Garlinge Primary School & Nursery – Year 1 Long Term Map 2025/2026

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	**Seasons** The Little Red Hen - Stories with predictable and patterned language Geography	**Old and New Toys** Old Bear History	**Hot and Cold Countries** Handa's Surprise Geography	**Landscapes** We're Going on a Bear hunt - Stories with predictable and patterned language Geography	**Space** Bob Man on the Moon History	**Significant Individual.** Trailblazer: Lily Parr The Unstoppable Force of Women's Football History
ENGLISH **Genres**	Narrative – character description Narrative(traditional tale) – Little Red Hen ASSESSED WRITING Instructions – Bread making	Recount – The Gunpowder Plot settings)– Old Bear Instructions – How to play a game ASSESSED WRITING Narrative (stories with familiar	Recount (postcard/letter) – A Flower in the Snow (Stories from a range of cultures) Narrative -Handa's surprise ASSESSED WRITING Poetry – Animal poems	Narrative – We're Going on a Bearhunt ASSESSED WRITING Poetry – Using the senses/onomatopoeia	Recount-Moon Landing Narrative – Man on the Moon ASSESSED WRITING Poem- pattern and rhyme – space/Arts Week	Narrative –writing about others' experiences, FA ban Recount- biography ASSESSED WRITING Instructions – How to pass the ball
MATHS **Refer to Maths Hub Planning**	Number – Place Value (within 10) Number - Addition and Subtraction (within 10) LOTC – Active maths at least twice a term.	Number - Addition and Subtraction (within 10) Geometry - Shape LOTC – Active maths at least twice a term.	Number – Place Value (within 20) Number - Addition and Subtraction (within 20) LOTC – Active maths at least twice a term.	Number – Place Value (within 20) Measurement – Length and Height Measurement – Mass and Volume LOTC – Active maths at least twice a term.	Number – Multiplication and Division Number – Fractions Geometry - Position and Direction LOTC – Active maths at least twice a term.	Number – Place Value (within 100) Measurement – Money Measurement – Time LOTC – Active maths at least twice a term.
SCIENCE **Refer to the Kent Scheme of Work unit plans**	Seasonal Changes Materials and their Everyday Uses LOTC- Material hunt	Seasonal Changes Materials and their Everyday Uses	Seasonal Changes Animals including Humans.	Seasonal Changes Animals including Humans.	Seasonal Changes Plants LOTC – Observing plants in local habitats	Seasonal Changes Plants
HISTORY	Geography led topic	Changes Within Living Memory – Old and New Toys -Know how to look at objects from the past, ask questions i.e., "What were they used for?", and try to answer. -Know how to sort events or objects into groups (i.e. then and now.) -Know how to talk, write and draw about things from the past.	Geography led topic	Geography led topic	Significant Event – Moon Landings - Recall some facts about people/events before living memory. -Explore events, look at pictures and ask questions i.e., "What were people doing?" -Know how to use a timeline to place important events.	Significant individuals- Sporting Trailblazers - Recall some facts about people/events before living memory. -Know how to say why people may have acted the way they did. -Know how to use timelines to order events

GEOGRAPHY	-Explore seasonal and daily weather patterns in the United Kingdom *(Begin to name and locate the 4 countries and capital cities of the United Kingdom and its surrounding seas.)* -Use simple world maps, atlases and globes to identify the UK and its countries.	History led topic -Explore seasonal and daily weather patterns in the United Kingdom	- Name and locate the 7 continents and 5 oceans of the world. -Explore seasonal and daily weather patterns in hot and cold areas of the world in relation to the Equator and the North and South Poles -Make simple comparisons between the UK and another country in the world.	-Use simple compass directions and locational and directional language. -Identify key physical and human features and begin to describe the location of features on a map. -Develop fieldwork and observational skills -Explore seasonal and daily weather patterns in the United Kingdom	History led topic -Explore seasonal and daily weather patterns in the United Kingdom	History led topic -Explore seasonal and daily weather patterns in the United Kingdom
COMPUTING	Purple Mash <u>Introduction to Purple</u> Mash- logging on, saving and opening files, doing To Dos <u>Creative computing</u> Using programs to create digital pictures and games <u>Online safety</u> Privacy and Security	Purple Mash <u>Data Explorers</u> Being able to group, sort, and understand data Collecting and analysing data <u>Creating and Following Instructions</u> To be able to understand an algorithm is a set of instructions in a set order <u>Online safety</u> Managing online information Understanding self-image and identity	Purple Mash <u>Creating Animated Stories</u> To be able to create an animated book working wit pictures text and sound <u>Online safety</u> Understanding online relationships Understanding online reputations	Purple Mash <u>Creating and following instructions</u> To be able to understand an algorithm, creating instructions and ordering instructions <u>Coding</u> To be able to code using a block coding tool to make a simple program <u>Online safety</u> Cyber Bullying- To understand how to behave in a kind manner online.	Purple Mash <u>Technology Around Us</u> To understand what technology is at home, in school and in the wider world <u>Online Safety</u> Health, Well-Being and Lifestyle- To understand rules to keep safe online.	Purple Mash <u>Coding</u> To be able to code using a block coding tool to make a simple program <u>Making Beats</u> To be able to create digital music

ART & DESIGN	Art linked to our School Values. Self-Portraits-collage and photography (Henri Matisse) • Explore cutting and sticking a range of different materials • Take a self-portrait or a photograph. •Know the artist's name. •Know the time period in which they lived. •Know the reasons their art is being studied. DT led term	Christmas/Winter crafts- 3D • Experiment in a variety of malleable media such as clay, papier-mâché, salt dough, Modroc. • Impress and apply simple decoration techniques, including painting. DT led term	DT led term	Landscapes – Drawing (used within DT storybook) •Know how to form closed shapes. To know that shapes build up to form a picture. •Know how to hold and use drawing equipment correctly. Rotary Club - TBC	Arts Week - TBC	DT led term
DESIGN TECHNOLOGY	Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie • Understand where a range of fruit and vegetables come from • Taste and evaluate a range of fruit and vegetables to determine the intended user's preferences. • Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.	Art led term	Freestanding Structures- Making an igloo • Explore a range of existing freestanding structures in the school and local environment • Experience of using construction kits to build walls, towers and frameworks. • Know how to make freestanding structures stronger, stiffer and more stable.	Art led term	Art led term	Sliders and Leavers- Making a moving class/group storybook • Explore a range of existing books and everyday products that use simple sliders and levers. • Develop, model and communicate their ideas through drawings and mock-ups with card and paper. • Select and use tools, explaining their choices, to cut, shape and join paper and card.

MUSIC	Singing Sing simple songs, chants and rhymes. Composing Improvise simple vocal chants. Musicianship Move / clap to a steady beat as the tempo changes.	Singing Sing simple songs, chants and rhymes. Composing Improvise simple vocal chants. Musicianship Compare high and low sounds.	Singing Begin singing simple mi-so songs. Composing Create musical sound effects. Musicianship Use body / classroom percussion to perform repeated rhythm patterns.	Singing Sing simple pentatonic songs. Composing Use musical technology to capture, change and combine sounds (Purple Mash) Musicianship Use tuned instruments to maintain a steady beat. Respond to pulse in music through movement and dance.	Singing Sing a wide range of call and response songs. Composing Combine musical sounds to make a story. Musicianship Explore percussion sounds to enhance story telling.	Singing Sing a wide range of call and response songs. Composing Recognise how graphic notation can represent created sounds. Musicianship Follow pictures and symbols to guide singing and playing.
PE	Athletics Gym / Dance	Multi Skills OAA	Invasion Small Sided Games	Rackets Target Games	Sports day practices Dodgeball	Strike and Field Inclusive sport
RE	Who is a Christian and what do they believe?	How and why do we celebrate special and sacred times? Christmas	Who is a Muslim and what do they believe? Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? Easter	What makes places sacred?	What does it mean to belong to a faith community?
PSHE	My Healthy Self Colour Monster	Connecting with Others Colour Monster	The Online World Colour Monster	Citizenship Colour Monster	Health Protection Colour Monster	Staying Safe Colour Monster

LOTC to be indicated on Planning **ECO to be indicated on planning**