



# Music for Home Learning

## Year 2



Here are some ideas for having fun whilst doing some musical activities at home. They are based on YouTube clips (so you may have to watch out for the adverts at the start). However, you may find other postings of the stories- or you may even have the books at home!

In each case, listen to or tell the story. Then read or watch the story again, looking for places where a sound effect could be added. You can choose as many or as few of these as you want. Then think about how you could make the sound effects. You could use voices, make noises using different parts of the body or use objects from around the house. You might even want to write down the part of the story where each sound goes and the sound you are going to make, creating a musical score!

Finally, watch or retell the story again, adding in the musical sound effects as you go.

If you want, why not try this for other stories too (or instead of the stories above)? Read a favourite story together (or find a version of it online) and create your own musical score before performing it together. You could even video the results. Or, if you want, you could even create your own story! Enjoy your music-making together!

### **Kipper: The Seaside.**

<https://www.bing.com/videos/search?q=kipper+the+seaside+youtube&docid=608030317260247012&mid=8EEF9A684E79C4DE09728EEF9A684E79C4DE0972&view=detail&FORM=VIRE>

Many children will be familiar with the Kipper books by Mick Inkpen. Just a small note of caution here; one of the characters undertakes a rescue by paddling out to sea on an inflatable airbed. It might be useful to discuss with your child why this wouldn't be a good idea in real life!

### **Mr Strong**

<https://www.youtube.com/watch?v=8aZ3SDzKKqk>

A Roger Hargreaves classic.

### **Going on a Bear Hunt**

<https://www.youtube.com/watch?v=lou5LV9dRP0>

Michael Rosen features in his retelling of this rhyme.

### **Watch out! Big Bro's coming!**

<https://www.youtube.com/watch?v=cSLfJuq5T8c>

Plenty of opportunities to think about and describe the way the animals move and sound in this Jez Alborough story.