

Garlinge Primary School & Nursery – Year 5 Long Term Map 2025-2026

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC History Geography	History Beowulf – Michael Morpurgo Fiction - Traditional Stories, Fables, Myths and Legends Older Literature	History Beowulf – Michael Morpurgo Fiction -Traditional Stories, Fables, Myths and Legends Older Literature Poetry – poetic style, classic narrative	Geography Holes by Louis Sachar Novels and Stories by Significant Children’s authors Fiction/film narrative	Geography Holes by Louis Sachar Novels and Stories by Significant Children’s authors Fiction/film narrative Fiction – dramatic convention (playscript - symbolism)	History The Saga of Bjorn – animation – film narrative The Dragon's Hoard: Stories from the Viking Sagas by Lari Don Stories From Other Cultures	Geography When the Mountains Roared by Jess Butterworth
ENGLISH Genres Assessed piece	Character description – Warrior Diary entry – Warrior’s journey to Denmark Persuasive- Warrior quest application letter Story writing – Battle with Grendel Persuasion – apply to be one of Beowulf’s 14 warriors Non-chronological report – Bearded dragons Instructions – How to defeat Grendel	Setting description– Dragon’s lair Newspaper article – Dragon attack Anti-Bullying week writing Non-chronological report – Dragons Poetry – Dragons - poetic style, classic narrative Instructions – Honey Oatcakes	Diary entry – Stanley’s first day at camp Informal letter – Stanley’s letter home Traditional story – Elya and the Pig Character description – The Warden Non-chronological report – American animals Fiction/film narrative	Persuasive advert – Sam’s onion cures Character description – Kissin’ Kate wanted poster Biography- Louis Sachar Play script – Rattlesnake Venom Fiction/film narrative Fiction – dramatic convention (playscript - symbolism)	Setting description – Valhalla Explanation – How the Vikings get their mead Comic story– An Honourable Death Character description Saga from The Dragon’s Hoard Newspaper article – Saga from The Dragon’s Hoard Stories From Other Cultures	Formal letter- complaint Diary entry – leaving Australia Setting description – arriving in India Non-chronological report – leopards Persuasion – visiting India Poetry



PE	Multi-skill sports	Multi-skill sports	Tri golf, bounce, gymnastics, and rackets	Tri golf, bounce, gymnastics, and rackets	TBC	TBC
RE	<u>Unit 2.1</u> Why do some people believe God exists?	Christmas	<u>Unit 2.2</u> What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What Does It Mean To Be A Muslim In Britain Today?	<u>Unit 2.3</u> What do religions say to us when life gets hard?	<u>Unit 2.4</u> If God is everywhere why go to a place of worship?
PSHCE	Kapow- Citizenship https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/year-5-citizenship/	Kapow- Health and Well-being https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/health-and-wellbeing/	Kapow- Economic Wellbeing https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/economic-wellbeing/	Kapow- Family and relationships https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships	Kapow- Safety and changing body https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/safety-and-the-changing-body/	Kapow- Safety and changing body https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/safety-and-the-changing-body/ Transition- https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/transition-lesson/
PMFL	On holiday	Eating out	Hobbies	A school trip	Seasons	The environment

LOTC to be indicated on Planning **ECO** to be indicated on planning