Garlinge Primary School and Nursery Termly Overview Term 5

Personal, Social and Emotional Development

To introduce and reiterate class/school rules - for new entrants

To share behavioural expectations

To engage in cooperative play

To share resources and take turns with popular resources

To problem solving and negotiate with peers

To explore own and others feelings

Literacy

To explore rhyme (Rhyme Time) including syllables

To explore initial sounds

To orally blend

Little Wandle - Foundation for Phonics

To explore Non-Fiction texts

To make marks to stand for their name/To write some

or all of their name

To begin to/to recognise their name

To explore mark making opportunities

To explore question words

Butterfly diary

Expressive Arts and Design

To link movements together - dance

To construct houses/habitats for minibeasts

To decorate bird boxes

To explore different techniques- collage

Arts Week - Out of This World

Mad About Minibeasts

Bad Tempered Ladybird Mad about Minibeasts Spinderella The Very Busy Spider Norman, the slug with the silly shell

Understanding the World

To observe similarities/differences - places and living things

To research on internet

To observe animals, comment on changes, habitats, survival, needs

To show care and concern for living things. Planting

To observe changes to butterflies and ducks

Communication and Language

To maintain attention on task

To respond to questions - answer how and why questions

To follow two part instructions

To begin to express self effectively

To build longer sentences

To develop vocabulary

To explore Non-fiction texts

Mathematics

White Rose Units

Pattern 4 - Lead on own repeats (rhymes, phrases from stories, copy art patterns and develop own patterns)

Shape, Spaced and Measure 5 - Starting to puzzle (jigsaws, pattern and shadow matching, make simple routes)

Pattern 5 - Making patterns together (singing, clapping in time, movement patterns, AB patterns) Subitising 4 - Make games and actions (match dot patterns, subitising games, listen to and represent sounds)

Physical Development

To develop letter formation

To develop a comfortable pencil grip

To develop pattern copying skills

To promote oral health

To development movement, balancing, riding and ball skills

To use one-handed tools and equipment

To negotiate space successfully and carefully - Sports Day

Control movements- fine and gross motor skills