

Garlinge Primary School and Nursery
Termly Overview
Term 5

Personal, Social and Emotional Development

To introduce and reiterate class/school rules - for new entrants
To share behavioural expectations
To engage in cooperative play
To share resources and take turns with popular resources
To problem solving and negotiate with peers
To recognise and explore own and others feelings

Communication and Language

To maintain attention on task
To respond to questions - answer how and why questions
To follow two part instructions
To begin to express self effectively
To build longer sentences
To develop vocabulary
To explore Non-fiction texts

Mad About Minibeasts

Bad Tempered Ladybird
Mad about Minibeasts
Spinderella
The Very Busy Spider
Norman, the slug with the silly shell

Literacy

To explore rhyme (Rhyme Time) including syllables
To explore initial sounds
To orally blend
Little Wandle - Foundation for Phonics
To explore Non-Fiction texts
To make marks to stand for their name/To write some or all of their name
To begin to/to recognise their name
To explore mark making opportunities
To explore question words
Butterfly diary

Mathematics

White Rose Units
Pattern 4 - Lead on own repeats (rhymes, phrases from stories, copy art patterns and develop own patterns)
Shape, Space and Measure 5 - Starting to puzzle (jigsaws, pattern and shadow matching, make simple routes)
Pattern 5 - Making patterns together (singing, clapping in time, movement patterns, AB patterns)
Subitising 4 - Make games and actions (match dot patterns, subitising games, listen to and represent sounds)

Understanding the World

To observe similarities/differences - places and living things
To research on internet
To observe animals, comment on changes, habitats, survival, needs
To show care and concern for living things.
Planting
To observe changes to butterflies and chicks

Expressive Arts and Design

To link movements together - dance
To construct houses/habitats for minibeasts
To decorate bird boxes
To explore different techniques- collage
Arts Week - Superhero theme

Physical Development

To develop letter formation
To develop a comfortable pencil grip
To develop pattern copying skills
To promote oral health
To development movement, balancing, riding and ball skills
To use one-handed tools and equipment
To negotiate space successfully and carefully - Sports Day
Control movements- fine and gross motor skills