



Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map Term 2 2025

Old and New Toys

	WEEK 1 27/10/25	WEEK 2 3/11/25	WEEK 3 10/11/25 Armistice Day 11/11/25 Anti-Bullying Week	WEEK 4 17/11/25	WEEK 5 24/11/25 Hoops and corridor art due 27/11 and 28/11	WEEK 6 1/12/25	WEEK 7 8/12/25	WEEK 8 15/12/25 EOT 18/12/25
LEAD TEXT/TOPIC	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys
ENGLISH Genres	The True Story of Guy Fawkes and the Gun Powder Plot English skills: Using capital letters and full stops.	<u>Character description</u> Describing toys- Writing a missing poster for a lost toy.	<u>Setting Description</u> To use adjectives to describe the attic.	<u>Assessed writing</u> To write a story about their toy. Children to change part of the Old Bear Story to make it their own.	<u>Assessed writing</u> To write a story about their toy. Children to change part of the Old Bear Story to make it their own.	<u>Writing Instructions</u> Listening to instructions-How to play Old Bear board game. Bossy words. Alien words	<u>The Snow Queen</u> Sequencing and writing the story.	<u>Christmas Story</u> English skills: Revisit (AFL).
MATHS Refer to Maths Hub Planning	White Rose Maths <u>Addition and Subtraction</u> Subtraction - take away/cross out (How many left?) Subtraction - take away (How many left?)	White Rose Maths <u>Addition and Subtraction</u> Subtraction on a number line Add or subtract 1 or 2	White Rose Maths Assessment Week Addition problems	White Rose Maths <u>Place Value</u> Count within 20 Understand 10 Understand 11, 12 and 13	White Rose Maths <u>Place Value</u> Understand 14, 15 and 16 Understand 17, 18 and 19 Understand 20	Place Value Within 20 Find 1 more and 1 less Understand the number line to 20	White Rose Maths <u>Shape</u> Step 1 Recognise and name 3-D shapes Step 2 Sort 3-D shapes Step 3 Recognise and name 2-D shapes Step 4 Sort 2-D shapes Step 5 Patterns with 2-D and 3-D shapes	Christmas maths week



<p>SCIENCE</p> <p>Refer to the Kent Scheme of Work unit plans</p>	<p><u>Seasons</u></p> <p>What is our local area like in each season?</p> <p>Autumn walk and find signs of seasonal change.</p>	<p><u>Everyday Materials</u></p> <p>To name a variety of everyday materials and name their properties.</p>	<p><u>Everyday Materials</u></p> <p>To compare a variety of materials on the basis of their physical properties</p> <p>Testing materials for clothes to keep us dry.</p>			<p><u>Everyday Materials</u></p> <p>To observe the properties of materials.</p> <p>Ica balloon experiment.</p>	<p>Toy materials - are toys from the past made from different materials?</p> <p>To identify and describe materials. To understand why things in the past were different.</p>	
<p>HISTORY</p>	<p>Guy Fawkes-history-sequence</p> <p>To know about the lives of significant individuals.</p>	<p>Victorian Toys - How are they different? How do they work?</p> <p>To identify similarities and differences in the past.</p>	<p>Remembrance Day 11/11/11</p> <p>To know about events beyond living memory.</p>	<p>Victorian toys in rich and poor homes.</p> <p>To identify Victorian toys for rich and poor children.</p>		<p>Toy timeline – comparing toys across the years.</p> <p>To sequence toys on a timeline.</p>	<p>Toy materials - are toys from the past made from different materials?</p> <p>To identify and describe materials. To understand why things in the past were different.</p>	
<p>GEOGRAPHY</p>	<p>To know the capital cities of the four countries of the UK.</p>	<p>History led term.</p>	<p>History led term.</p>	<p>History led term.</p>	<p>History led term.</p>	<p>History led term.</p>	<p>History led term.</p>	
<p>COMPUTING</p>	<p>Digital Literacy</p> <p>Computing- Online safety.</p> <p>My work area. Loading saved work</p>		<p>Digital Literacy</p> <p>Purple Mash</p> <p>Tech Outside School</p> <p>Lesson 1</p> <p>What is Technology?</p>		<p>Digital Literacy</p> <p>Purple Mash</p> <p>Tech Outside School</p> <p>Lesson 2</p> <p>What is Technology outside of school?</p>			
<p>ART & DESIGN</p>	<p>Firework/Bonfire Night art</p> <p>Explore simple printing with a range of hard and soft materials.</p>	<p>Winter themed art</p> <p>Explore simple printing with a range of hard and soft materials.</p> <p>Winter Bears.</p>	<p>Winter themed art</p> <p>Explore simple printing with a range of hard and soft materials.</p> <p>Winter Bears.</p>	<p>Christmas themed art</p> <p>Christmas hoops / garlands</p>	<p>Christmas themed art</p> <p>Christmas hoops / garlands</p>	<p>Making Calendars</p> <p>Seasonal themed calendars.</p>	<p>Making Christmas cards/crafts</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>Making Christmas cards/crafts</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>
<p>DESIGN TECHNOLOGY</p>	<p>Art led term</p>	<p>Art led term</p>	<p>Art led term</p>	<p>Art led term</p>	<p>Art led term</p>	<p>Art led term</p>	<p>Art led term</p>	



MUSIC	<u>Singing</u> Sing simple songs, chants and rhymes.	<u>Singing</u> Sing simple songs, chants and rhymes.	<u>Composing</u> Improvise simple vocal chants.	Music Express <u>Composing</u> Improvise simple vocal chants.	Music Express <u>Musicianship</u> Move / clap to a steady beat as the tempo changes.	Music Express <u>Musicianship</u> Move / clap to a steady beat as the tempo changes.	Performing Christmas songs	Performing Christmas Songs
PE	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	
RE				How and why do we celebrate sacred times? What happened at Christmas and how does it make people feel?	How and why do we celebrate sacred times? How do Christians celebrate Christmas?	How and why do we celebrate sacred times? What matters most at Christmas?	How and why do we celebrate sacred times? Knowing the Christmas Story	



<p style="text-align: center;">PSHE</p>	<p>Health & Wellbeing</p> <p>Understanding My Emotions</p> <ul style="list-style-type: none"> To describe and understand their feelings. To develop simple strategies for managing them. I can describe how I feel. I can recognise what might cause these feelings. I can identify different ways of responding to emotions. I can plan appropriate action to manage my feelings. 	<p>Health & Wellbeing</p> <p>What am I like?</p> <ul style="list-style-type: none"> To recognise and celebrate their strengths and set simple goals but challenging goals. I can describe what I am like /what qualities 	<p>Health & Wellbeing</p> <p>Ready for Bed</p> <ul style="list-style-type: none"> To understand the benefits of physical activity and rest I can understand the importance of sleep I know that I can affect the quality of sleep that I get I can think of ways to get ready for sleep 	<p>Health & Wellbeing</p> <p>Relaxation</p> <ul style="list-style-type: none"> To know how to relax in different ways. I know that there are different ways of relaxing. I can recognise when relaxation may help me. I can focus on tensing and relaxing different parts of my body to relax. I can use laughter to help me relax if I am nervous or have lots on my mind. 	<p>Health & Wellbeing</p> <p>Hand Washing and Personal Hygiene</p> <p>To recognise how germs are spread and how we can stop them spreading I can understand why I need to wash my hands.</p> <p>I can explain how to wash my hands properly.</p> <p>Allergies</p> <ul style="list-style-type: none"> To begin to understand allergies I understand that people can be allergic to things in food or things around them. I can explain what to do if I have an allergic reaction or one of my friends does. 	<p>Health & Wellbeing</p> <p>Sun Safety</p> <ul style="list-style-type: none"> To begin to understand the risks associated with the sun. I understand that sunshine can be good for me. I can explain the things I need to do to keep myself safe in the sun. 	<p>Health & Wellbeing</p> <p>People Who Keep Us Healthy</p> <ul style="list-style-type: none"> To understand that there are people in the local community who help us keep healthy. I can understand that some people have jobs which help to keep us healthy. I can explain how these People help to keep us healthy 	
<p style="text-align: center;">PMFL</p>								

LOT to be indicated on Planning **ECO** to be indicated on planning