

**Garlinge Primary School and Nursery – Nursery Long Term Map 2023-2024**

**All learning covers articles 14, 23, 28 and 31**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic/Lead Texts** | **All About Me**  *What makes me a me*  *All are welcome*  *The Colour Monster*  *The Rainbow Fish*  *Pete the Cat*  *Elmer*  *Owl Babies* | **Celebrations**  *Sparks in the Sky*  *Oliver’s Vegetables*  *The Nativity*  *The Snowman*  *Hannukah (7th-15th December)*  *Sammy Spider’s First Hannukah* | **Traditional Tales**  *The Three Little Pigs*  *Three Billy Goats Gruff*  *The Gingerbread Man*  *Goldilocks and the Three Bears* | **People Who Help Us**  *Mog and the Vee Ee Tee*  *You can’t call an Elephant in an Emergency*  *Whose Hat is This?*  *Busy People Series by Lucy George* | **Minibeasts**  *The Very Hungry Caterpillar*  *Mad about Minibeasts*  *Spinderella*  *The Very Busy Spider*  *Norman, the slug with the silly shell* | **Around the World in 80 Days**  *Katie in London*  *Meerkat Mail*  *Around the World in 80 days* |
| **Personal, Social and Emotional Development** | Selecting and using activities  Sharing and turn taking  Learning and  following rules  Establishing relationships with children and adults  Explore their own and others feelings | Sharing and turn taking.  Learning and following rules.  Establishing and maintaining relationships with children and adults  Develop sense of being part of a community  Family celebrations.  Explore their own and others feelings | Learning and following rules (New Entrants)  Express appropriate feelings towards others  Express own ideas and identify the resources needed.  Explain unacceptable behaviour – own and characters.  Explore their own and others feelings | Reiterate class/school rules  Behavioural expectations  Cooperative play  Sharing and taking turns  Problem solving/negotiating  Explore their own and others feelings | Reiterate class/school rules (New Entrants)  Behavioural expectations  Cooperative play  Sharing and taking turns  Problem solving/negotiating  Explore their own and others feelings | Sharing ideas and developing play  Select own resources  Group work  Explore their own and others feelings |
| **Communication and Language** | Following simple instructions  Listening to others  Asking for help/expressing needs  Singing, rhymes and stories  Circle time games  Turn taking games  Vocabulary development | Following simple instructions.  Listening to others.  Asking for help/expressing needs. Initiating conversation  Singing, rhymes and stories  Conversations with others – taking turns  Use a wider range of vocabulary  Circle times games and activities  Vocabulary development | Following simple instructions  Listening to longer stories and recalling what happens in them  Answer ‘how’ and ‘why’ questions – about texts  Talk effectively using correct tense.  Circle times games and activities  Vocabulary development | Developing focus on one task  Following two part instructions  Respond to questions – answer how and why questions – two part  Expressing self effectively  Build longer sentences  Circle time games and activities  Vocabulary development | Maintaining attention on one task  Following two part instructions  Respond to questions – answer how and why questions.  Expressing self effectively  Circle time games and activities  Non-fiction texts  Vocabulary development | Listening to each other and sharing ideas.  Following two part instructions  Follow each other’s instructions.  How and why?  Develop explanations in answer to questions  Vocabulary development  Use talk to organise |
| **Physical Development** | Pencil grip  Handwriting patterns, Clever hands/Fine Motor Skills  Managing own needs appropriately i.e. toileting and washing own hands  Dressing – putting on aprons  Develop movement, balancing, riding and ball skills | Pencil grip  Handwriting patterns, Clever Hands/Fine Motor Skills.  Managing own needs appropriately i.e.  toileting and washing own hands.  Dressing – putting on own coat  Develop movement, balancing, riding and ball skills  Dough Disco | Pencil grip  Show good control in large and small movements – handwriting and large apparatus  Recognise a healthy diet.  Clever Hands  Develop movement, balancing, riding and ball skills  Use one-handed tools and equipment  Dough Disco  Collaborate with peers | Develop letter formation  Correct pencil grip  Being healthy and staying safe  Oral Health  Develop movement, balancing, riding and ball skills  Use one-handed tools and equipment  Dough Disco | Develop letter formation  Correct pencil grip  Being healthy and staying safe.  Control movements – fine and gross motor skills.  Develop movement, balancing, riding and ball skills  Use one-handed tools and equipment  Dough Disco | Form letters correctly  Correct pencil grip  Team games – Sports day  Being healthy and staying safe  Dancing  Develop movement, balancing, riding and ball skills  Use one-handed tools and equipment  Dough Disco |
| **Literacy** | Little Wandle – Foundation for Phonics  Share books  Handwriting patterns  Mark making  Name writing  Name recognition | Little Wandle – Foundation for Phonics  Share books  Understand five key concepts about print  Handwriting patterns  Mark making  .  Name writing  Name recognition | Little Wandle – Foundation for Phonics  Share books  Understand five key concepts about print  Handwriting patterns  Mark making  Name writing  Characters, Settings,  Plot | Little Wandle – Foundation for Phonics  Share books  Understand five key concepts about print  Letter Formation  Mark making  Research / Questions | Little Wandle – Foundation for Phonics  Share books  Understand five key concepts about print  Letter Formation  Mark making  Research/Questions  Non-fiction texts | Little Wandle – Foundation for Phonics  Share books  Understand five key concepts about print  Letter Formation  Mark making |
| **Mathematics** | Rote counting  Match and Sort  Compare Amounts  Compare Size, Mass and Capacity  Exploring Pattern | It’s me 1,2,3  Circles and triangles  1,2,3,4,5  Shapes with 4 sides | Alive in 5  Mass and capacity  Growing 6,7,8 | Length  Height  Time  Building 9,10  3D Shapes | To 20 and beyond  How many now?  Manipulate, compose, and decompose. | Sharing and grouping  Visualise, build and map  Make connections |
| **Understanding the World** | Making friends  Talk about home, family, events and special times.  Birthdays  Harvest  Autumn Treasure Hunt  Explore natural materials | Making friends  Talk about home, events and special times – focus on Christmas  Hannukah  Armistice  Bonfire Night  Anti-Bullying Week  Classifying materials | Exploring likes and dislikes of themselves and others.  Cooking – explain process and changes to materials. (Three Bears Porridge)  Materials for building bridges for the Three Billy Goats Gruff/houses for the Three Little Pigs – classify, name, test suitability  Use technology for a range of purposes - Bee-bots, tablets  Shrove Tuesday | Different occupations – People Who Help Us. (Fire engine, Nurse, Police and Ambulance)  Explore how things work | Similarities/differences - places and living things  Research on internet  Observe animals comment on changes, habitats, survival, needs  Planting – key features of the life cycle  Observe changes to butterflies/ chickens | Forces  Developing positive attitudes about the difference in people  Know there are different countries in the world |
| **Expressive arts and design** | Role play – home corner (parts of the house)  Self portraits  Nursery Rhymes/singing together  Exploring musical instruments, sounds that they make and how they can be changed.  Explore colour and colour mixing | Role play –mind map with children.  Exploring musical instruments. Respond to music  Christmas decorations and ideas.  Firework pictures  Making Poppies  Explore colour and colour mixing  Remember and sing entire songs  Develop storylines in play | Role-play  Develop stories during play  Exploring musical instruments  Cutting skills – correct grip, control and safely  Use of different materials to express own ideas.  Using different materials to build little pig houses and bridges for Billy Goat’s Gruff.  Develop story lines in play | Dance/music  Role-Play  Develop stories during play  RPA  Develop drawing skills - emotions | Minibeast Dance  Dance/music  Role-play  Construction of houses/habitats for minibeasts  Decorate bird boxes  Collage  Children will be encouraged to select the tools and techniques they need to assemble materials that they are using | Art Builders  Draw with increasing complexity  Create their own songs  Play instruments with increasing control |