



Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map Term 3 2026

Hot and Cold Countries

	WEEK 1 5/1/26	WEEK 2 12/1/26	WEEK 3 19/1/26	WEEK 4 26/1/26	WEEK 5 2/2/26	WEEK 6 9/2/26	
LEAD TEXT/TOPIC	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	A Flower in the Snow - Tracey Corderoy and Sophie Allsopp Handa's Surprise – Eileen Browne Hot and Cold Countries	
ENGLISH Genres	A Flower in the Snow introduction. Write a setting description based on the story.	A Flower in the Snow. Writing a letter from the bear in the story.	A Flower in the Snow Polar bear fact-file	Handa's surprise Introduction Identifying and using different word classes in sentences linked to the story.	Assessed writing Handa's surprise - Narrative Plan and write Change/adapt the story	Assessed writing Handa's surprise - Narrative Plan and write Change/adapt the story Little Wandle phonics assessments	
MATHS Refer to Maths Hub Planning	Addition and subtraction (within 20) Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20	Addition and subtraction (within 20) Finding Doubles Near doubles Subtract ones using number bonds	Addition and subtraction (within 20) Subtraction - counting back Subtraction - finding the difference	Addition and subtraction (within 20) Related addition and subtraction facts Missing number problems	Place value (within 50) Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens	Place value (within 50) Count by making groups of tens Making groups of tens and ones Partition into tens and ones	



<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">Refer to the Kent Scheme of Work unit plans</p>	<p>Animals including humans</p> <p>What parts make up the human body?</p> <p>Winter Walk?</p>	<p>Animals including humans</p> <p>Which parts of our bodies do we need to see, hear, smell, taste and touch?</p> <p>Working Scientifically- adjusting the position of the magnifying glass to see the enlarged image clearly.</p> <p>Give an answer to their scientific enquiry question that is consistent with the data they have gathered</p>	<p>Animals including humans</p> <p>What is an animal?</p>	<p>Animals including humans</p> <p>How can we group animals?</p> <p>Working Scientifically - physically group objects, materials and living things or their images by a criterion.</p>	<p>Animals including humans</p> <p>Do all animals eat the same things?</p>	<p>Animals including humans</p> <p>Revisit and assess the substantive knowledge from previous learnings</p>	
<p style="text-align: center;">HISTORY</p>	<p>Geography led term</p>	<p>Geography led term</p>	<p>Geography led term</p>	<p>Geography led term</p>	<p>Geography led term</p>	<p>Geography led term</p>	
<p style="text-align: center;">GEOGRAPHY</p>	<p><i>To begin to name and locate the 7 continents and 5 oceans of the world.</i></p> <p>To label a world map.</p>	<p>Explore seasonal and daily weather patterns in hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>To mark the equator, hot, cold and warm climates on a world map.</p>	<p><i>To begin to name and locate the 7 continents and 5 oceans of the world.</i></p> <p>To locate on a world map where animals live.</p> <p>To identify world oceans and talk about where they are.</p>		<p>Explore seasonal and daily weather patterns in hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>To identify hot and cold continents/ countries on a map.</p>	<p>Make simple comparisons between the UK and another country in the world.</p> <p>To look at live weather reports to compare/discuss between the UK and a chosen location.</p>	
<p style="text-align: center;">COMPUTING</p>		<p>Purple Mash</p> <p>Computer Science</p> <p>Lego Builders Lesson 1</p> <p>Following Instructions</p>		<p>Purple Mash</p> <p>Computer Science</p> <p>Lego Builders Lesson 2</p> <p>Following and Creating Simple Instructions on the Computer</p>		<p>Purple Mash</p> <p>Computer Science</p> <p>Lego Builders Lesson 3</p> <p>Following a Recipe</p>	
<p style="text-align: center;">ART & DESIGN</p>				<p>Gallery / Hall display artwork</p> <p>The Wire/ Spirited Art Competition</p> <p>Chinese New Year – Year of the Horse</p>	<p>Gallery / Hall display artwork</p> <p>The Wire/ Spirited Art Competition</p> <p>Chinese New Year – Year of the Horse</p>		



DESIGN TECHNOLOGY	<p>Freestanding Structures</p> <p>Investigate Igloos and begin to understand how and why they are made in some cold countries.</p>		<p>Freestanding Structures</p> <p>Design an igloo and discuss key elements of how it can be freestanding.</p>	<p>Freestanding Structures</p> <p>Make an igloo using clay / clay dough and evaluate them.</p>			
MUSIC	<p>Singing</p> <p>Begin simple mi-so songs.</p>	<p>Singing</p> <p>Begin simple mi-so songs.</p>	<p>Composing</p> <p>Create musical sound effects and short sequences of sound.</p>	<p>Composing</p> <p>Create musical sound effects and short sequences of sound.</p>	<p>Musicianship</p> <p>Use body / classroom percussion playing repeated rhythm patterns.</p>	<p>Musicianship</p> <p>Use body / classroom percussion playing repeated rhythm patterns.</p>	
PE	<p>Small sided games</p>	<p>Small sided games</p>	<p>Small sided games</p>	<p>Small sided games</p>	<p>Small sided games</p>	<p>Small sided games</p>	
RE	<p>Who is a Christian and what do they believe?</p> <p>To describe what they think about what Christians believe and think is important.</p>	<p>What do Christians think about God?</p> <p>To be able talk about some ways that Christians describe God and Jesus.</p>	<p>What does the Bible teach us about God?</p> <p>To retell a story that shows what Christians might think about God.</p>	<p>Why is Jesus important to Christians?</p> <p>To retell stories told by Jesus and about Jesus in words, drama and pictures.</p>	<p>What do the miracles of Jesus teach us about what is important to Christians?</p> <p>To retell stories told by Jesus and about Jesus in words, drama and pictures</p>	<p>Why do Christians pray?</p> <p>To be able to give reasons why Christians pray and describe what Christians pray about.</p>	
PSHE	<p>Economic wellbeing</p> <p>To understand what money is and where it comes from.</p>	<p>Economic wellbeing</p> <p>To understand how to keep cash safe</p>	<p>Economic wellbeing</p> <p>To understand the benefits of banks and building societies</p>	<p>Economic wellbeing</p> <p>To begin to understand that people make different choices about spending and saving money</p>	<p>Economic wellbeing</p> <p>I understand some of the jobs that exist in my school</p>		
PMFL							



<p style="text-align: center;">Continuous Provision</p>	<p><u>English Challenge-</u> To write letters/ words on white boards</p> <p><u>Maths Challenge-</u> To count out objects accurately within 20</p> <p><u>Science Challenge-</u> To cut and stick body words and pictures</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To write tricky words</p> <p><u>Maths Challenge-</u> To write numbers in order to 20</p> <p><u>Art Challenge-</u> To paint own picture independently</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To play simple phonics games</p> <p><u>Maths Challenge-</u> To add quantities together practically</p> <p><u>DT Challenge-</u> To make free standing structures cooperatively</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To cut and stick Handa's Surprise story in order</p> <p><u>Maths Challenge-</u> To make a jigsaw puzzle counting the pieces within 20</p> <p><u>Science Challenge-</u> To cut and stick groups of animals</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To make own book of Handa's Surprise story</p> <p><u>Maths Challenge-</u> To subtract cubes/ objects within 20</p> <p><u>Art Challenge-</u> To paint an animal</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To play phonics games</p> <p><u>Maths Challenge-</u> To write own addition/ subtraction sentences</p> <p><u>Geography Challenge-</u> To label own map of the world</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	
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LOTG to be indicated on Planning ECO to be indicated on planning