Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map Term 2 2026

Old and New Toys

	WEEK 1 2/10/26	WEEK 2 9/11/26 Parents evening Remembrance assembly 11/11	WEEK 3 16/11/26 Open day 19/11	WEEK 4 23/11/26 Hoop 26/11 Winter displays due up 27/11	WEEK 5 30/11/26	WEEK 6 7/12/26 Data due in 7/12 Christmas dinner/jumper 10/12	WEEK 7 14/12/26 Candle light assembly 17/12	
LEAD TEXT/TOPIC	The Gunpowder Plot Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	Old Bear and Friends Old and New Toys	The Snow Queen Old and New Toys	
ENGLISH **Genres**	Recount Gunpowder Plot To use past tense to recount a historical event.	Recount Gunpowder Plot To use past tense to recount a historical event.	Instructions How to play snakes and ladders Assessed writing To write clear and concise instructions. How to play Old Bear inspired snakes and ladders.	Instructions How to play snakes and ladders Assessed writing To write clear and concise instructions. How to play Old Bear inspired snakes and ladders.	Setting Description To use adjectives to describe. Children to describe the attic.	Setting Description To use adjectives to describe. Children to describe the attic.	Character description Use adjectives to describe the Snow Queen.	
MATHS **Refer to Maths Hub Planning**	**White Rose Maths** Subtraction Find a part Subtraction -Find a part Fact families- 8 facts Subtraction take away/cross out (How many left?)	**White Rose Maths** Addition and Subtraction Subtraction - take away (How many left?) Active Maths Subtraction - take away (How many left?)	**White Rose Maths** Subtraction on a number line Add or subtract 1 or 2 Assessment	**White Rose Maths** Geometry shape Recognise and name 3-D shapes Active maths Step 2 Sort 3-D shapes	**White Rose Maths** Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes	**White Rose Maths** Asesssment Active Maths Recap	**Christmas Maths week**	

SCIENCE **Refer to the Kent Scheme of Work unit plans**	<u>Seasons</u> What is our local area like in each season? Autumn walk and find signs of seasonal change.	<u>Everyday Materials</u> To identify materials that are natural and materials that are human made.	<u>Everyday Materials</u> To compare a variety of materials based on their physical properties To understand the terms transparent and opaque.	<u>Everyday Materials</u> To compare a variety of materials based on their physical properties. To test materials and find the best one to make a waterproof jacket.	<u>Everyday Materials</u> To identify the materials objects are made of and identify which materials can be recycled.	<u>Everyday Materials</u> To observe the properties of materials. Ica balloon experiment.	<u>Everyday Materials</u> Toy materials - are toys from the past made from different materials? To identify and describe materials. To understand why things in the past were different.	
HISTORY	Guy Fawkes-history-sequence To know about the lives of significant individuals.	Remembrance Day 11/11/11 To know about events beyond living memory.	Victorian Toys - How are they different? How do they work? To identify similarities and differences in the past.	Victorian toys in rich and poor homes. To identify Victorian toys for rich and poor children.		Toy timeline – comparing toys across the years. To sequence toys on a timeline.	<u>LI:</u> To be able to identify similarities and differences between now and the past.	
GEOGRAPHY	History led term.	History led term.	History led term.	History led term.	History led term.	History led term.	History led term.	
COMPUTING	Purple Mash Data Explorers Lesson 1 Grouping Objects	Purple Mash Data Explorers Lesson 2 Grouping Using a Computer	Purple Mash Data Explorers Lesson 3 Sorting	Purple Mash Data Explorers Lesson 4 What is Data?	Purple Mash Data Explorers Lesson 5 Data in Pictures	Purple Mash Data Explorers Lesson 6 Collecting and Analysing Data		
ART & DESIGN	Firework/Bonfire Night art Explore simple printing with a range of hard and soft materials. Keep a copy for topic books.	Winter themed art To use drawing equipment with control. To apply different brush strokes. Winter birds	Winter themed art To apply different brush strokes. Winter birds	Christmas themed art Christmas hoops / garlands		Making Calendars Seasonal themed calendars.	Making Christmas cards/crafts To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	
DESIGN TECHNOLOGY	Art led term	Art led term	Art led term	Art led term	Art led term	Art led term	Art led term	
MUSIC	<u>Pitch</u> Listening to sounds in the environment. Compare high and low sounds	<u>Pitch</u> Recording pitch	<u>Beat / Rhythm / Pitch / Tempo</u> Use ict to create sequences with beats at different pitches.		Respond to beat / pulse in recorded / live music through movement and dance	Performing Christmas songs	Performing Christmas Songs	

PE	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	Multi skills OAA	
RE	How and why do we celebrate sacred times? What do we celebrate and why? What stories do your family?	How and why do we celebrate sacred times?	How do Christians celebrate Easter?	How and why do we celebrate sacred times? What matters most at Easter?	How and why do we celebrate sacred times? Why do Jewish people tell the story of Passover (Pesach) every year?	How and why do we celebrate sacred times? What do Muslims celebrate at Id-ul-Fitr?	How and why do we celebrate sacred times? What matters most at Christmas?	
PSHE	**Connecting with others: How can I help myself and others to be happy and safe?** **What makes me feel special?**	**Connecting with others: How can I help myself and others to be happy and safe?** **How do families show love and care For each other?**	**Connecting with others: How can I help myself and others to be happy and safe?** **What helps me feel safe and cared for?**	**Connecting with others: How can I help myself and others to be happy and safe?** **What is a friend?**	**Connecting with others: How can I help myself and others to be happy and safe?** **How do we spend time online?**	**Connecting with others: How can I help myself and others to be happy and safe?** **How can I protect myself and others in daily life?**	**Connecting with others: How can I help myself and others to be happy and safe?** **How can I stay safe?**	
PMFL								

LOTC to be indicated on Planning **ECO to be indicated on planning**