

Garlinge Primary School and Nursery

The Primary PE and
Sport premium
Impact report
2023-2024

Reviewed July 2024

Signed off by	
Head Teacher:	James Williams
Date:	09/07/2024
Subject Leader:	Jade Bailey
Date:	09/07/2024
Governor:	Martina Graham
Date:	09/07/2024



Swimming Data

We have been able to provide swimming for this academic year to **ALL** children in Years 4,5 and 6. This has been a recovery programme due to covid. Each year group has attended a 5-week block of swimming. The data is as follows;

Year group	Children swimming 25 meters	Lessons to date per child	% across year group
4	<u>14</u>	5	<u>15%</u>
5	<u>36</u>	5	<u>36%</u>
6	<u>50</u>	5	<u>47%</u>

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total amount allocated for 2023/24	£22,876
Notes on spending: Some spending has covered multiple key indicators. Therefore, the percentage and totals for each key area are rounded for a best fit approach. An individual detailed breakdown of costs has been calculated on a separate document from the Finance department.	

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Funding allocated: £4,793.92
Intent:	Implementation	Impact	Sustainability and suggested next steps:

To provide high quality Inclusive PE practices.	Buy in to Inclusive Sport package.	GPSN has been recognised as providing exemplary Inclusive Practices through the IQM flagship school review.	GSPN has continued with the Inclusive Sport package and had achieved Gold School Games mark to promote high quality Inclusive PE practices.
To develop staff knowledge and understanding with the latest developments within PESSPA. Including interventions such as Balanceability and Fizzy.	Attend Passport and Network meetings	Staff have been able to develop their subject knowledge and understanding to the latest PESSPA developments and use this to provide high quality PESSPA opportunities across the school.	Attend regular PESSPA network meetings to keep up to date with local and national PESSPA developments.
Sports TA help on a Friday morning and to cover events.	Provide CBT within active play and Fizzy Sports TA to help with admin jobs and TA cover to support year 3. TA has also attended events	Staff member is able to learn about the PESSPA delivery and support when understaffed. TA attending events means we do not need to call in as many supply teachers so that the children benefit from sports specialist.	Staff for 24-25 to still be discussed.

Key indicator 2: Engagement of all pupils in regular physical activity			Funding allocated: £1,517.01
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To provide all pupils with a variety of accessible programmes to be active as part of our 60-minute offer.	Subscribe to YST to ensure access to programmes and ideas to promote Physical Activity.	Using the YST quality mark tool enables us to track, monitor and implement high quality PESSPA and to create relevant actions where required.	Looking at the data for this year, we have now been able to sustain the actions required to implement high quality PESSPA. We will not be renewing our membership with YST but instead use the budget to develop in areas needed.
To provide active play across the school	Purchase equipment to ensure pupils can access high quality physical activity opportunities. Create a fun box that children can use freely.	All pupils have the opportunity to access a variety of physical activity programmes to support our active 60 minutes offer, including Sports Sanctuary and Active Play.	From the data we be able to supply more lunch time clubs, and focus on target areas such as boy, girls and ks1.

To provide leadership opportunities to engage more children across the school	Create programmes to increase leadership and build up participation to play time games	Data will increase for both leadership and club participation across the school	The leadership has been a success and we aim to grow this in 24-25. Leadership has allowed children who are less engaged to take a bigger role and feel more confident with their PE lessons.
---	--	---	--

Key indicator 3: Inc The profile of PE and sport is raised across the school as a tool for whole school improvement			Funding allocated: £1,823
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To promote PESSPA throughout the school environment using Sports video/ sports displays /event photos/	A whole school sports celebration assembly allows all staff and pupils to see the impact of PESSPA. Displays and photos will encourage more children to want to be involved with school sport.	Awards will be given to pupils not only to promote PESSPA but how we link this to the school values.	Develop the learning journey visuals. Links to whole school communities and PESSPA to continue.
New look PESSPA mag	The PESSPA mag enables GSPN to share with the community and families what we at GSPN have been involved in every term.	GSPN intend to link the curriculum units with club information to match what we are delivering. We hope to see this has an impact on club participation in school and in the community.	New look PESSPA mag to go out each term via Weduc and GSPN website.
Sports days medals and trophies.	EVERY child and all staff can access Sports day. All children to receive a medal. Specialist trophies to go out for the school values.	All children to be involved in PA. To allow parents to see what the children have been working on. Community support with our events. School values trophies to link the values with sport.	Next year to run a new look sports day.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated: £3,355.02
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Provide school clubs to a wide range of pupils.	Provide a broad range of sports clubs for Years 1-6. Create an opportunity for as many pupils to attend as possible.	35% of pupils in Years 1-6 involved in Sports Clubs. KS1-11% LKS2 -35% UKS2 – 54%	Continue to invest in after school club offers. Target children in areas that need developing.
Provide as many Sporting opportunities as possible through all key stages.	Provide Sporting opportunities for as many different children to represent the school where possible. Including hosting our own events.	Pupil premium/FSM/EAL/Boy/Girls/SEND data ratios to be looked at to increase ready for next year.	Action plan in place to increase club and event participation. Continue to Monitor and promote clubs and those accessing them.
Demonstration assemblies.	To broaden the sports provision.	Encourage children to try new clubs.	Demonstration assemblies will help to promote external sports clubs and to keep links within the community.
Inclusive practise.	Provide an inclusion unit. Able pupils will learn new activities such as wheelchair basketball.	All children will be able to experience an inclusive way of learning. This is good practise and ensure children with PD are in a sport that is now being adapted to other students instead of lessons being adapted to cater for their needs.	To continue to deliver an inclusion unit every year to children in years 1-6. Support staff will feel more confident having a better understanding of inclusive practise.

Key indicator 5: Increased participation in competitive sport			Funding allocated: £ 11,387.05
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To be able to access all sporting competitions open to our School.	Subscribe to events including Thanet Passport	Events: 221 different pupils have represented Team Garlinge to date this year: Pupils in Years R-6. EYFS = 11% (12/109) KS1 = 28% (54/192)	Continue to enter Thanet Passport events.

<p>To host our own school events.</p>	<p>Release PE team for Sports Day delivery to all year groups</p> <p>Provide cover to release PE team to attend events.</p> <p>Provide medals for our hosted events.</p>	<p>LKS2 = 26% (56/214) UKS2 = 67% (139/206)</p> <p>More children can participate in events. EYFS have the opportunity to participate in events.</p>	<p>To organise TELT events throughout the year.</p> <p>PE team to continue to deliver Sports days.</p>
---------------------------------------	--	--	--