Garlinge Primary School and Nursery
Termly Overview
Term 2

Celebrations



Personal, Social and Emotional Development

To share and turn take
To begin to follow rules
To establish and maintain relationships with children and adults
To share family celebrations.
To explore their own and the feelings of others
To develop a sense of community



Literacy

Little Wandle Foundations for Phonics
Little Wandle for the Love of Reading
To enjoy sharing books with adults and peers
To begin to understand five key concepts about print
To develop pattern copying skills
To make marks to stand for their name/To write some or all of their name
To begin to/to recognise their name
To explore mark making opportunities



Expressive Arts and Design

Role play –mind map with children.
To explore playing musical instruments.
To explore different materials - Christmas decorations, Firework pictures, Making Poppies
To explore colour and colour mixing
To remember and sing entire songs
To develop story lines in play





Understanding the World

To develop interactions with peers and adults
To talk about home, events and special times focus on Christmas
Hanukkah
Bonfire Night
Diwali
Remembrance
Anti-Bullying Week
To classify materials







Comm

To follow simple i
To begin to listen
To begin to ask fo
To have conversat turns
To begin to use a y/To focus on vocabulary dev



Mathematics

To explore 1,2,3 – To sequence. To represent. To count actions. To subitise
To join in with repeats
To explore daily routines – To order. To say what comes next
To create patterns
To explore position
To select shapes for a space
To explore and describe shapes and objects
To sort shapes and objects into simple categories





Physical Development

To begin to develop a comfortable pencil grip
To develop pattern copying skills
Small Motor Skills – To explore Clever Hands/Funky Fingers activities
Gross Motor Skills – To explore movement, balancing, riding and ball skills
To manage own needs appropriately i.e. toileting and washing own hands
Dressing – To learn dressing skills (coats)
To manipulate materials (Dough Disco)