# Garlinge Primary School and Nursery Termly Overview Term 5

### Personal, Social and Emotional Development

Reiterate class/school rules

Behavioural expectations

To be able to cooperative during play.

To be able to share and take turns during play.

To be able to solve problems.

To be able to express their feelings (Colour Monsters).

### Literacy

Phase 4 Little Wandle Letters and sounds
To be able to spell words by identifying sounds.
The able to read the second of the second sounds.

To be able to read phase 3 and 4 tricky words

To be able to read simple phrases.

Sentence structures (reading and writing)

To be able to form lower case and capital letters

To be able to write a short sentence.

To use a capital letter and full stop.

### Expressive Arts and Design

To be able to mix colours

To engage in music and dance.

**RPA** 

Construction of houses/habitats

To be able to create collaboratively (Decorate bird boxes)

# Lifecycles

## Understanding the World

Similarities/differences places and living things
Research on internet
Observe animals comment on
changes, habitats, survival,
needs
Show care and concern for liv

Show care and concern for living things

Observe changes to butterflies/duckings

### Communication and Language

To use attention and listening skills.

To be able to ask questions.

To be able to retell an event.

To be able to learn rhymes, poems and songs Circle Time games and activities

#### **Mathematics**

To be able to build numbers beyond 10.

To be able to count beyond 20.

To understand counting patterns beyond 10.

To be able to add and takeaway

To recognise 2D and 3D shapes

To select and use shapes for a purpose

### Physical Development

Form upper and lower case letters correctly Negotiating space

Correct pencil grip

Being healthy and staying safe

To be able to use fundamental movement skills. (jumping, walking, running...Sports

Day)

To be able to combine different movements.

To be able to use a range of apparatus.