

Garlinge Primary School and Nursery
Termly Overview
Term 4

All applies to Article 3, 12, 13, 15, 28 and 31

**Personal, Social and Emotional
Development**

Reiterate class/school rules, Behavioural expectations
Cooperative play, Sharing and taking turns
Problem solving/negotiating
Explore their own and other's feelings

Article 15

People Who Help Us

Mog and the Vee Ee Tee
Going to the Dentist
Going to the Doctor
The Elephants and the Leaking Tap
Busy People Series by Lucy George

Communication and Language

Maintaining attention on task
Respond to questions - answer how and why questions - two part
Expressing self effectively
Build longer sentences

Literacy Article 13

Letter Formation
Sharing texts
Little Wandle Foundation for Phonics

Mathematics

Alive in 5 - 6,7,8 Combining two amounts, Making pairs
Time
Length and Height
Building 9 and 10
Comparing 9 and 10
3D Shapes
Pattern

Expressive Arts and Design

Use different materials to build and construct, such as clay, ModRoc, Paper Mache, playdoh and natural materials etc.
Evaluate and improve materials being used.
Making representations of People Who Help Us and their vehicles (models).
Develop drawing skills

Understanding the World

Identify uses of technology
Different occupations - People Who Help Us (Fire Service, Nurse, Dentist, Police and Paramedics, RNLI)

Physical Development

Form letters correctly
Correct pencil grip
Being healthy and staying safe
Oral Health
Developing movement, balancing, riding and ball skills
One-handed tools and equipment
Dough Disco