

# WELCOME TO THE INCLUSION TEAM

## Welcome to the Inclusion Team

Our children, staff and governors are proud to share that Garlinge Primary School and Nursery has been an Inclusion Quality Mark school since 2017. As an inclusive school we ensure that all children are catered for within the whole school community, with access to all areas of the curriculum. We have two Specialist Resource Provisions, one for children with physical disabilities and one for children with Autism. These spaces are allocated by the Local Authority through the EHCP review process. Our facilities include carefully designed care suites, a sensory area and disabled access throughout the school.

It is recognised that many children will experience a time when they may have an additional need during their primary school experience. This may take the form of a learning or an emotional need. Depending upon the need, a member of the Inclusion Team will assess and provide the necessary support to ensure that the child's needs are addressed.

### **Provision for Additional Educational Needs**

Children who experience difficulties in learning are given extra support under the direction of the school's two SENDCos. Supporting adults provide intervention for individuals or small groups of children throughout the school under the guidance of the class teacher to break down barriers to learning. The progress of the children is carefully monitored and individual targets are written and reviewed termly.

The school keeps a register of children with Special Educational Needs & Disabilities (SEND). A child is placed on the SEND register if they require individualised support to meet their needs. This is decided in consultation with parents/carers and a letter is sent home to confirm this decision. Once a child is placed on the register their progress will be closely monitored and regular meetings will occur with the class teacher and the parents/carers of the child. These meetings include a discussion as to whether the child needs to remain on the SEND register or if further additional support is needed, such as involvement from external agencies. The SENDCos are available to support throughout this process if required.

Should you need advice or support please come and speak with one of our dedicated Inclusion Team members who will be happy to assist.



# WELCOME TO THE INCLUSION TEAM - CONTINUED

**Mrs Anna Northrop**  
**Head of School**



I am responsible for ensuring that all children at school have full access to the school curriculum and achieve their potential. I am also the Designated Safeguarding Lead for the school.

**Mrs Sarah Bond**  
**Assistant Headteacher/ Lead SENDCo**  
**Designated Teacher for Children in Care**



We are responsible for coordinating the support for all additional needs across the school to help our children access their learning and achieve their potential.

**Miss Mel Rowden**  
**Teacher/ Additional SENDCo**



## Inclusion Administration Assistants

**Ms Mary Austen**



We assist the Inclusion Team with administrative support. We will often be the first point of contact and will be able to direct you to the person who is able to support your child.

**Mrs Kelly Cooke**



**Mrs Jen Melloy**  
**Welfare Officer**



I lead our team of first aiders and work closely with some of our more vulnerable children and support families whose children may have complex medical needs. I also ensure staff are trained in the medical needs for all our children.

# WELCOME TO THE INCLUSION TEAM - CONTINUED

**Mrs Amy Fairbrother**  
**SRP Lead Teacher**



I am the SRP Lead Teacher and have a specialist knowledge of Autism. I support the children to be successful in their learning environment and to develop their social and emotional well-being. I also advise teachers and supporting adults to meet the needs of the children within the classroom to ensure the greatest outcome of success.

**Mrs Michala Clarke**  
**SRP Higher Level Teaching Assistant**



I am the SRP Higher Level Teaching Assistant. I lead interventions within the SRP for children with Autism. I work with teachers and teaching assistants to provide the best support for the ASC children that come to the SRP.

**Miss Stacey Tompsett**  
**SRP Teaching Assistant**



We work together to support children to access their learning both inside the SRP classroom and inside their mainstream classes.

**Mrs Billie Westwick**  
**SRP Teaching Assistant**



**Miss Lucy Wallis**  
**Speech and Language TA**



We are the Speech and Language Teaching Assistants who work across the school delivering group and 1:1 interventions to help support children with speech and language difficulties. We also work closely with the speech therapists that regularly come to the school.

**Ms Karina Bernard**  
**Speech and Language TA**



# WELCOME TO THE INCLUSION TEAM - CONTINUED

**Mrs Janet Lotter**  
**Learning Mentor**



**Miss Sophie Clayton**  
**Thrive Practitioner**



**Miss Charmaine Keeler**  
**Emotional Literacy Support  
Assistant (ELSA)**



We support the children with all aspects of school life. We help children develop friendships and have a particular focus on the well-being of our children and breaking down barriers to learning. Support is offered either in small groups or individually, as appropriate.

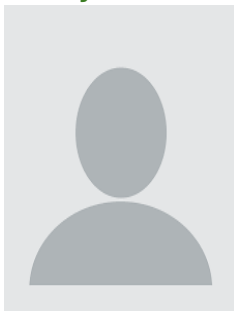
**Miss Fauve Fendt**  
**Nurture Practitioner**



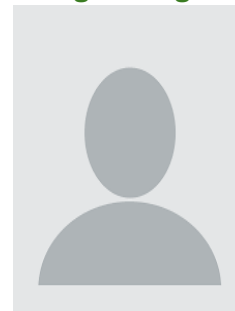
I plan, lead and evaluate our Nurture Intervention across the school. I support in assessing the learning and social emotional needs of our children and give help that is needed to remove the barriers to learning.

## Family Support Team

**Vacancy**  
**Family Liaison Officer**



**Vacancy**  
**Safeguarding Officer**



We work closely with families across the school community and help to empower and encourage effective parenting to promote and support children's learning and well-being.