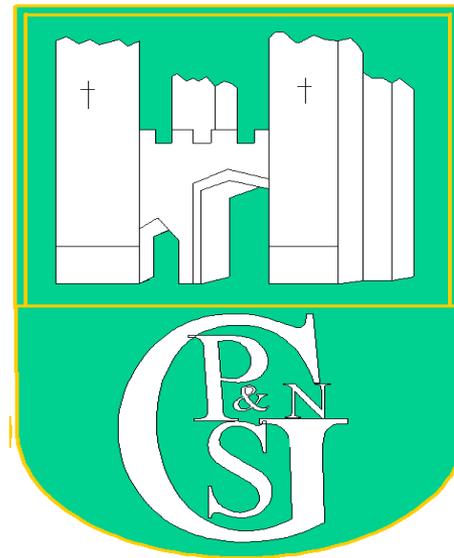


Welcome to our
Upper Key Stage 2
Meet the Team Meeting



Aims of the Afternoon:

- Provide information about the department and our aims
- Help you to understand what a typical day looks like for your child
- Provide information about how you can help your child
- Provide the opportunity for you to visit your child and their teacher in the classroom

Years 5 and 6

- ◆ **The upper school provides plenty of excitement, alongside challenging your child to reach their full academic potential.**
- ◆ **We follow a broad curriculum that is topic linked. This helps it to be both challenging and exciting.**
- ◆ **We aim for all of the children to grow in confidence and mature in the upper school, becoming independent learners.**
- ◆ **We aim to work in partnership with parents and carers, so please do come and speak to one of us if you need to.**

Staff

Year 5

5A – Miss Griffin (Mrs Keenagh & Mrs Mulhall)

5B – Mrs Pointer (Mrs Petzendorfer)

5C – Miss Hawtin (Miss Whelan & Mr Lambert)

5D – Mrs McGrath (Mrs Broad)

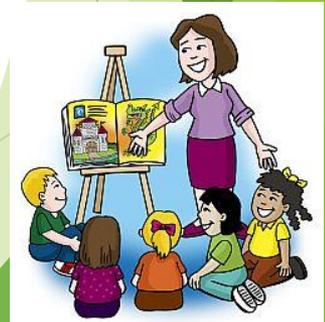
Year 6

6A – Mrs Pegden (Mrs Ray)

6B – Miss Jenkins (Miss Atkins)

6C – Mr Shepherd (Mrs Scott)

6D – Miss Subramaniam (Miss Coleman)



Attendance

- ◆ **School gates open at 8:45am for first lesson in class.**
- ◆ **Registration at 8:55am**
School finishes at 3:15pm
- ◆ **Absence – as a school we aim for all children to have 95% or above attendance.**
- ◆ **No authorised holidays.**
- ◆ **Year 6 SATS tests – 11th May.**
- ◆ **June - year 5 assessment week 8th June .**

How Can You Help?



- * We kindly ask you to provide your child with a sports cap water bottle for drinking throughout the day. We also recommend a piece of fruit for break time. (The upper school do have their lunch towards the end.)**
- * Please encourage your child to wear our uniform with pride. Black shoes please (no trainers.)**
- * Do support your child with their homework schedule set – reading, spellings, times tables, English, maths and topic work. We try to encourage the children to also join the local library.**

Our School Values



P.E Curriculum



- ◆ PE kit – 2 hours of PE each week.
- ◆ Team t shirt & black (dark) shorts.
- ◆ Plimsolls or bare feet – indoor PE.
- ◆ Trainers – plain jogging bottoms / sweatshirt – outdoor PE.
- ◆ Earrings and jewellery must be removed, alongside hair tied back.

Communicating With Parents

Newsletters will be sent home at the start of each term.

- ◆ There will also be additional information available on the school website. Here, there is also a child zone where your child can access fun games and learning activities. www.garlingeprimary.co.uk
- ◆ We will keep you informed of relevant dates for the diary so please keep a note of these.
- ◆ Parent evenings will also keep you informed. Thursday 14th November is the first one.

The Curriculum

Each year group follows the National Curriculum statutory programmes of study for English, Mathematics, Science, ICT, Geography, History, Art, Music, Physical Education and Design Technology. Religious Education, PSHE and a Modern Foreign Language are also part of the school curriculum.

Some subjects are taught through a cross-curricular approach with History or Geography as lead subjects. For example:

Term 1

Year 5-Anglo Saxons

Year 6 – WW2

(Parents will be kept

informed of new topics and

of any trips/visitors

to support the teaching of the topic.)

Extra - Curricular

- ◆ **We have a broad range of clubs available at our school. These change termly, some have a small charge to cover costs for external providers.**

We will keep you informed via school letters and will also speak to our classes about the clubs. Miss Tanner (in the school office) is responsible for the organisation of clubs and she will be more than happy to assist you with any queries.

Expectations

At the end of year 6 children will be assessed to see if they are working at the national expected level.

Following the key stage two SATS tests, we will provide you with your child's assessed results and individual teacher assessments. These are also shared with secondary schools accordingly.

Targets will be shared with you throughout the year during meetings and discussions. We will inform you of where your child is at and where we expect them to reach throughout the course of the year and how we can successfully work together.

▶ Targets

- **Targets for reading, writing, maths and science are set termly and displayed in classes and on your child's books.**
- ▶ **These targets are shared at Parents Evenings.**

▶ Assessment

- ▶ **Our assessment system helps us to assess our pupils in reading, writing, and maths. We use guidance from the local authority to track pupil progress and establish whether individual pupils are on track to meet their end of Key Stage requirements.**
- ▶ **We will make judgements using statements linked to each year group as to whether they are:**
 - **Emerging**
 - **Expected**
 - **Exceeding**

Communicating with Parents

- **Department newsletters sent home 3 times a year**
- **Regular school newsletters**
- **Parent Learning Afternoons throughout the year**
- **Curriculum workshops for parents e.g. Reading Workshop**
- **Information shared on school website- www.garlingeprimary.co.uk**
- **Any concerns make appointment with child's class teacher**
- **Parents' Evenings-A chance to discuss your child's progress**
- **Annual pupil reports**
- **Check for any letters/information sent home with children**



Behaviour and Sanctions

A high standard of behaviour is expected from all pupils to ensure that all pupils are happy and able to learn effectively.

Rewards:

- **House points**
- **Class rewards**
- **Golden class book**
- **Opportunity to visit the Headteacher**
- **Learner of the week, Mathematician of the week, reader of the week, writer of the week and value of the week.**

Consequences of poor choices

New positive behaviour ladders – do have a look when in the classrooms. Children aim for their name to remain on green or move up to silver and then gold.

If name moved down to orange and then red

- ◇ **Time out in a partner class (10 minutes)**
- ◇ **Chance to settle back in class**
- ◇ **Detention table**
- ◇ **Involvement of senior staff/ parents contacted.**
- ◇ **The children have the opportunity to move back up the ladder throughout the day.**

Thank you very much for your time
today.

Please do ask if you have any
questions?

Please may I ask you to complete a
questionnaire as you leave.

