



**Garlinge Primary School & Nursery – Year 5 Medium Term Planning Map Term 5 2025/26**

	<b>WEEK 1 20.4.26</b>	<b>WEEK 2 27.4.26</b>	<b>WEEK 3 4.5.26</b>	<b>WEEK 4 11.5.26</b>	<b>WEEK 5 18.5.26</b>
<b>LEAD TEXT/TOPIC</b>	VIKINGS Link to 'The Saga of Bjorn'	VIKINGS Link to 'The Saga of Bjorn'	VIKINGS Link to 'The Saga of Bjorn'	VIKINGS Link to 'The Saga of Bjorn'	VIKINGS Link to 'The Saga of Bjorn'
<b>ENGLISH Genres</b>	See weekly plan – Setting description - Valhalla  LJ: To use descriptive vocabulary to describe a setting.  Link to The Saga of Bjorn and Vikings topic	See weekly plan – Explanation text - how Vikings raided settlements  LJ: To use formal vocabulary within an explanation text.  Link to The Saga of Bjorn and Vikings topic	<b>Bank Holiday</b> See weekly plan –  narrative piece – an Honourable death  LJ: To use subordinate clauses within a narrative text.  Link to The Saga of Bjorn and Vikings topic  Kent Life trip	<b>VR and NVR tests</b> See weekly plan –  narrative piece – an Honourable death  LJ: To use subordinate clauses within a narrative text.  Link to The Saga of Bjorn and Vikings topic	Competition Poem
<b>MATHS Refer to Maths Hub Planning</b>	<b>Shape</b> <ul style="list-style-type: none"> <li>Estimate angles</li> <li>Measure angles up to 180°</li> <li>Draw lines and angles accurately</li> <li>Calculate angles on a straight line</li> </ul>	<b>Shape</b> <ul style="list-style-type: none"> <li>Calculate angles around a point.</li> <li>Lengths and angles in shapes</li> <li>Regular and irregular polygons</li> <li>3-D shapes</li> </ul>	<b>Position and Direction</b> <ul style="list-style-type: none"> <li>Read and plot coordinates</li> <li>Problem solving with coordinates <ul style="list-style-type: none"> <li>Translation</li> </ul> </li> </ul>	<b>Fractions</b> <ul style="list-style-type: none"> <li>Translation with coordinates <ul style="list-style-type: none"> <li>Lines of symmetry</li> </ul> </li> <li>Reflection in horizontal and vertical lines</li> </ul> <b>Decimals</b> <ul style="list-style-type: none"> <li>Use known facts to add and subtract decimals within 1</li> </ul>	<b>Decimals</b> <ul style="list-style-type: none"> <li>Use known facts to add and subtract decimals within 1 <ul style="list-style-type: none"> <li>Complements to 1</li> </ul> </li> <li>Add and subtract decimals across 1</li> <li>Add decimals with the same number of decimal places</li> </ul>
<b>SCIENCE Refer to the Kent Scheme of Work unit plans</b>	<b>Properties and Changes of Material</b>  L.I. To understand what makes a thermal insulator is.  <b>Enquiry Question:</b> What Material Is Most Effective in Keeping a Cup of Tea Warm?  See science scheme of learning.	<b>Properties and Changes of Material</b>  L.I. To understand what makes a good thermal insulator.  <b>Enquiry Question:</b> What makes a good thermal insulator?  See science scheme of learning.	<b>Properties and Changes of Material</b>  L.I. To understand what a reversible and irreversible reaction is.  <b>Enquiry Question:</b> When We Change a Material, Is It Always Forever?  See science scheme of learning.	<b>Properties and Changes of Material</b>  L.I. To understand how we can separate a mixture.  <b>Enquiry Question:</b> How Can We Separate a Mixture?  See science scheme of learning.	<b>Properties and Changes of Material</b>  L.I. To understand when a change makes a new material.  <b>Enquiry Question:</b> When Does a Change Make a New Material?  See science scheme of learning.



<p><b>HISTORY</b> <b>HISTORY lead term</b></p>	<p><b><u>Vikings</u></b> <i>Where did the Vikings come from and why did they come to Britain?</i></p> <p><u>LI</u>: To know where the Vikings came from and why they came to Britain.</p> <p>Children label a map to show where the Vikings came from and answer questions about why they came to Britain.</p>	<p><b><u>Vikings</u></b> <i>How did they travel? Where did they first raid? Why?</i></p> <p><u>LI</u>: To understand where Vikings first raided in Britain.</p> <p>Children imagine being both a monk and a Viking involved in the raid on Lindesfarne.</p>	<p><b><u>Vikings</u></b></p> <p>History trip to Kent Life – Viking day.</p>	<p><b><u>Vikings</u></b> <i>What were the beliefs of the Vikings?</i></p> <p><u>LI</u>: To understand Norse beliefs.</p> <p>Children research and gather information about Viking gods and goddesses.</p>	<p><b><u>Vikings</u></b> <i>What was daily life like for the Vikings?</i></p> <p><u>LI</u>: To be able to describe everyday life for Vikings.</p> <p>Children understand key information about Viking life.</p>
<p><b>GEOGRAPHY</b></p>	<p>History Led Topic</p>	<p>History Led Topic</p>	<p>History Led Topic</p>	<p>History Led Topic</p>	<p>History Led Topic</p>
<p><b>COMPUTING</b></p>	<p><b><u>Spreadsheets</u></b></p> <p><b><u>Lesson 1 – Conversions of Measurements</u></b> To use formulae within a spreadsheet to convert measurements of length and distance</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>Children can create a formula in a spreadsheet to convert metric measurements of length and distance.</li> <li>Children can apply this to creating a spreadsheet that converts between metric and imperial measures</li> </ul>	<p><b><u>Spreadsheets</u></b></p> <p><b><u>Lesson 2 – Using Formulae</u></b> <u>LI</u>: To use a spreadsheet to model a real-life problem</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>Children can use a spreadsheet to work out the area and perimeter of rectangles.</li> <li>Children can use these calculations to solve a real-life problem.</li> </ul>	<p><b><u>Spreadsheets</u></b></p> <p><b><u>Lesson 3 – Exploring Probability</u></b> <u>LI</u>: To use a spreadsheet to investigate the probability of the results of throwing many dice.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>Children can create a spreadsheet to answer a mathematical question relating to probability.</li> <li>Children can problem solve using the count tool.</li> </ul>	<p><b><u>Spreadsheets</u></b></p> <p><b><u>Lessons 4 &amp; 5 – Computational Modelling</u></b> <u>LI</u>: To use spreadsheets to model real-life situations.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>Children can use spreadsheets to model real-life situations and produce solutions that can be practically applied.</li> </ul>	<p><b><u>Spreadsheets</u></b></p> <p><b><u>Lesson 6 – Testing a Hypothesis</u></b> <u>LI</u>: To use the count tool to answer hypotheses about common letters in use.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>Children can use a spreadsheet to work out which letters appear most often.</li> <li>Children can use the count tool.</li> </ul>
<p><b>ART &amp; DESIGN</b></p>	<p><b><u>TURNER ART PROJECT</u></b></p> <p>Class food and healthy living artwork for Turner project.</p>	<p><b><u>TURNER ART PROJECT</u></b></p> <p>Class food and healthy living artwork for Turner project.</p>	<p><b><u>VIKING FACE</u></b></p> <p><u>LI</u>: To explore a range of great artists, architects, and designers in history.</p>	<p><b><u>VIKING LONGBOAT</u></b></p> <p><u>LI</u>: To know what tone is.</p> <p>To know and explain what scale is. To know what shading and cross hatching is.</p>	<p><u>Arts week - Carnival</u></p>
<p><b>DESIGN TECHNOLOGY</b></p>					<p><u>Arts week - Carnival</u></p>



<p><b>MUSIC</b></p>	<p><b><u>Ukelele</u></b></p> <p>Ukuleles and singing Music digital Lesson 5</p> <p><u>L.I.</u>: To understand frets and chords when playing a song.</p>	<p><b><u>Ukelele</u></b></p> <p>Ukuleles and singing Music digital Lesson 5</p> <p><u>L.I.</u>: To understand frets and chords when playing a song.</p>	<p><b><u>Ukelele</u></b></p> <p>Ukuleles and singing Music digital Lesson 5</p> <p><u>L.I.</u>: To understand frets and chords when playing a song.</p>	<p><b><u>Ukelele</u></b></p> <p>Ukuleles and singing Music digital Lesson 5</p> <p><u>L.I.</u>: To understand frets and chords when playing a song.</p>	<p><b><u>Ukelele</u></b></p> <p>Ukuleles and singing Music digital Lesson 5</p> <p><u>L.I.</u>: To understand frets and chords when playing a song.</p>
<p><b>PE</b></p>	<p><b><u>SPORTS DAY PRACTISE</u></b> L.I: To work as a team and persevere in all activities</p> <p><b><u>LEADERSHIP</u></b> L.I: To work as a team to create a game for KS1</p>	<p><b><u>SPORTS DAY PRACTISE</u></b> L.I: To work as a team and persevere in all activities</p> <p><b><u>LEADERSHIP</u></b> L.I: To work as a team to create a game for KS1</p>	<p><b><u>SPORTS DAY PRACTISE</u></b> L.I: To work as a team and persevere in all activities</p> <p><b><u>LEADERSHIP</u></b> L.I: To work as a team to create a game for KS1</p>	<p><b><u>SPORTS DAY PRACTISE</u></b> L.I: To work as a team and persevere in all activities</p> <p><b><u>DANCE</u></b> L.I: To use Perseverance when learning basic movement to music</p>	<p><b><u>SPORTS WEEK</u></b> L.I: To use Aspiration in sports week</p>
<p><b>RE</b></p>	<p><b>What do religions say to us when times get hard?</b></p> <p><b>L.I. To consider what happens when we die.</b></p> <p><b>What questions have you got about what happens when we die?</b></p> <p><b>See RE scheme</b></p>	<p><b>What do religions say to us when times get hard?</b></p> <p><b>L.I. To describe the impact that the belief that we have a soul might have on the way someone might live their life</b></p> <p><b>What do some people think carries on after we have died? What is our soul?</b></p> <p><b>See RE scheme</b></p>	<p><b>What do religions say to us when times get hard?</b></p> <p><b>L.I. To understand what reincarnation is.</b></p> <p><b>Do some people believe that you come back to life as a different thing? What is reincarnation?</b></p> <p><b>See RE scheme</b></p>	<p><b>What do religions say to us when times get hard?</b></p> <p><b>L.I. To consider what different religions think happens when we die.</b></p> <p><b>What different ideas are there about what happens when we die? What do I think?</b></p> <p><b>See RE scheme</b></p>	<p><b>To recap prior learning on this topic.</b></p>
<p><b>PSHCE</b></p>	<p><u>Families and relationships</u> <u>L.I.</u> To begin to understand that family relationships can sometimes make children feel unhappy and what they can do if this happens. <a href="https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-5-family-life/">https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-5-family-life/</a></p>	<p><u>Families and relationships</u> <u>L.I.</u> To understand more about bullying and how to get help. <a href="https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-6-bullying-2/">https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-6-bullying-2/</a></p>	<p><u>Families and relationships</u> <u>L.I.</u> To recognise how attitudes to gender have changed over time. <a href="https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-7-stereotyping-gender-2/">https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-7-stereotyping-gender-2/</a></p>	<p><u>Families and relationships</u> <u>L.I.</u> To explore the impact of stereotypes and how they can lead to discrimination. <a href="https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-8-stereotypes-race-and-religion/">https://www.kapowprimary.com/subjects/rse-pshe/key-stage-2/year-5-2/families-and-relationships/lesson-8-stereotypes-race-and-religion/</a></p>	<p><b>To recap prior learning on this topic.</b></p>
<p><b>PMFL</b></p>	<p><b><u>Salut – Seasons</u></b></p> <p><b>The Seasons</b></p>	<p><b><u>Salut - Seasons</u></b></p> <p><b>Spring and summer</b></p>	<p><b><u>Salut – Seasons</u></b></p> <p><b>Autumn and winter</b></p>	<p><b><u>Salut – Seasons</u></b></p> <p><b>Arts and crafts</b></p>	<p><b><u>Salut - Seasons</u></b></p> <p><b>Make a Chinese lantern</b></p>

LOTG to be indicated on Planning ECO to be indicated on planning