



Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map - Term 4 2026

	WEEK 1 23/2/26	WEEK 2 2/3/26	WEEK 3 9/3/26	WEEK 4 16/3/26	WEEK 5 23/3/26	WEEK 6 30/3/26
LEAD TEXT/TOPIC	We're Going On A Bearhunt Landscapes	We're Going On A Bearhunt Landscapes	We're Going On A Bearhunt Landscapes	We're Going On A Bearhunt Landscapes	We're Going On A Bearhunt Landscapes Parent's Celebration Afternoon	We're Going On A Bearhunt Landscapes Parent Evening
ENGLISH	<u>Poetry</u> To recognise simple recurring literary language in poetry. Using onomatopoeic words linked to landscapes in the story.	<u>Menu/list writing</u> The Café at the edge of the Woods To organise my ideas.	<u>Narrative</u> Assessed writing To be able to change a story and write independently.	<u>Narrative</u> Assessed writing To be able to change a story and write independently.	<u>Descriptive writing - character</u> To use adjectives in my writing. Writing sentences from the bear's point of view.	<u>Instructions</u> Science Week To write a set of instructions. <i>How do birds build their nests?</i>
MATHS Refer to Maths Hub weekly Planning	Place value (within 50) Understanding the number line to 50 Estimate on a number line to 50 Finding 1 more and 1 less within 50	White Rose Maths Multiplication and Division Count in 2s Count in 10s Count in 5s	White Rose Spring Assessments	White Rose Maths Multiplication and Division Recognise equal groups Add equal groups	Shape Recognise and name 3-D shapes Sort 3-D shapes Recognise and name 2-D shapes Sort 2-D shapes Patterns with 2-D and 3-D shapes	Science Week Maths Consolidation Week



<p>SCIENCE Materials</p>	<p>Revisit and assess How can we group animals? (Amphibians, reptiles and mammals)</p> <p>To know that each animal group has a set of characteristics, some of which are unique to them.</p>	<p>Revisit and assess How can we group animals? (Amphibians, reptiles and mammals)</p> <p>To know that each animal group has a set of characteristics, some of which are unique to them.</p>	<p>Revisit and assess Do all animals eat the same things?</p> <p>To know what a carnivore, herbivore and omnivores eat.</p>	<p>Revisit and assess all knowledge from previous lessons.</p>	<p><u>Seasonal Change</u> What Is Our Local Area Like in Each Season?</p> <p>To know that seasons lead to changes in plants and animal's behaviour.</p>	<p><u>Outdoor Learning</u> British Science Week-Curiosity: What's your question?</p> <p><i>How do birds build their nests?</i></p> <p><u>Seasonal Change</u> Research – How much daylight is there in the different seasons</p> <p>To be able to observe and describe how day length varies.</p> <p>To be able to gather data to answer a question.</p>
<p>HISTORY</p>	<p>Geography led term</p>					
<p>GEOGRAPHY</p>			<p><u>Outdoor Learning</u></p> <p>To use simple compass directions to move around the school</p>	<p><u>Outdoor Learning</u></p> <p>To use simple fieldwork and observational skills to study the geography of their school to make a map</p>	<p>Town Mouse & Country Mouse</p> <p>To know basic geographical vocabulary to refer to: key physical features,</p>	<p>Town Mouse & Country Mouse</p> <p>To know basic geographical vocabulary to refer to: key human features,</p>
<p>COMPUTING</p>	<p>Purple Mash Grouping & Sorting Lesson 1- Sorting away from the computer</p>		<p>Purple Mash Grouping & Sorting Lesson 2- Sorting on the computer</p>			
<p>ART & DESIGN</p>		<p>Rotary Club</p> <p>Drawing - To carry out close observation of shapes.</p> <p><i>Who am eye? What am eye?</i></p>	<p>Making Mother's Day cards</p>	<p>Rotary Club</p> <p>Drawing - To carry out close observation of shapes.</p> <p><i>Who am eye? What am eye?</i></p>	<p>Rotary Club</p> <p>Drawing - To carry out close observation of shapes.</p> <p><i>Who am eye? What am eye?</i></p>	<p>Making Easter cards.</p>



DESIGN & TECNOLOGY	Art based term	Art based term	Art based term	Art based term	Art based term	Art based term
MUSIC	Singing Begin simple mi-so songs.	Singing Begin simple mi-so songs.	Composing Create musical sound effects and short sequences of sound.	Composing Create musical sound effects and short sequences of sound.	Musicianship Use body / classroom percussion playing repeated rhythm patterns.	Musicianship Use body / classroom percussion playing repeated rhythm patterns.
PE PE STAFF LEAD	Sports day practise	Sports day practise	Sports day practise	Sports day practise	Sports day practise	Sports day practise
RE	How & why do we celebrate special and sacred times What do you celebrate and why? What stories do your family tell?	How & why do we celebrate special and sacred times What happened at Easter and how does it make people feel?	How & why do we celebrate special and sacred times What happened at Easter and how does it make people feel?	How & why do we celebrate special and sacred times How do Christians celebrate Easter?	How & why do we celebrate special and sacred times What matters most at Easter?	Easter Making Easter Cards
PSHE	Relationships Family and Relationships Lesson 1: What is family? <u>LI</u> To understand that families look after us.	Relationships Family and Relationships Lesson 2: What are friendships? <u>LI</u> To begin to understand the importance and characteristics of positive friendships.	Relationships Family and Relationships Lesson 3: <u>LI</u> To recognise how others show feelings and how to respond.	Relationships Family and Relationships Lesson 4: <u>LI</u> Recognising other people's emotions.	Relationships Family and Relationships Lesson 5: <u>LI</u> To begin to understand how friendships can make us feel.	Relationships Family and Relationships Lesson 6: Friendship Problems <u>LI</u> To understand that friendships can have problems but that we can overcome them.

LOTG to be indicated on Planning ECO to be indicated on planning