the tallying? Compare with a partner.

5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	HHI	
Teddy	IIIIIIII	
Jack	IIII	

a)



Whitney

My total is 11

Do you agree with Whitney?
Explain your reasons.

b) How could Teddy's tallying be improved?

6 Make a tally chart for a topic of your choice.

Compare answers with a partner.

Make tally charts

1 Draw tally marks to represent each number.

a) 5  c) 4 

b) 10  d) 16 

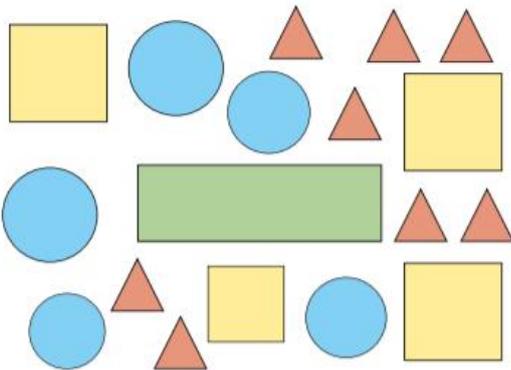
2 There are some socks on a washing line. The socks are spotty, stripy or plain.



Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	I

4 Here are some shapes.



a) Complete the tally chart to show how many of each shape there are.

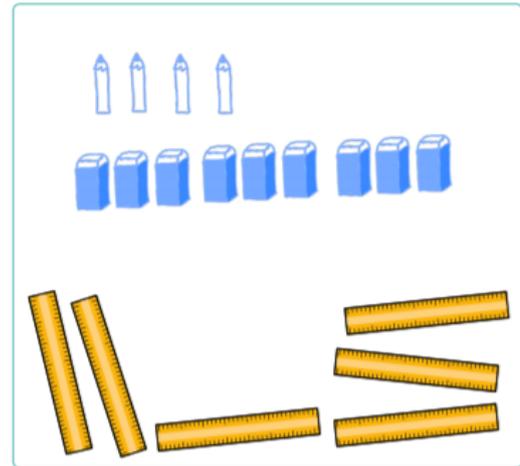
Shape	Tally	Total
Square		4
Rectangle	I	1
Circle		5
Triangle	III	8

b) How did you do the tallying? Compare with a partner.

3 Class 2 tally the number of pencils, rubbers and rulers they have.

Item	Tally
pencils	
rubbers	III
rulers	I

Draw the items. The rulers have been drawn for you.



5 Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	I	
Teddy		
Jack		

a)

Whitney  My total is 11

Do you agree with Whitney? No
Explain your reasons.

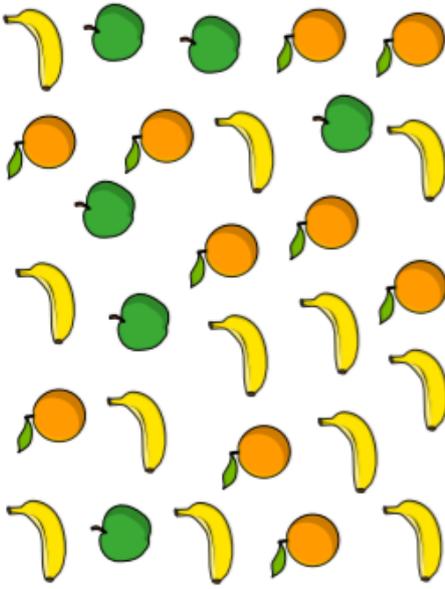
b) How could Teddy's tallying be improved?

|||| III

6 Make a tally chart for a topic of your choice. Compare answers with a partner.

Draw pictograms (2, 5 and 10)

1 Here is some fruit.



a) Complete a tally chart.

b)



I will use a circle for each piece of fruit.

Draw Dora's pictogram.

c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

d) Whose pictogram do you prefer? Why?

2 Class 2 vote for whether they would like to play tennis, football or netball.

The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10

a) Complete the pictogram.

Sport		Key
Tennis	●	● = 5 votes
Football		
Netball		

b) Complete the pictogram.

Sport		Key
Tennis		● = 10 votes
Football		
Netball	●	

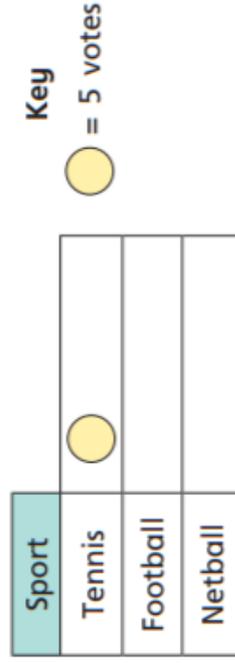
Draw pictograms (2, 5 and 10)

- 2 Class 2 vote for whether they would like to play tennis, football or netball.

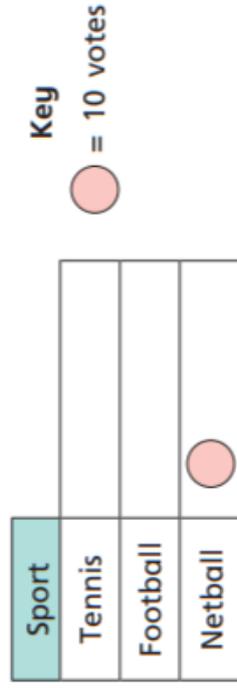
The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10

- a) Complete the pictogram.



- b) Complete the pictogram.



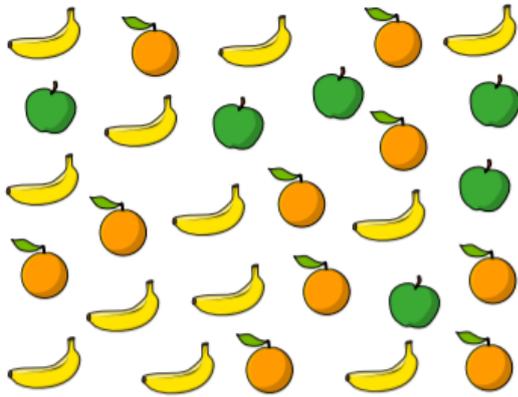
- 3 The tally chart shows the weather for 55 days.

Weather	Tally
Sun	
Cloud	
Rain	

- a) Draw a pictogram to show this information.
 Choose your own key.
- b) Compare pictograms with a partner.
 What is the same? What is different?

Draw pictograms (2, 5 and 10)

1 Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples	1	6
Oranges		10
Bananas	II	12

2 Class 2 vote for whether they would like to play tennis, football or netball.

The tally chart shows the votes.

Sport	Tally	Total
Tennis		5
Football		20
Netball		10

a) Complete the pictogram.

Sport		Key
Tennis		= 5 votes
Football		
Netball		

b) Complete the pictogram.

Sport		Key
Tennis		= 10 votes
Football		
Netball		

b)



I will use a circle for each piece of fruit.

Draw Dora's pictogram.

Key

= 1 piece of fruit

Fruit	
Apples	
Oranges	
Bananas	

c)



I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

Key

= 2 pieces of fruit

Fruit	
Apples	
Oranges	
Bananas	

d) Whose pictogram do you prefer? Why?

3 The tally chart shows the weather for 55 days.

Weather	Tally
Sun	
Cloud	
Rain	

a) Draw a pictogram to show this information

Choose your own key.

Eg.

Weather	
Sun	
Cloud	
Rain	

Key

= 10 days

b) Compare pictograms with a partner.

What is the same? What is different?

Interpret pictograms (2, 5 and 10)



- 1 Dora, Dexter and Jack play basketball at break time. They record the goals they score in a pictogram.

Name	Goals
Dora	
Dexter	
Jack	

Key
 = 2 goals

- a) Complete the sentences.
- Dora scores goals.
- Dexter scores goals.
- Jack scores goals.
- b) How many goals do they score altogether?
- c) How many more goals does Jack score than Dexter?
- d) How many ways could you work out the answer to part c)?



- 2 Two classes go on a trip to the zoo together. There are two coaches to take both classes.

Coach 1		Coach 2	
Boys		Boys	
Girls		Girls	

Key
 = 10 children

- a) Which coach has more boys?
- b) Which coach has more girls?
- c) How many girls are there in total?
- d) How many more girls than boys are there on Coach 2?
- e) How many more girls than boys are there on the trip to the zoo?
- f) How did you work out the answer to part e)?



- 3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	= 2 big cats
Leopard	
Cheetah	
Lion	
Tiger	

Key

Interpret pictograms (2, 5 and 10)

- 2 Two classes go on a trip to the zoo together. There are two coaches to take both classes.

Coach 1		Coach 2	
Boys		Boys	
Girls		Girls	

Key

= 10 children

- Which coach has more boys?
- Which coach has more girls?
- How many girls are there in total?
- How many more girls than boys are there on Coach 2?
- How many more girls than boys are there on the trip to the zoo?
- How did you work out the answer to part e)?

- 3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat		Big Cat	
Leopard		Lion	
Cheetah		Tiger	

Key

= 2 big cats

- a) Choose a word to complete the sentence.

There are _____ leopards than lions.

There are _____ lions than cheetahs.

b)

If I add the number of cheetahs and lions together then it will be equal to the number of tigers.



Is Rosie correct?

How do you know?

c)

Each represents 2 big cats so I can just double the amount of and that will be how many big cats there are.



Is Alex correct?

How do you know?

Interpret pictograms (2, 5 and 10)

1 Dora, Dexter and Jack play basketball at break time.

They record the goals they score in a pictogram.

Name	Goals
Dora	
Dexter	
Jack	

Key
 = 2 goals

a) Complete the sentences.

Dora scores goals.

Dexter scores goals.

Jack scores goals.

b) Which coach has more girls?

Coach 1 They have the same

c) How many girls are there in total?

d) How many more girls than boys are there on Coach 2?

e) How many more girls than boys are there on the trip to the zoo?

f) How did you work out the answer to part e)?

3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	
Leopard	
Cheetah	
Lion	
Tiger	

Key
 = 2 big cats

b) How many goals do they score altogether?

c) How many more goals does Jack score than Dexter?

d) How many ways could you work out the answer to part c)?

2 Two classes go on a trip to the zoo together. There are two coaches to take both classes.

	Coach 1		Coach 2
Boys		Boys	
Girls		Girls	

Key
 = 10 children

Tick the correct answer.

a) Which coach has more boys?

Coach 1 Coach 2

a) Choose a word to complete the sentence.

There are more leopards than lions.

There are fewer lions than cheetahs.

b)



If I add the number of cheetahs and lions together then it will be equal to the number of tigers.

Is Rosie correct? No

How do you know?

c)



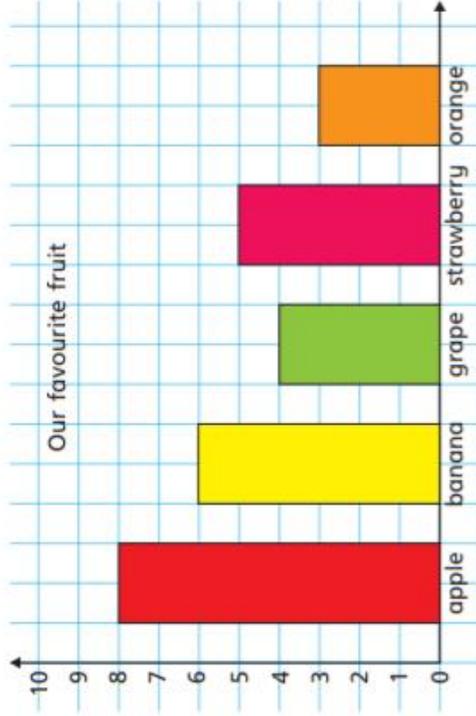
Each  represents 2 big cats so I can just double the amount of  and that will be how many big cats there are.

Is Alex correct? Yes

How do you know?

Bar charts

- 1 All the children in Class 3 choose their favourite fruit. The bar chart shows the results.



Use the bar chart to answer the questions.

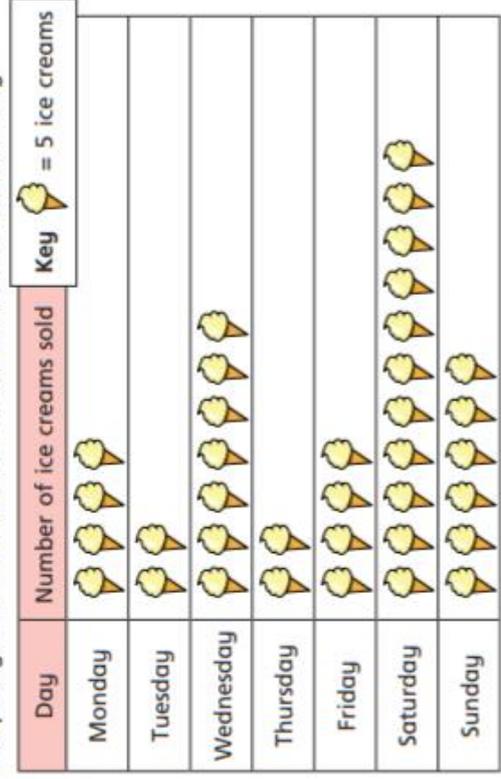
- What is the most popular fruit?
- How can you tell just by looking?
- What is the least popular fruit?
- How many more children like apples best than like grapes best?
- How many children are there in Class 3?

- 2 Some children are asked how they get to school. The tally chart shows the results.

Method	Tally	Total
Walk	HHH HHH IIII	
Bike	III	
Car	HHH III	
Bus	HHH II	

- Complete the chart.
- Draw a bar chart to represent the data.
- Which chart do you prefer?
What are your reasons?

- 3 The pictogram shows the number of ice creams sold each day.



Draw a bar chart to represent this data.

Bar charts

- 2 Some children are asked how they get to school. The tally chart shows the results.

Method	Tally	Total
Walk	HHH HHH IIII	
Bike	III	
Car	HHH III	
Bus	HHH II	

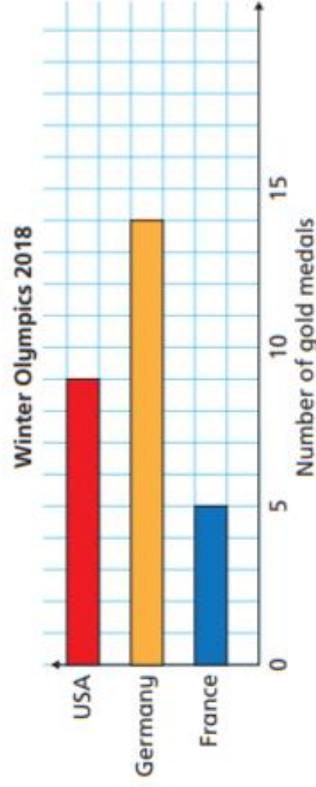
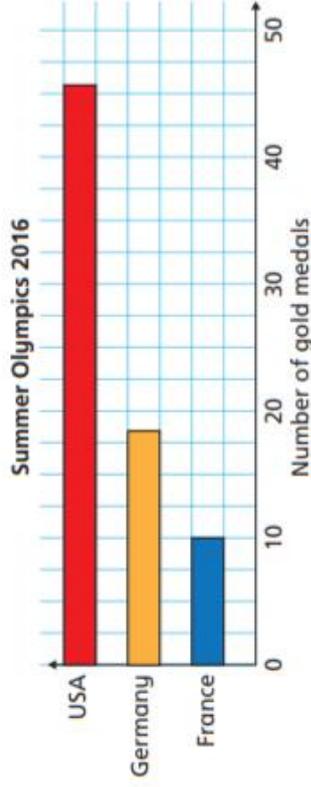
- a) Complete the chart.
 b) Draw a bar chart to represent the data.
 c) Which chart do you prefer?
 What are your reasons?

- 3 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold	Key = 5 ice creams
Monday		
Tuesday		
Wednesday	 	
Thursday		
Friday		
Saturday	  	
Sunday	 	

Draw a bar chart to represent this data.

- 4 The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



a)

Germany won more medals at the Winter Olympics than the Summer Olympics as the bar is longer.



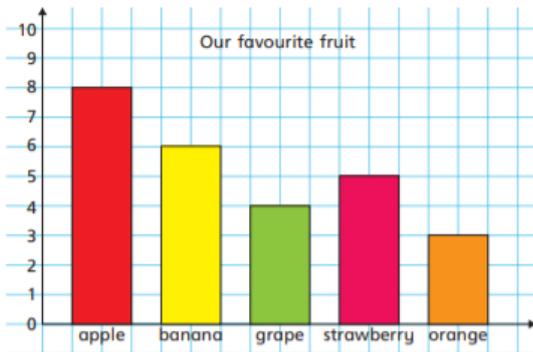
Is Mo correct?

How do you know?

b) Which country won the most medals in total?

Bar charts

1 All the children in Class 3 choose their favourite fruit. The bar chart shows the results.



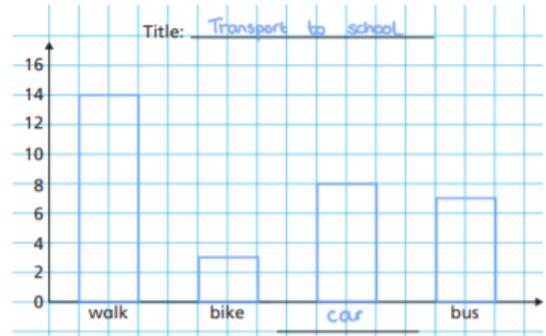
Use the bar chart to answer the questions.

- a) What is the most popular fruit? apple
- b) How can you tell just by looking? It's got the tallest bar.
- c) What is the least popular fruit? orange
- d) How many more children like apples best than like grapes best? 4
- e) How many children are there in Class 3? 26

2 Some children are asked how they get to school. The tally chart shows the results.

Method	Tally	Total
Walk	### ###	14
Bike		3
Car	###	8
Bus	###	7

- a) Complete the chart.
- b) Draw a bar chart to represent the data.

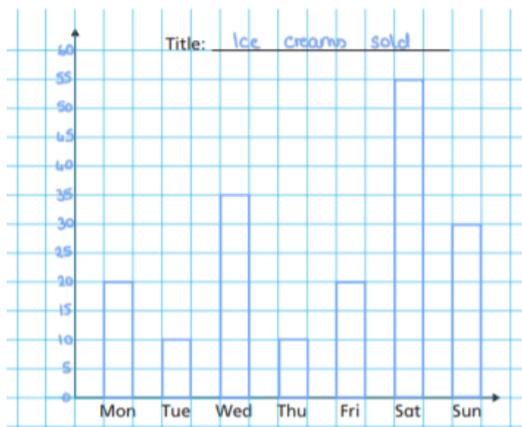


- c) Which chart do you prefer? Tick your answer.
 tally chart bar chart *various answers.*
 What are your reasons?

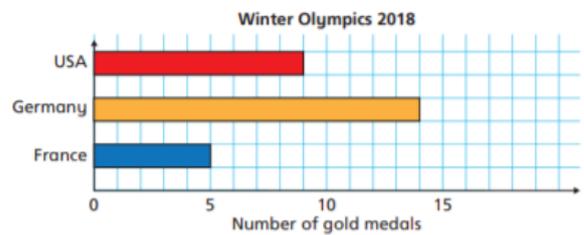
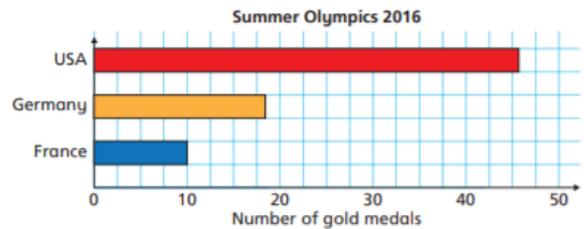
3 The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold	Key = 5 ice creams
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Draw a bar chart to represent this data.



4 The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



a) *Germany won more medals at the Winter Olympics than the Summer Olympics as the bar is longer.*

Is Mo correct? NO

How do you know?

b) Which country won the most medals in total?

USA

Tables



- 1 The table shows school attendance for a Year 3 class. There are 27 children in the class.

Day	Girls	Boys
Monday	15	11
Tuesday	14	12
Wednesday	14	10
Thursday	15	12
Friday	15	11

- a) How many children attended school on Monday?
 b) On which day did all the children in the class attend school?
 How do you know?
 c) How many boys are in the class?
 d) How many girls are in the class?
 e) Why is there no data for Saturday or Sunday?
 f) Who had better attendance – girls or boys?
 How did you work it out?
 Did your partner do the same?



- 2 The table shows the number of school days in each month.

Month	Number of school days
January	18
February	15
March	19
April	16
May	22
June	20
July	7
August	0
September	18
October	17
November	22
December	16

- a) Which month has the fewest school days? Why?
 b) Term 1 is from September to December.
 Term 2 is from January to April.
 Term 3 is from May to July.
 Which term has the most school days?



- 3 The table shows the number of packets of crisps sold in a small shop.

Crisps sold	6:00 – 9:00	9:00 – 12:00	12:00 – 15:00	15:00 – 18:00
Salted	6	19	26	25
Salt and vinegar	0	12	14	7
Paprika	3	9	20	10
Cheese and onion	1	11	14	8

- 2 The table shows the number of school days in each month.

Month	Number of school days
January	18
February	15
March	19
April	16
May	22
June	20
July	7
August	0
September	18
October	17
November	22
December	16

- a) Which month has the fewest school days? Why?
 b) Term 1 is from September to December.
 Term 2 is from January to April.
 Term 3 is from May to July.
 Which term has the most school days?

- 3 The table shows the number of packets of crisps sold in a small shop.

Crisps sold	6:00 – 9:00	9:00 – 12:00	12:00 – 15:00	15:00 – 18:00
Salted	6	19	26	25
Salt and vinegar	0	12	14	7
Paprika	3	9	20	10
Cheese and onion	1	11	14	8

- a) Which flavour of crisp is the most popular?
 b) Which is the least popular flavour?
 c) How many packets of crisps were sold between 6:00 am and 9:00 am?
 d) Between what times were the most salt and vinegar crisps sold?

4

The table shows the number of newspapers and magazines sold by a shop from Monday to Friday.

Day	Number of newspapers	Number of magazines
Monday	126	103
Tuesday	148	113
Wednesday		87
Thursday	150	223
Friday	103	186

- a) How many newspapers and magazines were sold in total on Tuesday?
 b) How many more magazines were sold on Thursday than on Wednesday?
 c) There were 650 newspapers sold in total.
 How many newspapers were sold on Wednesday?
 d) On which day do you think new magazines come out? Why?

Tables

- 1 The table shows school attendance for a Year 3 class. There are 27 children in the class.

Day	Girls	Boys
Monday	15	11
Tuesday	14	12
Wednesday	14	10
Thursday	15	12
Friday	15	11

- a) How many children attended school on Monday?

$15 + 11 = 26$ children

- b) On which day did all the children in the class attend school?

Thursday

How do you know?

- c) How many boys are in the class?

12

- d) How many girls are in the class?

15

- e) Why is there no data for Saturday or Sunday?

There is no school.

- f) Who had better attendance – girls or boys?

Girls

How did you work it out? Did your partner do the same?



- 2 The table shows the number of school days in each month.

Month	Number of school days
January	18
February	15
March	19
April	16
May	22
June	20
July	7
August	0
September	18
October	17
November	22
December	16

- a) Which month has the least school days? Why?

August

Summer holidays

- b) Term 1 is from September to December.

Term 2 is from January to April.

Term 3 is from May to July.

Which term has the most school days?

Term 1

- 3 The table shows the number of packets of crisps sold in a small shop.

Crisps sold	6:00 – 9:00	9:00 – 12:00	12:00 – 15:00	15:00 – 18:00
Salted	6	19	26	25
Salt and vinegar	0	12	14	7
Paprika	3	9	20	10
Cheese and onion	1	11	14	8

- a) Which flavour of crisp is the most popular?

Salted

- b) Which is the least popular flavour?

Salt & vinegar

- c) How many packets of crisps were sold between 6:00 am and 9:00 am?

10

- d) Between what times were the most salt and vinegar crisps sold?

12:00 – 15:00



- 4 The table shows the number of newspapers and magazines sold by a shop from Monday to Friday.

Day	Number of newspapers	Number of magazines
Monday	126	103
Tuesday	148	113
Wednesday		87
Thursday	150	223
Friday	103	186

- a) How many newspapers and magazines were sold in total on Tuesday?

261

- b) How many more magazines were sold on Thursday than on Wednesday?

136

- c) There were 650 newspapers sold in total. How many newspapers were sold on Wednesday?

123

- d) On which day do you think new magazines come out? Why?



What is a Prefix?



dis mis un

A **prefix** is added to the beginning of a word to make a new word.

Most **prefixes** are added to the beginning of **root words** without any changes in spelling.

Like this:

prefix	root word	prefix + root word
dis-	connect	disconnect
mis-	take	mistake
un-	cover	uncover

What is a Prefix?



dis

It is important to understand the definitions of **prefixes** because they help us figure out the meanings of any new words we come across.

Think about the different words which can be created through adding the **prefix dis-**, like **disconnect**.

Make a list on your whiteboard.

What is a Prefix?



What does the prefix **dis-** mean?

dislike	Do not like something.
disconnect	Break a connection so it is not connected any more.
disobey	Do not follow a command.

It means '**not**' or '**the opposite of**'.

What is a Prefix?



mis

Think about the different words which can be created through adding the **prefix mis-**, like **mistake**.

Make a list on your whiteboard.

What is a Prefix?



What does the prefix **mis-** mean?

mistake	Do something wrong.
misread	Read something wrongly.
misplace	Put something in the wrong place.

It means '**wrong**' or '**false**'.

What is a Prefix?



un

Think about the different words which can be created through adding the **prefix un-**, like **uncover**.

Make a list on your whiteboard.

What is a Prefix?



What does the prefix **un-** mean?

unhappy	Not happy.
unkind	Not kind.
uncover	To take a cover off so it is not covered.

It means '**not**'.





Planning a Newspaper Report



Name of newspaper: _____

Price: _____

Date: _____

Story headline: _____

Introduction

Who was involved?	
What happened?	
Where did the event take place?	
When did it happen?	

Break up the story in time order.

Paragraph 1	
Paragraph 2	
Paragraph 3	

Interviews

Who will you interview? How are they involved in the events?	
What did they have to say? Will you use direct or reported speech?	

Final paragraph

What are the characters doing now?	
What might happen in the future?	

Planting Bulbs

- 1 Have you ever noticed the bright colours of spring flowers? Most of them are grown from bulbs, which contain the food that the flower needs to grow. If you want your flowers to appear in the spring, you will need to plant your bulbs in the autumn, either in the garden or in a pot.
- 6 How to plant a bulb:
 - 7 1. Dig a hole that is three to four times as deep as the bulb.
 - 8 2. Plant most bulbs with the round bit facing down and the pointy bit facing up. If you're not sure which is which, plant the bulb on its side. The roots will grow down and the bud will sprout up.
 - 12 3. If you're growing bulbs in a garden, mark the spot where you have planted the bulb. Write the name of the flower on a lollipop stick and push it into the ground above the bulb.
 - 15 4. Wait and watch.
 - 16 5. Once the bulbs have finished flowering, leave the leaves until they begin to turn yellow. This lets the bulb make the food it needs to flower again next year.



1. Why are most spring flowers grown from bulbs? Tick one.

So the flowers have bright colours.

So you plant them in the autumn.

So the flowers have food to grow.

So they flower in the spring.

2. Find and copy two places you can plant a bulb.

3. Tick the instruction.

Have you ever noticed the bright colours of spring flowers?

How to plant a bulb:

Planting Bulbs

Dig a hole that is three to four times as deep as the bulb.

4. "The roots will grow down and the bud will sprout up."

The word "sprout" in the sentence is closest in meaning to (tick one):

green vegetable grow

stem leaf

5. "Wait and watch."

Write what you think will happen next.

6. Number these events to show the order they happen in.

Enjoy the spring flowers.

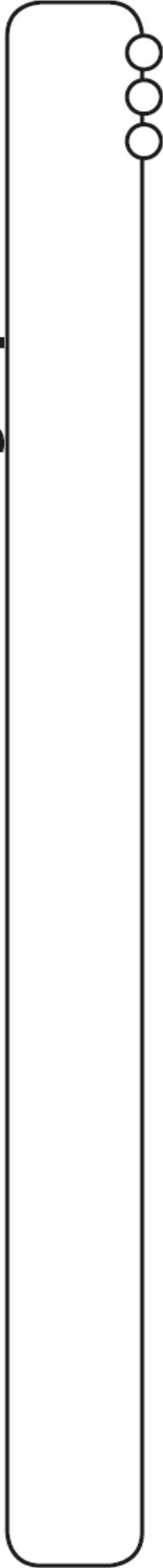
Let the leaves turn yellow.

Plant the bulb.

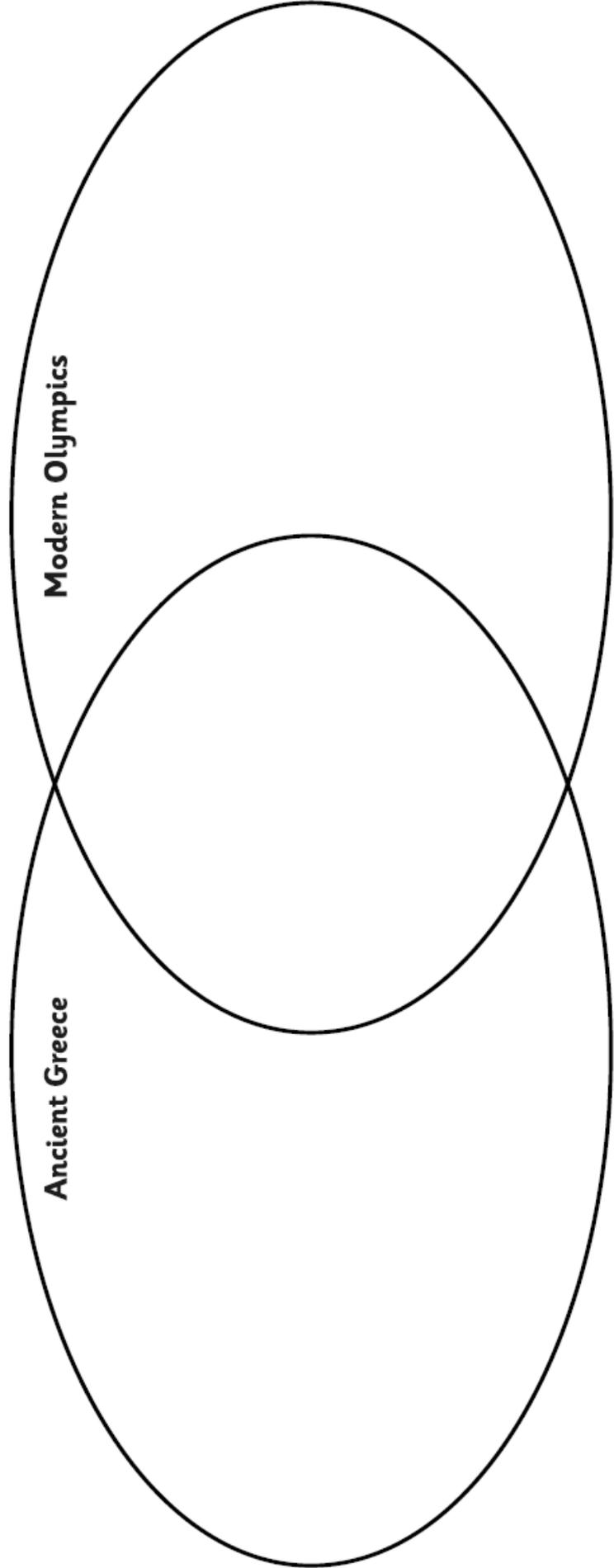
Let the roots grow down.



Ancient and Modern Olympics



Stick in the events from the Ancient Greek Games and the modern Olympics. If the event is in both, stick it in the middle.

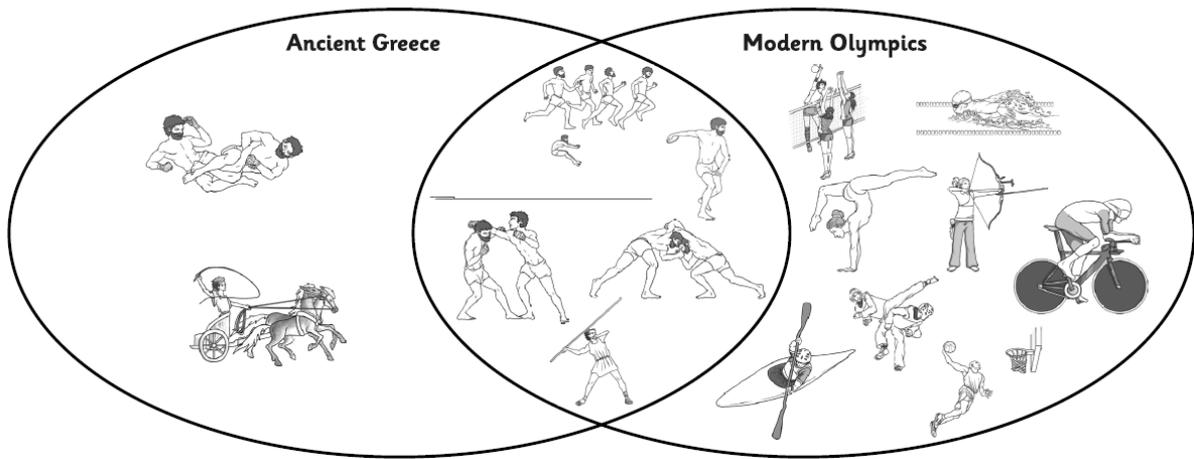




running 	jumping 	gymnastics 	archery 	javelin throw
boxing 	swimming 	cycling 	chariot racing 	Taekwondo
pankration 	wrestling 	canoeing 	discus 	basketball
volleyball 				

Answers

Stick in the events from the Ancient Greek Games and the modern Olympics. If the event is in both, stick it in the middle.





Sorting Skeleton Types

I can sort animals based on their skeletons.

Cut out and stick the animals based on the type of skeleton they have.

Endoskeleton	Exoskeleton	Hydrostatic Skeleton



elephant



tortoise



slug



butterfly



human



jellyfish



mouse



worm



goldfish



lobster



ant



prawn



beetle



killer whale



fox



Looking after Yourself

There are lots of different things we need to do to look after ourselves. How do you look after yourself? In each box, complete the sentence and draw a picture to show different ways of looking after yourself.

To look after yourself, you should ...

To look after yourself, you should ...

To look after yourself, you should ...

Make an Olympic Torch

The Olympic torch is a widely-recognised symbol of the Olympic games with its origins going back to Ancient Greece, when a fire was kept burning throughout the games.



Olympic Torch Instructions

You will need:

- An empty small drink bottle
- Aluminium foil
- Scissors
- Red/yellow/orange paper
- Sticky tape.
- Sand paper

Cut the bottom from the drinks bottle and discard. You may need to smooth the edges for young children. Wrap the bottle in aluminium foil, tape down any loose edges. You now have your torch.



To make the flame, cut flame shaped pieces from the paper and tape to the inside of the torch starting with small pieces at the edge and getting bigger as you work in.

Make an Olive Leaf Crown

At the ancient Olympic games, winners were usually awarded with a crown made of olive leaves.



Olive Leaf Crown Instructions

You will need:

Green construction paper
Glue stick
Sticky tape
Scissors

Cut a strip of paper about 1 1/2 inches wide. Measure it around the child's head and cut to size. Cut out lots of leaf shapes and glue them along the length of the strip, leaving a couple of inches at either end. Tape the two ends of the band together.

0 - zéro

1 - un

2 - deux

3 - trois

4 - quatre

5 - cinq

6 - six

7 - sept

8 - huit

9 - neuf

10 - dix

11 - onze

12 - douze

13 - treize

14 - quatorze

15 - quinze

16 - seize

17 - dix-sept

18 - dix-huit

19 - dix-neuf

20 - vingt

21 - vingt et un

22 - vingt-deux

23 - vingt-trois

24 - vingt-quatre

25 - vingt-cinq

26 - vingt-six

27 - vingt-sept

28 - vingt-huit

29 - vingt-neuf

30 - trente

31 - trente et un



The TEAM GARLINGE Personal Challenge Activity Card



What is it?

We would like you to complete the following challenges whilst you are at home. The challenges have been chosen to help you in your future PE lessons.

The aim is to complete the challenges that you can and use the school values to help you improve! As long as you complete the challenges safely, you can adapt the activities to suit you and your environment!

Because this is about YOUR personal best and YOU improving YOUR skills!

THE CHALLENGE:

Have a go at the different activities and record your scores on the score card or a piece of paper.

Practice the activities to see if you can improve your best scores!

For every challenge you complete you will also earn points for your House!

Write how the School Values helped you.

IMPORTANT

Please remember that these challenges have been designed to hopefully enable all abilities to participate in a personal best challenge.

Each activity has an **easier** and **harder** option for your child to try.

The challenges can be adapted to sitting and adapted to individual's abilities.

Please email PE@garlinge.kent.sch.uk for further guidance if needed.

You will need:

- A ball of socks!
- Stopwatch/timer or clock
- Paper and a pen
- A bucket or target

Share your success!

If you would like your child's picture of them doing the challenges, uploaded onto the school website or Twitter page, then please email pictures and permissions to PE@garlinge.kent.sch.uk
Go Team Garlinge!

**Personal Challenge
Score Card**

Name: _____

Class: _____

HOUSE COLOUR: _____

LEG BALANCE

Balance on 1 leg and time how long you can balance for. Stop the time when your other foot touches the floor.

Time how long you can balance on your left leg and on your right leg.

Try from a seated position

Can you hold your balance with your eyes closed?

Arm Holds

Raise one arm and time how long you can hold it for.

Stop the time when you put your arm down.

Time how long you can raise your left arm and on your right arm.

Is it easier to hold your arm to the side or out in front?

Can you hold something like your water bottle whilst holding your arm out?

Sock Throw

Find a target, for example a piece of paper or bucket, choose how many steps you would like to throw from and see how many times can you throw your ball of socks into the bucket, collect, return and throw again in 1 minute.

Try placing your target closer to you
Try aiming for a smaller target

Clap and Catch

Throw your ball of socks into the air and see how many times you can clap before you catch them. You will get 1 point for every clap you do - remember you have to catch the socks to score!

Throw your socks and see how many times you can clap or tap your leg before the socks land on the floor.

Can you clap and then catch with one hand?

One leg Balance

LEFT RIGHT

--	--

How long can you balance?

Arm Holds

LEFT RIGHT

--	--

How long you can hold your arm in the air?

Sock Throw

How many can you do in 1 minute?

Clap and Catch

What is your highest number of claps?

Speed jumping

Place your ball of socks on the floor and see how many times you can jump over them and back in 1 minute!

Give yourself 1 point for every jump!

Try stepping over the socks

Can you keep going without stopping for 1 minute?

Star Jumps

How many star jumps can you do in 2 minutes? Remember to pace yourself. If 2 minutes is too long then try 1 minute to start with.

Try lifting your arms up and down from a seated position

Can you keep going without stopping?

Agility

Jog on the spot and get 1 point for each minute you can do without stopping.

Remember to pace yourself!

Swing your arms in your chair and 1 point for each minute you do without stopping.

Lay out your socks apart from each other, eg. 10 steps apart.

How many times can you run and touch each sock in 2 minutes? Get 1 point every time you touch a sock, how many points can you get?

CREATE YOUR OWN CHALLENGE

Can you create your own challenge that helps with...



Balance

Co-ordination

Jumping

Running

Throwing or Catching?

ALWAYS MAKE SURE YOU CARRY OUT ALL CHALLENGES IN A SAFE WAY!

PERSEVERANCE – How many or how long you can do a challenge without giving up?

ASPIRATION – Can you aspire to achieve these targets? Can you Aspire to do more?

RESPECT – Remember to respect your body, only do what you can!

TEAMWORK – Can you work with someone you live with and help each other?

Speed Jump



How many can you do in 2 minutes?

Star Jumps



How many in 1 minute?

AGILITY



How many laps or minutes did you complete?

How have the School Values helped you?

Write here how each value helped you with your personal best

