

**Garlinge Primary School and Nursery – Nursery Long Term Map 2023-2024**

**All learning covers articles 14, 23, 28 and 31**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic/Lead Texts** | **All About Me***What makes me a me**All are welcome**The Colour Monster**The Rainbow Fish**Pete the Cat**Elmer* *Owl Babies* | **Celebrations***Sparks in the Sky**Oliver’s Vegetables**The Nativity**The Snowman**Hannukah (7th-15th December)* *Sammy Spider’s First Hannukah* | **Traditional Tales***The Three Little Pigs**Three Billy Goats Gruff**The Gingerbread Man**Goldilocks and the Three Bears* | **People Who Help Us***Mog and the Vee Ee Tee**You can’t call an Elephant in an Emergency**Whose Hat is This?**Busy People Series by Lucy George* | **Minibeasts***The Very Hungry Caterpillar**Mad about Minibeasts**Spinderella**The Very Busy Spider**Norman, the slug with the silly shell* | **Around the World in 80 Days***Katie in London**Meerkat Mail**Around the World in 80 days* |
| **Personal, Social and Emotional Development** | Selecting and using activities Sharing and turn takingLearning and following rulesEstablishing relationships with children and adultsExplore their own and others feelings | Sharing and turn taking.Learning and following rules.Establishing and maintaining relationships with children and adultsDevelop sense of being part of a communityFamily celebrations.Explore their own and others feelings | Learning and following rules (New Entrants)Express appropriate feelings towards othersExpress own ideas and identify the resources needed.Explain unacceptable behaviour – own and characters.Explore their own and others feelings | Reiterate class/school rulesBehavioural expectationsCooperative playSharing and taking turnsProblem solving/negotiatingExplore their own and others feelings | Reiterate class/school rules (New Entrants)Behavioural expectationsCooperative playSharing and taking turnsProblem solving/negotiatingExplore their own and others feelings | Sharing ideas and developing playSelect own resources Group workExplore their own and others feelings |
| **Communication and Language** | Following simple instructionsListening to othersAsking for help/expressing needsSinging, rhymes and storiesCircle time gamesTurn taking gamesVocabulary development | Following simple instructions.Listening to others.Asking for help/expressing needs. Initiating conversationSinging, rhymes and storiesConversations with others – taking turnsUse a wider range of vocabularyCircle times games and activitiesVocabulary development | Following simple instructionsListening to longer stories and recalling what happens in themAnswer ‘how’ and ‘why’ questions – about textsTalk effectively using correct tense.Circle times games and activitiesVocabulary development | Developing focus on one taskFollowing two part instructionsRespond to questions – answer how and why questions – two partExpressing self effectivelyBuild longer sentencesCircle time games and activitiesVocabulary development | Maintaining attention on one taskFollowing two part instructionsRespond to questions – answer how and why questions.Expressing self effectivelyCircle time games and activitiesNon-fiction textsVocabulary development | Listening to each other and sharing ideas.Following two part instructionsFollow each other’s instructions.How and why?Develop explanations in answer to questionsVocabulary developmentUse talk to organise |
| **Physical Development** | Pencil gripHandwriting patterns, Clever hands/Fine Motor SkillsManaging own needs appropriately i.e. toileting and washing own handsDressing – putting on apronsDevelop movement, balancing, riding and ball skills | Pencil gripHandwriting patterns, Clever Hands/Fine Motor Skills.Managing own needs appropriately i.e.toileting and washing own hands.Dressing – putting on own coatDevelop movement, balancing, riding and ball skillsDough Disco | Pencil gripShow good control in large and small movements – handwriting and large apparatusRecognise a healthy diet.Clever HandsDevelop movement, balancing, riding and ball skillsUse one-handed tools and equipmentDough DiscoCollaborate with peers | Develop letter formationCorrect pencil gripBeing healthy and staying safeOral HealthDevelop movement, balancing, riding and ball skillsUse one-handed tools and equipmentDough Disco | Develop letter formationCorrect pencil gripBeing healthy and staying safe.Control movements – fine and gross motor skills.Develop movement, balancing, riding and ball skillsUse one-handed tools and equipmentDough Disco | Form letters correctlyCorrect pencil gripTeam games – Sports dayBeing healthy and staying safeDancingDevelop movement, balancing, riding and ball skillsUse one-handed tools and equipmentDough Disco |
| **Literacy** | Little Wandle – Foundation for PhonicsShare booksHandwriting patternsMark makingName writingName recognition | Little Wandle – Foundation for PhonicsShare booksUnderstand five key concepts about printHandwriting patternsMark making.Name writingName recognition | Little Wandle – Foundation for PhonicsShare booksUnderstand five key concepts about printHandwriting patternsMark makingName writingCharacters, Settings,Plot | Little Wandle – Foundation for PhonicsShare booksUnderstand five key concepts about printLetter FormationMark makingResearch / Questions | Little Wandle – Foundation for PhonicsShare booksUnderstand five key concepts about printLetter FormationMark makingResearch/QuestionsNon-fiction texts | Little Wandle – Foundation for PhonicsShare booksUnderstand five key concepts about printLetter FormationMark making |
| **Mathematics** | Rote countingMatch and SortCompare AmountsCompare Size, Mass and CapacityExploring Pattern | It’s me 1,2,3Circles and triangles1,2,3,4,5Shapes with 4 sides | Alive in 5Mass and capacityGrowing 6,7,8 | LengthHeightTimeBuilding 9,103D Shapes | To 20 and beyondHow many now?Manipulate, compose, and decompose. | Sharing and groupingVisualise, build and mapMake connections |
| **Understanding the World** | Making friendsTalk about home, family, events and special times.BirthdaysHarvestAutumn Treasure HuntExplore natural materials | Making friendsTalk about home, events and special times – focus on ChristmasHannukahArmisticeBonfire NightAnti-Bullying WeekClassifying materials | Exploring likes and dislikes of themselves and others.Cooking – explain process and changes to materials. (Three Bears Porridge)Materials for building bridges for the Three Billy Goats Gruff/houses for the Three Little Pigs – classify, name, test suitabilityUse technology for a range of purposes - Bee-bots, tabletsShrove Tuesday | Different occupations – People Who Help Us. (Fire engine, Nurse, Police and Ambulance)Explore how things work | Similarities/differences - places and living thingsResearch on internetObserve animals comment on changes, habitats, survival, needsPlanting – key features of the life cycleObserve changes to butterflies/ chickens | ForcesDeveloping positive attitudes about the difference in peopleKnow there are different countries in the world |
| **Expressive arts and design** | Role play – home corner (parts of the house)Self portraitsNursery Rhymes/singing togetherExploring musical instruments, sounds that they make and how they can be changed.Explore colour and colour mixing | Role play –mind map with children.Exploring musical instruments. Respond to musicChristmas decorations and ideas.Firework picturesMaking PoppiesExplore colour and colour mixingRemember and sing entire songsDevelop storylines in play | Role-playDevelop stories during playExploring musical instrumentsCutting skills – correct grip, control and safelyUse of different materials to express own ideas.Using different materials to build little pig houses and bridges for Billy Goat’s Gruff.Develop story lines in play | Dance/musicRole-PlayDevelop stories during playRPADevelop drawing skills - emotions | Minibeast DanceDance/musicRole-playConstruction of houses/habitats for minibeastsDecorate bird boxesCollageChildren will be encouraged to select the tools and techniques they need to assemble materials that they are using | Art Builders Draw with increasing complexityCreate their own songsPlay instruments with increasing control |