



Garlinge Primary School & Nursery – Year 2 Long Term Map 2022/23

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	<u>The History of Flight</u> Emma Jane's Aeroplane History DT term	<u>Christmas Around the World</u> The Snowman Geography	<u>The Great Fire of London</u> History	<u>Night Time Environment</u> The Owl who was Afraid of the Dark Geography	<u>Queens</u> The Queen's Hat History	<u>Margate</u> The Lighthouse Keeper's Lunch History/Geography
ENGLISH Genres Articles 1, 2, 23, 28, 29 and 42	Stories with familiar settings. Diary writing Recounts.	Stories with familiar settings. Diary writing Recounts.	Recounts. Diary Writing. Really Looking (poetry)	Extended stories by significant authors. Non-Chronological Reports	Poems. Stories with familiar settings. Patterns on a page.	Different stories by the same author. Information Texts.
MATHS Refer to Maths Hub Planning Articles 1, 2, 23, 28, 29, 31 and 42	Number – Place Value Number - Addition and Subtraction LOTC – Active maths at least once a term.	Number - Addition and Subtraction Geometry – Shape LOTC – Active maths at least once a term.	Measurement – Money Number – Multiplication and Division LOTC – Active maths at least once a term.	Measurement – Length and Height Measurement – Mass, Capacity and Temperature LOTC – Active maths at least once a term.	Statistics Number – Fractions LOTC – Active maths at least once a term.	Geometry – Position and Direction Problem Solving Measurement – Time LOTC – Active maths at least once a term.
SCIENCE Refer to the Kent Scheme of Work unit plans Articles 1, 2, 23, 28, 29 and 42	Gravity Sir Isaac Newton Not scheme of work based – research on a significant scientist.	Materials and their Everyday Uses Plastics in the Environment	Materials and the Everyday Uses Eco LOTC- Material hunt	Animals and their Habitats Eco LOTC – Habitat Investigating	Plants Eco LOTC – Observing plants In local habitats	Animals including Humans.
HISTORY Articles 1, 2, 23, 28 and 42	Flight Amelia Earhart The Wright Brothers History of Flight	Geography led topic	The Great Fire of London History of events Samuel Pepys Diary Comparing past and present	Geography led topic	Geography led topic	History of Margate How local life has changed in Margate How seaside holidays have changed
GEOGRAPHY Articles 1, 2, 23, 28, 29 and 42	History led topic	Around the World	History led topic	Comparison of local area to another worldwide area.	Map reading	Local Area
COMPUTING Article Articles 1, 2, 16, 17, 23, 28, 29 and 42.	Digital Literacy- Use technology respectfully and understand where to go for help and support when they have concerns about the content on the internet. Learn how to log on and off.	Information Technology- Use technology purposefully to manipulate digital content.	Information Technology- Use technology purposefully to manipulate digital content.	Understand algorithms are implemented as programmes on digital devices.	Understand that programmes execute by following precise and unambiguous instructions.	Debug simple programmes and use logical reasoning to predict the behaviour of simple programmes.



<p>ART & DESIGN Articles 1, 2, 23, 28, 29 and 42</p>	<p>Art linked to our School Values. Self-Portraits.</p> <p>DT focus this term.</p>	<p>Christmas/Winter crafts - Christmas around the world: Winter/Christmas crafts. E.g. Pom poms, collage, decorations, cards, wrapping paper.</p>	<p>Work of Artist – linked to Great Fire. Portrait of Samuel Pepys</p>	<p>3D design Making model animals. Animal Masks.</p>	<p>Animal Masks linked to various animals from Julia Donaldson.</p> <p>Ocean art based around Tiddler. Ocean Environment</p>	<p>Art work linked to the Neal Foundation theme for this year's competition</p> <p>Work of artist - Turner</p>
<p>DESIGN TECHNOLOGY Articles 1, 2, 23, 28, 29 and 42</p>	<p>Flight and Forces Wheels and axels. Making a flying machine with construction kits.</p> <ul style="list-style-type: none"> - Use a range of materials to create models with wheels and axles e.g. tubes, dowel, cotton reels - Join appropriately for different materials and situations e.g. glue, tape, - See glue gun used by an adult 	<p>ART Led topic</p>	<p>Materials: Joining materials. Make a materials book linked to Science.</p> <ul style="list-style-type: none"> - Join fabrics by using running stitch, glue, staples, over sewing, tape - Decorate fabrics with buttons, beads, sequins, braids, ribbons 	<p>ART led topic – Night Time</p>	<p>ART led term.</p>	<p>Food: Healthy food link.</p> <ul style="list-style-type: none"> - Develop a food vocabulary using taste, smell, texture and feel. - Group familiar food products e.g. fruit and vegetables. - Cut, peel, grate, chop a range of ingredients - Work safely and hygienically
<p>MUSIC Articles 1, 2, 23, 28, 29 and 42</p>	<p>Ourselves/Toys</p>	<p>Animals/Number</p>	<p>Storytime and Seasons</p>	<p>Recorders</p>	<p>Weather/Pattern</p>	<p>Water/Travel</p>
<p>PE Articles 1, 2, 23, 24, 27, 28, 29, 31 and 42</p>	<p>Gymnastics Perform fundamental movements.</p> <p>Games based Multi-Skills Engage in physical activity</p>	<p>Cosmic Yoga Perform simple movement patterns.</p> <p>Games Based Multi Skills Explore simple tactics.</p>	<p>Dance Perform simple movement patterns.</p> <p>Games Based Multi-Skills Persevere in physical activity. Cooperate with others.</p>	<p>Dance Perform movement patterns.</p> <p>Games Based Multi-Skills Show a positive approach to competition</p>	<p>Agility Circuits Sustain physical activity</p> <p>Small sided games Communicate ideas effectively to others.</p>	<p>Intra Sport Positive approach to winning and losing</p> <p>Sports Day Apply attacking and defending tactics.</p>
<p>RE Articles 1, 2, 12, 14, 23, 28, 29, 30 and 42</p>	<p>Who is a Muslim?</p>	<p>How and why do we celebrate special and sacred times</p>	<p>Who is Jewish and what do they believe?</p>	<p>What can we learn from sacred books?</p>	<p>How should we care for others in the world?</p>	<p>How should we care for others in the world?</p>
<p>PSHCE Articles 1, 2, 9, 12, 23, 24, 25, 27, 28, 29, 30 and 42</p>	<p>Living in the wider world</p>	<p>Living in the wider world</p>	<p>Relationships</p>	<p>Relationships</p>	<p>Health and Wellbeing</p>	<p>Health and Wellbeing</p>

LOTC to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning