Garlinge Primary School and Nursery
Termly Overview
Term 2

Celebrations

Personal, Social and Emotional Development

To be able to share and take turns
To understand rules
To be able to build relationships
To understand my feelings.
To know what makes me special.

Literacy

Phase 2 and 3 Little Wandle Letters and sounds.
Handwriting patterns
Name writing.
Segmenting and blending CVC words.

Lead Texts

The Nativity Rama and Sita The Jolly Christmas Postman

The Snowman Pete the Cat Stickman Owl Babies

One Snowy Night Hugless Douglas Lost and Found

Expressive Arts and Design

To be able to sing in a group or on their own. (Nativity)
To develop role play –mind map with children.
To explore a range of musical instruments.

To use a variety of artistic effects:
Christmas decorations and ideas.
Firework pictures
Making Poppies
Diwali Lamps

Understanding the World

Making friends
To talk about home, events and special times – focus on Christmas
To know why Hindus celebrate Diwali
To know the story of Christmas/The Nativity
To know that people have different beliefs.
To understand special places.
To understand and talk about seasons/changes

Armistice
Bonfire Night
Anti-Bullying Week

Communication and Language

To follow simple instructions.
To listen to others.
To ask for help/express needs.
To listen and respond to stories.
To explore new vocabulary
To take part in Circle Time games and activities
To learn rhymes, poems and songs.
Modelled Talk through daily routines

Mathematics

Focus on counting skills
Focus on the 'fiveness of 5' using one hand and the die pattern of 5.
Compare sets – by matching. Use comparison language: more than, fewer than, an equal number
Explore the concept of 'whole' and 'part'.
Practical exploration of 'parts' and 'wholes'
Focus on the composition of 3, 4 and 5.
Verbally counting to 20.
Matching numerals to quantities within 10.

Physical Development

To use a pencil grip
To use a controlled movement (Handwriting)
To use a range of tools (scissors, tweezers…)
To manage my own needs appropriately i.e. toileting and washing own hands, dressing.
To develop fundamental Skills – Rolling, crawling, walking, jumping
To further develop skills to manage the school