



Garlinge Primary School and Nursery – Nursery Long Term Map 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic/Lead Texts	All About Me <i>What makes me a me</i> <i>All are welcome</i> <i>The Colour Monster</i> <i>Pete the Cat</i> <i>Elmer</i> <i>Owl Babies</i>	Celebrations <i>Sparks in the Sky</i> <i>Oliver's Vegetables</i> <i>The Nativity</i> <i>The Snowman</i> <i>Ava's Poppy</i>	Traditional Tales <i>The Three Little Pigs</i> <i>Three Billy Goats</i> <i>Gruff</i> <i>The Gingerbread Man</i> <i>Goldilocks and the Three Bears</i>	People Who Help Us <i>Mog and the Vee Ee Tee</i> <i>You can't call an Elephant in an Emergency</i> <i>Whose Hat is This?</i> <i>Busy People Series by Lucy George</i>	Minibeasts <i>Mad about Minibeasts</i> <i>Spinderella</i> <i>The Very Busy Spider</i> <i>Norman, the slug with the silly shell</i>	Around the World in 80 Days <i>Katie in London</i> <i>Meerkat Mail</i> <i>Around the World in 80 days</i>
Personal, Social and Emotional Development	Selecting and using activities Sharing and turn taking Learning and following rules Establishing relationships with children and adults	Sharing and turn taking. Learning and following rules. Establishing and maintaining relationships with children and adults	Learning and following rules (New Entrants) Express appropriate feelings towards others Express own ideas and identify the resources needed.	Reiterate class/school rules Behavioural expectations Cooperative play Sharing and taking turns Problem solving/negotiating	Reiterate class/school rules (New Entrants) Behavioural expectations Cooperative play Sharing and taking turns Problem solving/negotiating	Sharing ideas and developing play Select own resources Group work Explore their own and others feelings

	Explore their own and others feelings	Develop sense of being part of a community Family celebrations. Explore their own and others feelings	Explain unacceptable behaviour – own and characters. Explore their own and others feelings	Explore their own and others feelings	Explore their own and others feelings	
Communication and Language	Following simple instructions Listening to others Asking for help/expressing needs Singing, rhymes and stories Circle time games Turn taking games Vocabulary development	Following simple instructions. Listening to others. Asking for help/expressing needs. Initiating conversation Singing, rhymes and stories Conversations with others – taking turns Use a wider range of vocabulary Circle times games and activities Vocabulary development	Following simple instructions Listening to longer stories and recalling what happens in them Answer ‘how’ and ‘why’ questions – about texts Talk effectively using correct tense. Circle times games and activities Vocabulary development	Developing focus on one task Following two part instructions Respond to questions – answer how and why questions – two part Expressing self effectively Build longer sentences Circle time games and activities Vocabulary development	Maintaining attention on one task Following two part instructions Respond to questions – answer how and why questions. Expressing self effectively Circle time games and activities Non-fiction texts Vocabulary development	Listening to each other and sharing ideas. Following two part instructions Follow each other’s instructions. How and why? Develop explanations in answer to questions Vocabulary development Use talk to organise

Physical Development	<p>Pencil grip</p> <p>Handwriting patterns, Clever hands/Fine Motor Skills</p> <p>Managing own needs appropriately i.e. toileting and washing own hands</p> <p>Dressing – putting on aprons</p> <p>Develop movement, balancing, riding and ball skills</p>	<p>Pencil grip</p> <p>Handwriting patterns, Clever Hands/Fine Motor Skills.</p> <p>Managing own needs appropriately i.e. toileting and washing own hands.</p> <p>Dressing – putting on own coat</p> <p>Develop movement, balancing, riding and ball skills</p> <p>Dough Disco</p>	<p>Pencil grip</p> <p>Show good control in large and small movements – handwriting and large apparatus</p> <p>Recognise a healthy diet.</p> <p>Clever Hands</p> <p>Develop movement, balancing, riding and ball skills</p> <p>Use one-handed tools and equipment</p> <p>Dough Disco</p> <p>Collaborate with peers</p>	<p>Develop letter formation</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe</p> <p>Oral Health</p> <p>Develop movement, balancing, riding and ball skills</p> <p>Use one-handed tools and equipment</p> <p>Dough Disco</p>	<p>Develop letter formation</p> <p>Correct pencil grip</p> <p>Being healthy and staying safe.</p> <p>Control movements – fine and gross motor skills.</p> <p>Develop movement, balancing, riding and ball skills</p> <p>Use one-handed tools and equipment</p> <p>Dough Disco</p>	<p>Form letters correctly</p> <p>Correct pencil grip</p> <p>Team games – Sports day</p> <p>Being healthy and staying safe</p> <p>Dancing</p> <p>Develop movement, balancing, riding and ball skills</p> <p>Use one-handed tools and equipment</p> <p>Dough Disco</p>
	<p>Little Wandle – Foundation for Phonics – Rhyme Time</p> <p>Share books</p> <p>Handwriting patterns</p> <p>Mark making</p>	<p>Little Wandle – Foundation for Phonics – Rhyme Time/For the Love of Reading</p> <p>Share books</p> <p>Understand five key concepts about print</p>	<p>Little Wandle – Foundation for Phonics</p> <p>Share books</p> <p>Understand five key concepts about print</p> <p>Handwriting patterns</p>	<p>Little Wandle – Foundation for Phonics</p> <p>Share books</p> <p>Understand five key concepts about print</p> <p>Letter Formation</p>	<p>Little Wandle – Foundation for Phonics</p> <p>Share books</p> <p>Understand five key concepts about print</p> <p>Letter Formation</p>	<p>Little Wandle – Foundation for Phonics</p> <p>Share books</p> <p>Understand five key concepts about print</p> <p>Letter Formation</p>

	Name writing Name recognition	Handwriting patterns Mark making Name writing Name recognition	Mark making Name writing Characters, Settings, Plot	Mark making Research / Questions	Mark making Research/Questions Non-fiction texts	Mark making
Mathematics	Comparison 1 Shape, Space and Measure 1 Pattern 1 Counting 1	Counting 2 Subitising 1 Pattern 2 Shape, Space and Measure 2	Subitising 2 Counting 3 Shape, Space and Measure 3 Pattern 3	Counting 4 Shape, Space and Measure 4 Subitising 3 Comparison 2	Pattern 4 Shape, Space and Measure 5 Pattern 5 Subitising 4	Counting 5 Pattern 6 Counting 6 Comparison 3
Understanding the World	Making friends Talk about home, family, events and special times. Birthdays Harvest Autumn Treasure Hunt Explore natural materials Black History Month	Making friends Talk about home, events and special times – focus on Christmas Armistice Bonfire Night Anti-Bullying Week Classifying materials	Exploring likes and dislikes of themselves and others. Cooking – explain process and changes to materials. (Three Bears Porridge) Materials for building bridges for the Three Billy Goats Gruff/houses for the Three Little Pigs – classify, name, test suitability	Different occupations – People Who Help Us. (Fire engine, Nurse, Police and Ambulance) Explore how things work World Book Day	Similarities/differences - places and living things Research on internet Observe animals comment on changes, habitats, survival, needs Planting – key features of the life cycle Observe changes to butterflies/ chickens	Forces Developing positive attitudes about the difference in people Know there are different countries in the world

			<div>Use technology for a range of purposes - Bee-bots, tablets</div> <div>Shrove Tuesday</div> <div>Chinese New Year</div> <div>Safer Internet Day</div>			
--	--	--	---	--	--	--

Expressive arts and design	Role play – home corner (parts of the house)	Role play –mind map with children.	Role-play	Dance/music	Minibeast Dance	Draw with increasing complexity
	Self portraits	Exploring musical instruments. Respond to music	Develop stories during play	Role-Play	Dance/music	Create their own songs
	Nursery Rhymes/singing together	Christmas decorations and ideas.	Exploring musical instruments	Develop stories during play	Role-play	Play instruments with increasing control
	Exploring musical instruments, sounds that they make and how they can be changed.	Firework pictures	Cutting skills – correct grip, control and safely	RPA	Construction of houses/habitats for minibeasts	
	Explore colour and colour mixing	Making Poppies	Use of different materials to express own ideas.	Develop drawing skills - emotions	Decorate bird boxes	
		Explore colour and colour mixing	Using different materials to build little pig houses and bridges for Billy Goat's Gruff.		Collage	
		Remember and sing entire songs			Children will be encouraged to select the tools and techniques they need to assemble materials that they are using	
		Develop storylines in play	Develop story lines in play			