Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map Term 1 2026 / 2027

Seasonal Change

	WEEK 1 01/09/26 and 02/09/26 INSET **Children start 03/09/26**	**WEEK 2** **07/09/26**	**WEEK 3** **14/09/26**	**WEEK 4** **21/09/26**	**WEEK 5** **28/09/26**	**WEEK 6** **05/10/26**	**WEEK 7** **12/10/26**	**WEEK 8** **19/10/26**
LEAD TEXT/TOPIC	Oliver's Vegetables/ Seasonal Change	Oliver's Vegetables/ Seasonal Change	Little Red Hen/ Seasonal Change	Little Red Hen/ Seasonal Change	Little Red Hen/ Seasonal Change	Little Red Hen/ Seasonal Change	Little Red Hen/ Seasonal Change	Little Red Hen/ Seasonal Change
ENGLISH Genres	Introduction to text and sequencing Handwriting	Lists -Autumn/Harvest fruits Nouns	Narrative – character description Handwriting	Narrative – character description Adjectives	Narrative- The Little Red Hen Assessed writing Handwriting	Narrative- The Little Red Hen Assessed writing Capital letters and full stops	Instructions Writing instructions to make bread Handwriting	Instructions Writing instructions to make bread Months of the year
MATHS Refer to Maths Hub Planning	Practical maths Counting Writing numbers Sort objects	**White Rose Maths** Number: Place Value (within 10) Count objects Count objects from a larger group Represent objects Recognise numbers as words	**White Rose Maths** Number: Place Value (within 10) Count on from any number To know 1 more Count backwards within 10 To know 1 less	**White Rose Maths** Number: Place Value (within 10) Compare groups by matching To know fewer, more, same To know less than, greater than, equal to To compare numbers	**White Rose Maths** Number: Place Value (within 10) To order objects and numbers To understand the number line To introduce parts and wholes	**White Rose Maths** Number: Addition and Subtraction (within 10) To understand the part-whole model To write number sentences To know fact families - addition facts	**White Rose Maths** Number: Addition and Subtraction (within 10) To know number bonds within 10 To know systematic number bonds within 10 Number bonds to 10	**White Rose Maths** Addition- add together Addition- add more Addition problems
SCIENCE **Refer to the Kent Scheme of Work unit plans**			Materials To name a variety of everyday materials.	Materials To name a variety of everyday materials.	Materials To describe and name simple properties of everyday materials.	Materials To describe and name simple properties of everyday materials.	Materials To start to understand the meaning of waterproof and not waterproof.	Recap write in LI

HISTORY	Geography led term							
GEOGRAPHY		Introduction to the four seasons: using songs and videos. Begin to name the four seasons.	To begin to name and locate the four Countries of the UK.	To begin to name and locate the capital cities of the four countries of the UK.		To begin to understand that it gets light and dark at different times.		To identify seasonal and daily weather patterns in the United Kingdom Outside Learning
COMPUTING		Purple Mash Introduction to Purple Mash Lesson 1 Logging on	Purple Mash Introduction to Purple Mash Lesson 2 To open an activity and then save the work to the 'My Work' area.	Purple Mash Introduction to Purple Mash Lesson 3 To understand how to complete work in the 2Dos area in Purple Mash.	Purple Mash Creative computing Making pictures Lesson 1 To use paint tools to draw a picture.	Purple Mash Creative computing Making and Sharing Jigsaws Lesson 2 To create a jigsaw using a digital device and share it so that others can play.	Purple Mash Creative computing Making a Game Lesson 3 To create a placing game in 2DIY.	Purple Mash Creative computing Making Art for a Game Lesson 4 To create images and use these to make a game.
ART & DESIGN	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision	DT- led term Art opportunities offered through continuous provision
DESIGN TECHNOLOGY			Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Understand where a range of fruit and vegetables come from	Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Taste and evaluate a range of fruit and vegetables to determine the intended user's preferences.		To design, make and evaluate Bread making for The Little Red Hen.	Preparing Fruit and Vegetables- Making a fruit/vegetable smoothie Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.	

MUSIC		Musicianship Beat Clap and play to a steady beat	Musicianship Beat Clap and play to a steady beat	Musicianship Beat/Tempo Walk to/ clap/perform a steady beat, changing speed as the tempo changes	Musicianship Beat/Tempo Walk to/ clap/perform a steady beat, changing speed as the tempo changes	Musicianship Singing pitch Sing familiar songs in low and high voices. Talk about difference in sound.	Singing Learning and performing Harvest songs .	Singing Learning and performing Harvest songs
PE	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES	
RE		What is a Christian and what do they believe? Who is a Christian and what do they believe?	What is a Christian and what do they believe? What do Christians believe about God?	What is a Christian and what do they believe? What does the Bible teach us about God?	What is a Christian and what do they believe? Why is Jesus important to Christians?	What is a Christian and what do they believe? What do the miracles of Jesus teach us about what is important to Christians?	What is a Christian and what do they believe? Why do Christians pray? Who is a Christian?	
PSHE	Circle time Learning class rules	**My Healthy Self** What emotions can we recognise?	**My Healthy Self** When and why do people show different emotions?	**My Healthy Self** How can emotions change?	**My Healthy Self** What helps us to feel calm or excited?	**My Healthy Self** What might make us feel worried, annoyed or upset?	**My Healthy Self** What can we do when our feelings get tricky?	

Continuous Provision	**Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To write letters/ words on white boards **Maths Challenge**- To count out objects accurately **Science Challenge**- To cut and stick weather words and pictures **Art Challenge**- To use the correct amount of glue to create a Matisse collage. **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To colour and name the characters in the LRH story **Maths Challenge**- To write numbers in order to 5/10 **Art Challenge**- To explore impressed printing with vegetables. **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To play simple phonics games **Maths Challenge**- To write numbers from 5/10 - 0 **Art Challenge** - To experiment with materials to create linear effects. Arcimboldo vegetable portraits **Geography challenge** - To begin to name and locate the four Countries of the UK. **Science challenge** - To name a variety of everyday materials. **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To cut and stick LRH story in order **Maths Challenge**- To make a jigsaw puzzle counting the pieces **Art Challenge**- To use pastels with good control and using a correct grip. Picasso Le Coq **Geography challenge** -To begin to name and locate the capital cities of the four countries of the UK. **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To make own book of the LRH story **Maths Challenge**- To add cubes/ objects together **Art Challenge**- To develop sticking skills. Wheat pictures with paint and pasta **Science challenge** - To describe and name simple properties of everyday materials. Sorting materials **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**English Challenge**- To sequence bread making pictures **Maths Challenge**- To write own addition sentences **Art Challenge**- To apply paint with enough paint on a brush. Georgia O'Keefe autumn leaves **Role Play Area** To use spoken language to develop understanding through imagination **Reading Corner** To develop pleasure in reading **Outside Play** To listen to other people and play cooperatively	**Science Challenge**- To start to understand the meaning of waterproof and not waterproof. Testing materials. **Art Challenge** - To experiment with paint media using a range of tools. Halloween art **Geography challenge** - To identify seasonal and daily weather patterns in the United Kingdom. Using thermometers

LOTC to be indicated on Planning **ECO to be indicated on planning**