Garlinge Primary School & Nursery – Year 5 Long Term Map 2025-2026

			TERM 3	TERM 4	TERM 5	TERM 6
History Geography Fic	listory leowulf – Michael Morpurgo iction - Traditional tories, Fables, Myths nd Legends Older Literature	History Beowulf – Michael Morpurgo Fiction -Traditional Stories, Fables, Myths and Legends Older Literature Poetry – poetic style, classic narrative	Geography Holes by Louis Sachar Novels and Stories by Significant Children's authors Fiction/film narrative	Geography Holes by Louis Sachar Novels and Stories by Significant Children's authors Fiction/film narrative Fiction – dramatic convention (playscript - symbolism)	History The Saga of Bjorn — animation — film narrative The Dragon's Hoard: Stories from the Viking Sagas by Lari Don Stories From Other Cultures	Geography When the Mountains Roared by Jess Butterworth
Genres Assessed piece Di joi Pe ap St: Gr Pe or wa	character description – Varrior Diary entry – Warrior's Durney to Denmark Persuasive- Warrior quest pplication letter tory writing – Battle with Grendel Persuasion – apply to be one of Beowulf's 14 varriors Jon-chronological report Bearded dragons	Setting description— Dragon's lair Newspaper article — Dragon attack Anti-Bullying week writing Non-chronological report — Dragons Poetry — Dragons - poetic style, classic narrative Instructions — Honey Oatcakes	Diary entry – Stanley's first day at camp Informal letter – Stanley's letter home Traditional story – Elya and the Pig Character description – The Warden Non-chronological report – American animals Fiction/film narrative	Persuasive advert – Sam's onion cures Character description – Kissin' Kate wanted poster Biography- Louis Sachar Play script – Rattlesnake Venom Fiction/film narrative Fiction – dramatic convention (playscript - symbolism)	Setting description – Valhalla Explanation – How the Vikings get their mead Comic story– An Honourable Death Character description Saga from The Dragon's Hoard Newspaper article – Saga from The Dragon's Hoard Stories From Other Cultures	Formal letter- complaint Diary entry – leaving Australia Setting description – arriving in India Non-chronological report – leopards Persuasion – visiting India Poetry



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MATHS Refer to White Rose Maths Hub Planning	 Number – place value Number – addition and subtraction Number- Multiplication and division A 	 Number- Multiplication and division A Fractions A 	 Multiplication and division B Fractions B Decimals and Percentages 	Perimeter and areaStatisticsShape	 Position and direction Decimals 	Negative numbersConverting unitsVolume
SCIENCE Refer to the Scheme of Work unit plans	Living things and their habitats	Earth and space	Forces	Forces	Properties and changes of materials	Animals including humans
HISTORY	The Anglo Saxons	The Anglo Saxons			Vikings	
GEOGRAPHY			USA	USA		Mountains
COMPUTING	Unit 2.2 – Online Safety Unit 2.7 – Making Music	Unit 5.8 – Word Processing (with Microsoft Word – Tablet App)	Unit 3.10 – micro:bits	Unit 3.6 - Branching Databases	Unit 2.3 – Spreadsheets	Unit 2.1 – Coding
ART & DESIGN	Self Portraits Beowulf artwork RE – Wanted poster designs	Dragon eyes Winter art	Stars and Stripes artwork Desert landscapes RE - SPECIAL PLACES ART Silhouettes	Statue of Liberty models	Valhalla artwork RE -Values Tree art	Art and DT linked to Arts Week objectives Leopard art RE - Islamic MOSAIC ART
DESIGN TECHNOLOGY	Sutton Hoo helmets	Winter models		DT Project Year 5		Art and DT linked to Arts Week objectives
MUSIC	Ukuleles and singing	Ukuleles and singing	Ukuleles and singing	Ukuleles and singing	Ukuleles and singing	Ukuleles and singing



PE	Multi-skill sports	Multi-skill sports	Tri golf, bounce, gymnastics, and rackets	Tri golf, bounce, gymnastics, and rackets	TBC	TBC
RE	Unit 2.1 Why do some people believe God exists?	Christmas	Unit 2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What Does It Mean To Be A Muslim In Britain Today?	Unit 2.3 What do religions say to us when life gets hard?	Unit 2.4 If God is everywhere why go to a place of worship?
PSHCE	Kapow- Citizenship https://www.kapowprim ary.com/subjects/rse- pshe/upper-key-stage- 2/year-5/year-5- citizenship/	Kapow- Health and Wellbeing https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/health-and-wellbeing/	Kapow- Economic Wellbeing https://www.kapowprim ary.com/subjects/rse- pshe/upper-key-stage- 2/year-5/economic- wellbeing/	Kapow- Family and relationships https://www.kapowprimar y.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships	Kapow- Safety and changing body https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/safety-and-the-changing-body/	Kapow- Safety and changing body https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/safety-and-the-changing-body/
						Transition- https://www.kapowprima ry.com/subjects/rse- pshe/upper-key-stage- 2/year-5/transition- lesson/
PMFL	On holiday	Eating out	Hobbies	A school trip	Seasons	The environment

LOTC to be indicated on Planning ECO to be indicated on planning