



Garlinge Primary School & Nursery – Year 2 Long Term Map 2024/25

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|---|--|--|--|---|---|---|
| LEAD TEXT/TOPIC | <u>The History of Flight</u> Emma Jane's Aeroplane History DT term | <u>Sensational Safari</u> The Ugly Five By Geography | <u>The Great Fire of London</u> History | <u>Oceans and Seas</u> Gigantic By Rob Biddulph Geography | <u>Queens</u> The Queen's Hat History | <u>Margate</u> The Lighthouse Keeper's Lunch Geography |
| ENGLISH Genres | Stories with familiar settings. Diary writing Recounts. | Stories with familiar settings. Diary writing Recounts. | Recounts. Diary Writing. Really Looking (poetry) | Extended stories by significant authors. Non-Chronological Reports | Poems. Stories with familiar settings. Patterns on a page. | Different stories by the same author. Information Texts. |
| MATHS Refer to White Rose Planning | Number – Place Value Number - Addition and Subtraction LOTC – Active maths at least once a term. | Number - Addition and Subtraction Geometry – Shape LOTC – Active maths at least once a term. | Measurement – Money Number – Multiplication and Division LOTC – Active maths at least once a term. | Number – Multiplication and Division Number – Fractions LOTC – Active maths at least once a term. | Measurement – Time Statistics LOTC – Active maths at least once a term. | Measurement – Length and Height Measurement – Mass, Capacity and Temperature Geometry – Position and Direction LOTC – Active maths at least once a term. |
| SCIENCE Refer to the Kent Scheme of Work unit plans | Living Things and Their Habitats | Living Things and Their Habitats Eco LOTC – Habitat Investigating | Uses of Everyday Materials Eco LOTC- Material hunt | Animals, including humans | Plants Eco LOTC – Observing plants In local habitats | Plants |
| HISTORY | Flight Amelia Earhart The Wright Brothers History of Flight | Geography led topic | The Great Fire of London History of events Samuel Pepys Diary Comparing past and present | Geography led topic | Queen of England – Significant Individuals. | Geography led topic |
| GEOGRAPHY | History led topic | Kenya – comparison of physical and human features between UK and non-European country. | History led topic | Comparison of local area to another worldwide area. | History led topics | Local Area/Mapping - Fieldwork |
| COMPUTING | Digital Literacy- Use technology respectfully and understand where to go for help and support when they have concerns about the content on the internet. Learn how to log on and off. | Information Technology- Use technology purposefully to manipulate digital content. | Information Technology- Use technology purposefully to manipulate digital content. | Understand algorithms are implemented as programmes on digital devices. | Understand that programmes execute by following precise and unambiguous instructions. | Debug simple programmes and use logical reasoning to predict the behaviour of simple programmes. |



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| ART & DESIGN | Art linked to our School Values. Self-Portraits. DT focus this term. | Christmas/Winter crafts - Winter/Christmas crafts. E.g. Pom poms, collage, decorations, cards, wrapping paper. | | Ocean artwork - Collage - Painting skills | Royal portraits by artists Arts/Sports Week | Work of an artist - Turner |
| DESIGN TECHNOLOGY | Flight and Forces Wheels and axles. Making a flying machine with construction kits. - Use a range of materials to create models with wheels and axles e.g. tubes, dowel, cotton reels - Join appropriately for different materials and situations e.g. glue, tape, - See glue gun used by an adult | ART Led topic | Materials: Joining materials. Make a materials book linked to Science. - Join fabrics by using running stitch, glue, staples, over sewing, tape - Decorate fabrics with buttons, beads, sequins, braids, ribbons | ART led topic – Oceans and Seas - | ART led term. | Food: Healthy food link. - Develop a food vocabulary using taste, smell, texture and feel. - Group familiar food products e.g. fruit and vegetables. - Cut, peel, grate, chop a range of ingredients - Work safely and hygienically |
| MUSIC | Ourselves/Toys | Christmas assembly | Storytime and Seasons | Recorders | Weather/Pattern | Water/Travel |
| PE | Gymnastics Perform fundamental movements. Games based Multi-Skills Engage in physical activity | Cosmic Yoga Perform simple movement patterns. Games Based Multi Skills Explore simple tactics. | Dance Perform simple movement patterns. Games Based Multi-Skills Persevere in physical activity. Cooperate with others. | Dance Perform movement patterns. Games Based Multi-Skills Show a positive approach to competition | Agility Circuits Sustain physical activity Small sided games Communicate ideas effectively to others. | Intra Sport Positive approach to winning and losing Sports Day Apply attacking and defending tactics. |
| RE | Who is a Muslim and what do they believe? | How and why do we celebrate special and sacred times? | Who is Jewish and what do they believe? | What can we learn from sacred books? | How should we care for others and the world? | How should we care for others and the world? |
| PSHCE | Citizenship | Health and Wellbeing | Economic Wellbeing | Family and Relationships | Safety and the changing body | Safety and the changing body Transition |

LOTG to be indicated on Planning ECO to be indicated on planning