# Garlinge Primary School and Nursery Termly Overview Term 2

All applies to Article 3, 12, 13, 15, 17, 28 and 31

### Personal, Social and Emotional Development

Sharing and turn taking.

Learning and following rules.

Establishing and maintaining relationships with children and adults

Family celebrations.

Explore their own and others feelings

# Literacy

Little Wandle Foundations for Phonics

Little Wandle For the Love of Reading

Share books

Understand five key concepts about print

Handwriting patterns

Mark making

Name writing

Name recognition

# Expressive Arts and Design

Role play -mind map with children.

Exploring musical instruments.

Christmas decorations and ideas.

Firework pictures

Making Poppies

Explore colour and colour mixing

Remember and sing entire songs

Develop story lines in play



# Understanding the World

Making friends

Talk about home, events and special times focus on Christmas

Hanukkah

Armistice

Bonfire Night

Anti-Bullying Week

Classifying materials

# Communication and Language

Following simple instructions.

Listening to others.

Asking for help/expressing needs.

Conversations with others - taking turns
Use a wider range of vocabulary/vocabulary

Use a wider range of vocabulary/vocabular development

#### **Mathematics**

Rote counting

Representing 1,2,3

Comparing 1, 2, 3

Composition of 1, 2, 3

Link numerals and amounts

Representing numbers to 5

Positional Language

2D Shapes

Time

# Physical Development

Pencil grip

Handwriting patterns, Clever Hands/Small

Motor Skills.

Managing own needs appropriately i.e.

toileting and washing own hands.

Dressing

Develop movement, balancing, riding and ball

skills

Dough Disco