



**Garlinge Primary School & Nursery – Year 2 Long Term Map 2025/26**

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
<b>LEAD TEXT/TOPIC</b>	<u><b>The History of Flight</b></u> Emma Jane's Aeroplane <b>History</b> DT term	<u><b>Sensational Safari</b></u> The Ugly Five By <b>Geography</b>	<u><b>The Great Fire of London</b></u> <b>History</b>	<u><b>Oceans and Seas</b></u> Gigantic By Rob Biddulph <b>Geography</b>	<u><b>Queens</b></u> The Queen's Hat <b>History</b>	<u><b>Margate</b></u> The Lighthouse Keeper's Lunch <b>Geography</b>
<b>ENGLISH Genres</b>	Stories with familiar settings. Diary writing Recounts.	Stories with familiar settings. Diary writing Recounts.	Recounts. Diary Writing. Poetry.	Extended stories by significant authors. Non-Chronological Reports	Poems. Stories with familiar settings. Patterns on a page. Non-fiction – instructions.	Different stories by the same author. Information Texts. Non-fiction - Explanations Fiction - Traditional Stories
<b>MATHS</b> Refer to White Rose Planning	Number – Place Value Number - Addition and Subtraction  LOTC – Active maths at least once a term.	Number - Addition and Subtraction Geometry – Shape  LOTC – Active maths at least once a term.	Measurement – Money Number – Multiplication and Division  LOTC – Active maths at least once a term.	Number – Multiplication and Division Number – Fractions  LOTC – Active maths at least once a term.	Measurement – Time Statistics  LOTC – Active maths at least once a term.	Measurement – Length and Height Measurement – Mass, Capacity and Temperature Geometry – Position and Direction LOTC – Active maths at least once a term.
<b>SCIENCE</b> Refer to the Kent Scheme of Work unit plans	Living Things and Their Habitats	Living Things and Their Habitats <b>Eco</b> LOTC – Habitat Investigating	Uses of Everyday Materials <b>Eco</b> LOTC- Material hunt	Animals, including humans	Plants <b>Eco</b> LOTC – Observing plants In local habitats	Plants
<b>HISTORY</b>	Flight Amelia Earhart The Wright Brothers  History of Flight	Geography led topic	The Great Fire of London History of events  Samuel Pepys Diary  Comparing past and present	Geography led topic	Queen of England – Significant Individuals.	Geography led topic
<b>GEOGRAPHY</b>	History led topic	Kenya – comparison of physical and human features between UK and non-European country.	History led topic	Comparison of local area to another worldwide area.	History led topics	Local Area/Mapping - Fieldwork
<b>COMPUTING</b>	Digital Literacy- Use technology respectfully and understand where to go for help and support when they have concerns about the content on the internet. Learn how to log on and off.	Information Technology- Use technology purposefully to manipulate digital content.	Information Technology- Use technology purposefully to manipulate digital content.	Understand algorithms are implemented as programmes on digital devices.	Understand that programmes execute by following precise and unambiguous instructions.	Debug simple programmes and use logical reasoning to predict the behaviour of simple programmes.



<b>ART &amp; DESIGN</b>	Art linked to our School Values. Self-Portraits.  DT focus this term.	Christmas/Winter crafts - Winter/Christmas crafts. E.g. Pom poms, collage, decorations, cards, wrapping paper.		Ocean artwork - Collage - Painting skills	Royal portraits by artists  <a href="#">Arts/Sports Week</a>	Work of an artist - Turner
<b>DESIGN TECHNOLOGY</b>	Flight and Forces Wheels and axles. Making a flying machine with construction kits.  - Use a range of materials to create models with wheels and axles e.g. tubes, dowel, cotton reels - Join appropriately for different materials and situations e.g. glue, tape, - See glue gun used by an adult	ART Led topic	Materials: Joining materials. Make a materials book linked to Science.  - Join fabrics by using running stitch, glue, staples, over sewing, tape - Decorate fabrics with buttons, beads, sequins, braids, ribbons	ART led topic – Oceans and Seas  -	ART led term.	Food: Healthy food link.  - Develop a food vocabulary using taste, smell, texture and feel. - Group familiar food products e.g. fruit and vegetables. - Cut, peel, grate, chop a range of ingredients - Work safely and hygienically
<b>MUSIC</b>	Ourselves/Toys	Christmas assembly	Storytime and Seasons	Recorders	Weather/Pattern	Water/Travel
<b>PE</b>	Gymnastics Perform fundamental movements.  Games based Multi-Skills Engage in physical activity	Cosmic Yoga Perform simple movement patterns.  Games Based Multi Skills Explore simple tactics.	Dance Perform simple movement patterns.  Games Based Multi-Skills Persevere in physical activity. Cooperate with others.	Dance Perform movement patterns.  Games Based Multi-Skills Show a positive approach to competition	Agility Circuits Sustain physical activity  Small sided games Communicate ideas effectively to others.	Intra Sport Positive approach to winning and losing  Sports Day Apply attacking and defending tactics.
<b>RE</b>	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	How should we care for others and the world?	How should we care for others and the world?
<b>PSHCE</b>	Citizenship	Health and Wellbeing	Economic Wellbeing	Family and Relationships	Safety and the changing body	Safety and the changing body  Transition

**LOT** to be indicated on Planning **ECO** to be indicated on planning