



Garlinge Primary School & Nursery – Year 2 Long Term Map 2026/27

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	<u>The History of Flight</u> Emma Jane's Aeroplane History DT term	<u>Sensational Safari</u> The Ugly Five By Geography	<u>The Great Fire of London</u> History	<u>Oceans and Seas</u> Gigantic By Rob Biddulph Geography	<u>Queens</u> The Queen's Hat History	<u>Margate</u> Margot the Mermaid from Margate Geography
ENGLISH Genres	Narrative Diary writing Recounts.	Narrative Recounts.	Diary Writing. Poetry. Biography	Narrative Non-Chronological Reports	Poems. Narrative Biography	Narrative Diary writing Instructions
MATHS Refer to White Rose Planning	Number – Place Value Number - Addition and Subtraction LOTC – Active maths at least once a term.	Number - Addition and Subtraction Geometry – Shape LOTC – Active maths at least once a term.	Measurement – Money Number – Multiplication and Division LOTC – Active maths at least once a term.	Number – Multiplication and Division Number – Fractions LOTC – Active maths at least once a term.	Measurement – Time Statistics LOTC – Active maths at least once a term.	Measurement – Length and Height Measurement – Mass, Capacity and Temperature Geometry – Position and Direction LOTC – Active maths at least once a term.
SCIENCE Refer to the Kent Scheme of Work unit plans	Living Things and Their Habitats	Living Things and Their Habitats Eco LOTC – Habitat Investigating	Uses of Everyday Materials Eco LOTC- Material hunt	Animals, including humans	Plants Eco LOTC – Observing plants In local habitats	Plants
HISTORY	Flight Amelia Earhart The Wright Brothers History of Flight	Geography led topic	The Great Fire of London History of events Samuel Pepys Diary Comparing past and present	Geography led topic	Queen of England – Significant Individuals.	Geography led topic
GEOGRAPHY	History led topic	Kenya – comparison of physical and human features between UK and non-European country.	History led topic	Comparison of local area to another worldwide area.	History led topics	Local Area/Mapping - Fieldwork
COMPUTING	Digital Literacy- Use technology respectfully and understand where to go for help and support when they have concerns about the content on the internet. Learn how to log on and off.	Information Technology- Use technology purposefully to manipulate digital content.	Information Technology- Use technology purposefully to manipulate digital content.	Understand algorithms are implemented as programmes on digital devices.	Understand that programmes execute by following precise and unambiguous instructions.	Debug simple programmes and use logical reasoning to predict the behaviour of simple programmes.



ART & DESIGN	Art linked to our School Values. Self-Portraits. DT focus this term.	Christmas/Winter crafts - Winter/Christmas crafts. E.g. Pom poms, collage, decorations, cards, wrapping paper.		Ocean artwork - Collage - Painting skills	Royal portraits by artists Arts/Sports Week	Work of an artist - Turner
DESIGN TECHNOLOGY	Flight and Forces Wheels and axles. Making a flying machine with construction kits. - Use a range of materials to create models with wheels and axles e.g. tubes, dowel, cotton reels - Join appropriately for different materials and situations e.g. glue, tape, - See glue gun used by an adult	ART Led topic	Materials: Joining materials. Make a materials book linked to Science. - Join fabrics by using running stitch, glue, staples, over sewing, tape - Decorate fabrics with buttons, beads, sequins, braids, ribbons	ART led topic – Oceans and Seas -	ART led term.	Food: Healthy food link. - Develop a food vocabulary using taste, smell, texture and feel. - Group familiar food products e.g. fruit and vegetables. - Cut, peel, grate, chop a range of ingredients - Work safely and hygienically
MUSIC	Ourselves/Toys	Christmas assembly	Storytime and Seasons	Recorders	Weather/Pattern	Water/Travel
PE	Gymnastics Perform fundamental movements. Games based Multi-Skills Engage in physical activity	Cosmic Yoga Perform simple movement patterns. Games Based Multi Skills Explore simple tactics.	Dance Perform simple movement patterns. Games Based Multi-Skills Persevere in physical activity. Cooperate with others.	Dance Perform movement patterns. Games Based Multi-Skills Show a positive approach to competition	Agility Circuits Sustain physical activity Small sided games Communicate ideas effectively to others.	Intra Sport Positive approach to winning and losing Sports Day Apply attacking and defending tactics.
RE	Who is a Muslim and what do they believe?	How and why do we celebrate special and sacred times?	Who is Jewish and what do they believe?	What can we learn from sacred books?	How should we care for others and the world?	How should we care for others and the world?
PSHCE	Citizenship	Health and Wellbeing	Economic Wellbeing	Family and Relationships	Safety and the changing body	Safety and the changing body Transition

LOT to be indicated on Planning **ECO** to be indicated on planning