



Garlinge Primary School & Nursery – Year 5 Medium Term Planning Map Term 4 2025 - 2026

	WEEK 1 23.2.26	WEEK 2 2.3.26	WEEK 3 9.3.26	WEEK 4 16.3.26	WEEK 5 23.3.26	WEEK 6 30.3.26
LEAD TEXT/TOPIC	USA Holes by Louis Sachar	USA Holes by Louis Sachar	USA Holes by Louis Sachar	USA Holes by Louis Sachar	USA Holes by Louis Sachar	USA Holes by Louis Sachar
ENGLISH Genres	Persuasive Speech LI: To choose precise, persuasive words to strengthen arguments.	Advert - Sam's onion cures LI: To use detailed persuasive vocabulary to influence and engage the reader.	Biography Louis Sachar LI: To sequence key life events chronologically when writing a biography. Assessed	Biography Louis Sachar LI: To sequence key life events chronologically when writing a biography. Assessed	Playscript Nail varnish scene LI: To use reported speech accurately within a playscript. Green Book	Reading Comprehension SPaG
MATHS Refer to Maths Hub Planning	Perimeter Perimeter of rectangles. Perimeter of rectilinear shapes. Perimeter of polygons. Active Maths. Area of rectangles.	Area Area of compound shapes. Statistics Draw line graphs. Read and interpret line graphs. Testbase Recap Testbase	<u>Assessment Week</u>	Statistics Read and interpret tables Two-way tables Read and interpret timetables <u>GAP analysis</u>	<u>GAP analysis</u>	<u>GAP analysis</u>
SCIENCE Refer to the Kent Scheme of Work unit plans	Forces Enquiry 4 LI: To explore what changes the effects of water resistance. See scheme of learning- Theory lesson What Changes the Effects of Water Resistance?- this should be a written paragraph (to demonstrate disciplinary writing) and may include supporting diagrams.	Forces Enquiry Question: What effect do gears, leavers and pulleys have on forces? Lesson about leavers	Forces Enquiry Question: What effect do gears, leavers and pulleys have on forces? Lesson about pulleys	Forces Enquiry question: Is there a difference between weight and mass? Children to investigate the difference between weight and mass.	Forces Enquiry Question: Which famous scientists completed important work about forces? Children to explore Isaac Newton and create a fact file about him.	Forces Enquiry Question: What have we learnt about Forces? Children to consolidate their learning on forces by making a poster displaying what they have learnt.



<p>HISTORY</p>	<p><u>LI</u>: To be able to describe the main changes in a period in history.</p> <p>Control of the Mississippi River</p>					
<p>GEOGRAPHY</p>	<p><u>LI</u>: To understand and explain the impact of tourism.</p> <p>Children learn about the different effects of tourism in the USA (economic, environmental etc.).</p>	<p><u>LI</u>: To understand the uses of rivers.</p> <p>Mississippi case study - river features, wildlife, trade, economic activity, settlements, flooding and conservation.</p>	<p><u>LI</u>: To compare the geographical features of two cities.</p> <p>Children compare social, physical features of New York, Los Angeles</p>	<p><u>LI</u>: To compare the climates of the US regions.</p> <p>Children compare the climate between New York and Los Angeles.</p>	<p><u>LI</u>: To be able interpret data to compare the USA's most populated cities.</p> <p>Children compare social, physical, political and economic features of New York, Los Angeles</p>	<p><u>USA Experience Day</u></p> <p>Children answer questions about the USA using maps (orienteeing style activity)</p>
<p>COMPUTING</p>	<p><u>Databases</u></p> <p>Lesson 1: Understanding Databases</p> <p><u>LI</u>: To understand what a database is.</p> <p><i>2investigate</i></p>	<p><u>Databases</u></p> <p>Lesson 2: Creating a Database</p> <p><u>LI</u>: To design and create a database.</p> <p><i>2investigate</i></p>	<p><u>Databases</u></p> <p>Lesson 3: Creating Queries</p> <p><u>LI</u>: To build queries to find information.</p> <p><i>2investigate</i></p>	<p><u>Databases</u></p> <p>Lesson 4: Solving Problems</p> <p><u>LI</u>: To solve problems using a database.</p> <p><i>2investigate</i></p>	<p><u>Databases</u></p> <p>Lesson 5: Creating a database</p> <p><u>LI</u>: To create a database on a topic of my own choosing.</p> <p><i>2investigate</i></p>	<p><u>Databases</u></p> <p>Lesson 5: Creating a database cont.</p> <p><u>LI</u>: To create a database on a topic of my own choosing.</p> <p><i>2investigate</i></p>
<p>ART & DESIGN</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>New Orleans music</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Bald Eagle</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Native American animals</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Armadillo art</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Statue of Liberty</p>	<p>LI: To be able to develop a painting from a drawing.</p> <p>Stars and Stripes painting</p>
<p>DESIGN TECHNOLOGY</p>	<p>Science related topic</p>	<p>Science related topic</p>	<p>Science related topic</p>	<p>Science related topic</p>	<p>Science related topic</p>	<p>Science related topic</p>



	Ukulele Music Digital Lesson 5	Ukulele Music Digital Lesson 5	Ukulele Music Digital Lesson 5	Ukulele Music Digital Lesson 5	Ukulele Music Digital Lesson 5	Ukulele Music Digital Lesson 5
MUSIC	<u>L.I</u> : To understand frets and chords when playing a song.	<u>L.I</u> : To understand frets and chords when playing a song.	<u>L.I</u> : To understand frets and chords when playing a song.	<u>L.I</u> : To understand frets and chords when playing a song.	<u>L.I</u> : To understand frets and chords when playing a song.	<u>L.I</u> : To understand frets and chords when playing a song.
PE TRI GOLF	<u>PE</u> <u>L.I-I</u> understand How to Use Golf equipment and have a better understanding of Putting. Roll a cone/Hit a cone	<u>PE</u> <u>L.I-I</u> am able to use perseverance when aiming at a target. Dominoes/Finders Keepers	<u>PE</u> <u>L.I-I</u> understand how to use golf equipment and have a better understanding of Chipping. Chipping/Chipping over a bench	<u>PE</u> <u>L.I-I</u> am able to use Perseverance when aiming at a target. Grand national/Into a hoop	<u>PE</u> <u>L.I-I</u> Can use Aspiration when competing against myself and others Putting intra	<u>PE</u> <u>L.I-I</u> Can use Aspiration when competing against myself and others Chipping Intra
RACKETS Please note weeks may change weather dependent	L.I-To understand and practise some of the fundamental skills of net and wall sports (tennis, squash, badminton)	L.I-To hit a ball with accuracy using the forehand technique	L.I-To be able to play a backhand stroke with control and accuracy	L.I-To learn and develop the use of a volley shot in net and wall sports	L.I-To learn attacking and defensive tactics in net and wall sports	L.I-To combine move hand and shot knowledge in a game of tennis, modified squash, and badminton
PSHE	Kapow- Family and relationships L.I. To understand how to form and maintain positive relationships https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-1-build-a-friend/	Kapow- Family and relationships L.I. To explore the ups and downs of friendships Statutory guidance https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-2-friendship-skills/	Kapow- Family and relationships L.I. To understand the concept of marriage https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-3-marriage/	Kapow- Family and relationships L.I. To begin to understand self-respect. https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-4-respecting-myself-2/	Kapow- Family and relationships L.I. To begin to understand that family relationships can sometimes make children feel unhappy and what they can do if this happens https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-5-family-life/	Kapow- Family and relationships To understand more about bullying and how to get help https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/families-and-relationships/lesson-6-bullying-2/
PMFL	<u>Salut</u> A School Trip The Wheels on the bus	<u>Salut</u> A School Trip On the way	<u>Salut</u> A School Trip Through the window	<u>Salut</u> A School Trip At the museum	<u>Salut</u> A School Trip In the countryside	<u>Salut</u> A School Trip A trip to the museum



RE	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? <i>Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'?</i>	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? What is the importance of the value of love? How did Jesus teach his followers to love?	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? What do Jesus' parables about forgiveness teach to Christians today?	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? What did Jesus teach about being generous and being greedy?	2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?
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LOTC to be indicated on Planning ECO to be indicated on planning