

Coronavirus (COVID-19) catch-up premium spend report

Garlinge Primary School and Nursery

Summary Information

Number of eligible pupils	774	Amount of catch-up premium	£61,920
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School catch-up priorities

Reading									Writing									Maths											
Term 4 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 4 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 4 2019/20 Data			Term 1 2020/21 Data			July 2021 Target					
Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS
R			1	56	13	1	59	6	R			1	50	4	1	57	3	R			1	68	4	1	69	5			
1	50	21	2	35	16	2	60	20	1	48	18	2	34	6	2	57	10	1	56	19	2	48	10	2	66	17			
2	62	31	3	30	5	3	51	14	2	50	21	3	17	0	3	45	15	2	67	37	3	15	0	3	60	20-			
3	66	15	4	40	13	4	55	10	3	52	10	4	36	7	4	44	10	3	69	18	4	39	5	4	50	10			
4	64	14	5	35	3	5	52	11	4	58	12	5	20	1	5	49	12	4	70	13	5	43	7	5	57	15			
5	86	21	6	39	7	6	61	13	5	58	15	6	31	5	6	61	12	5	69	20	6	39	12	6	59	14			

1. Writing attainment is lower than maths and reading.
2. Some pupils have larger gaps than their peers across the school.
3. Not all pupils have effective learning strategies and behaviours to support catch-up.

Purpose of spend

The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.

What children need

[For all children]

- Supporting quality first teaching.
- Focus on getting writing back on track.
- Supporting parents and carers.

[For some children]

- Additional support and focus on reading, writing and/or maths.
- Additional pastoral support.

Plan

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Additional mentoring and support for NQTs and early career teachers. (£1000)	Progress will be tracked against all targets set for each class group taught by an early career teacher.	£1,000
Focus on getting writing back on track		
Small group tutoring in upper KS2 for those identified as falling behind and not making accelerated progress yet in writing at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery.	Progress will be tracked against targets set in writing for each year group as outlined above.	£8,000
Delivery of a Phonics programme to address issues in reading and writing through small group tutoring in KS1 for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include weekly sessions from	Progress will be tracked against targets set in writing for each year group as outlined above.	£2,000

an experienced TA maintained over a sustained period and carefully timetabled to enable consistent delivery.		
Additional support and focus on reading and/or maths		
Tuition guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback (individual or small group – dependent on need).	Progress will be tracked against all targets set for each year group as outlined above.	£7,000
Purchase Wordshark: This provides a fun and effective games-based solution for students learning to spell and read. The program is especially useful for those with dyslexia and other special educational needs.	Progress will be tracked against all targets set for each year group as outlined above.	£450
Supporting parents and carers		
Providing additional reading books to engage children - offering advice about effective strategies for reading with children. (£10,000)	Progress will be tracked against reading targets set for each year group as outlined above.	£10,000
Additional pastoral support		
Interventions focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour. Led by the employment of a Learning Mentor	Progress will be tracked against all targets set for each year group as outlined above	£19,000
Access to technology		
Provide access to technology, by improving the facilities available in school. This will develop children's knowledge and experience of technology allowing them to become more independent. Provide support and guidance on how to use technology effectively to ensure the elements of effective teaching are present - for example, clear explanations, scaffolding, practice and feedback.	Progress will be tracked against all targets set for each year group as outlined above.	£15,000