

Home Learning Timetable

Year 4

Monday

English

Focus- To use descriptive vocabulary.



What are the key features of descriptive writing?
Think about the vocabulary you would use when describing an object or a scene. How could you best use adjectives, adverbs, similes, metaphors? Think about your senses – what would you see, hear, smell, feel, taste?

Read the descriptive writing slide above. It's festival time in the city. The noise of the fireworks and drums, with the chatter of the crowds is electric. Design an invitation to the Chinese New Year celebrations for a friend. Describe the food you might eat, the parade you might see and the sounds you might hear.

Look on YouTube for some Chinese New Year festival examples to help you.

Maths

Focus- To be able to compare numbers with 3 digits

Warm up

Start the lesson by practising some quick fire addition. How quickly can you add 2 numbers together mentally?

<https://www.bbc.co.uk/bitesize/articles/zhpq7nb>

Follow the link above to a lesson where you will practise comparing numbers.

The lesson includes:

- One learning slideshow
- Two activity sheets

Art & Design

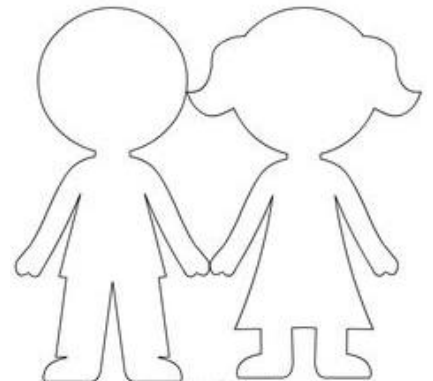
Focus- To design my own school uniform.

Your task is to design a new Garlinge School uniform.

You will need to choose colours and materials but make sure it has a school logo on it.

Make sure you have thought about full uniform for boys and girls.

Think carefully about if there is a different uniform for summer and winter!



Tuesday

English

Focus – To spell and use the year 3 and 4 statutory words.

Spelling Focus – this week's spelling lesson will focus on the year 3 and 4 statutory spellings. Today the words are: arrive, believe, bicycle, breath, breathe.

As a warm up, use the statutory spellings list for year 3 and 4 to practise your spellings by either

Maths

Focus- To be able to compare and order numbers

Warm up

Start the lesson by practising some quick fire subtraction. How quickly can you subtract numbers mentally?

<https://www.bbc.co.uk/bitesize/articles/zhpq7nb>

History

Focus- To order events chronologically.

Your task this afternoon is to have a go at ordering these British events into chronological order. Look carefully at the dates on each of the cards.

Tip: Remember how BC and AD dates work!

having a spelling test or writing out the words, cover and repeat.
Can you use the words in a sentence? Can you up level your sentence?

Follow the link above to a lesson where you will practise ordering and comparing numbers.

The lesson includes:

- One learning slideshow
- Two activity sheets



Wednesday

English

Focus - To learn how use a range of prefixes to form and spell words.

<https://www.bbc.co.uk/bitesize/articles/z2gnm39>

Follow the above link to a lesson which includes watching two videos to show you how to use prefixes correctly and three independent activities.

Maths

Focus- To be able to order numbers up to 1000

Warm up

Start the lesson by reciting/chanting your 3 and 4 times table. Try to invent a fun action or movement to help you practise e.g. a star jump for every multiple etc.

<https://www.bbc.co.uk/bitesize/articles/zb86t39>

Follow the link above to a lesson where you will practise ordering and comparing numbers.

The lesson includes:

- One learning slideshow
- Two activity sheets

PE

Focus- To complete a home workout to improve my fitness.

This afternoon, we would like to you try and complete a Joe Wicks workout! They are super tough!

Remember you need to have a drink of water close by!

<https://www.youtube.com/watch?v=1BckvgF1O8w>

Here is a link to one of Joe's workouts, but you can choose any one from his channel!



Thursday

English

Focus: To understand the difference between fiction and non-fiction writing.

<https://www.bbc.co.uk/bitesize/articles/z7n4ydm>

Follow the above link to a lesson which included two videos and four activities.

Maths

Focus-To understand how to round numbers to the nearest 10,100 or 1000

Warm up

Play 'Fastest Fingers' to help you practise your times tables. You need a partner. Each player puts their hands behind their backs. On the count of 3, you reveal your hands with a chosen numbers of fingers showing. Look at both hands to see what the 2 numbers are. The first person to multiply the numbers together gets a point. Repeat 10 times until you have a winner.

Main lesson

<https://www.bbc.co.uk/bitesize/articles/zjf492p>

ICT/French

Focus- To develop my French vocabulary and understanding

<http://www.nicurriculum.org.uk/pl/>

Explore the website above and choose a topic in the French section. Have fun practising some different words and phrases in French.



Use the link above to help you explore rounding to the nearest 10, 100 or 1000. There are lots of really good suggested activities here.

Friday

English

Focus: To understand what prepositions are and how to use them in sentences.

<https://www.bbc.co.uk/bitesize/articles/zh8nscw>

Follow the above link to a link which includes two videos to help you understand prepositions and three activities.

Maths

Focus- To practise my times tables

Spend your maths lesson today using Times Tables Rock Stars to practise your times tables.

Try and improve your speed each time. How quickly can you answer each question?



Try and get your highest scores yet!

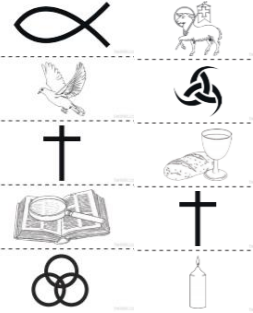
If there is a battle, help your class to win by answering as many questions as you can!

Why not even challenge your teacher or your classmates?!

RE

Focus: To demonstrate Christian symbols.

Christians have certain symbols which are special to their faith and which have deep meaning:



Research what each symbol means and design an informative and fun poster to represent these symbols.

Answers:

This is a symbol of Christ being the shepherd and his people being the sheep. It is called the Paschal Lamb and relates to innocence and obedience.	
This is a symbol of Jesus coming into a world of darkness by the way people were living in sin. He brought light into the world.	
This is a reminder that Jesus died on the cross to save mankind from sin and an eternity in hell. He came to teach people how they should be living.	
This is a symbol of peace and hope. It is particularly used during baptisms and Pentecost.	
A sign of strength, dominion and defence in the natural world. It is used as a symbol of God's power.	
This is a symbol of sacrifice and reminds Christians of the ultimate sacrifice Jesus made when he gave his life to save the people.	
This comes from the Greek symbols IΧΘΥΣ which mean Jesus Christ, Son of God, Saviour.	
This symbol reminds Christians of the Last Supper and represents the body and blood of Christ.	
This reminds people of how God wants people to live their lives and how they should follow his Word.	
This symbol represents the trinity of Christianity. The belief that God is made up of three entities: Father, Son and Holy Spirit.	

Other activities for the week

Reading
Read daily if you can. Try reading a bedtime story to a younger brother or sister. Make it fun by using lots of different voices for the characters.
Continue to read daily if you can and share and discuss good reads with your family.

Watch the news
Try watching Newsround each day:
https://www.bbc.co.uk/newsround/news/watch_newsround
and maybe try the Newsround quiz at the end of the week. There are lots of vidoes and fun activities on the Newsround page:
<https://www.bbc.co.uk/newsround>

Art

Explore the website below for lots of lovely art and design ideas.

<https://www.tate.org.uk/kids/make>

Maths

Continue to use Times Table Rockstars to practise your times tables.

<https://trockstars.com/>

Extra Activities:

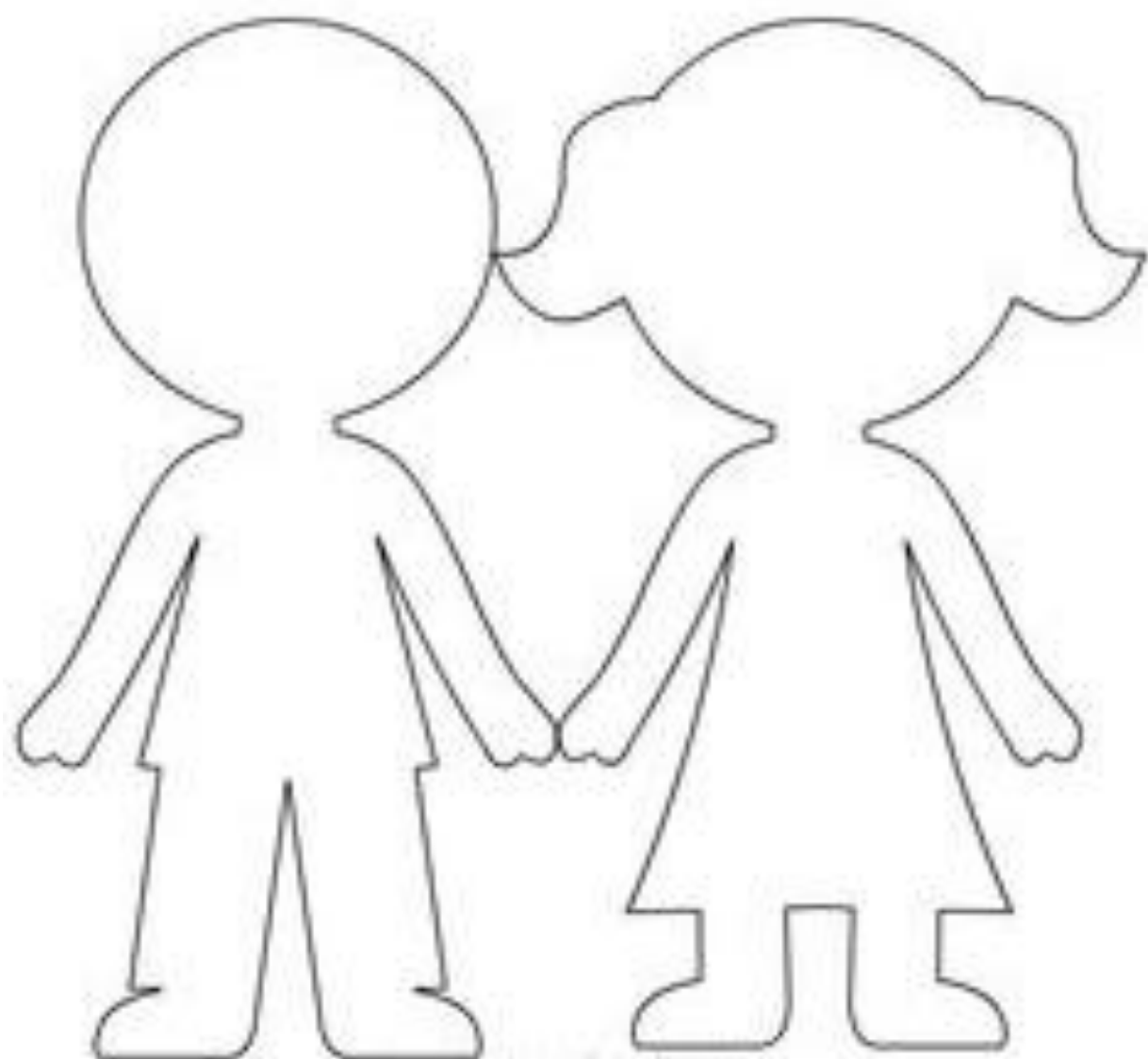
Make cakes or cookies if you have the ingredients at home.

Continue to practise your Year 3/4 spellings. Ask someone to test you on 10 at a time. How many can you spell? Keep track of the ones you get right and the ones you still need to practise.

Resources

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Middle Ages



1154 - 1485

The Celts



800 BC - AD 43

The Ancient Greek



700 BC - 480 BC

Anglo-Saxons



AD 410 - AD 1066

The Great Fire of London



1666

Mesozoic Era



248 000 000 BC - 65 000 000 BC

Romans and Britain



AD 43 - AD 410

Stone Age



15 000 BC - 2500 BC

Vikings



AD 793 - AD 1066

Bronze Age



3000 BC - 800 BC

Iron Age



800 BC - AD 43

Modern Britain



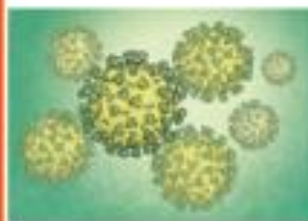
1945 - Present Day

Tudors



1485 - 1603

Coronavirus



2020 - Present Day

World Wars



First World War: 1914 - 1918
Second World War: 1939 - 1945

Victorians



1837 - 1901

Home Learning Timetable

Year 4

Monday

English

Focus- To use descriptive vocabulary.



What descriptive writing key features did you think of last week? Think about the vocabulary you would use when describing an object or a scene. How could you best use adjectives, adverbs, similes, metaphors? Think about your senses – what would you see, hear, smell, feel, taste? Read the descriptive writing slide above. You are describing a scene. Think about your most effective chosen vocabulary to describe what you can see in front on you. Write a descriptive paragraph.

Maths

Focus-To understand how to find 1000 more/1000 less than a given number

Warm up

Start the lesson by reciting/chanting your 6 and 7 times table. Try to invent a fun action or movement to help you practise e.g. a star jump for every multiple etc.

Main lesson

<https://www.bbc.co.uk/bitesize/articles/zd9hpg8>

Use the link above to help you explore 1000 more/1000 less. There are lots of lovely suggested activities to have a go at here so have fun and feel free to adapt the ideas if you haven't got the resources they suggest. For example with the 'Hook a duck' activity, if you haven't got a magnet or paperclip, you can close your eyes to pick a duck.

Science


Focus- To complete my own investigation.

On this sheet are a range of investigations you can try at home.

Choose one of them (or as many as you like!) and see if you can complete it.

What equipment do you need?
How will you ensure it is a fair test?
What is your prediction of what will happen?
Can you draw a scientific diagram?

What are the results of the investigation?
Were your predictions correct?

SC	I	EN	CE
Investigate different recipes for making slime. How many different recipes can you find?	Research a scientist who specialises in an area that interests you (e.g. astronomy, botany, zoology).	Research the different fault lines in New Zealand and present your findings to someone.	Investigate what happens when you mix baking soda with different types of vinegar.
Find three different ways of making playdough and find out which one is best.	Make your own rock candy using sugar. Investigate how this works.	Create a water cycle using a plastic bag, water, and a window.	What happens when you float sweets in a dish of water? Can you use scientific reasoning to explain?
Investigate what happens when you leave a rusty nail in a glass of cola.	Investigate the best way to store potatoes.	Plant flower bulbs and record how much light and water they receive and their growth.	Place a cut flower into a glass of coloured water. Investigate what happens. Why does this happen?
Put an egg into a container with vinegar and leave it for a few days. What happens? Do you get different results with different types of vinegar?	Cover an ice cube in salt and another one in sugar. Have another uncovered ice cube. What do you notice about the time they take to melt? Use your scientific reasoning to explain why.	Create a fidget spinner using recycled materials at home.	

Tuesday

English

Focus - To learn how use a range of suffixes to form and spell words.

<https://www.bbc.co.uk/bitesize/articles/zqjwcmn>

Follow the above link to a lesson which includes watching two videos to show you how to use prefixes

Maths

Focus- Figure Me Out

How many number facts can you think about related to you?
Think about all the number facts you have related to you. Your age, your shoe size, the number of brothers and sisters you have or even just if you have a favourite number. Draw a picture of yourself in the middle of a piece of paper and add the labels around the edge.

French

Focus- To learn the colours.

<https://www.youtube.com/watch?v=acvUtipaC5Y>

Watch this youtube video of the different colours in French. Practise saying them out loud and to your family.

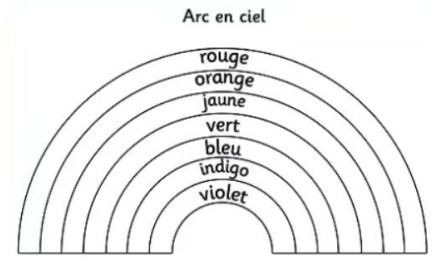
correctly and four independent activities.

Use addition, subtraction, multiplication and division to write number sentences to show these numbers. You could use post its or just write them in thought bubbles. Challenge yourself to find as many different methods to make your numbers as possible.

Maybe you could do the same for someone else in your family or a friend. You might like to send a copy of your picture to your teacher.



Design your own rainbow to support the NHS but label the colours in French.



Wednesday

English

Focus: To understand the difference between fact and opinion.

<https://www.bbc.co.uk/bitesize/articles/zn4dqp3>

Follow the link above to a lesson which includes two videos to help you spot the difference between what's factually true and what is someone's opinion and three activities.

Facts can be supported by evidence whereas opinions are based on thoughts and feelings.

Maths

Focus- To practise my times tables

Spend time in your maths lesson today using Times Tables Rock Stars to practise your times tables.

Try and improve your speed each time. How quickly can you answer each question?



Food Technology

Focus- To design a tasty meal.

Spend some time with your adult planning and making either breakfast, lunch or dinner for your family today. Make sure it is healthy and nutritious.

Think about what ingredients you will need.

Think about how much of each ingredient you will need?

Will any food require heating in the oven? Or using a pan on the hob?

If no, make sure you have help from an adult to do this.



Thursday

English

Focus: To learn how to use pronouns to make your writing clear and avoid repetition.

<https://www.bbc.co.uk/bitesize/articles/zv6j4xs>

Follow the link above to a lesson which includes two videos to help you understand pronouns and three activities.

Pronouns replace nouns. If we didn't have pronouns, we'd have to keep repeating our nouns and that would make our sentences awkward and repetitive.

Maths

Focus- To be able to solve problems involving number

Game time!

Place Value Battle

(For 2 or more players)



Each player should draw a set of four squares next to each other on a piece of paper, as if you were going to write a four-digit number.

Take it in turns to roll a die and write it on their chosen place value square. The aim of the game is to be the player with the greatest four-digit number at the end of the game. Good luck!

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Why not challenge yourself to see who can be the closest to 1000 by adding two three-digit numbers.

PHSE

Focus- To design a poster on how to safely cross the road.

<https://www.youtube.com/watch?v=NeEF1fwT4k>

Watch the video above. It is talking about road safety.

Talk to an adult at home about the rules of the road and what we need to remember when we are crossing a road.

Design a poster to explain to others how to safely cross a road and be safe at road crossings.



Friday

English

Focus: To write in more detail by understanding the differences between simple, compound and complex sentences.

<https://www.bbc.co.uk/bitesize/articles/zbvqkty>

Follow the link above to a lesson which includes two videos and four activities.

There are three types of sentence: simple, compound and complex. All of them have an equally important role in writing.

Maths

Focus- To practise my times tables

Can you think of a game or activity which you can play to help you learn your times tables?

It could be a physical activity e.g. skipping whilst chanting your focus times table. Or you could design a board game to play which will help you develop your times tables skills.

Jot down as many ideas as you can and try some out with someone at home.

Music

Focus- To experiment with pulse and rhythm.

<https://www.bbc.co.uk/bitesize/to/pics/zcbkcj6/articles/z2mqw6f>

Follow the link above to a lesson which includes two videos.

Watch the videos carefully and see if you can copy the beats you hear in the videos.

Can you make your own beat?

Can you get someone at home to copy the beat you make?

Can you copy someone else's beat from home?

Can you make your own song using a beat?

Other activities for the week

Reading

Read daily if you can. be try reading a bedtime story to a younger brother or sister. Make it fun by using lots of different voices for the characters.

Continue to read daily if you can and share and discuss good reads with your family.

Watch the news

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answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

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