

Garlinge Primary School and Nursery
Termly Overview
Term 3

Traditional Tales

Personal, Social and Emotional Development

To express appropriate feelings towards others. (The Colour Monster)
To express their own ideas and identify the resources needed.
Explain unacceptable behaviour - own and characters.

Literacy

Little Wandle Phase 3 Letters and Sounds
Handwriting patterns
To form letter shapes correctly.
To be able to write name.
To Segment and blend CVC words in reading and writing.
Characters, Settings, Plot
To write short sentences using known sounds

Lead Texts

Little Red Riding Hood *Jack and the Beanstalk*
The Gingerbread Man *The Princess and the Pea*

Expressive Arts and Design

To develop stories through role and small world.
Exploring musical instruments
Cutting skills - correct grip, control and safely
To use different materials to express own ideas.
Designing

Communication and Language

To be able to follow simple instructions
To listen to stories and anticipate key events.
To answer 'how' and 'why' questions - about texts
To talk effectively using correct tense.
To confidently retell a favourite traditional Story.

Mathematics

Rote counting - forwards and back

To compare numbers up to 10.

To know the composition of numbers up to 10.

To count amounts up to 10.

To compare Mass and Capacity

To compare length and height.

Physical Development

To use a range of small tools confidently.
To show good control in large and small movements - handwriting and large apparatus
To recognise a healthy diet and lifestyle.
To develop and refine a range of ball skills (throwing, catching, passing, kicking, aiming)
To show good control and co-ordination in large and small movements.

Understanding the World

To compare and contrast characters in stories.

To talk about differences in materials (bridge making)

To explore changes to materials (Making Gingerbread Men)

- Materials for building/waterproof - classify, name, test suitability