

Year 4 Home Learning Timetable

Week beginning Monday 23rd November

Monday		
<u>English</u>	<u>Maths</u>	<u>Topic</u>
<p>Focus – To plan a persuasive advert.</p> <p>Today we will be planning a persuasive advert.</p> <p>Key Questions</p> <ul style="list-style-type: none">▪ What is persuasion?▪ What is the purpose of persuasive adverts?▪ What are the features of persuasive writing?▪ What vocabulary can you identify as persuasive? <p>We will be carrying on from last week's learning and planning and writing a persuasive advert on London.</p> <p>You can choose two famous tourist attractions. Remember to use the information sheets from last week to help you.</p> <p>What should you include in your plan? Think about the vocabulary, special offers, on-site requirements and other ideas that will persuade people to visit your attraction.</p> <p>Who will the audience for your advert be?</p> <p>Use the planning sheet provided to plan your thoughts and ideas.</p> <p>Extension</p> <p>Have you included all key features? Up level where you can to improve your advert plan. Share ideas with a family member.</p>	<p>Focus - To understand how to multiply by 10.</p> <p>Today we are going to be practising how to multiply by 10.</p> <p>Some of the mathematical language we will be using are 'ten times bigger' and 'ten lots of', can you think of anymore?</p> <p>Listen to the following songs to help you remember the 10 timetables:</p> <ul style="list-style-type: none">▪ https://www.youtube.com/watch?v=8yxMJUHBSlY▪ https://www.youtube.com/watch?v=5kwIccQGcr0▪ https://www.youtube.com/watch?v=8g6EJX_qLSU <p>Now use your knowledge and understanding to complete today's worksheet.</p>	<p>Focus - To show an understanding of buildings and landmarks on The River Thames.</p> <p>What do you already know about the River Thames? Have you visited London and walked by the River Thames?</p> <p>Watch this video to find out some interesting facts:</p> <ul style="list-style-type: none">▪ https://www.youtube.com/watch?v=Blh4r6G5aJw <p>Now watch Barnaby Bear's visit to the river:</p> <ul style="list-style-type: none">▪ Explahttps://www.bbc.co.uk/programmes/p0113nn2 <p>Today we are going to find out about key buildings and landmarks on the River Thames.</p> <p>Now look at the map of London, you can see lots of different landmarks. However, there are six landmarks missing. Can you use the pictures and put each landmark in the correct place along the River Thames?</p> <p>Extension</p> <p>Record some facts about some of the different landmarks along the River Thames.</p>

Tuesday		
<p style="text-align: center;"><u>English</u></p> <p>Focus - To use persuasive language in my writing.</p> <ul style="list-style-type: none"> ▪ What are the features of a good advertising poster? ▪ What persuasive techniques can we use? ▪ When might you use persuasive language? <p>Look through your work from yesterday and think about what was good and what could be better.</p> <p>Today we are going to write our persuasive London adverts.</p> <p>Use the writing template to write your London persuasive advert.</p> <p>Use the word bank, information sheets, yesterday's planning, ICT research and homework to aid your writing.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Focus - To understand how to multiply by 100.</p> <p>Today we will be exploring multiplying by 100.</p> <p>Watch the following videos to recall your learning about counting in 100s and multiplying by 100:</p> <ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=fCGuWSW4r4Q ▪ https://www.youtube.com/watch?v=CJmCQs877dQ <p>Now use your learning to complete today's worksheet.</p> <p>Remember to CHECK CHECK CHECK when you have finished.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Focus - To identify how sounds are made, associating them with something vibrating.</p> <p>Explore what a sound is:</p> <ul style="list-style-type: none"> ▪ Place your fingers against your throat as you speak, what can feel and hear? <p>Experiencing music through sound vibrations:</p> <ul style="list-style-type: none"> ▪ https://www.bbc.co.uk/bitesize/clips/zr7w2hv <p>Understanding sound</p> <ul style="list-style-type: none"> ▪ https://www.bbc.co.uk/bitesize/clips/z9h6n39 <p>Children can draw each activity and explain what is happening to the sound with a sentence.</p> <p><u>Extension</u> What other objects can you find around your house to explore what different sounds they make?</p>
Wednesday		
<p style="text-align: center;"><u>English</u></p> <p>Focus - To use persuasive language in my writing.</p> <p><u>Key Questions</u></p> <ul style="list-style-type: none"> ▪ What are the features of a good advertising poster? ▪ What persuasive techniques can we use? ▪ When might you use persuasive language? <p>Look at your work from yesterday, what was good and what could be better about your London persuasive advert?</p> <p>Have you used your best handwriting with capital letters, full stops and interesting persuasive facts and language?</p> <p>Now finish writing your London persuasive advert? If you finished your work yesterday then check what</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Focus - To understand how to divide by 10.</p> <p>Today we will focus on what happens to numbers when we divide by 10.</p> <p>What do you think will happen when we divide by 10?</p> <p>What do you notice about what happens when you multiply and divide as the inverse of each other?</p> <p>Watch the following videos to recall your learning about counting in 10s and dividing by 10:</p> <ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=slez17loMvU ▪ https://www.youtube.com/watch?v=PPMnbH2M0io 	<p style="text-align: center;"><u>French</u></p> <p>Focus – To know how to say different colour names.</p> <p>Today we will be reviewing our previous learning about French colours.</p> <p>Can you remember how to say any colours in French?</p> <p>Watch the following videos about French colours and then use your learning to complete the activities:</p> <ol style="list-style-type: none"> 1. Write the colour names in French. 2. Choose 3 different colours and write them in French.

<p>improvements you can make, such as including pictures and then do your advert again on the London paper.</p>	<ul style="list-style-type: none"> ▪ https://www.youtube.com/watch?v=J0lsX2d7y08 <p>Now use your learning to complete today's worksheet. Remember to CHECK CHECK CHECK when you have finished.</p>	<p>3. Complete your French flower:</p> <p>Fill the gap in the middle of the flower by writing your favourite colour in French.</p> <p>Next, colour the petals in different colours and write the name of each colour in French.</p> <p>Cut it out, fold the petals and stick it in your book or on your classroom display!</p> <p>4. Practice writing your French vocabulary.</p>
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Other activities for the week

- Continue to use Times Table Rockstars to practise your times tables.
- Continue to practise your Year 3/4 spellings (see below). Ask someone to test you on 10 at a time. How many can you spell? Keep track of the ones you get right and the ones you still need to practise.
- Read daily if you can. Maybe try reading a bedtime story to a younger brother or sister. Make it fun by using lots of different voices for the characters.
- Join Joe Wicks for some fun physical activities online at https://www.youtube.com/results?search_query=joe+wicks or use the workout cards below in resources to do some exercises.
- Research our topic about London and find out some useful facts that will help you with your learning.
- Practice your handwriting – remember it must be neat with finger spaces and sitting on the line.