



Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map Term 1 2025 / 2026

Seasonal Change

	WEEK 1 Key Dates Return to school 1/9/25 INSET Children start 2/9/25	WEEK 2 8/9/25	WEEK 3 15/9/25	WEEK 4 22/9/25	WEEK 5 29/9/25	WEEK 6 6/10/25	WEEK 7 13/10/25
LEAD TEXT/TOPIC	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons
ENGLISH Genres	Reading lessons Phonics To write about holidays	Captions Lists and Labels-Autumn/Harvest fruits	The Little Red Hen- Introduction to the characters and events in the story. Look at Pie Corbett's Talk for writing to help learn the story.	The Little Red Hen descriptive writing.	The Little Red Hen Assessed Writing	Following instructions Writing instructions About bread making	Play rehearsals and performance
MATHS Refer to Maths Hub Planning	Practical maths Counting Writing numbers	White Rose Maths Number: Place Value (within 10) Sort objects Count objects	White Rose Maths Number: Place Value (within 10) Count objects from a larger group Represent objects Recognise numbers as words	White Rose Maths Number: Place Value (within 10) Count on from any number To know 1 more Count backwards within 10 To know 1 less Compare groups by matching	White Rose Maths Number: Place Value (within 10) To know fewer, more, same To know less than, greater than, equal to To compare numbers To order objects and numbers To understand the number line	White Rose Maths Number: Addition and Subtraction (within 10) To introduce parts and wholes To understand the part-whole model To write number sentences	White Rose Maths Number: Addition and Subtraction (within 10) To know fact families - addition facts To know number bonds within 10 To know systematic number bonds within 10



SCIENCE Refer to the Kent Scheme of Work unit plans		Materials To know that objects are made from materials.	Materials To name a variety of everyday materials.	Materials To describe and name the properties of materials.	Materials To start to understand the meaning of absorbent and not absorbent.	Materials To start to understand the meaning of waterproof and not waterproof.	Materials To evaluate children's understanding of materials and their properties.
HISTORY	Geography led term						
GEOGRAPHY			Introduction to the four seasons: using songs and videos. Go outside to look at our environment and get the children to choose some leaves. Begin to name the four seasons. Outside Learning	To begin to name and locate the four Countries of the UK.	To begin to name and locate the capital cities of the four countries of the UK.	To begin to understand that it gets light and dark at different times.	To identify seasonal and daily weather patterns in the United Kingdom Outside Learning
COMPUTING		Computing-Online safety. Safe logins.		Computing-Online safety. My work area.		Computing-Online safety. Purple mash topics.	Computing-Online safety. Purple mash tools.
ART & DESIGN	Self Portrait To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.	Self Portrait To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.			Painting Harvest Pictures-Still Life Vegetable printing. To know about the work of a range of artists		
DESIGN TECHNOLOGY		Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Understand where a range of fruit and vegetables come from		Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Taste and evaluate a range of fruit and vegetables to determine the intended user's preferences.		To design, make and evaluate Bread making for The Little Red Hen.	Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.



MUSIC		<p>What is the Weather Today?</p> <p><u>Singing</u></p> <p>Sing simple songs, chants and rhymes.</p>	<p>Learning Harvest songs</p> <p><u>Singing</u></p> <p>Sing simple songs, chants and rhymes.</p>	<p>Learning Harvest songs</p> <p><u>Composing</u></p> <p>Improvise simple vocal chants.</p>	<p>Music Express</p> <p>The Seasons</p> <p><u>Composing</u></p> <p>Improvise simple vocal chants.</p>	<p>Music Express</p> <p>The Seasons</p> <p><u>Musicianship</u></p> <p>Move / clap to a steady beat as the tempo changes.</p>	<p>Music Express</p> <p>The Seasons</p> <p><u>Musicianship</u></p> <p>Move / clap to a steady beat as the tempo changes.</p> <p>Performing Harvest songs</p>
PE	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES
RE		<p>What is a Christian and what do they believe?</p> <p>Who is a Christian and what do they believe?</p>	<p>What is a Christian and what do they believe?</p> <p>What do Christians believe about God?</p>	<p>What is a Christian and what do they believe?</p> <p>What does the Bible teach us about God?</p>	<p>What is a Christian and what do they believe?</p> <p>Why is Jesus important to Christians?</p>	<p>What is a Christian and what do they believe?</p> <p>What do the miracles of Jesus teach us about what is important to Christians?</p>	<p>What is a Christian and what do they believe?</p> <p>Why do Christians pray?</p> <p>Who is a Christian?</p>
PSHE	<p>Circle time</p> <p>Learning class rules</p>	<p>Citizenship</p> <p>To begin to understand the importance of rules.</p>	<p>Citizenship</p> <p>To understand that animals have different needs and how to care for them.</p>	<p>Citizenship</p> <p>To begin to understand the needs of babies and young children.</p>	<p>Citizenship</p> <p>To begin to recognise ways in which we are the same and different to other people.</p>	<p>Citizenship</p> <p>To understand the range of groups of people belong to.</p>	<p>Citizenship</p> <p>To begin to understand how democracy works.</p>



Continuous Provision	<p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To write letters/ words on white boards</p> <p><u>Maths Challenge-</u> To count out objects accurately</p> <p><u>Science Challenge-</u> To cut and stick weather words and pictures</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To colour and name the characters in the LRH story</p> <p><u>Maths Challenge-</u> To write numbers in order to 5/10</p> <p><u>Art Challenge-</u> To paint own picture independently</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To play simple phonics games</p> <p><u>Maths Challenge-</u> To write numbers from 5/10 - 0</p> <p><u>Art Challenge-</u> To make collage about the weather</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To cut and stick LRH story in order</p> <p><u>Maths Challenge-</u> To make a jigsaw puzzle counting the pieces</p> <p><u>DT Challenge-</u> To make a character puppet for the LRH story</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To make own book of the LRH story</p> <p><u>Maths Challenge-</u> To add cubes/ objects together</p> <p><u>Art Challenge-</u> To paint a rainbow</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To sequence bread making pictures</p> <p><u>Maths Challenge-</u> To write own addition sentences</p> <p><u>History Challenge-</u> To</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>
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